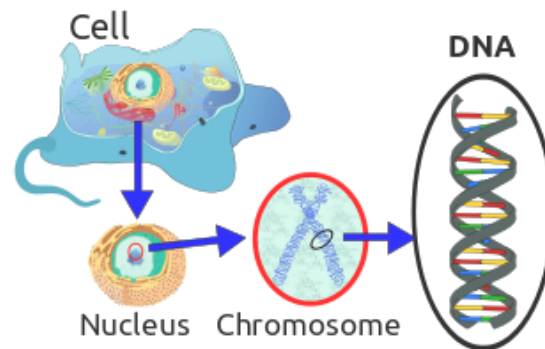
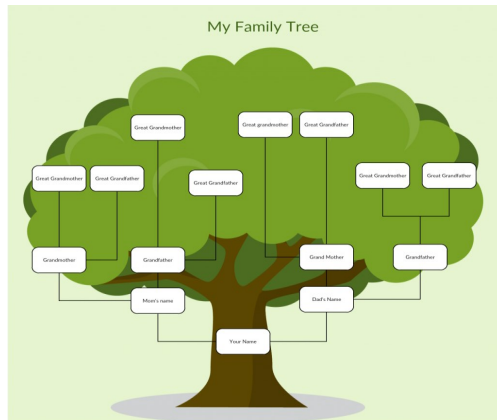


# Farnborough Primary School

TERM THREE — YEAR FOUR



## Topic— Who do you think you are?



Have you ever wondered where your ancestors came from, or what a double-helix is? This term year 4 will be finding out about their own family-trees and how each individual has something called DNA, which is always different in every person. Or is it? This an exciting time to be examining human evolution. Intriguing fossil and archaeological discoveries, combined with innovative techniques and DNA research, are transforming scientists' understanding of our ancient past.

### Dates for your diary:

Tuesday 23rd April—Start of Summer Term.

Wednesday 24th April—Thursday 25th April—  
Parents Evening

Thursday 2nd May-Spring concert.

Friday 3rd May—Swimming begins.

Monday 27th May to Friday 31st May—Half  
Term



Friday 28th June—Final swimming session.

### **Reading**

Children will read independently on a daily basis. They will also read daily during guided reading sessions. Follow up activities will be completed during these sessions.

### **Role Play and Speaking and Listening**

Children will be rehearsing and performing their own poems. They will be evaluating their own poems and those of others.

English	Mathematics	Science	Computing
As <b>readers</b> and <b>writers</b> we will continue to explore different types of texts. Our non-fiction work will be exploring information texts on historical figures, allowing us to write our own biographies and autobiographies. Our in depth fic-	As <b>mathematicians</b> we will be developing fluency with decimals and fractions as well as improving our skills at using the metric system, especially converting between measures, e.g. centimetres to metres. We shall also be refining the	As <b>scientists</b> we will be investigating living things and also studying the internal processes of animals.  In relation to our topic, we will be also looking at what	As <b>programmers</b> we will be creating code to instruct characters on screen as well as considering aspects of digital safety, particularly how we keep ourselves safe online.
	PSHE	RE	PE
As <b>linguists</b> we will developing our vocabulary and building the phrases we can use to describe ourselves and others. We will also study a few key aspects of French culture and	As <b>good classmates</b> we will be looking at the impact we can have on one another in social situations using role-play.	As <b>good citizens</b> we will be learning about Judaism, considering both the religious practices and the history of this religion.	As athletes we will be developing our striking and fielding skills in cricket and rounders, as well as creating our own movement patterns and dances alongside a beat.
Support at Home			Art
It would be fantastic if you could continue to support your child with daily reading and learning number bonds/ multiplication tables. Reading books can be			As <b>artists</b> we will be creating our very own double-helix while also looking at the various different artists through time and the techniques they