

Farnborough Primary School

TERM TWO — YEAR FOUR:

Anglo Saxons

As **geographers** we will be looking at Europe to find out where the Anglo Saxons came from and how Europe has changed. We will also be finding out why they chose to settle where they did and what is required for a successful settlement.

TOPIC—Anglo Saxons

Books and Authors

Suggested Authors

- Horrible Histories
- Antony Horowitz
- Roald Dahl
- Jacqueline Wilson
- Malorie Blackman
- Jill Murphy
- Dick King-Smith
- Philip Pullman
- David Walliams

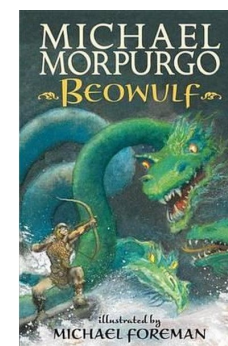
English

This term we will be focusing on Michael Morpurgo's Beowulf. We will be writing in a variety of genres, including newspaper reports about the attack, letters requesting help and diaries.

Key Skills Covered

In Year 4 we will be focussing on skills such as:

- Use of inverted commas
- Paragraphs
- Using exciting language in their writing
- Expanded noun phrases
- Using conjunctions, adverbs and prepositions to express time and cause
- Emotive language and characters' feelings



Topic—ANGLO SAXONS

As **historians** we shall be researching the Anglo Saxons and how their lives were different and similar to our own. Our school trip will be to the British Museum where we will looking at the Sutton Hoo burial site in more detail by studying the artefacts the museum has and then creating a news report on the find. We will also be researching Alfred the Great.

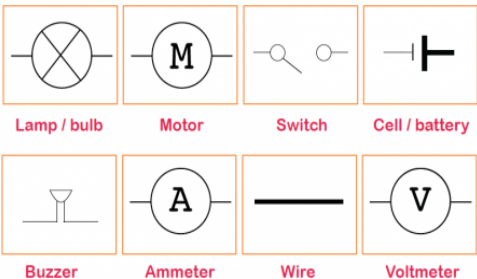
Reading

Non-fiction books about the Anglo Saxons

Stories using imaginary settings, e.g. BFG by Roald dahl

Role Play and Speaking and Listening

We will be using our knowledge of Anglo Saxons to create and perform play scripts and short scenes to develop our understanding.

<p>Computing</p> <p>As programmers we will be following and creating algorithms to code a set of accurate instructions. We will continue to consider aspects of digital safety, particularly how we keep ourselves safe online.</p>	<p>Mathematics</p> <p>As mathematicians we will be developing our fluency with our mental maths skills, written calculation methods and exploring decimals and fractions.</p>	<p>Science</p> <p>As scientists we will be looking at simple electrical everyday appliances we know and creating and labelling our own electrical circuits. We will also be learning about common conductors and insulators.</p>	<p>Physical education</p> <p>As athletes we will continue to work on our ball skills through tag rugby and hockey as well as developing our dance skills using a range of movement patterns.</p>
<p>RE</p> <p><u>Easter</u> and <u>Why do you judge me?</u></p> <p>As good citizens we will be learning about Easter and thinking about ways in which religions help us to live our lives.</p>	<p>Languages</p> <p><u>French</u></p> <p>As linguists we will developing our vocabulary and building the phrases we can use to describe ourselves and others. We will also study a few key aspects of French culture and history.</p>	<p>Art/DT</p> <p>As designers and artists we will creating our own Anglo Saxon houses. We will also be looking at Anglo Saxon art and artefacts, including brooches and purses.</p>	<p>PSHE</p> <p><u>Dreams and Goals</u></p> <p>As good classmates we will be celebrating difference in PSHE and thinking about our dreams and goals.</p>
<p>Music</p> <p>As musicians we will be learning to play the recorder. We will also look at what music the Anglo Saxons may have enjoyed.</p>	 <p>The image shows eight circuit symbols arranged in two rows of four. Each symbol is enclosed in a square box with a red border. Below each box is its name in red text. The symbols are: a circle with a cross (Lamp / bulb), a circle with an 'M' (Motor), a circle with a diagonal line and a small circle (Switch), a cell symbol (Cell / battery), a circle with a vertical line (Buzzer), a circle with an 'A' (Ammeter), a solid line (Wire), and a circle with a 'V' (Voltmeter).</p>	<p>Dates</p> <p>Monday 7th January-Start of Spring term.</p> <p>Friday 18th January-Trip to British Museum.</p> <p>Wednesday 23rd January—Bounce Beyond Trampolining</p> <p>18th-22nd February-Half Term.</p> <p>3rd-4th April-Parents Evening</p> <p>Friday 5th April—End of Spring Term</p>	<p>Support at Home</p> <p>It would be fantastic if you could continue to support your child with daily reading and learning number bonds/multiplication tables. Reading books can be found in our class and school library.</p>