

Year 4 Homework

Book: Darwin: An Exceptional Voyage

Topic: Who do you think you are?

Homework activities are intended to be as open ended as possible, allowing the children to reflect on their learning in class in a creative way and for the children to make their own decisions on how to collect, record and present their home learning. We know from research that all pupils have different learning styles – some are visual learners, others work well with words and writing, many learn best from practical hands on activities e.g. through making things, art or music. We know that children’s learning is maximised when they engage in activities using their individual learning styles.

Each week your child will be expected to complete a homework grid task. They can answer the question or complete the task in their own preferred way on one or two pages in their homework book. Here are some ideas of how children might approach learning grid activities:

- Drawing, colouring, sketches, labelled diagrams, artwork- painting, collage, 3D constructions
- Cooking with photographs or explanations
- Take photographs or even videos of their work
- Use the internet as a resource
- Tables, charts and grids
- Writing fiction, poems, descriptions
- Writing non-fiction-report, diary, letter, journal, newspaper report, e mail, leaflet, debate or explanation
- Invitations, postcard
- Your child can include objects or resources or references to them.

We hope you have fun learning.

These activities are either linked to your English, topic or give you the opportunity to do things that really matter with family and friends at home, whether it be having fun or being responsible in your house. Homework will be collected weekly on a Monday. You can choose which activity to complete.

Bloom's Taxonomy - levels of thinking				
	Knowing What do I know and understand?	Understanding Can I apply and show what I know?	Creating What can I create?	Evaluating Can I evaluate and make judgements?
<p>Verbal I enjoy reading, writing and speaking</p> 	Define in a few sentences the meaning of DNA, the theory of Evolution and Adaptation.	Learn and perform a monologue as Charles Darwin.	Create a short song about Darwin's journey around the world.	Research one of the countries Darwin visited on his journey and compare what it to what it is like today.
<p>Creative I enjoy painting, drawing, making and listening to music</p> 	Design an information poster about Charles Darwin's life.	Ask about and discuss your family tree with your family and illustrate your findings with a family tree.	Make a home Darwin would have witnessed during his time in South America. How does it differ to your home?	Paint a scene outlining the importance of one of Darwin's discoveries.
<p>With my family I enjoy working with others</p> 	Research and try out a baking recipe originating from one of Darwin's destinations.	Make a model of a double-helix.	Compose a letter as Charles Darwin explaining your journey around the world to your Father.	Play a game or take part in a sport that you haven't tried before, evaluate your strengths and weaknesses.
<p>On my own I enjoy working by myself</p> 	Design an information booklet on everything we have learnt about DNA.	Design the front of a postcard from Darwin when he is at one of his destinations.	Create a timeline of events outlining Darwin's life and discoveries.	Design a new front cover for the book Darwin: An Exceptional Voyage.