

Year 3 Activities Week commencing - 29.6.20

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning activities					
English 	Complete work set on the PowerPoint				French Day
Guided reading 	Complete work set on the PowerPoint				
Exercise 	Pick an activity from the slide on the PowerPoint, or choose your own 30 minutes of exercise.				
Maths 	Complete work set on the PowerPoint				
Reading (independent learning) 	Read for 15 minutes independently - choose your own book from home to read or use the Oxford Owl website. When you have completed a book, write a book review and send it in to yearthreelearning@farnborough.bromley.sch.uk .				
Afternoon activities					
Afternoon activity 	Go on the Virtual School Trip on the day's PowerPoint.	Complete the Art Festival lesson on the day's PowerPoint.	Complete the PSHE lesson on the day's PowerPoint.	Complete the Art lesson on the day's PowerPoint.	French Day

English Thursday 2nd July 2020 Journey to the Jungle



Visiting a jungle
Let's revisit my diary entry.

Listen to a recording of the text below here:
<https://soundcloud.com/talkforwriting/jungle/s-4Ye8khPyx1x>

Jungle Log: 18th April, 2020

Today has been an amazing day of discovery! I woke early and got ready for my trek into the Atlanti Jungle. I was excited and couldn't wait to see what lay ahead of me. I packed my rucksack and put on my sturdy walking boots. I made sure my camera was working because I wanted to record as much of the day as possible. I left the camp at 6am.



First, I trudged through the dense forest and collected samples of the plant life. My favourite was a thorny bush. It had tiny, yellow flowers growing on it, which smelt like ice cream! Next, I studied some of the mesmerising insects that were crawling up the rough bark of every tree. One insect looked like a caterpillar but had 2 sets of wings and tiny hands on the ends of its 20 legs. Excitedly, I photographed as many creatures as I could because I wanted to show my explorer friends what I had discovered.



After a short tea break, I measured the circumference of the tallest trees to work out how old they were. One measured 10 metres around and was so tall that I couldn't see the top of it. It reminded me of the beanstalk in a famous children's story. Next, I trekked to a clearing and found a beautiful plunge pool. The water was turquoise and tiny neon fish were splashing on the surface. I tried to catch one, but they were too fast for me. Then it was time for a rest. I lounged on pink grass, soaking up the purple sun beams and listened to the strange jungle noises around me.



Finally, I headed back to camp because the sun began to set. It sets quickly in Oreno and I was worried I might get lost. When I got to my tent, I unpacked my rucksack and stored my plant samples safely. I'm really looking forward to where my wardrobe will take me next week!



Write away!

Now you're ready to write your first Jungle Log!

★ Use your plan (and the model for Atanti if it helps) to draft your log on a separate piece of paper.

Remember to:

- add detail to your sentences by using *and* or *but*;
- add explanation to your sentences using *because*;
- use fronted adverbials like *After that* or *because*, to start some sentences;
- check your capital letters at the start of sentences, full stops at the end
- and commas after a fronted adverbial or the phrase introduced by the fronted adverbial.
- ★Don't forget to read your work and check it flows and makes sense.

Today you are going to write the last 3 paragraphs from your plan.

Underlying structure	New ideas
State when the exploring happened, sum up the day & tell reader how you felt, e.g. Today has been amazing. I was so ...	
What you did before you set off, e.g. I put on my ...	
Event 1 - what happened? First, ...	
Event 2 - what happened? Next, ...	
Event 3 - what happened? After a short break, ...	
Event 4 - what happened next? Following that, ...	
Round off your report and tell the reader what you did at the end of the day. Finally, ... When I got back ...	

Today you are writing the sections with the stars next to them.



Guided Reading 2nd July 2020

Perfect picture!

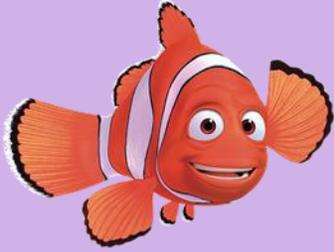
Can you draw a picture of something Batman might have done that day?

Now you have drawn something write a paragraph about this part of the story.



Can you continue and finish Batman's adventure.

Mind Map your ideas to help you complete the story.



Active Learning



Physical activity -
minimum 30 minutes each day

Link to resource

5 a day

<https://player.5-a-day.tv/>

User Name: FPS53 / Password: JFz4XqG7

Joe Wicks - PE sessions

<https://www.youtube.com/channel/UCAxW1XT0iEJo0TVIRfn6rYQ>

Cosmic Kids Yoga

<https://www.youtube.com/user/CosmicKidsYoga>

PE Hub Parents Portal

<https://pehubportal.co.uk/>

Go Noodle

<https://www.gonoodle.com/good-energy-at-home-kids-games-and-videos/>

Go for a walk/run.

You must go with an adult from your home and make sure you stay 2 metres away from other people.

Maths

Complete the coloured work you would normally do in class. If you want to try the other challenges, please feel free 😊

Purple group: challenge one

Blue group and green group: challenge two

(blue group, you can also finish off your maths workbook if you haven't already, one page for each maths lesson instead of or as well as the challenge)

Orange group and red group: challenges two and three

Challenge One

We are building our maths knowledge.



Here are two dice.

If you add up the dots on the top you'll get 7.

Find two dice to roll yourself. Add the numbers that are on the top. What other totals could you get if you roll the dice again?

[Click here for an online dice you could use.](#)

Challenge Two

Here are four threes: 3 3 3 3

And here are four signs: + - × ÷

See if you can make all of the numbers from 0 to 9 using all four 3s and any or all of the signs.

Examples to make 0 and 9:

$$3 + 3 - 3 - 3 = 0$$

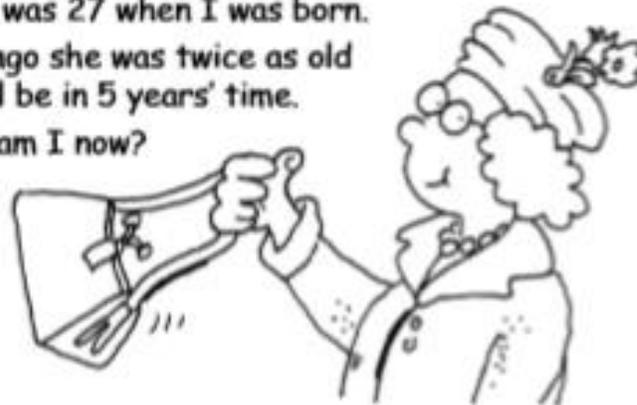
$$3 \times 3 + 3 - 3 = 9$$

Is it possible to make all the numbers from 0 to 10? How do you know?

Challenge Three

Age old problems

1. My age this year is a multiple of 8.
Next year it will be a multiple of 7.
How old am I?
2. Last year my age was a square number.
Next year it will be a cube number.
How old am I?
How long must I wait until my age is both
a square number and a cube?
3. My Mum was 27 when I was born.
8 years ago she was twice as old
as I shall be in 5 years' time.
How old am I now?



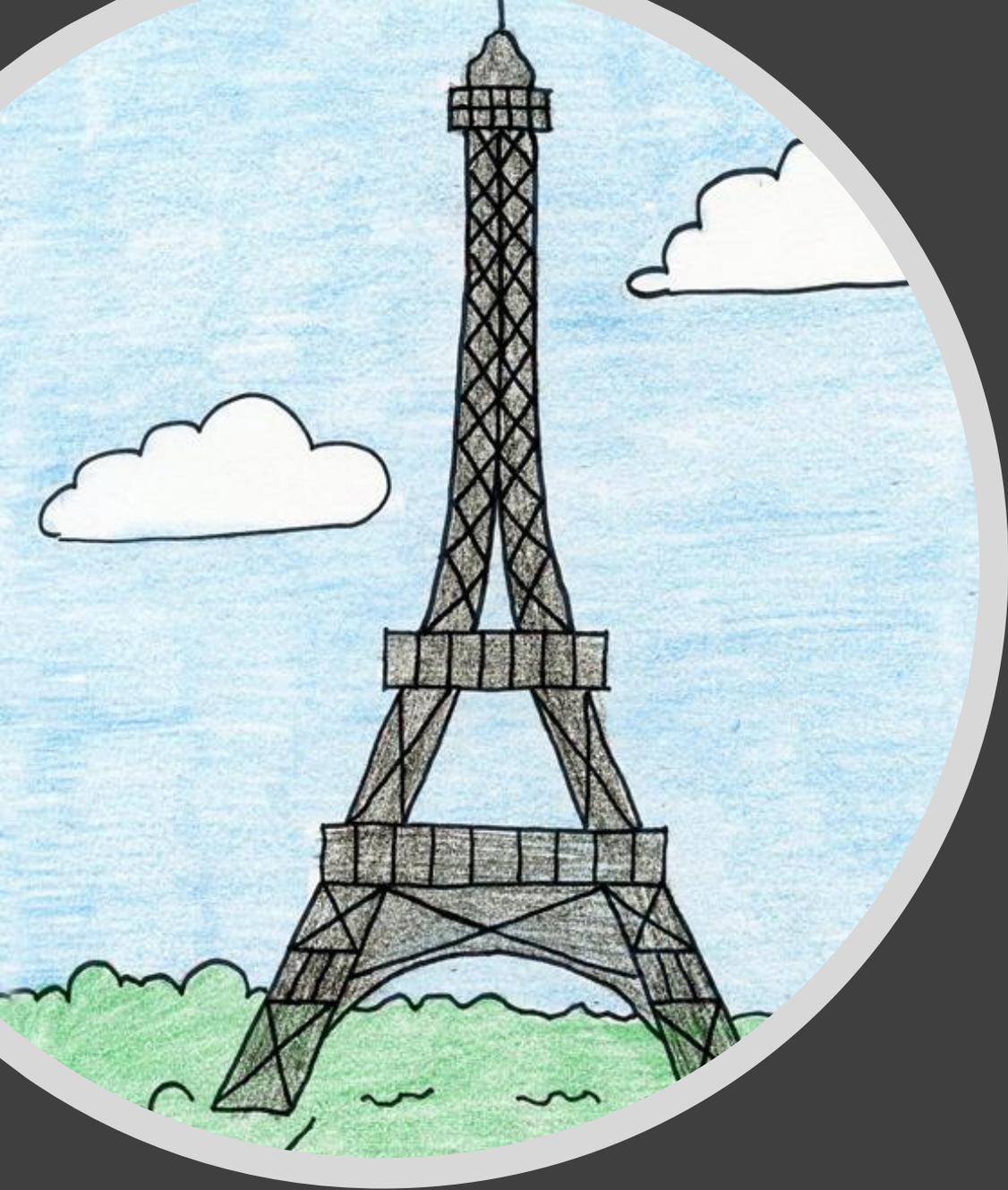
Reading Independently



Read for at least 15 minutes independently. You can read a book of your choice.

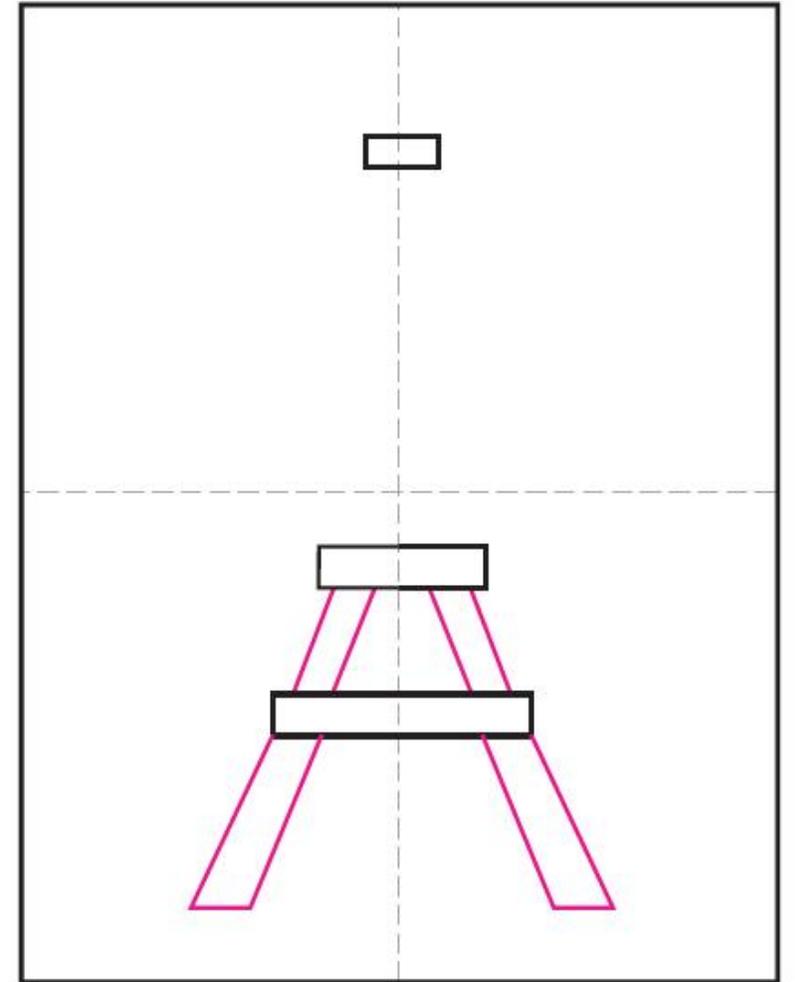
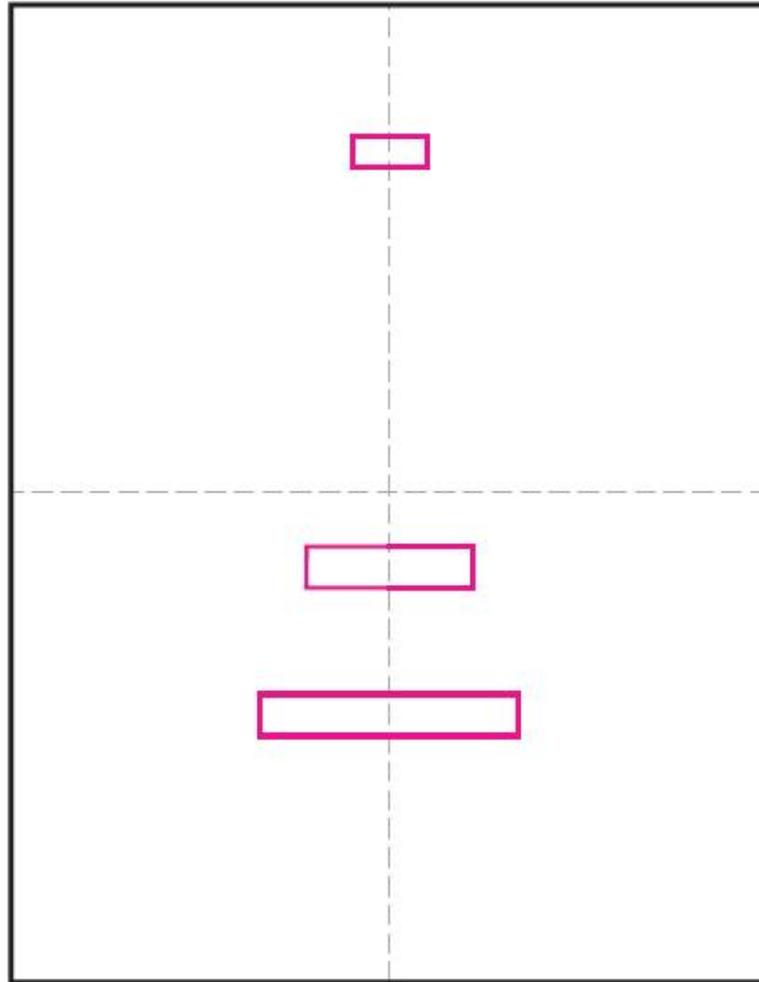
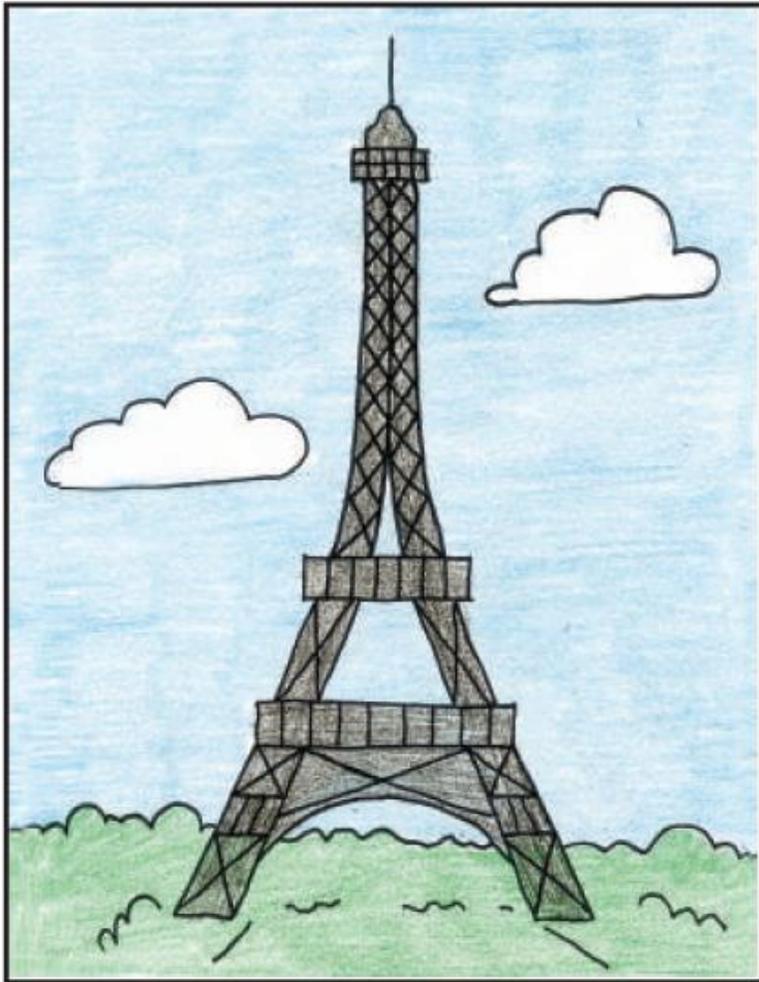
If you would like to read [an online book, follow this link.](#)

When you have finished a book, use the book review template on the Year 3 learning page to write a book review to send to us.

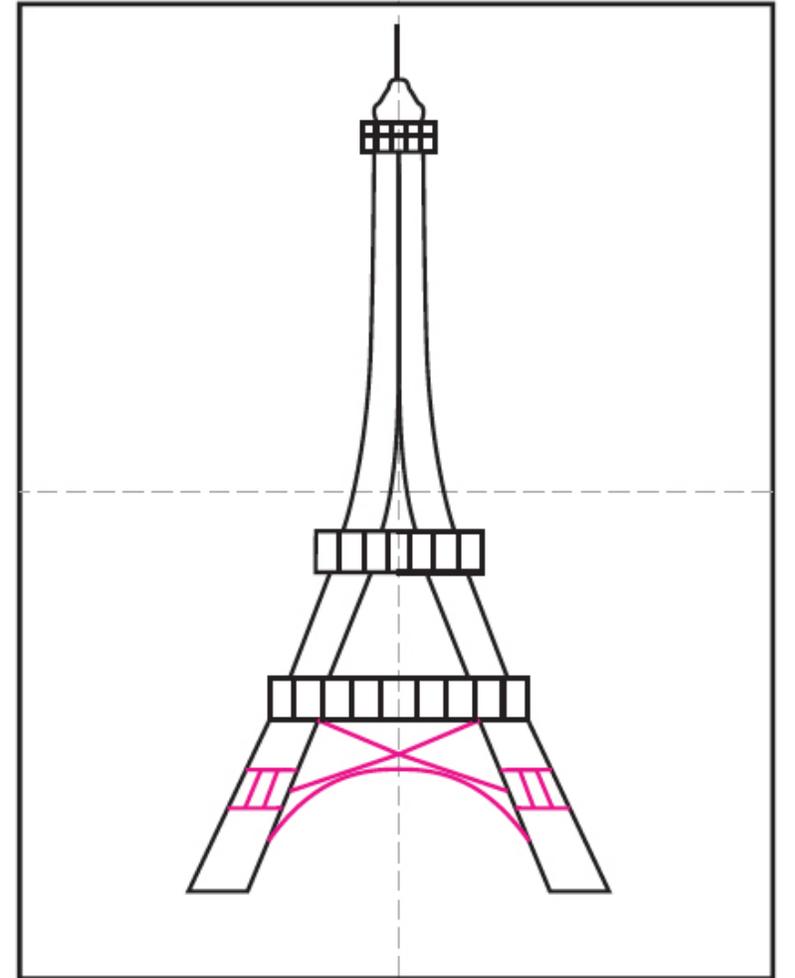
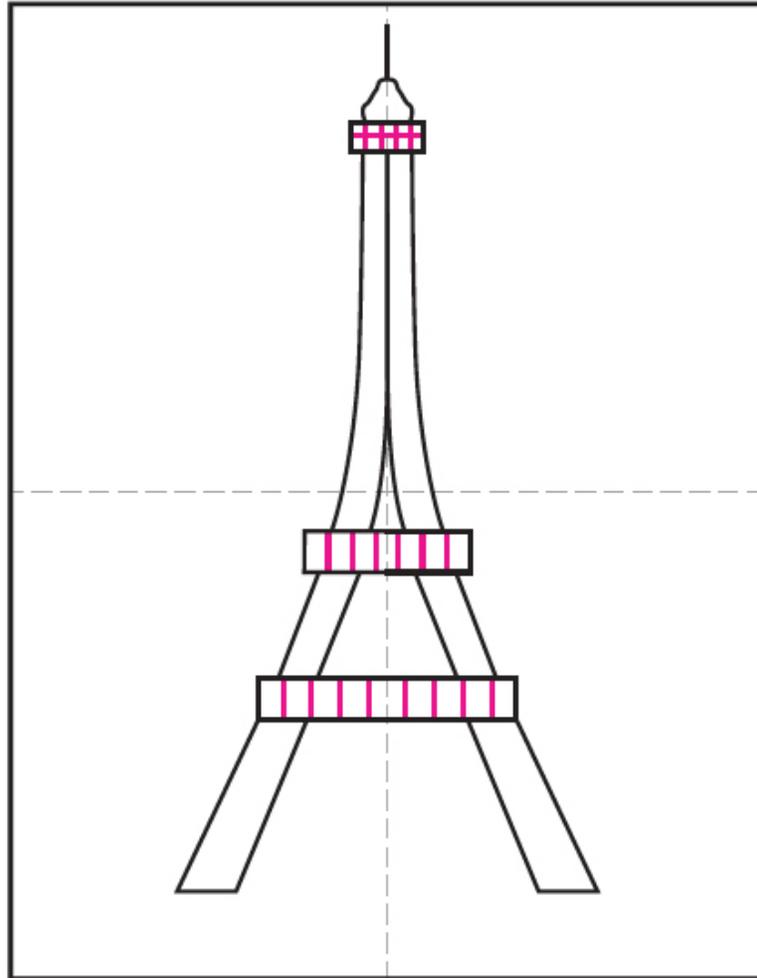
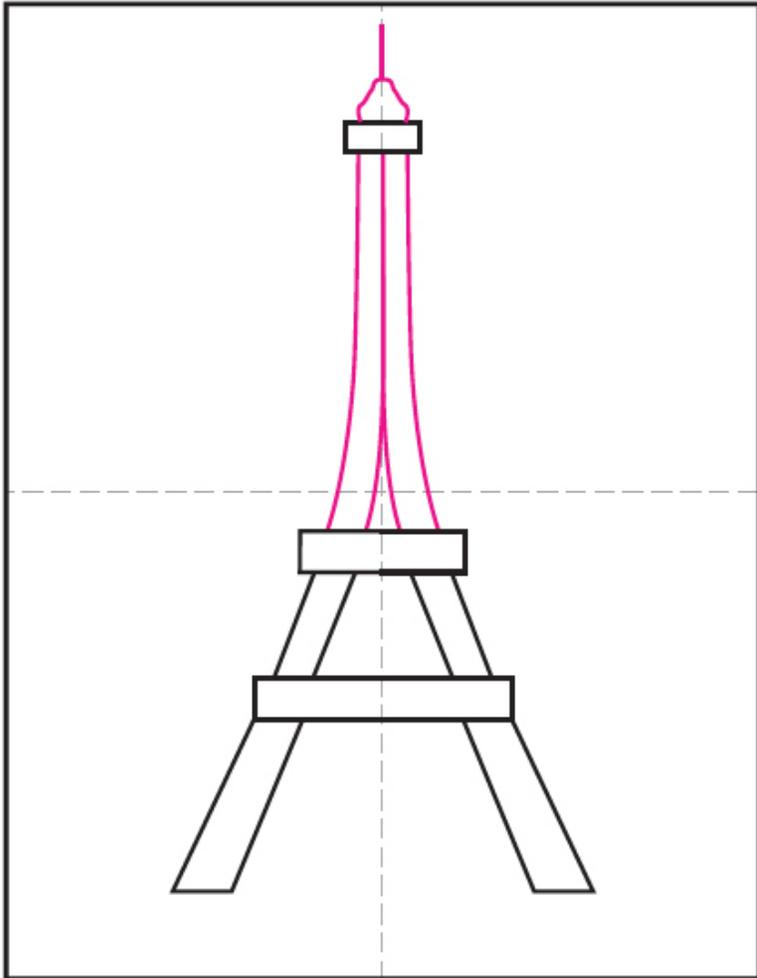


How to draw the
Eiffel Tower

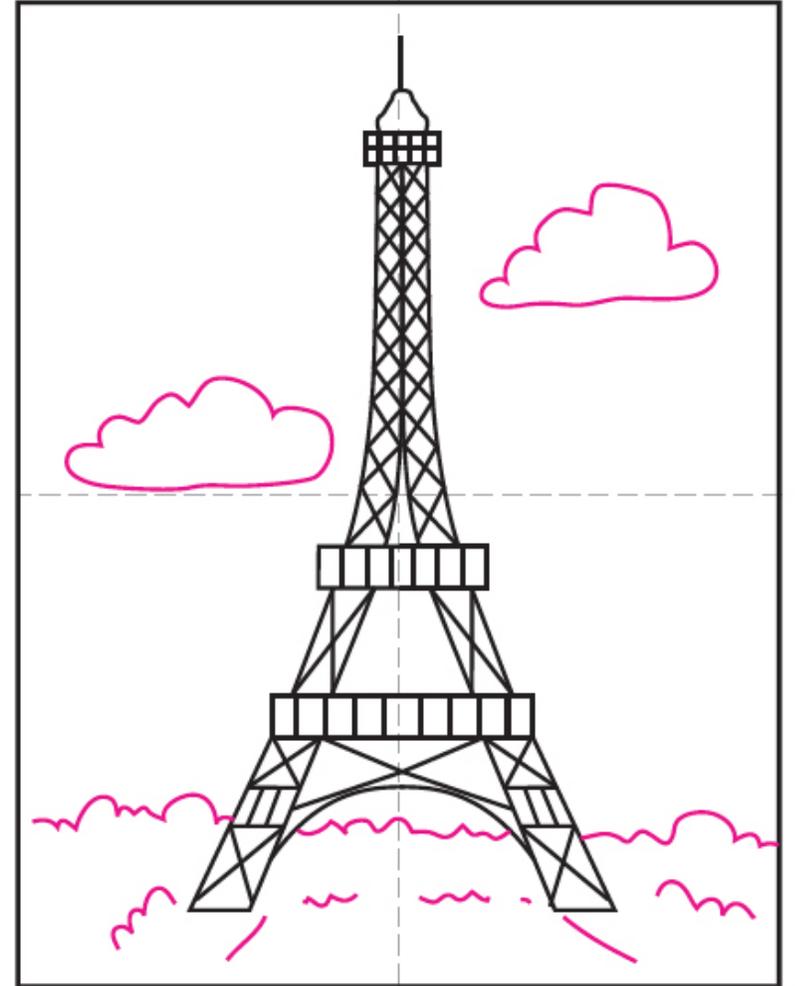
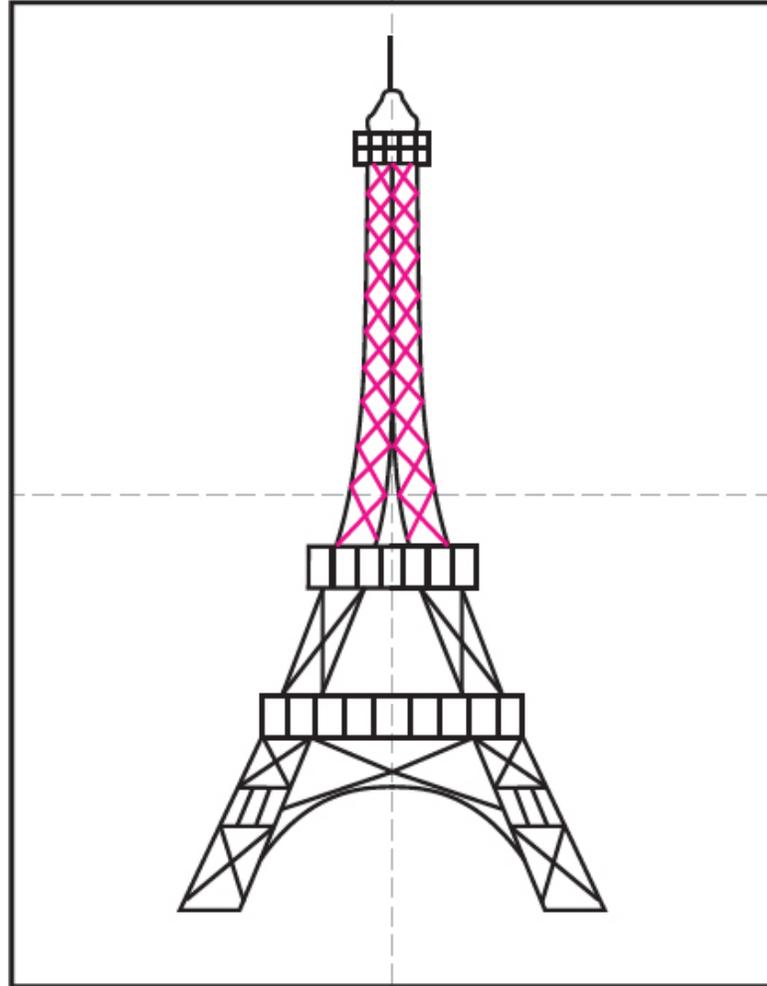
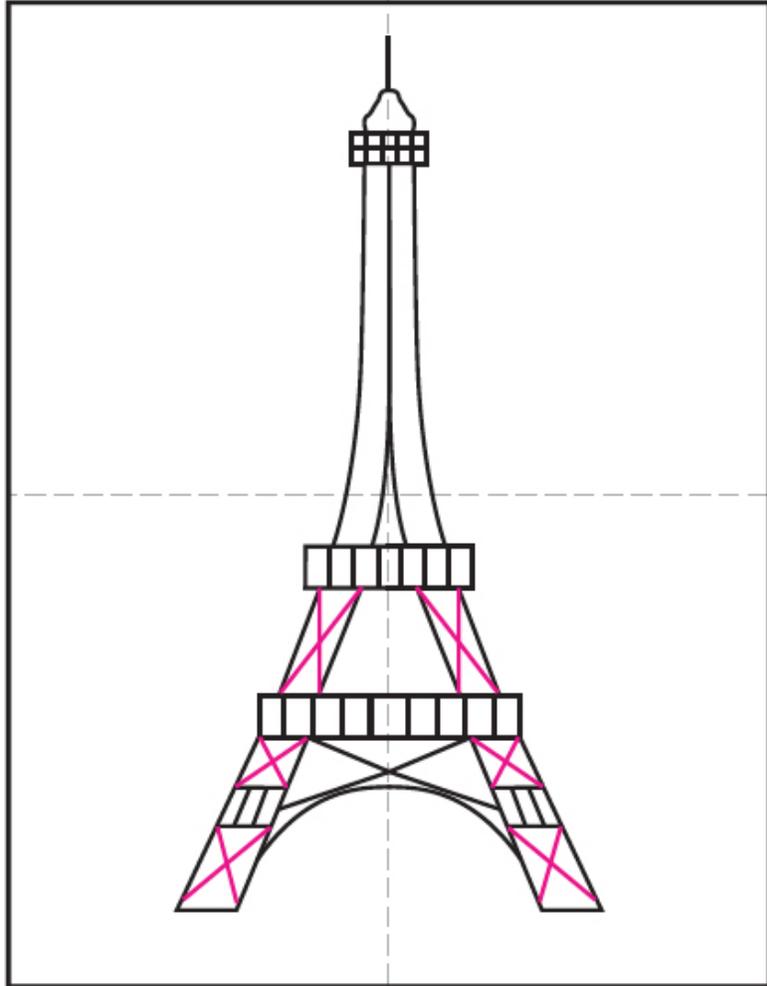
Steps 1 and 2



Steps 3 to 5



Steps 6 to 8



Voilà!

