

# Farnborough Primary School

TERM THREE — YEAR TWO



## Summer Term in Year 2:

Wow! We can't believe the Summer Term is already here. The children have been working so hard all year and we are looking forward to another term full of exciting learning.

We are very lucky to have the following staff working in Year 2: Mrs Dhar, Mrs Gohil, Mrs Hope, Miss McDonnell and Mrs Ward.

The Year 2 team are all looking forward to helping the children and to an exciting and successful term ahead!

Thank you for your continued support,

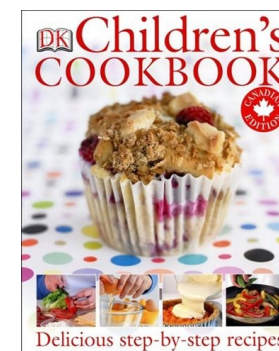
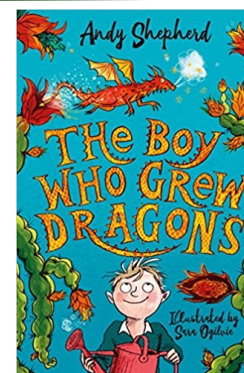
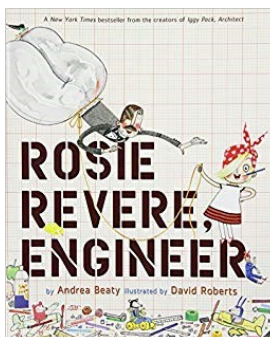
Mrs Murray and Mrs Roberts

We will be enjoying reading a variety of texts

## Cookery Book

This term, we will be thinking all about food!

The children will look at instructional writing and make different dishes throughout the term. They will consider the importance of clear instructions, and will also research different recipes from around the world. We will think about where our food comes from and how it might travel between countries. We will also research how different foods need to be stored and kept safely.



## English

As readers and writers we will be exploring different types of texts including poetry, instruction writing and extended stories. We will be continuing to build on our knowledge of grammar and punctuation.

Reading will continue to be a focus in Year 2 with a particular emphasis on deduction and inference. Please continue to read with your child every night and discuss their understanding of the text.

## Mathematics

As Mathematicians we will be reinforcing strategies used for the four different calculations of adding, subtracting, multiplying and dividing. We shall continue to practise our number facts and times tables. Our work this term will also include a focus on handling data and choosing and using standard units of measurement. All of these skills will be developed through open ended and problem solving activities.

### Dates for your Diary

Wednesday 24th April, 3:30 - 7:00pm: Parents Evening

Thursday 25th April, 3:30 - 6:00pm: Parents Evening

Monday 27th May - Friday 31st May: Half Term

Thursday 20th June, 9:15—12:00: KS1 Sports Day

## Science

As Scientists our topic is Plants. We will be finding out how seeds and bulbs grow into mature plants as well as finding out that plants need water, light and a suitable temperature to stay healthy.

We will be finding out about the different parts of a plant and how they function.



## Computing

In Computing this term we will be looking at coding. We will focus on using the 'Pivot Animator', the 'lightbot' app and 'Scratch' to explore programming, thinking about how games work. Our lessons will also include learning how to debug simple errors in code.



## RE

In R.E. we will be identifying important events in our lives. We will also discuss places which are special to us and will be learning about places which are special in different religions.

## PE

As Athletes we shall continue to develop ball skills during our outdoor PE lessons. Indoor PE sessions will continue to develop the children's dance abilities. Could you please ensure PE kit is in school everyday and that all items are clearly labelled.

## Music

As Musicians we will be learning about songs about food and using different musical instruments to create music. We will focus on changing the tempo and dynamics of a piece of music.



## P.S.C.H.E

As members of our community we will be looking at what makes a good friend and member of the classroom. We will be learning how to empathise with other people, and how we can use this learning effectively to build relationships.

## Art/DT

As Artists and designers we will continue to use a range of materials to develop techniques of colour, pattern, texture, line, shape, form and space. We will be designing our own recipe book over the Summer Term.

## KS1 SATs

The tests will take place in the following form:

- Reading test- externally set, internally marked.
- Mathematics test - externally set, internally marked.
- Writing - moderated internally