

English

This week we will be basing our work on some extracts from the book: *The Lion, The Witch and the Wardrobe* by C.S. Lewis. The first 3 days' extracts are from the beginning of the book; day 4 is much further into the story.

English – Day One

- Read through the next 2 slides to help answer the questions in today's lesson.

Extract 1

But when next morning came there was a steady rain falling, so thick that when you looked out of the window you could see neither the mountains nor the woods nor even the stream in the garden.

"Of course it would be raining!" said Edmund. They had just finished their breakfast with the Professor and were upstairs in the room he had set apart for them - a long, low room with two windows looking out in one direction and two in another.

"Do stop grumbling, Ed," said Susan. "Ten to one it'll clear up in an hour or so. And in the meantime we're pretty well off. There's a wireless and lots of books."

"Not for me" said Peter; "I'm going to explore in the house."

Extract 1 continued

Everyone agreed to this and that was how the adventures began. It was the sort of house that you never seem to come to the end of, and it was full of unexpected places.

The first few doors they tried led only into spare bedrooms, as everyone had expected that they would; but soon they came to a very long room full of pictures and there they found a suit of armour; and after that was a room all hung with green, with a harp in one corner; and then came three steps down and five steps up, and then a kind of little upstairs hall and a door that led out on to a balcony, and then a whole series of rooms that led into each other and were lined with books - most of them very old books and some bigger than a Bible in a church.

And shortly after that they looked into a room that was quite empty except for one big wardrobe; the sort that has a looking-glass in the door. There was nothing else in the room at all except a dead blue-bottle on the window-sill.

Questions and activities for day one

- 1) What does the description from the first slide suggest about where the house was set?
- 2) What word is used in the third paragraph on slide 1 that gives the reader a clue that this story was written many years ago?
- 3) From both slides, describe what impression the house gives you. Write at least 1 detailed paragraph for your answer.

Day One continued

- 4) Name 4 items that the children found in the house.
- 5) Why do you think the author chose a dead bluebottle to be the only thing in the room along with the wardrobe? What does it tell you about the room itself? What atmosphere does it create?
- 6) Now pretend that you are describing the house yourself. Choose two rooms to describe in detail. Try to create an atmosphere through what you describe. Does the room feel warm/inviting/neglected/cold/creepy? Use as much detail as you can.

Spellings – Week 6

Group 1 - Plurals

ruby, rubies, party, parties, puppy, puppies,
story, stories, pony, ponies



Group 2 – Tricky words

sphere, science, scenery, scientist, scissors,
cylinder, cycle, beauty, patient, geology

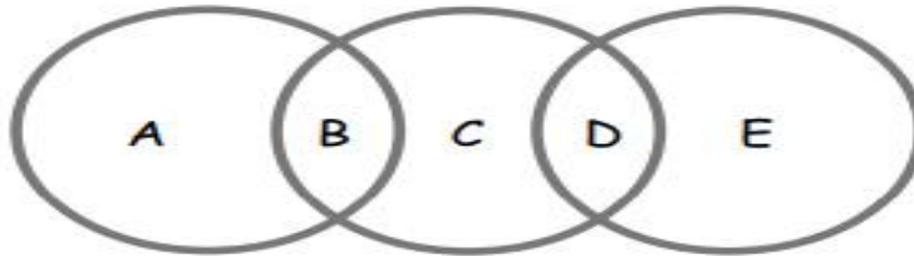
Spelling activities for week 6

- Try and learn the words for 5 – 10 minutes each day. Break down the words into syllables and/or use the 'Look, Say, Cover, Write, Check' method to help you learn them. Complete one of the activities below during the week:
- Write your words using one colour for the vowels and another colour for the consonants
- Word classes – sort your spelling words into nouns, verbs, adjectives, adverbs etc
- Find an antonym (opposite) for each of your spelling words
- Write your words, then write them again with the letters mixed up. Can you unscramble them the next day and spell them correctly?
- Write your words. Then use a coloured pencil to divide your words into syllables, e.g. sen-tence, re-mem-ber
- Use a thesaurus to find some synonyms
- X words – write 2 words with 1 letter in common so that they cross over each other, as if they were on a scrabble board
- Type out your words on the computer – try to use at least 4 different fonts
- Set a timer for 2 minutes. See how many times you can write each word perfectly during that time.
- Ask an adult to test you at the end of the week. Good luck!

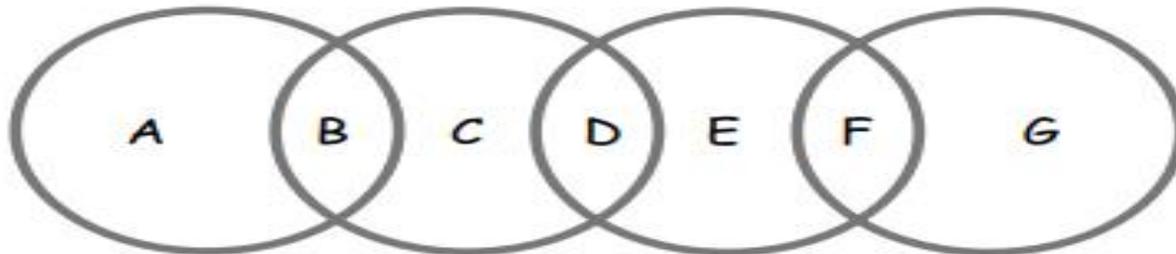
Monday 6th July 2020

Circle sums

1. Use each of the digits 1 to 5 once.
Replace each letter by one of the digits.
Make the total in each circle the same.



2. Now use each of the digits 1 to 7 once.
Make the total in each circle the same.



3. What if you used five circles and the digits 1 to 9?



Farnborough's Race across the World

Results up to Monday 29th June



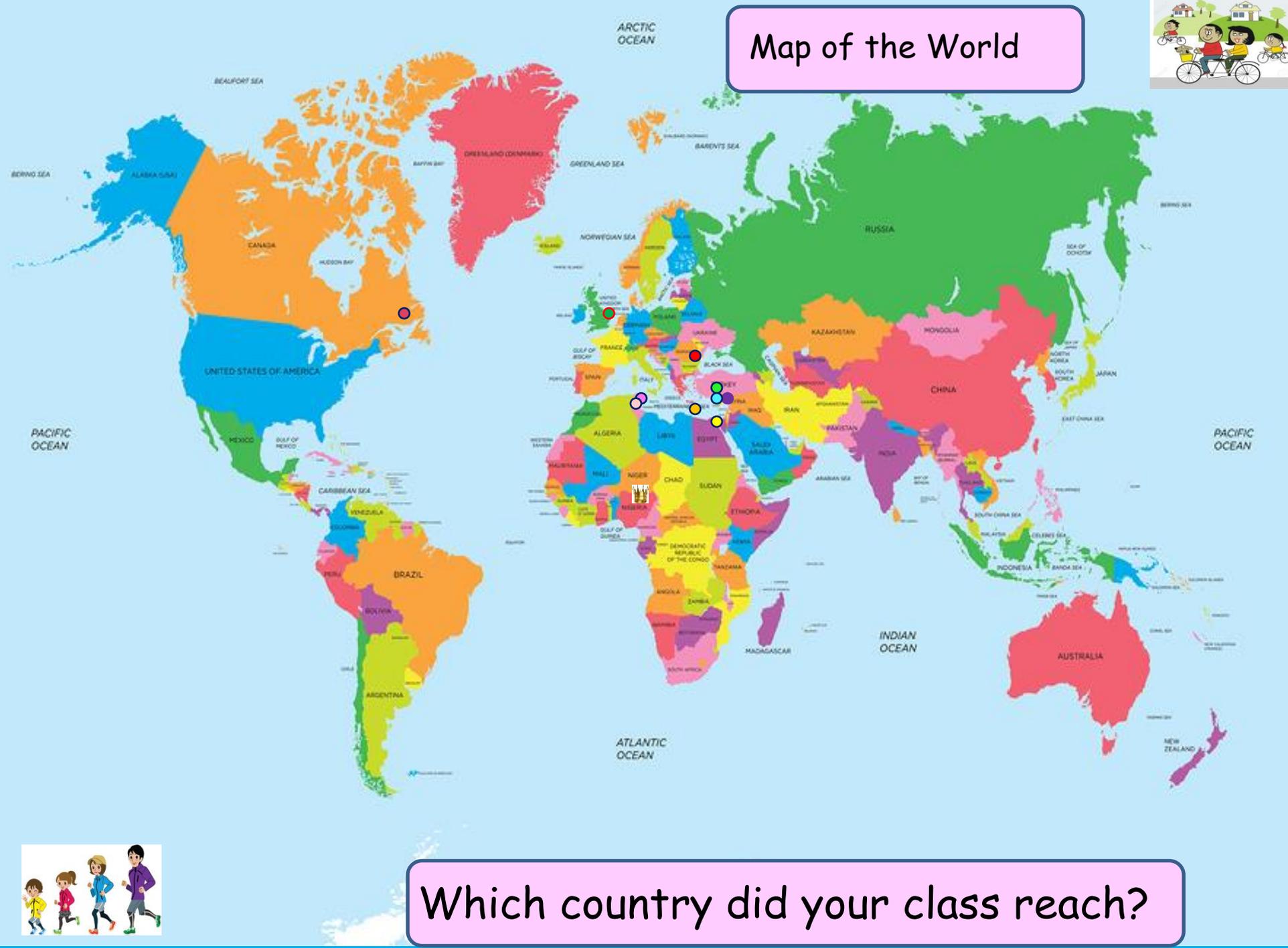
Class	Number of kilometres covered	*Which country did your class reach? From Farnborough School to
Pixies	2637 km	 Turkey
Elves	2135 km	 Romania
Unicorns	2412 km	 Greece
Phoenix	1587km	 Tunisia
Pegasus	 5104 km	 Canada
Giants	2771 km	 Turkey
Griffins	 2800km	 Turkey
Centaur	 3633 km	 Egypt
Dragons	1750 km	 Tunisia



Map of Europe
Which country did your class reach?



Map of the World



Which country did your class reach?



For Current Giants Class



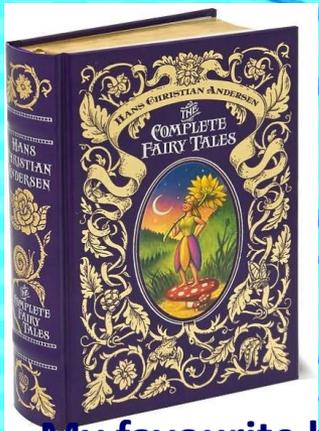
**Welcome to The School of
Centaur**

With Miss Morrison

A few facts about me...

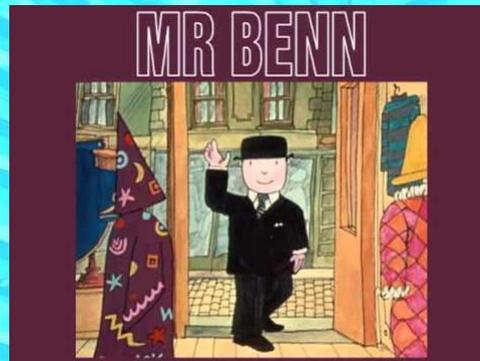


I really enjoy baking.
It is very relaxing.



My favourite book when I was a child was Hans Christian Andersen Fairy tales. I still have my copies from when I was your age.

My favourite programme when I was a child was Mr Benn.



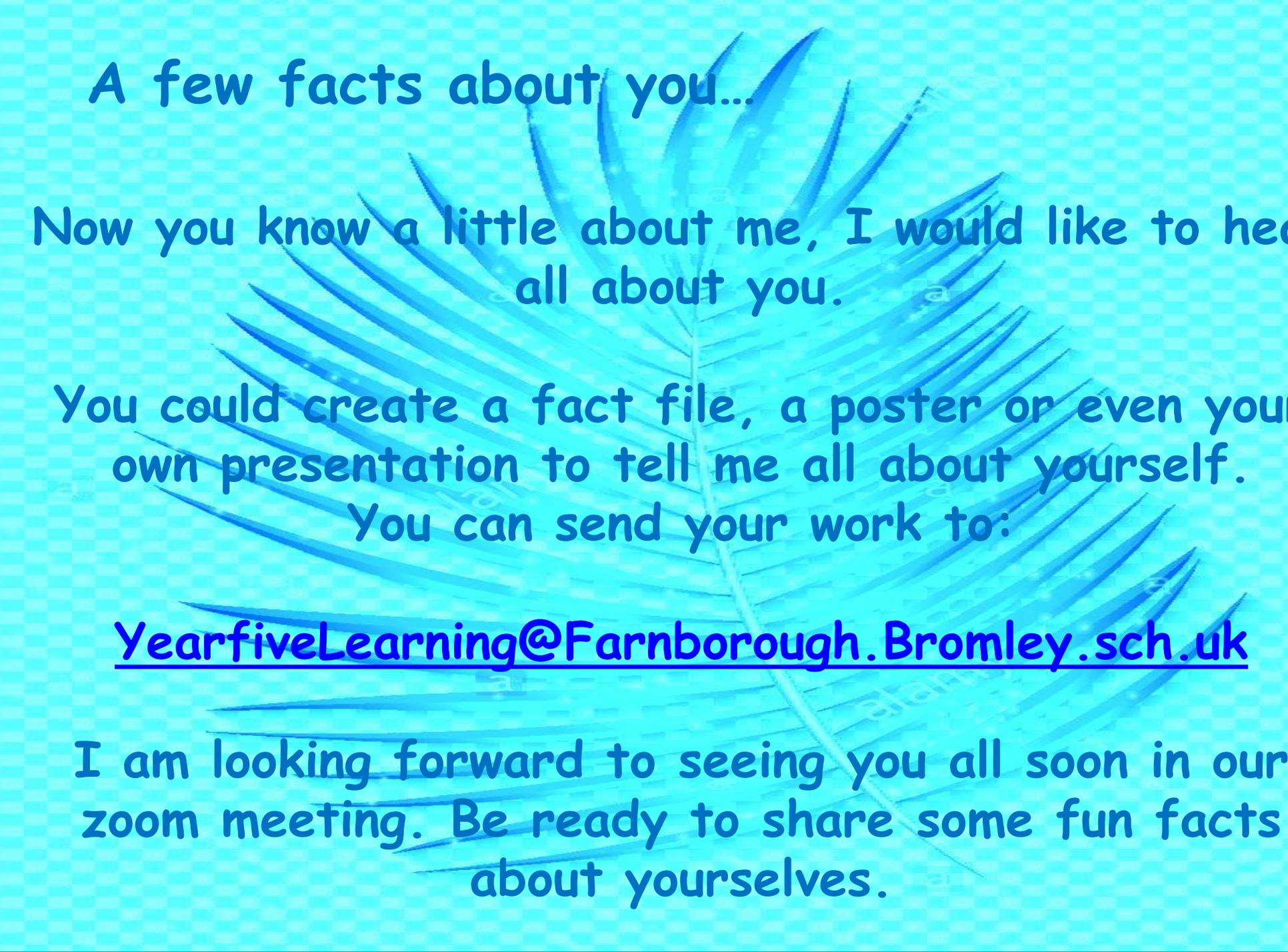
I love listening to lots of different music.



I love to travel and see new places.

This will be my 3rd year working at Farnborough Primary but I have been teaching since 1993





A few facts about you...

Now you know a little about me, I would like to hear all about you.

You could create a fact file, a poster or even your own presentation to tell me all about yourself.

You can send your work to:

YearfiveLearning@Farnborough.Bromley.sch.uk

I am looking forward to seeing you all soon in our zoom meeting. Be ready to share some fun facts about yourselves.

For Current Griffins Class



Welcome to Genies Class
With Mrs Cheeseman



A few facts about you

- Now you've seen a few facts about me, I'd like to hear all about you.
- You could create a fact file, a poster or even your own presentation to tell me all about yourself.
- You can send your work to YearThreeLearning@Farnborough.Bromley.sch.uk
- I am looking forward to seeing you all soon in our zoom meeting. Be ready to share some fun facts about yourselves.