

Year 3 Activities Week commencing - 22.6.20

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning activities					
English 	Complete work set on the PowerPoint				Vocabulary Day
Guided reading 	Complete work set on the PowerPoint				
Exercise 	Pick an activity from the slide on the PowerPoint, or choose your own 30 minutes of exercise.				
Maths 	Complete work set on the PowerPoint				
Reading (independent learning) 	Read for 15 minutes independently - choose your own book from home to read or use the Oxford Owl website. When you have completed a book, write a book review and send it in to yearthreelearning@farnborough.bromley.sch.uk .				
Afternoon activities					
Afternoon activity 	Complete the Music lesson on the day's PowerPoint.	Complete the Art Festival lesson on the day's PowerPoint.	Complete the Topic lesson on the day's PowerPoint.	Complete the photography afternoon lesson on the day's PowerPoint.	Vocabulary Day

English Monday 22nd June 2020 Journey to the Jungle



Journey to the Jungle



Do you know the story 'The Lion, the Witch and the Wardrobe' - the story of Peter, Susan, Edmund, and Lucy who discover the world of Narnia through the back of a wardrobe?

Follow this link to see the magical wardrobe for yourself
<https://cutt.ly/2yvlv0q>

Would you believe me if I told you that I have a wardrobe that takes me to magical places? I have been a jungle explorer for many years. I have explored the Cloud Jungle in Peru, the wild jungles of Borneo and even the Ancient Waipoua Forest in New Zealand. However, six years ago, I bought a beautiful wardrobe at a market and when I got it home, I discovered that it was not just beautiful, but magical too! Every week, on a Sunday evening, if I step into the wardrobe, I'm transported to a magical jungle that is out of this world. Come and discover these new lands with me!



Visiting a jungle

★ Exploring jungles is very exciting. Every time I go through my wardrobe and discover a new one, I write in my 'Jungle Log'. It is a bit like a diary and it is where I write down what has happened on my visits. Here is my entry from my visit to the Atlanti Jungle in Oreno, an amazing place where the sky is yellow and the soil pink.

Here is a link to listen to my diary entry of you can read it for yourself on the next few slides.

Listen to a recording of the text below here:

<https://soundcloud.com/talkforwriting/jungle/s-4Ye8khPyx1x>

Jungle Log: 18th April, 2020

Today has been an amazing day of discovery! I woke early and got ready for my trek into the Atlanti Jungle. I was excited and couldn't wait to see what lay ahead of me. I packed my rucksack and put on my sturdy walking boots. I made sure my camera was working because I wanted to record as much of the day as possible. I left the camp at 6am.



First, I trudged through the dense forest and collected samples of the plant life. My favourite was a thorny bush. It had tiny, yellow flowers growing on it, which smelt like ice cream! Next, I studied some of the mesmerising insects that were crawling up the rough bark of every tree. One insect looked like a caterpillar but had 2 sets of wings and tiny hands on the ends of its 20 legs. Excitedly, I photographed as many creatures as I could because I wanted to show my explorer friends what I had discovered.



After a short tea break, I measured the circumference of the tallest trees to work out how old they were. One measured 10 metres around and was so tall that I couldn't see the top of it. It reminded me of the beanstalk in a famous children's story. Next, I trekked to a clearing and found a beautiful plunge pool. The water was turquoise and tiny neon fish were splashing on the surface. I tried to catch one, but they were too fast for me. Then it was time for a rest. I lounged on pink grass, soaking up the purple sun beams and listened to the strange jungle noises around me.



Finally, I headed back to camp because the sun began to set. It sets quickly in Oreno and I was worried I might get lost. When I got to my tent, I unpacked my rucksack and stored my plant samples safely. I'm really looking forward to where my wardrobe will take me next week!



In class we would draw pictures to help us remember our story, you can do this to help you with today's story.

Let's take a look at the meaning of some of the words in my diary.

Word:	Definition:
discovery	something that is found or learned for the first time
trek	a long, challenging journey on foot
sturdy	strong and solid
trudge	to walk slowly
circumference	the distance around something circular
dense	packed together with not much space around
mesmerising	something that holds your complete attention
turquoise	a greenish-blue colour

sturdy	trudge
dense	mesmerising

Look at the definitions above.
Draw a picture in each box below
that could represent the word in
the box.

Which synonym?

★ Synonyms are words with the same or similar meanings. Match the synonyms below this table to the target words.

★ Can you find any more synonyms to add into the table?

Target word	Synonyms
discovery	
trek	
sturdy	
trudged	
circumference	
dense	
mesmerising	
turquoise	
Which Synonyms match the target words? fascinating edge hard-wearing hike finding plod thick blue-green	

Guided Reading - 22nd June 2020



Let me introduce you to the Mad Hatter.

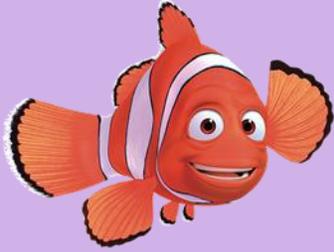
He was the most peculiar looking chap...

Your job is to finish his character description.

Create a mind map to help you organise your ideas.

These sentences are 'sick' and need help to get better. Can you help? You can use your improved sentences to help you write your character description.

The Mad Hatter stared. He had big eyes and red hair. He wore a hat. His skin was white.



Active Learning



**Physical activity -
minimum 30 minutes each day**

Link to resource

5 a day

<https://player.5-a-day.tv/>

User Name: FPS53 / Password: JFz4XqG7

Joe Wicks - PE sessions

<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>

Cosmic Kids Yoga

<https://www.youtube.com/user/CosmicKidsYoga>

PE Hub Parents Portal

<https://pehubportal.co.uk/>

Go Noodle

<https://www.gonoodle.com/good-energy-at-home-kids-games-and-videos/>

Go for a walk/run.

You must go with an adult from your home and make sure you stay 2 metres away from other people.

Maths

Complete the coloured work you would normally do in class. If you want to try the other challenges, please feel free 😊

Purple group: challenge one

Blue group and green group: challenge two

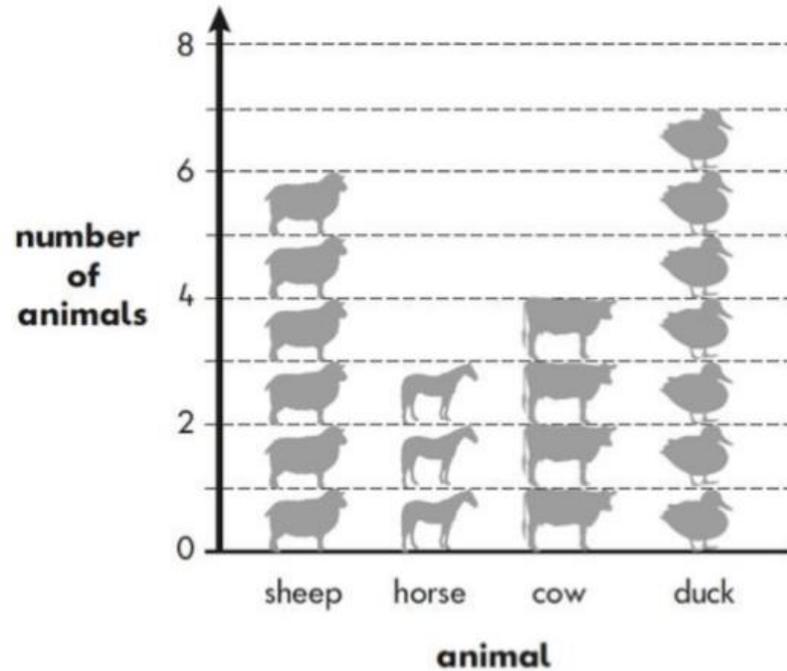
(blue group, you can also finish off your maths workbook if you haven't already, one page for each maths lesson instead of or as well as the challenge)

Orange group and red group: challenges two and three

Challenge One

We are building our maths knowledge.

This diagram shows the number of animals at a farm.

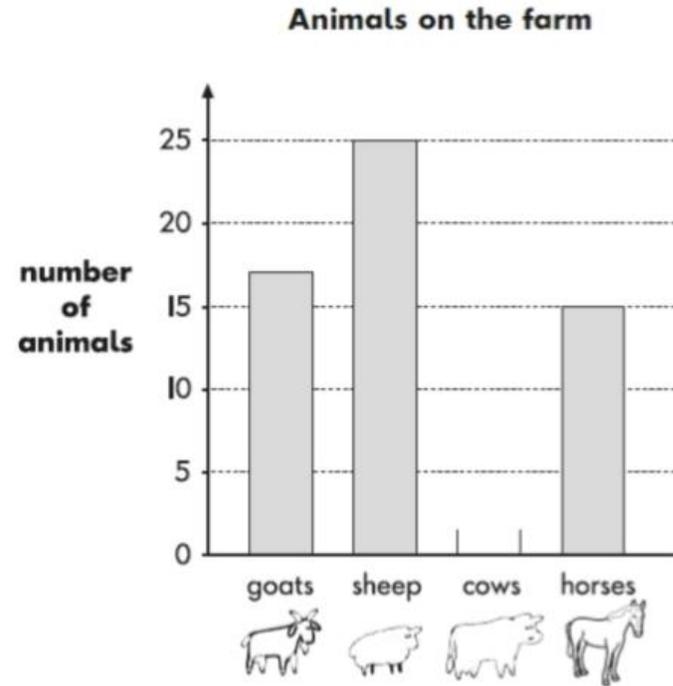


(a) How many sheep and cows are there altogether?

(animals)

(b) There are more ducks than horses. How many more?

Here is a graph.



(a) The farm has **more** sheep than horses.

How many more?

(b) The farm has **5 more** cows than horses.

Complete the graph to show the number of cows.

Challenge Two

674 is made of 6 hundreds, 7 tens and 4 ones.

674 is also made of 67 tens and 4 ones.

674 is also made of 6 hundreds and 74 ones.

Find different ways of expressing:

- 830
- 704
- 967
- 553
- 1043

Challenge Three

For whole numbers, are the following statements always, sometimes or never true?

- Adding 5 to a number ending in 6 will make a number ending in 1.
- Adding 8 to a number ending in 2 will always total a multiple of 10.

Explain how you know.

Reading Independently



Read for at least 15 minutes independently. You can read a book of your choice.

If you would like to read [an online book, follow this link.](#)

When you have finished a book, use the book review template on the Year 3 learning page to write a book review to send to us.

Music



We are going to listen to another song about pirates this afternoon!



Listen to the pirate song:
[Click this link and play with captions on](#)
[for the lyrics.](#)



- Clap a slow steady beat along to the song.
- March to the beat
- Make up your own actions (e.g. tap your head, touch your elbows)

Most of the song is loud but at one point the song has a quieter dynamic (volume). Can you listen again to find that place? What effect does the quiet dynamic have?

Choose some pirate words to repeat as an ostinato (you can use ones from the last song or make up your own)

Say your phrase four times at the same dynamic.

Then start quietly and get louder

Example:

Shiver me timbers (whisper)

Shiver me timbers (speak quietly)

Shiver me timbers (speak loudly)

Shiver me timbers (shout!)

Next try:

Practise starting loud and then get quieter.

Choose some other pirate words. Repeat them as an ostinato.

Clap them making each time quieter or louder.

Choose two phrases and put them in an order you like.

Choose the dynamics you want and practise saying them.

Repeat all the above over this backing track
(press this sound button).



[If the button doesn't work, click here for link.](#)



Join us to celebrate Maths Week London 2020!



By

Battling schools across London with TTRockstars.

Running from: Monday 22nd June to Friday 26th June

Times: 2pm to 7pm

<https://play.ttrockstars.com/>