

Year 3 Activities Week commencing - 22.6.20

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Morning activities</b>					
<b>English</b> 	Complete work set on the PowerPoint				Vocabulary Day
<b>Guided reading</b> 	Complete work set on the PowerPoint				
<b>Exercise</b> 	Pick an activity from the slide on the PowerPoint, or choose your own 30 minutes of exercise.				
<b>Maths</b> 	Complete work set on the PowerPoint				
<b>Reading (independent learning)</b> 	Read for 15 minutes independently - choose your own book from home to read or use the Oxford Owl website. When you have completed a book, write a book review and send it in to <a href="mailto:yearthreelearning@farnborough.bromley.sch.uk">yearthreelearning@farnborough.bromley.sch.uk</a> .				
<b>Afternoon activities</b>					
<b>Afternoon activity</b> 	Complete the Music lesson on the day's PowerPoint.	Complete the Art Festival lesson on the day's PowerPoint.	Complete the Topic lesson on the day's PowerPoint.	Complete the photography afternoon lesson on the day's PowerPoint.	Vocabulary Day

# English Tuesday 23<sup>rd</sup> June 2020 Journey to the Jungle



Visiting a jungle  
Let's revisit my diary entry from yesterday.

Listen to a recording of the text below here:  
<https://soundcloud.com/talkforwriting/jungle/s-4Ye8khPyx1x>

## Jungle Log: 18th April, 2020

Today has been an amazing day of discovery! I woke early and got ready for my trek into the Atlanti Jungle. I was excited and couldn't wait to see what lay ahead of me. I packed my rucksack and put on my sturdy walking boots. I made sure my camera was working because I wanted to record as much of the day as possible. I left the camp at 6am.



First, I trudged through the dense forest and collected samples of the plant life. My favourite was a thorny bush. It had tiny, yellow flowers growing on it, which smelt like ice cream! Next, I studied some of the mesmerising insects that were crawling up the rough bark of every tree. One insect looked like a caterpillar but had 2 sets of wings and tiny hands on the ends of its 20 legs. Excitedly, I photographed as many creatures as I could because I wanted to show my explorer friends what I had discovered.



After a short tea break, I measured the circumference of the tallest trees to work out how old they were. One measured 10 metres around and was so tall that I couldn't see the top of it. It reminded me of the beanstalk in a famous children's story. Next, I trekked to a clearing and found a beautiful plunge pool. The water was turquoise and tiny neon fish were splashing on the surface. I tried to catch one, but they were too fast for me. Then it was time for a rest. I lounged on pink grass, soaking up the purple sun beams and listened to the strange jungle noises around me.



Finally, I headed back to camp because the sun began to set. It sets quickly in Oreno and I was worried I might get lost. When I got to my tent, I unpacked my rucksack and stored my plant samples safely. I'm really looking forward to where my wardrobe will take me next week!



Read my diary again. Underline any other words you don't know the meaning of. Can you find out what they mean? You could ask someone else in your home to tell you, use a dictionary or search the internet. Write your definitions out on a separate piece of paper and try to use them in a sentence.

What can you remember now?

★ **Underline the correct definition of the words below.**

Does **mesmerising** mean 'something that is boring' or 'something that is really exciting'?

Is **turquoise** close to the colour blue or close to the colour red?

Does **trek** mean 'to run quickly' or 'to go on a difficult journey'?

Does **discovery** mean 'something you do all the time' or 'finding something for the first time'?

**Challenge: Now write some sentences using any of our new words.  
I have done one for you:**

**The sky looked turquoise this morning.**

**Words**

**Mesmerising**

**Turquoise**

**Trek**

**Discovery**

# Jungle Comprehension

Which jungle is going to be explored?

List two things the explorer did before he left camp.

Give two reasons why the explorer left early at 6am?

Which word in the text means the same as *prickly*?

What did the tiny, yellow flowers smell of?

The fish in the plunge pool were hiding. True or false?

What useful things might the explorer have in his rucksack for exploring?

Why did the explorer measure the trees?

The explorer says: It reminded me of the beanstalk in a famous children's story. What story do you think he is talking about?

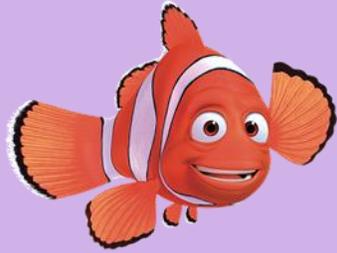
# Guided Reading - 23rd June 2020



## Sentence challenge!

Can you make a list of things the Mad Hatter might be thinking?

The use your list to help you write a 2<sup>nd</sup> paragraph of your character description.



# Active Learning



**Physical activity –  
minimum 30 minutes each day**

**Link to resource**

**5 a day**

<https://player.5-a-day.tv/>

User Name: FP553 / Password: JFz4XqG7

**Joe Wicks - PE sessions**

<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ>

**Cosmic Kids Yoga**

<https://www.youtube.com/user/CosmicKidsYoga>

**PE Hub Parents Portal**

<https://pehubportal.co.uk/>

**Go Noodle**

<https://www.gonoodle.com/good-energy-at-home-kids-games-and-videos/>

**Go for a walk/run.**

You must go with an adult from your home and make sure you stay 2 metres away from other people.

# Maths

Complete the coloured work you would normally do in class. If you want to try the other challenges, please feel free 😊

Purple group: challenge one

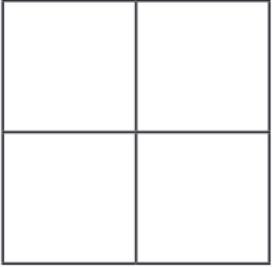
Blue group and green group: challenge two

(blue group, you can also finish off your maths workbook if you haven't already, one page for each maths lesson instead of or as well as the challenge)

Orange group and red group: challenges two and three

# Challenge One

We are building our maths knowledge.



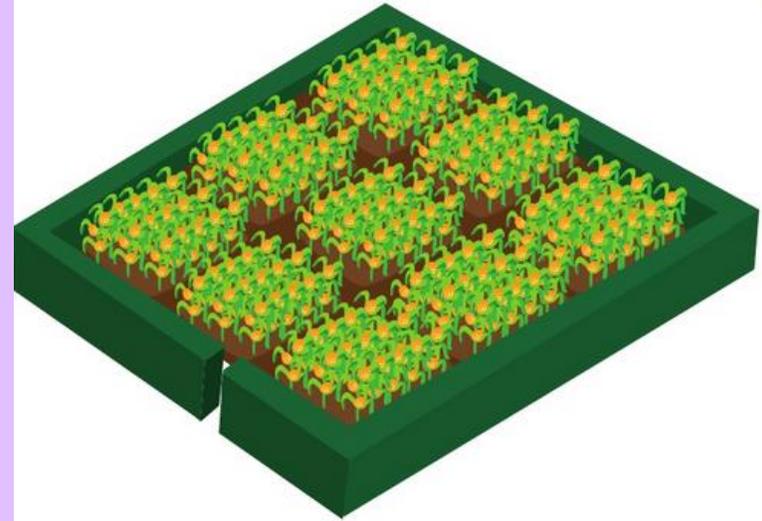
CHALLENGE

Follow the instructions to complete the grid.

- a) The circle is above the square.
- b) The square is to the right of the triangle.
- c) The rectangle is to the left of the circle.

Jake the mouse is in one of the squares in the field.

CHALLENGE



Jake moves away from the entrance:

- 1 square forwards
- 1 square left
- 1 square backwards
- 1 square right.

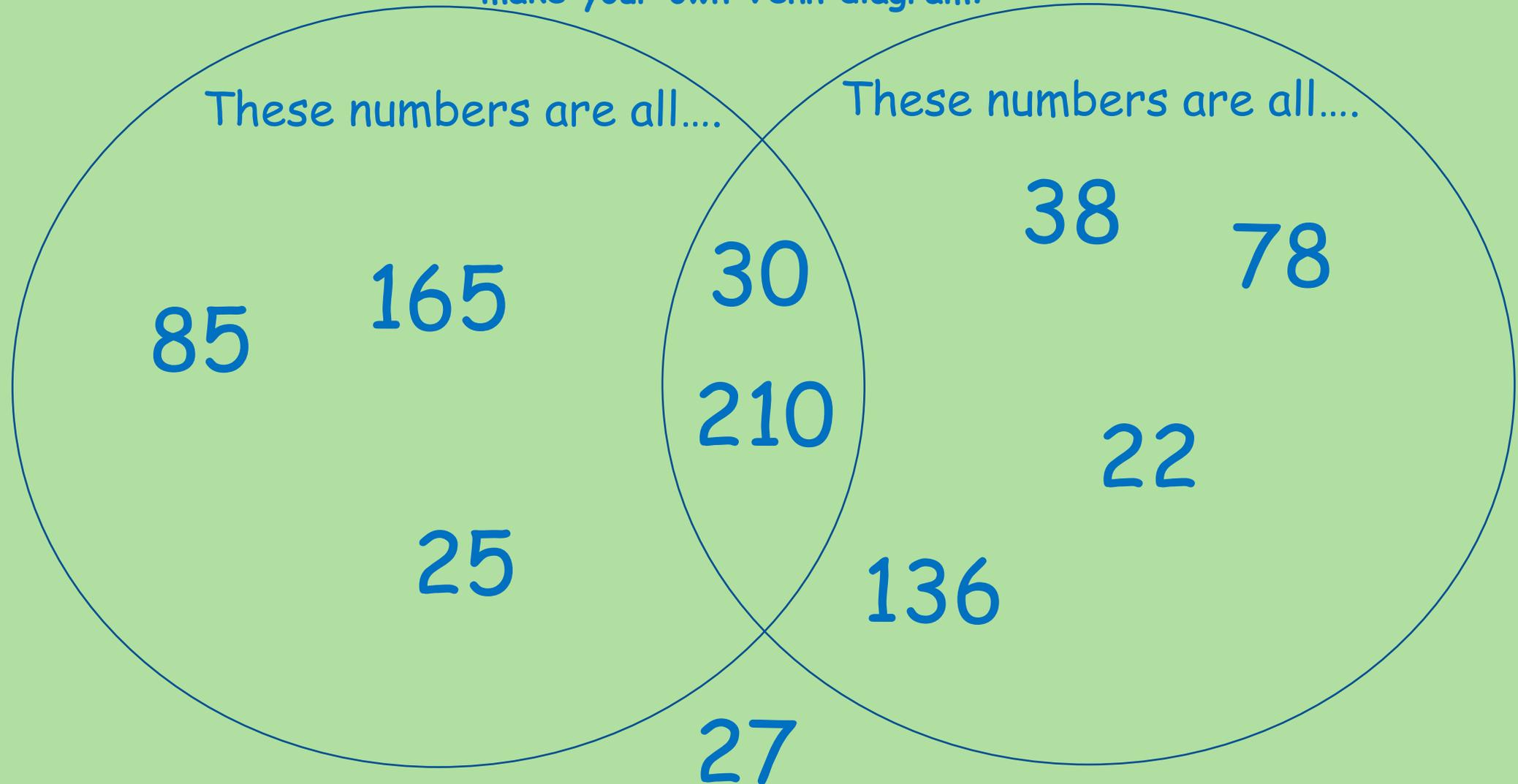
Where does Jake finish?

I wonder where  
Jake could  
have started.



# Challenge Two

Look at this Venn diagram ([watch this video to remind you about Venn diagrams](#)). Can you work out what each circle should be labelled as? Can you add more numbers into each part of the diagram? Can you make your own Venn diagram?



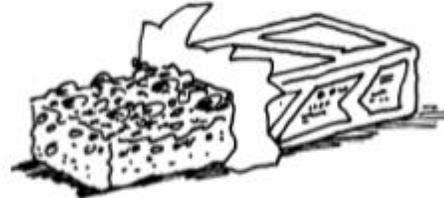
# Challenge Three

## Spendthrift

Choc bars cost 26p each.



Fruit bars cost 18p each.



Anil spent exactly £5 on a mixture of choc bars and fruit bars.

How many of each did he buy?

# Reading Independently



Read for at least 15 minutes independently. You can read a book of your choice.

If you would like to read [an online book, follow this link.](#)

When you have finished a book, use the book review template on the Year 3 learning page to write a book review to send to us.



# Carnival of the Animals

*An Art festival*



For the next few weeks we are going to run a series of art lessons based around animals.

So whether you are working at home or in school you can create some great pictures. We would like to fill the Farnborough Art Gallery with your work to create a "Carnival of the Animals."

If you are home learning, you can scan your work and send it in to your teacher.

*Good luck, have fun and we want you to be creative, so if you have your own ideas we would love to see your artwork!*



# African Sunsets



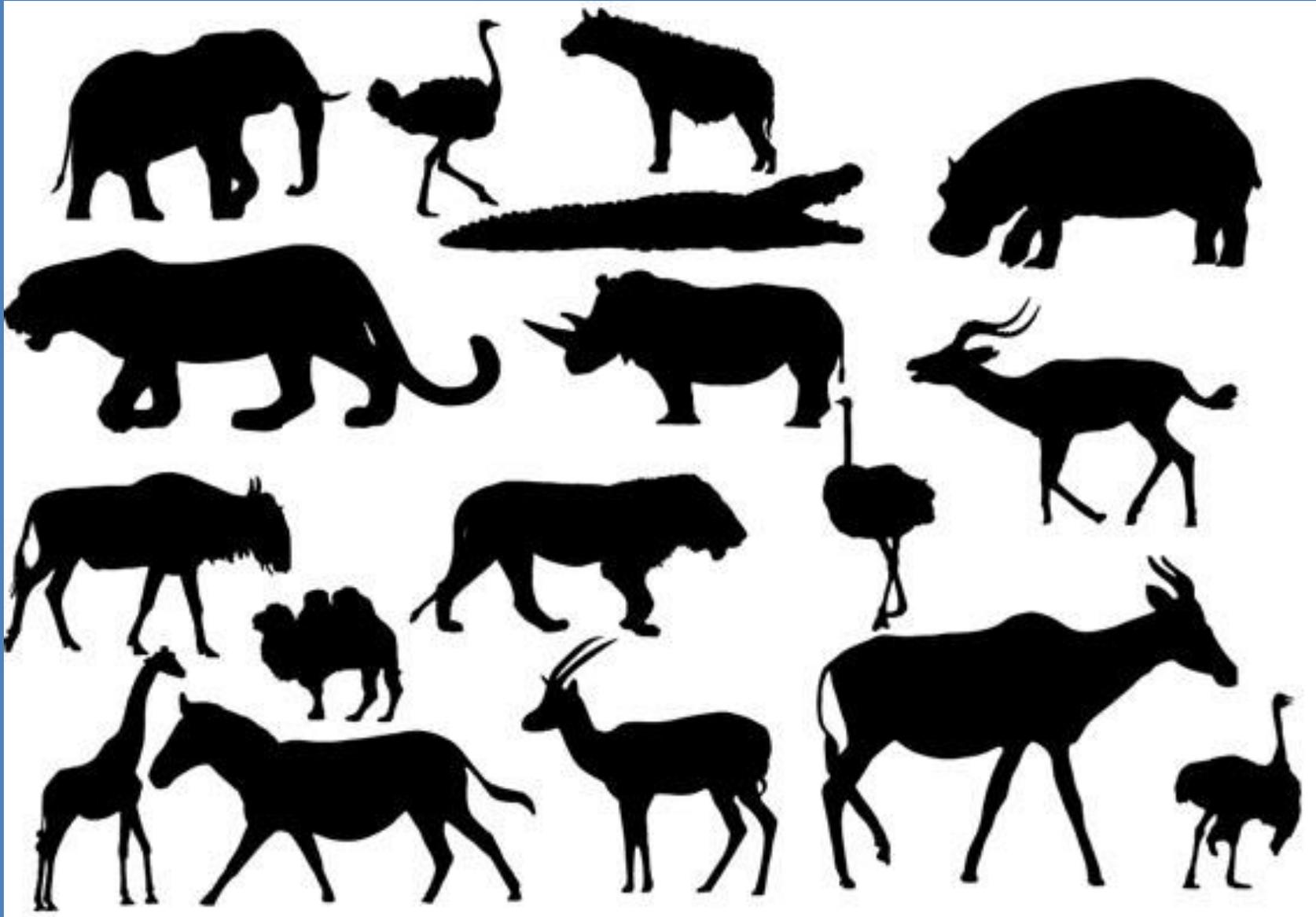
# And Silhouettes

# 1. Choose your animal

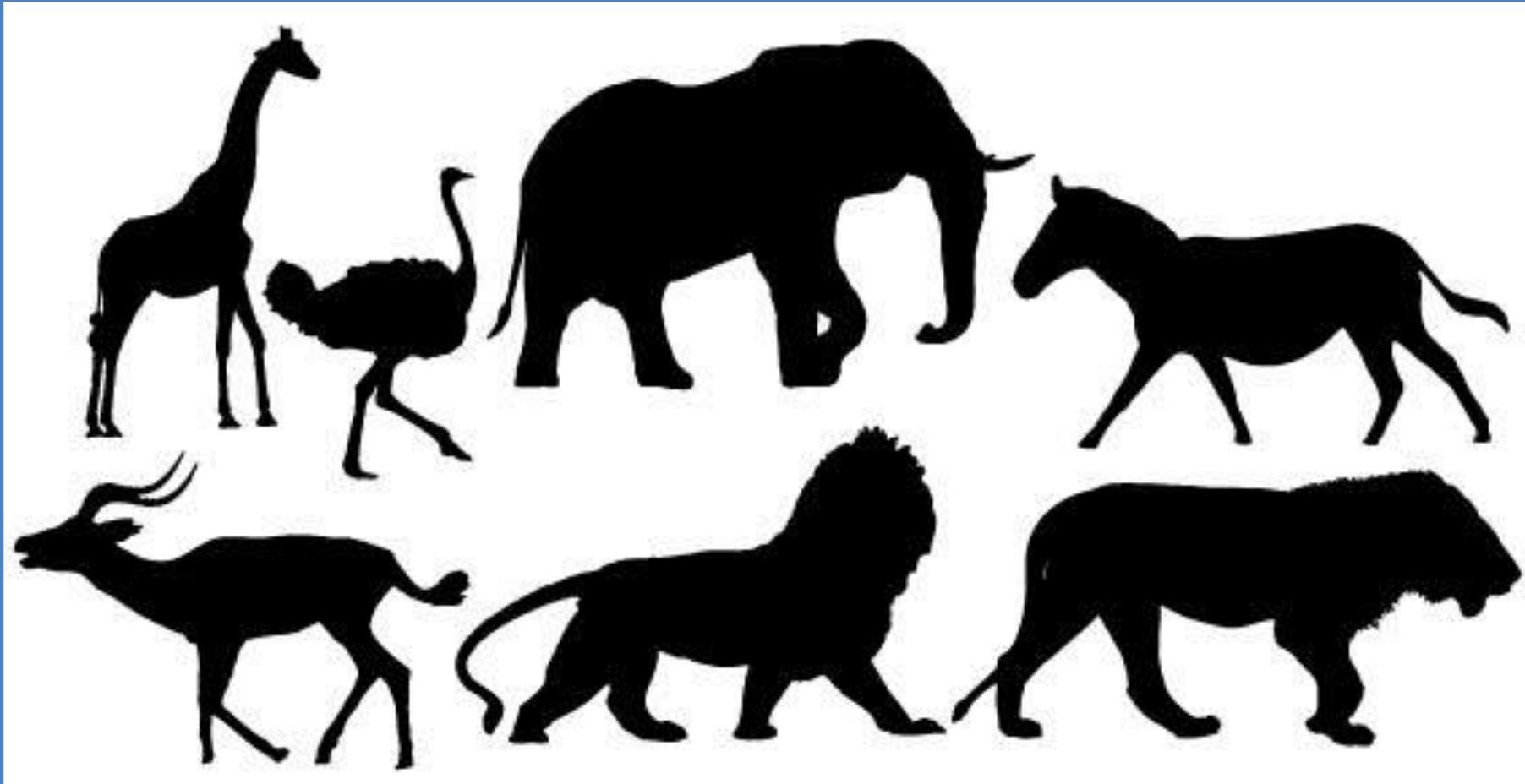


Africa is a huge continent of 54 countries and different physical regions. National parks and game reserves are home to thousands of different species. Think about which one you want in your picture.....

A silhouette is the outline of a shape. You don't need to add the details.



More ideas to get those great brains thinking creatively.....



## 2. Make your beautiful African Sunset



What can I use?

- Watercolours
- Pastels
- Colouring pencils
- Homemade ink from very diluted red/orange/yellow food colouring!

Miss Pattison will show you how to do this on Zoom on Tuesday afternoon. You are all invited! Looking forward to seeing you!

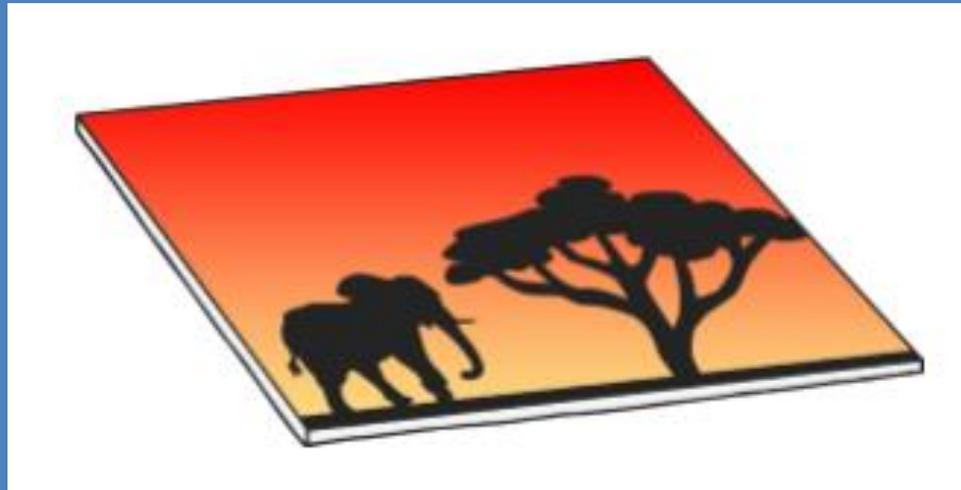


# What can I do if I can't make the Zoom?

Use yellow and red paint.

- Paint a thick, yellow stripe horizontally across the bottom of the paper.
- Then use a small amount of red paint to paint across the page and blend into the yellow. You will make orange where the two paints mix.
- Then do a sweep of red paint.
- Mix the colours as you sweep across so that you don't end up with separate strips of colour.

No problem! Use these instructions!

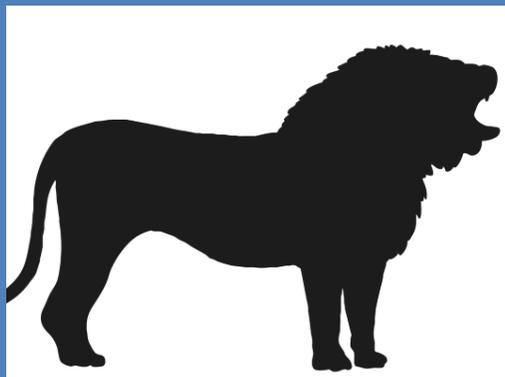


### 3. Drawing your animals. You have different options.....



You could draw your animal freehand, cut it out and stick on your sunset, once dry.

Or wait for your sunset to dry then draw straight on. Practise drawing your animal whilst your sunset drying.



Or if you are finding drawing animals tricky, use one of the animals from the templates attached on your learning page or from the previous slides.



Once your main animal is on the paper, you just add details such as grasses and a tree .



You could add more animals to create a scene. It's up to you!



Enjoy your art  
this afternoon!