

Year 3 Activities Week commencing - 22.6.20

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning activities					
English 	Complete work set on the PowerPoint				Vocabulary Day
Guided reading 	Complete work set on the PowerPoint				
Exercise 	Pick an activity from the slide on the PowerPoint, or choose your own 30 minutes of exercise.				
Maths 	Complete work set on the PowerPoint				
Reading (independent learning) 	Read for 15 minutes independently - choose your own book from home to read or use the Oxford Owl website. When you have completed a book, write a book review and send it in to yearthreelearning@farnborough.bromley.sch.uk .				
Afternoon activities					
Afternoon activity 	Complete the Music lesson on the day's PowerPoint.	Complete the Art Festival lesson on the day's PowerPoint.	Complete the Topic lesson on the day's PowerPoint.	Complete the photography afternoon lesson on the day's PowerPoint.	Vocabulary Day

English Thursday 25th June 2020 Journey to the Jungle



Visiting a jungle
Let's revisit my diary entry.

Listen to a recording of the text below here:
<https://soundcloud.com/talkforwriting/jungle/s-4Ye8khPyx1x>

Jungle Log: 18th April, 2020

Today has been an amazing day of discovery! I woke early and got ready for my trek into the Atlanti Jungle. I was excited and couldn't wait to see what lay ahead of me. I packed my rucksack and put on my sturdy walking boots. I made sure my camera was working because I wanted to record as much of the day as possible. I left the camp at 6am.



First, I trudged through the dense forest and collected samples of the plant life. My favourite was a thorny bush. It had tiny, yellow flowers growing on it, which smelt like ice cream! Next, I studied some of the mesmerising insects that were crawling up the rough bark of every tree. One insect looked like a caterpillar but had 2 sets of wings and tiny hands on the ends of its 20 legs. Excitedly, I photographed as many creatures as I could because I wanted to show my explorer friends what I had discovered.



After a short tea break, I measured the circumference of the tallest trees to work out how old they were. One measured 10 metres around and was so tall that I couldn't see the top of it. It reminded me of the beanstalk in a famous children's story. Next, I trekked to a clearing and found a beautiful plunge pool. The water was turquoise and tiny neon fish were splashing on the surface. I tried to catch one, but they were too fast for me. Then it was time for a rest. I lounged on pink grass, soaking up the purple sun beams and listened to the strange jungle noises around me.



Finally, I headed back to camp because the sun began to set. It sets quickly in Oreno and I was worried I might get lost. When I got to my tent, I unpacked my rucksack and stored my plant samples safely. I'm really looking forward to where my wardrobe will take me next week!



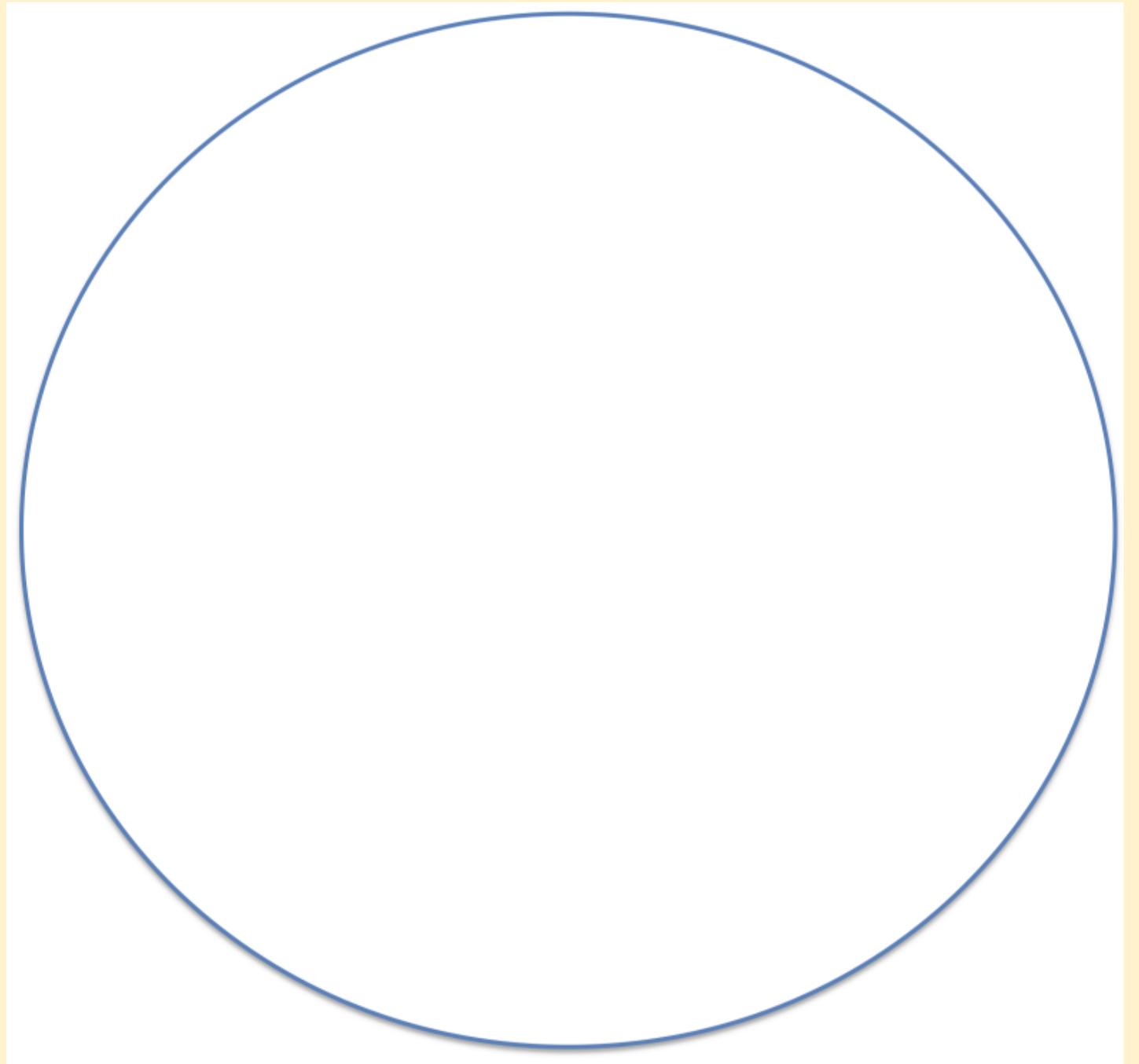
Let's be explorers!

Imagine we have gone through the wardrobe together and we are in a new jungle. If I passed you my telescope, an instrument that makes far away objects look closer, what would you see through it?

What would the new jungle be like?

What weird and wonderful things would be in this new place?

★ Creative challenge: In the circle, draw what you would see through my telescope.



Guided Reading - 25th June 2020

Perfect picture!

Can you create your own strange character for a book?

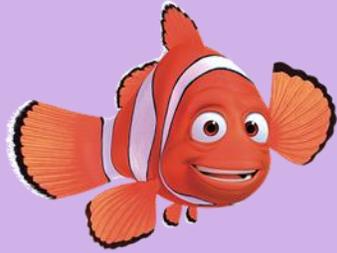
Draw a picture of your character.

Create a mind map for your character.

Write a character description.



Write a blurb for the book your newly invented character is from.



Active Learning



Physical activity –
minimum 30 minutes each day

Link to resource

5 a day

<https://player.5-a-day.tv/>

User Name: FP553 / Password: JFz4XqG7

Joe Wicks - PE sessions

<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ>

Cosmic Kids Yoga

<https://www.youtube.com/user/CosmicKidsYoga>

PE Hub Parents Portal

<https://pehubportal.co.uk/>

Go Noodle

<https://www.gonoodle.com/good-energy-at-home-kids-games-and-videos/>

Go for a walk/run.

You must go with an adult from your home and make sure you stay 2 metres away from other people.

Maths

Complete the coloured work you would normally do in class. If you want to try the other challenges, please feel free 😊

Purple group: challenge one

Blue group and green group: challenge two

(blue group, you can also finish off your maths workbook if you haven't already, one page for each maths lesson instead of or as well as the challenge)

Orange group and red group: challenges two and three

Challenge One

We are building our maths knowledge.

1. Alin says:

Is he correct?
Explain your reasoning.

If I start at 5 and
count in fives I will
say the number 100.



2. Sid says:

Is he correct?
Explain your reasoning.



If I start at 17 and
count in twos I will
say the number 28.

3. Matilda says:

Is he correct?
Explain your reasoning.

If I start at 44 and
count in tens I will
say the number 74.



Challenge Two



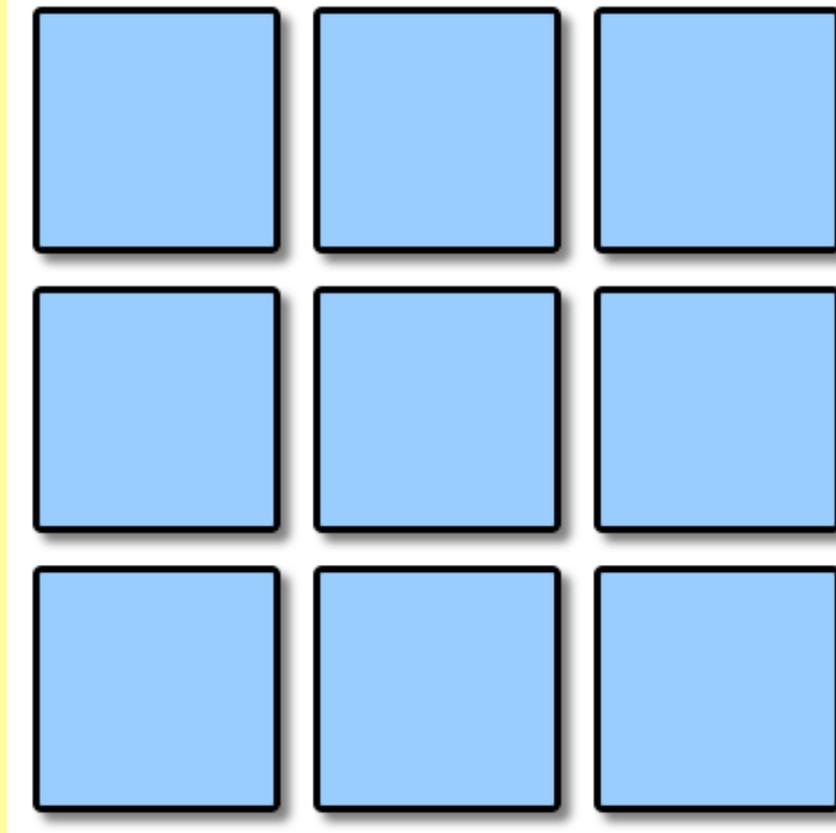
Lolla bought a balloon at the circus. She gave the clown six coins to pay for it.

What could Lolla have paid for the balloon?

Which of your answers seems a reasonable amount to pay for a balloon?

Challenge Three

Use the numbers 1 to 9 (once each) to make each row, column and diagonal line equal something different.



CHALLENGE: Is there only 1 way this can be done?

Reading Independently



Read for at least 15 minutes independently. You can read a book of your choice.

If you would like to read [an online book, follow this link.](#)

When you have finished a book, use the book review template on the Year 3 learning page to write a book review to send to us.

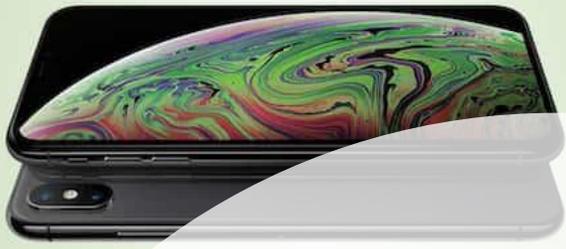


Farnborough Primary
Photography
Afternoon

All over the UK children just like you have had to adapt to a new 'normal' which has felt very different for all of us.

The National Portrait Gallery have created the photography project Hold Still to capture a picture of the nation in lockdown. The project is supported by The Duchess of Cambridge, Patron of the National Portrait Gallery.



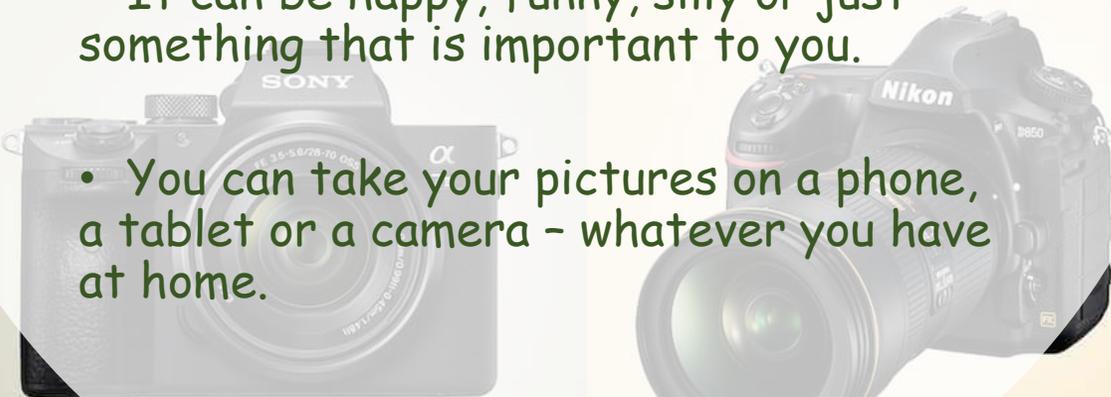
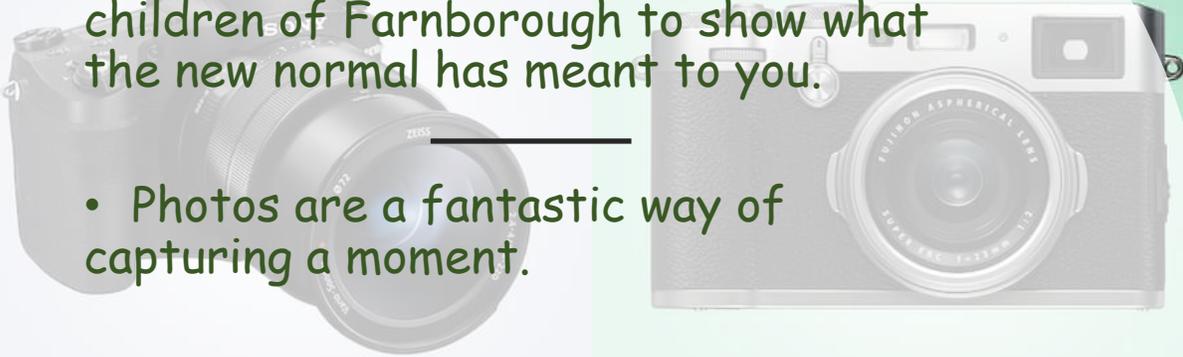


- We would like to make a gallery of images and pictures taken by the children of Farnborough to show what the new normal has meant to you.

- Photos are a fantastic way of capturing a moment.

- It can be happy, funny, silly or just something that is important to you.

- You can take your pictures on a phone, a tablet or a camera - whatever you have at home.



- You might be thinking "What can I take a picture of?"

- Let's think of some ideas together.

- What things are you doing differently?

- What has made you feel grateful whilst being at home?

- What has made you happy?

- Do you do something as part of a new routine with your family?

- Make a mind map of all of the things you could take a picture of... there are no bad ideas.



If you are still not sure what you could take a picture of you could always use one of the themes of the Hold Still project:

Helpers and Heroes - are members of your household key workers or helping in the local community? Create a portrait which records their role and how you feel about them.

Your New Normal - think about how life has changed for you during lockdown. Make portraits showing how you live, play, learn or exercise.

Acts of Kindness - Have you experienced kindness through actions or communication? Capture gestures or moments of kindness in your everyday.



Top Tips

- No idea is a bad idea
- Take lots of photos
- Your best photo might not be the prettiest or the nicest.
- Can't choose your best photo? Make a collage of your images.
- Your pictures should be of things that are important to you.
- Experiment with lighting, props and even filters.
- Have fun!





Some of my
Lockdown photos

