Farnborough Primary School

TERM TWO— YEAR ONE:





Welcome Back!

We hope you all had a fantastic Christmas break and would like to thank you for all of your generous gifts and cards. We are excited about the forthcoming term and moving forward into spring.

We would also like to take this opportunity to thank the fantastic team of staff who work alongside all of the children in Year 1. Both classes continue to work together to provide consistency in teaching and learning.

We are looking forward what the new calendar year will bring and thank you for your continued support.

Mrs Bushell and Mrs Murray

Dates for your Diary

Thursday 1st February— Theatre Company—Jack and the Bean Stalk

Thursday 8th February - Chinese New Year Day

Thursday 8th February—Class Assembly 2:45 (Parents welcome)

Monday 12th February - Friday 16th February - Half Term

Tuesday 6th March—1P Parents Evening

Wednesday 7th March—1F and 1P Parents Evening

Thursday 8th March—1F Parents Evening

Thursday 29th March - End of Term

1P Forest School Dates: January 9th, 16th, 23rd, 30th and February 6th

1F Forest School Dates: February 20th, 26th, March 6th, 13th and 20th

Uniform

Please remember that children should come to school in correct uniform with all items of clothing correctly named.

Water Bottles

Please send in a named water bottle filled with fresh water every day.

Reading Folders

Reading folders need to be in school everyday with books changed on Mondays, Wednesdays and Fridays. Please remember to write a comment about how your child has read.

Forest School Kits

As both Year 1 classes will be returning to Forest School for a block of 5 weeks this Spring term we ask that all children have a waterproof jacket and trousers as well as a pair of wellies in school.

Enalish

As readers and writers we will continue to focus on handwriting and sentence structure. We will begin to include adjectives and connectives in our work. We will be covering a variety of traditional tales and fantasy stories.



As athletes we continue to learn ball skills and games. As gymnasts we will be learning different ways to move around an apparatus safely and effectively.

Each class will have PE twice a week. Please ensure that PE kits are in school at all times and that all items are clearly labelled.

Music

As musicians we will be learning about different cultures, music and dances.



Mathematics

As mathematicians we will continue to develop our number knowledge by counting and sequencing. We will also continue to learn strategies for mental arithmetic. This term we will be looking at time and 3D shapes.



Science

As **scientists** our first topic this term is 'materials'; children will learn about different types of materials, their properties and how they are used.

Our second topic this term is 'plants; children will learn about the lifecycles of different plants and what is needed for plants to grow.

PSHE

In **PSHE** we will be looking at 'Dreams and Goals'. We will discuss overcoming obstacles and steps to success.



Topic

As geographers and historians our first topic will be learning about Emperors and Dragons. We will cover the countries location in relation to ourselves using atlases as well as learning about the history of New Year.

Art/DT

As artists and designers we will be experimenting with different types of materials to create the symbols, objects and artefacts used to celebrate Chinese New Year.



Computing

In computing we will begin to explore the world of coding and learning new terminology such as, 'algorithms'.



Homework is given on a Friday to be completed over the weekend and returned on Monday.

In Year 1, homework should take about 20 minutes and be as independent as possible.



As geographers and historians our second topic will be learning about Explorers and Icebergs. We will cover different explorers, how they travelled, what supplies that needed and the things that they saw.



As **good citizens** we will learn about Judaism including the symbols, special book and different celebrations.











