

Farnborough Primary School

TERM THREE — YEAR THREE



The environment and recycling!

Our world is incredibly important to us!

Help Year 3 make the world a better place to live. We will be learning about how the environment aids survival for humans and animals. We will be learning about the importance of recycling and creating our own recycling schemes for our school.

We are excited to share these ideas with the rest of the school and to make Farnborough Primary a more environmental friendly place to be.



Dates for your diary:

- 23rd April -Phoenix parents evening
- 24th April– Phoenix and Pegasus parents evening
- 25th April– Pegasus parents evening
- 30th April-25th June– Swimming every Tuesday
- 2nd May– Spring concert 6pm
- 7th May-Scoot and skate
- 24th May– London Aquarium trip
- 27th May-31st May– Half term
- 19th June– KS2 disco 6:00-7:15pm
- 21st June– KS2 sports day




Reading

Children will read independently on a daily basis. They will also read daily during guided reading sessions. Follow up activities will be completed during these sessions.

Role Play and Speaking and Listening

Children will be rehearsing and performing their own poems. They will be evaluating their own poems and those of others.

English	Mathematics	Science	Computing
<p>As writers, we will look at a variety of genres, analysing their key features and writing our own versions. We will write diary entries, recounts and stories. We will also look at how to write instructions, explanations, newspaper articles and poems.</p> <p>The key skills we will be focussing on are: use of paragraphs, use of fronted adverbials, conjunctions, adverbs and using exciting language.</p>	<p>As mathematicians, we will practise addition, subtraction, multiplication and division. Our times table focus will be on the 7,9 and 12 times tables and we will continue to consolidate our knowledge of the rest of the times tables. We will develop our knowledge of fractions, measure, time, shape and statistics (graphs). Problem solving activities will be running throughout all of these concepts. We will continue to have weekly times table tests.</p>	<p>As Scientists, we will focus on two different topics this term. In the first half of the term, we are learning about plants and how they grow. We will be identifying the different functions of different parts of the plant and explore the plant life cycle. In the second half of the term, we will be learning about different animals and their skeletons. We will learn how they have adapted to survive in their habitat.</p>	<p>As programmers, we will be looking at combining text and graphics in a variety of programs. We will be learning how to search for pictures on the Internet, and editing the position of these to make our work attractive. We will learn about editing text in a variety of ways. We will continue to use the publisher to create our newspaper articles. We will use other Microsoft publications to create posters, leaflets and pieces of writing about the environment and recycling.</p>
<p>Music</p> <p>As musicians, we will be continuing to learn djembe drumming with Mr Hughes.</p> 	<p>PSHE</p> <p>As members of our community, we will be considering how we are changing and relationships around us. We will discuss how to address changes around us and how to have positive relationships with those we know.</p>	<p>RE</p> <p>As members of our community, we will continue to look at different features of the Christian church. We will learn about different pilgrimages and consider the work other people have done.</p>	<p>PE</p> <p>As athletes we will be developing our swimming skills. We will be attending weekly swimming sessions and becoming more confident in applying the skills we have learnt to swim lengths in different strokes. We will continue to prepare for sports day by practising short and long distance running, along with other skills. Could you please ensure PE kit is in school everyday and that all items are clearly labelled. Please ensure a spare pair of socks is kept in the PE bag. Remember trainers for outdoor PE</p>
<p>Support at Home</p> <p>It would be fantastic if you could continue to support your child with daily reading, learning number bonds/multiplication tables. Reading books can be found in our class and school library. Board games involving counting and spellings are a fun way to support your child's understanding. Measuring and weighing objects is a fun way to engage the children in learning about units of measurements in Maths.</p>	