



Welcome to the summer term.



Dear Parents and Carers,

Welcome back! We hope you all had a lovely Easter. We have lots to look forward to again this term including helping the children work hard to ensure they achieve their full potential in all areas.

Working within the Year 5 team for the summer term is: Mrs Panayi, Mrs Brett, Miss Mulholland, Miss Jennings and Mrs Saunders.

## Homework:

In Year 5, homework is set on a weekly basis. Literacy is set on a Monday and due back on Wednesday. Maths is set on Wednesday and due back on Friday. Spellings and times tables are set on Friday and tested the following Friday. Weekend homework is set on Friday and due in on Monday.

Homework should take 30 minutes and be well presented in either pencil or blue pen. It will focus on the following:

- Concepts that need reinforcement
- practising basic skills
- extending a skill already taught
- -researching topics.

Please continue to read with your child and/or discuss any books they are reading. Encourage them to read a range of texts which will extend their learning through different storylines and challenging vocabulary. Regular times tables practise is also essential as well as counting forwards and backwards in steps of any number and using decimal numbers e.g. tenths, hundredths.

## Curriculum topics:











Literacy: As readers and writers we will be using different texts as a stimulus for our writing. We will be applying the different grammatical features we have learnt to support us with our creative writing. Spelling, punctuation and grammar activities will continue to run throughout the term and regular reading comprehension tasks will be set.

Mathematics: As mathematicians, we will be learning about: number, place value, approximation, estimation, addition, multiplication, division, decimals, fractions, percentages, measures and geometry - including properties of shape, position, motion and direction. Applying these skills through word problems will run alongside all the topics this term.

**Science:** As Scientists we will be learning about growing up, which will include learning about puberty, growing old and finding out how this affects our bodies physically and mentally. We will be learning about super scientists and how their work can influence the world. We will also be learning about forces.

Computing: As computer technicians, this term we will be using our lessons to research and create presentations about different topics, using skills such as: clip art, transition times, animations and changing text and colour. We will also be learning about coding and how to program codes to achieve a particular movement.

**History and Geography:** In History and Geography we will be learning about 'London Landmarks'. Throughout this topic we will learn about a range of different landmarks that have become significant, both in History and Geography to our capital city.

We will delve into History and identify reasons why and how London landmarks have evolved over the years; for example how the industrial revolution has contributed both positively and negatively to pollution in London.

In Geography we will be learning about the different conservation areas and how pollution and the environment are important. We will consider how we can improve these as a society.

Music and Drama: Our music curriculum for the term will be linked to the Year 5 & 6 summer production, which for this year will be: The amazing adventures of Super Stan. We are looking forward to learning the lyrics and songs from this musical and to performing the show for you all. We will be learning how to project our voices on stage and use our body and shape to act out the script.

French: Mrs Saunders will continue to teach French on a regular basis. We will be learning to speak, read and write through role play, fun games and activities and much more.

**RE**: As good citizens, we will be studying Sikhism. We will consider what it means to be a Sikh, research the Sikh way of life and study the symbols, holy books and rituals. We will also be learning about pilgrims and pilgrimages.

Art and Design: As Artists we will be creating collages and linking mixed media compositions to topics in class. For instance, we shall work on some cityscape scenes linked to the "London" topic using the work of Paul Klee. We will look at the skill of using perspective when drawing our landscapes.

## PE:

As athletes, we will be practising our skills to play cricket and learning to apply these to a team game. During the second part of the term, we will be practising and refining our skills for athletics. We are very lucky to have Mrs Holmes, who is a sports sepecialist, teaching us this term.

As dancers, we will be learning to put together short routines to a piece of music.

As gymnasts we will be learning about vaulting over objects as well as building sequences while on the vaults, learning to adapt and improve them.

Please remember that named PE kits should be in school at all times. Trainers are required for outdoor PE and plimsolls are required for indoor PE.

We are very excited about our upcoming trip to Sayers Croft! Please feel free to contact me if you would like to discuss anything about the trip in more detail.

## DATES FOR YOUR DIARY:

Hall Place trip: Monday 24th April 2017

Spring concert: Tuesday 25th April 2017 6:30-7:30pm

Bank Holiday Monday: Monday 1st May 2017

Year 5 Puberty talk: Thursday 4th May 2017

Half term: Monday 29th May- Friday 2nd June 2017

Year 5 class assembly: Thursday 8<sup>th</sup> June 2017 9:00am

Key Stage 2 Sports day: Thursday 22<sup>nd</sup> June 2017 9:00am

Key Stage 1 Sports day: Friday 23<sup>rd</sup> June 2017 9:00am

Sayers Croft: Monday 3rd July- Wednesday 5th July 2017

Parents' Afternoon: Tuesday 11th July 2017 3:15-5:00pm

Year 5 & 6 end of year shows: Wednesday  $12^{th}$  July 2017 6pm and Thursday  $13^{th}$  July

2017 1:45pm

Last day of Term: Wednesday 19th July 2017

The Year Five team are looking forward to a happy and successful term with your children. Thank you for your continued support.

Mrs Panayi