

## Farnborough Primary School Pupil Premium 2018-2019 Grant Allocation

Number of pupils and pupil premium grant (PPG) received for the academic year 2018/19	
Total number of pupils on roll	274
Total number eligible for PPG	20
Amount received for the academic year 2018/19	£25,080
<p>What are our key strategies to close the attainment and progress gaps for FSM and Pupil Premium Pupils at Farnborough?</p>	
<ul style="list-style-type: none"> <li>• Quality first teaching</li> <li>• A rich, exciting and engaging curriculum for all</li> <li>• Developing high aspirations for all</li> <li>• Pastoral care and support</li> </ul>	

Year Group	Number of children in total	% of PP in each year group
Reception	30	7%
1	30	7%
2	59	7%
3	61	3%
4	31	13%
5	32	0%
6	31	19%

### Impact of Intervention

Curriculum	
Enrichment	
Behaviour and Wellbeing	
Families and Communities	

Pupil Premium Statement 2018-2019edxrcf d					
Action	Detail	Lead	Impact Measure Data or Well Being/Attitude to learning	Financial Demand £0 - £1000= L £1000 - £5000 = M £5000+ =H	Impact
<p>To continue to increase the progress and attainment of PP children across the school</p> <p><u>Expected</u> Reading: from 33%to 66% Writing: from 33% to 66% Maths: from 33 to 66%</p> <p>To continue to increase the number of PP children achieving the working in depth level across all subjects</p> <p><u>Working in depth</u> Reading: from 11% to 25%</p>	<ul style="list-style-type: none"> <li>• Staff training</li> <li>• Intervention groups</li> <li>• Planning for questioning and thinking skills</li> <li>• Differentiation</li> <li>• Challenge</li> <li>• Immediate feedback during the lessons to move the children on</li> <li>• Moderation of books between SLT and class teacher</li> <li>• Moderation of books between collaborative schools within the Nest</li> </ul>	<p>Heads of School and Inclusion Leader</p> <p>Teachers and TAs</p>	Data – measured during pupil progress meetings	<b>£5,200</b>	

Writing: from 11% to 25% Maths: from 6% to 25%	organisation				
To use provision maps for individual PP children	<ul style="list-style-type: none"> <li>• Provision maps written for each child detailing how the school will develop the child academically as well as providing a variety of new experiences.</li> <li>• These will be monitored on a half termly basis</li> </ul>	HT and Inclusion Leader	Pupil Premium children make better than expected progress due to interventions	£3,400	
Assessment linked to the curriculum ensures that we are closing the gap for disadvantaged children; including FFT Aspire	<ul style="list-style-type: none"> <li>• Half termly meetings between SLT and class teachers</li> <li>• Discussion and analysis of individual children's progress</li> <li>• Clear assessment criteria evident lined to curriculum</li> </ul>	SLT, teachers and TAs	Pupil Premium children make better than expected progress due to clear assessment and tracking procedures	£3,220	
To increase the number of interventions within the classroom provision for PP children	<ul style="list-style-type: none"> <li>• Introduction of individual provision maps detailing individual support, provision and intervention.</li> <li>• Implementation of new experiences from our new topic curriculum</li> <li>• Use of the Brilliant Club to encourage children to widen their aspirations</li> </ul>	SLT and Class Teachers	Pupil Premium children make expected or better than expected progress	£1,800	

	<ul style="list-style-type: none"> <li>• Introduction of Bug Club to KS1</li> </ul>				
KS1 – to develop outdoor learning experiences through Forest School	<ul style="list-style-type: none"> <li>• Outdoor Learning Area projects per year group</li> <li>• Children’s learning and well-being is developed through the use of the Forest School sites.</li> </ul>	CTs led by Forest School’s subject leader	Positive attitude to learning  Increase in attainment and achievement across reading, writing and maths	<b>£1,250</b>	
To continue to extend the range of After School and Before School Clubs	<ul style="list-style-type: none"> <li>• To create a STEM group</li> <li>• To offer a science group which targets PPG girls</li> <li>• Both groups to target PPG children</li> </ul>	SLT, all teaching staff	Emotional Well-Being Attitude to Learning	<b>£2,400</b>	-
KS2 - to provide musical enrichment opportunities within the curriculum	<ul style="list-style-type: none"> <li>• Opportunities to learn to play a musical instrument under the tutelage of BYMT staff</li> <li>• Opportunities for the children to perform in concerts to a wider audience</li> <li>• Monitor the number of PP children attending these</li> </ul>	SLT and BYMT		<b>£480</b>	
Assistance with payments for music lessons	<ul style="list-style-type: none"> <li>• School to help PP children with individual or small group lessons</li> </ul>	SLT and BYMT	Office	<b>£300</b>	

Assistance with payments for school visits - pp	<ul style="list-style-type: none"> <li>School to provide help with the accommodation of residential trips</li> </ul>		Office	£800	
To continue to increase PP families' engagement with the school	<ul style="list-style-type: none"> <li>Family Worker used as first point of contact for families</li> <li>To work with families to encourage participation at the wide range of events held throughout the year</li> <li>To monitor attendance of PP families at Parents' Evenings and workshops</li> <li>To encourage parental support within lessons; e.g. parents invited in to participate in lessons that have a fun and/or practical element</li> </ul>	SLT and family worker	Emotional Well-Being Feeling part of the school community Attitude to Learning Attendance	£2,530	
To continue to raise attendance and decrease lateness for the PP children across the school	<ul style="list-style-type: none"> <li>Family worker and EWO to work with the SLT to monitor attendance and any families who are consistently late</li> <li>To help support families with this</li> </ul>	SLT, Family worker and EWO service	Attendance of PP children to increase to above 97%	£1,800	
To continue to assist children who have low self-esteem and/or anxieties and difficulties managing their feelings	<ul style="list-style-type: none"> <li>Specific adults around the school used to support and guide children where needed</li> <li>Family worker to direct</li> </ul>	Family Worker and SENCo team	Emotional Well Being Scale	£1,600	

	<p>families to the choices that are offered within Bromley that will help families and children</p> <ul style="list-style-type: none"> <li>• Social skills groups provided by trained adults across the school</li> <li>• Anxiety workshop to parents led by Bromley Wellbeing</li> <li>• Drama therapy for targeted children</li> </ul>				
<b>Total</b>				<b>£24,780</b>	
<b>Contingency</b>				<b>£300</b>	