

## Farnborough Primary School Pupil Premium Grant Allocation



### Farnborough Primary School Pupil Premium 2017-2018 Grant Allocation

Number of pupils and pupil premium grant (PPG) received for the academic year 2017/18	
Total number of pupils on roll	274
Total number eligible for PPG	22 - 8%
Amount received for the academic year 2017/18	£31,680
<p><b>What are our key strategies to close the attainment and progress gaps for FSM and Pupil Premium Pupils at Farnborough?</b></p>	
<ul style="list-style-type: none"> <li>• Quality first teaching</li> <li>• A rich, exciting and engaging curriculum for all</li> <li>• Developing high aspirations for all</li> <li>• Pastoral care and support</li> </ul>	

Year Group	<u>Number of children in total</u>	<u>% of PP in each year group</u>
Reception	30	3%
1	60	7%
2	62	6%
3	31	13%
4	29	0%
5	32	19%
6	32	19%

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### Impact of Intervention

<b>Curriculum</b>	
<b>Enrichment</b>	
<b>Behaviour and Wellbeing</b>	
<b>Families and Communities</b>	

Pupil Premium Statement 2016-2017					
Action	Detail	Lead	Impact Measure Data or Well Being/Attitude to learning	Financial Demand £0 - £1000= L £1000 - £5000 = M £5000+ =H	Impact
To continue to increase the progress and attainment of PP children across the school, particularly at the working in depth level	<ul style="list-style-type: none"> <li>Staff training</li> <li>planning intervention groups</li> <li>differentiation</li> <li>challenge</li> <li>organisation and timetabling</li> <li>observations of outstanding classroom practice in collaborative schools</li> <li>planning</li> <li>moderating books with</li> </ul>	Heads of School and Inclusion Leader  Teachers and TAs	Data – measured during pupil progress meetings	<b>£4.300</b>	Our PP children achieved the following results: -reading – 100% -writing – 100% maths – 80% GPaS – 80% combined – 80% This is compared to the National results for all pupils; reading - 75% Writing – 78% maths – 79% GPaS – 78% combined – 64%

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	<ul style="list-style-type: none"> <li>collaborative schools</li> <li>effective feedback</li> </ul>				<p>The combined average for Bromley schools is 73.9%                  For working in depth, our children achieved:                  60% reading                  20% writing                  20% maths                  20% GPaS                  Our aim was to increase the number of PP children working in depth from last year which has been achieved.</p>
Effective timetabling and deployment of Teaching Assistants to ensure impact of interventions	<ul style="list-style-type: none"> <li>Weekly meetings between class teacher and all staff who work in the classroom</li> <li>Skills audit of skills</li> <li>Catch Up training for identified staff</li> <li>IT training</li> <li>Reorganisation of timetabling of TAs</li> <li>Half-termly TA meetings</li> </ul>	HT and Inclusion Leader	Pupil Premium children make expected or better than expected progress due to interventions	<b>£5,225</b>	<p>-76% pf PP children made expected progress or better                  -PP children attained better at the end of KS2 than non PP children in reading</p>
Assessment linked to the curriculum ensures that we are closing the gap for disadvantaged children; including FFT Aspire	<ul style="list-style-type: none"> <li>Assessment calendar in line with new curriculum</li> <li>New tracking system established</li> <li>Clear assessment criteria linked to new curriculum</li> </ul>	SLT, teachers and TAs	Pupil Premium children make expected or better than expected progress due to clear assessment and tracking procedures	<b>£400</b>	-Progress of PP children is monitored regularly with class teachers and this will continue.
Deployment of additional support to provide	To provide additional support and intervention to close the gaps in	SLT and Class Teachers	Pupil Premium children make	<b>£12,750</b>	See the data above

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interventions to meet the new expected standards in all year groups	attainment between the old and new national curriculum		expected or better than expected progress		
Develop outdoor learning experiences through Forest School	<ul style="list-style-type: none"> <li>Outdoor Learning Area projects per year group</li> <li>Begin to develop 100 experiences for the whole school</li> <li>Developing Forest Schools across EYFS</li> </ul>	HT and Forest Schools Coordinator	Attitude to learning  Increase in attainment and achievement across reading and writing	<b>£800</b>	--EYFS participate in Forest school all year round -80% of year groups have had access to forest school across both key stages which they thoroughly enjoyed. -Children in key stage two have been taught new skills. -Children have been able to access different opportunities and learn new concepts. They have demonstrated great attitudes towards learning which has been reflected in the classroom. -There has been an increase in confidence and enjoyment of the children's learning evident in all year groups
Extended Range of After School and Before School Clubs	<ul style="list-style-type: none"> <li>To increase the number of enrichment opportunities through the community to accelerate progress of PP children</li> <li>To monitor the attendance of PP children in these clubs</li> </ul>	HT and Ext Schools Co-ordinator	Emotional Well-Being Attitude to Learning	<b>£1,200</b>	-The number and range of clubs has increased from seven to twelve and we are continually looking for new experiences for the children to enjoy. -50% of PP children participated in one or more of the clubs on offer.

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To provide musical enrichment opportunities within the curriculum	<ul style="list-style-type: none"> <li>• Opportunities to learn to play a musical instrument under the tutelage of BYMT staff</li> <li>• Opportunities for the children to play in concerts to a wider audience</li> <li>• Monitor the number of PP children attending these</li> </ul>	SLT and BYMT		<b>£480</b>	<p>-The children have been able to learn to play an instrument and start to read music.</p> <p>-They have performed in front of an audience in a variety of settings.</p> <p>-75% of PP children attended one or more of the musical opportunities</p>
Assistance with payments for music lessons	<ul style="list-style-type: none"> <li>• School to help PP children with individual or small group lessons</li> </ul>	SLT and BYMT	Office	<b>£250</b>	<p>-The school has continued to assist PP children with the payment for the cost of music lessons such as flute and guitar</p> <p>-This has enabled the children to learn an instrument and perform in concerts in front of their parents and members of the public</p>
Assistance with payments for school visits - pp	<ul style="list-style-type: none"> <li>• School to provide help with the accommodation of residential trips</li> </ul>		Office	<b>£800</b>	<p>-The school has continued to assist PP children with the payment for the cost of accommodation on the residential trips</p> <p>The children have been able to experience enrichment activities due to this funding</p>
To encourage PP families' engagement with the school	<ul style="list-style-type: none"> <li>• Family Worker used as first point of contact for families</li> <li>• To set up much smaller workshops between home</li> </ul>	SLT and family worker	Emotional Well-Being Feeling part of the school community Attitude to Learning	<b>£2660</b>	<p>-The Family Worker, SLT and members of staff have worked closely with all children from PP families through the course of the year but in particular with</p>

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	<p>and school to improve parental engagement amongst disadvantaged families and children</p> <ul style="list-style-type: none"> <li>To monitor attendance of PP families at Parents' Evenings</li> <li>Encourage and work with families to attend the wide range of PTA events that are held across the year</li> </ul>		Attendance		<p>60%of them.</p> <p>-This has enabled the children to gain confidence in their ability which has in return has impacted on their progress and emotional well-being.</p> <p>-The attendance rate for PP families present at parent evenings was over 95%</p> <p>-75% of PP children attended one or more of the PTA events.</p>
To reduce lateness and raise the attendance across the school	<ul style="list-style-type: none"> <li>Family worker and EWO to work with the SLT to monitor lateness and attendance and support families with this</li> </ul>	SLT, Family worker and EWO service	Attendance of PP children to increase to above 97%	£1,800	-The SLT and FW have worked more closely with the EWO during the year and have put into practice more robust systems. This has led to an increase of 71% in the attendance of PP children.
To continue to assist children who have low self-esteem and/or anxieties and difficulties managing their feelings	<ul style="list-style-type: none"> <li>Specific adults around the school used to support and guide children where needed</li> <li>Social skills groups provided by trained adults across the school</li> </ul>	Family Worker and SENCo team	Emotional Well Being Scale	£800	-All PP children have benefitted from positive relationships with their teachers, the FW and the SLT. Children have been able to access guidance and support when needed.
				<b>£31,465</b>	
<b>Total Contingency</b>				<b>£215</b>	

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