

Year 3 Activities Week commencing - 29.6.20

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning activities					
English 	Complete work set on the PowerPoint				French Day
Guided reading 	Complete work set on the PowerPoint				
Exercise 	Pick an activity from the slide on the PowerPoint, or choose your own 30 minutes of exercise.				
Maths 	Complete work set on the PowerPoint				
Reading (independent learning) 	Read for 15 minutes independently - choose your own book from home to read or use the Oxford Owl website. When you have completed a book, write a book review and send it in to yearthreelearning@farnborough.bromley.sch.uk .				
Afternoon activities					
Afternoon activity 	Go on the Virtual School Trip on the day's PowerPoint.	Complete the Art Festival lesson on the day's PowerPoint.	Complete the PSHE lesson on the day's PowerPoint.	Complete the Art lesson on the day's PowerPoint.	French Day

English Tuesday 30th June 2020 Journey to the Jungle



Visiting a jungle
Let's revisit my diary entry.

Listen to a recording of the text below here:
<https://soundcloud.com/talkforwriting/jungle/s-4Ye8khPyx1x>

Jungle Log: 18th April, 2020

Today has been an amazing day of discovery! I woke early and got ready for my trek into the Atlanti Jungle. I was excited and couldn't wait to see what lay ahead of me. I packed my rucksack and put on my sturdy walking boots. I made sure my camera was working because I wanted to record as much of the day as possible. I left the camp at 6am.



First, I trudged through the dense forest and collected samples of the plant life. My favourite was a thorny bush. It had tiny, yellow flowers growing on it, which smelt like ice cream! Next, I studied some of the mesmerising insects that were crawling up the rough bark of every tree. One insect looked like a caterpillar but had 2 sets of wings and tiny hands on the ends of its 20 legs. Excitedly, I photographed as many creatures as I could because I wanted to show my explorer friends what I had discovered.



After a short tea break, I measured the circumference of the tallest trees to work out how old they were. One measured 10 metres around and was so tall that I couldn't see the top of it. It reminded me of the beanstalk in a famous children's story. Next, I trekked to a clearing and found a beautiful plunge pool. The water was turquoise and tiny neon fish were splashing on the surface. I tried to catch one, but they were too fast for me. Then it was time for a rest. I lounged on pink grass, soaking up the purple sun beams and listened to the strange jungle noises around me.



Finally, I headed back to camp because the sun began to set. It sets quickly in Oreno and I was worried I might get lost. When I got to my tent, I unpacked my rucksack and stored my plant samples safely. I'm really looking forward to where my wardrobe will take me next week!



Now for some grammar

Before you write your log, let's practise some sentences that will help you to write like an explorer.

More detail please

★ You can add detail to your sentences by using the simple joining words *and* or *but*. For example:

1. I trudged through the dense forest *and* collected samples of the plant life.
2. I tried to catch a fish *but* they were too fast for me.

Create at least 5 sentences about your jungle and add detail using *and* or *but*.

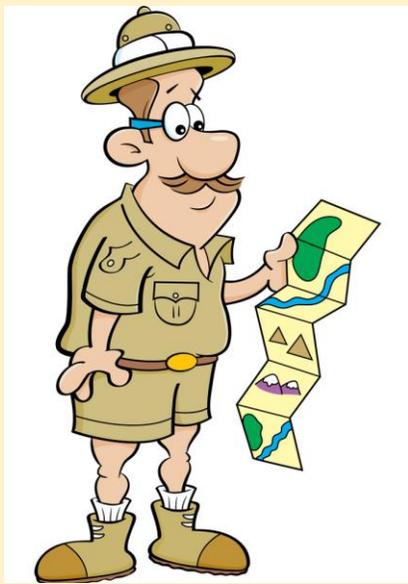
1.

2.

3.

4.

5.



Add in 'When'

★ The log uses sentence signposts to tell the reader when something happened in the journey. The ones used in the log are known technically as 'fronted adverbials' - adverbs (or phrases beginning with adverbs) that are placed at the front of sentences to show us WHEN. These include: **First, Next, After that, Then, Afterwards, After a while, Finally, When ... ,**

For example:

1. **Next**, I trekked to a clearing and found a beautiful plunge pool. 2. **Finally**, I headed back to camp because the sun began to set.

Redraft your sentences, using fronted adverbials to show WHEN things happened.

Explain a bit more, please

★ Now try practising some sentences that will help you explain what you were doing, using *because* to enable you to explain.

For example: Finally, I headed back to camp *because* it was getting late.

Take sentences from your ideas above but try adding *because* to explain why you did something. Start your sentence with a fronted adverbial again. Remember, you can spin your sentence round and start with *because*, as well. For example:

1. *First*, I set out early *because* the jungle was far away.

2. *Because* the jungle was far away, the first thing I did was set out early. 3. *After that*, I packed my camera *because* I wanted to photograph the flowers.





Guided Reading 30th June 2020

Sick sentences!

These sentences are 'sick' and need your help to get better. Can you help?

Batman sat in the shop. He drank a drink. The phone rang.

Green and **Orange** group can you turn this into an exciting paragraph?

Sentence challenge!

Verbs are action/doing words. Can you begin a sentence with one?

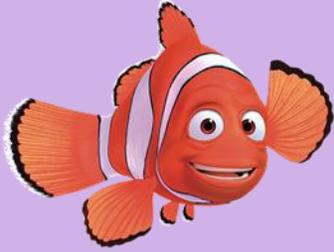
E.g. Sleeping had always been difficult for Batman.

Purple Group at least 3 sentences.

Blue Group at least 5 sentences.

Green Group at least 7 sentences.

Orange Group at least 10 sentences.



Active Learning



**Physical activity -
minimum 30 minutes each day**

Link to resource

5 a day

<https://player.5-a-day.tv/>

User Name: FPS53 / Password: JFz4XqG7

Joe Wicks - PE sessions

<https://www.youtube.com/channel/UCAxW1XT0iEJo0TVIRfn6rYQ>

Cosmic Kids Yoga

<https://www.youtube.com/user/CosmicKidsYoga>

PE Hub Parents Portal

<https://pehubportal.co.uk/>

Go Noodle

<https://www.gonoodle.com/good-energy-at-home-kids-games-and-videos/>

Go for a walk/run.

You must go with an adult from your home and make sure you stay 2 metres away from other people.

Maths

Complete the coloured work you would normally do in class. If you want to try the other challenges, please feel free 😊

Purple group: challenge one

Blue group and green group: challenge two

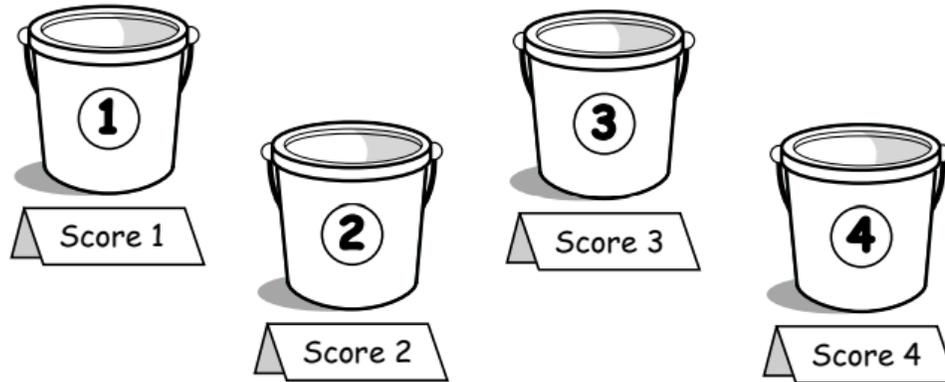
(blue group, you can also finish off your maths workbook if you haven't already, one page for each maths lesson instead of or as well as the challenge)

Orange group and red group: challenges two and three

Challenge One

Bean-bag buckets

Dan threw 3 bean-bags.
Each bag went in a bucket.
More than one bag can go in a bucket.



1. What is the highest score Dan can get?
2. Find three ways to score 6.
3. Find three ways to score 9.
4. What other scores can Dan get?

Challenge Two

Vijay has these t-shirts and shorts.



He can choose which t-shirt and shorts to wear.

Complete the table to show all the different ways.

T-shirt	Shorts
R	B

Challenge: if he wants to wear an outfit where his shorts and t-shirt are different colours, how many combinations does he have to choose from?

Challenge Three

Can you put the numbers 1 to 8 (once each) into each circle so that the four calculations are correct?

$$\begin{array}{ccc} \textcircled{?} \div \textcircled{?} = \textcircled{?} \\ - \textcircled{?} \quad \times \textcircled{?} \\ \hline \textcircled{?} + \textcircled{?} = \textcircled{?} \end{array}$$

Is this the only way to solve this?

Reading Independently



Read for at least 15 minutes independently. You can read a book of your choice.

If you would like to read [an online book, follow this link.](#)

When you have finished a book, use the book review template on the Year 3 learning page to write a book review to send to us.



Carnival of the Animals

An Art festival

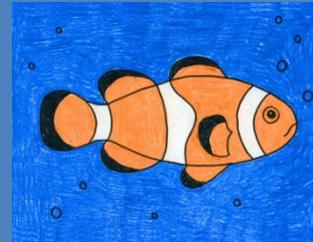


For the next few weeks we are going to run a series of art lessons based around animals.

So whether you are working at home or in school you can create some great pictures. We would like to fill the Farnborough Art Gallery with your work to create a "Carnival of the Animals."

If you are home learning, you can scan your work and send it in to your teacher.

Good luck, have fun and we want you to be creative, so if you have your own ideas we would love to see your artwork!





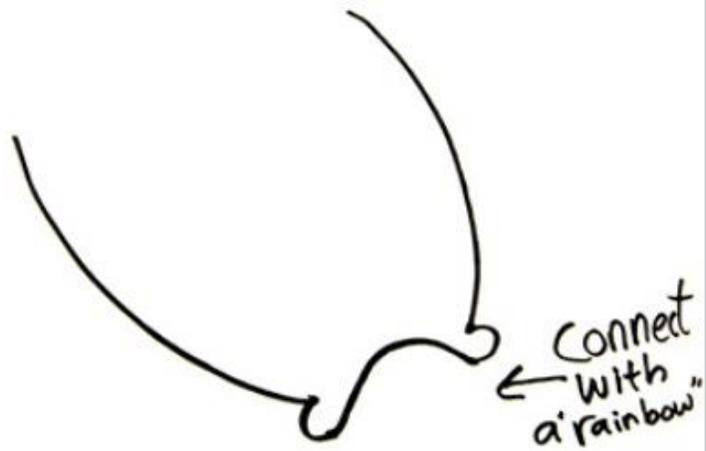
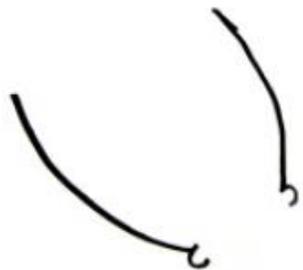
Draw a Koi Fish

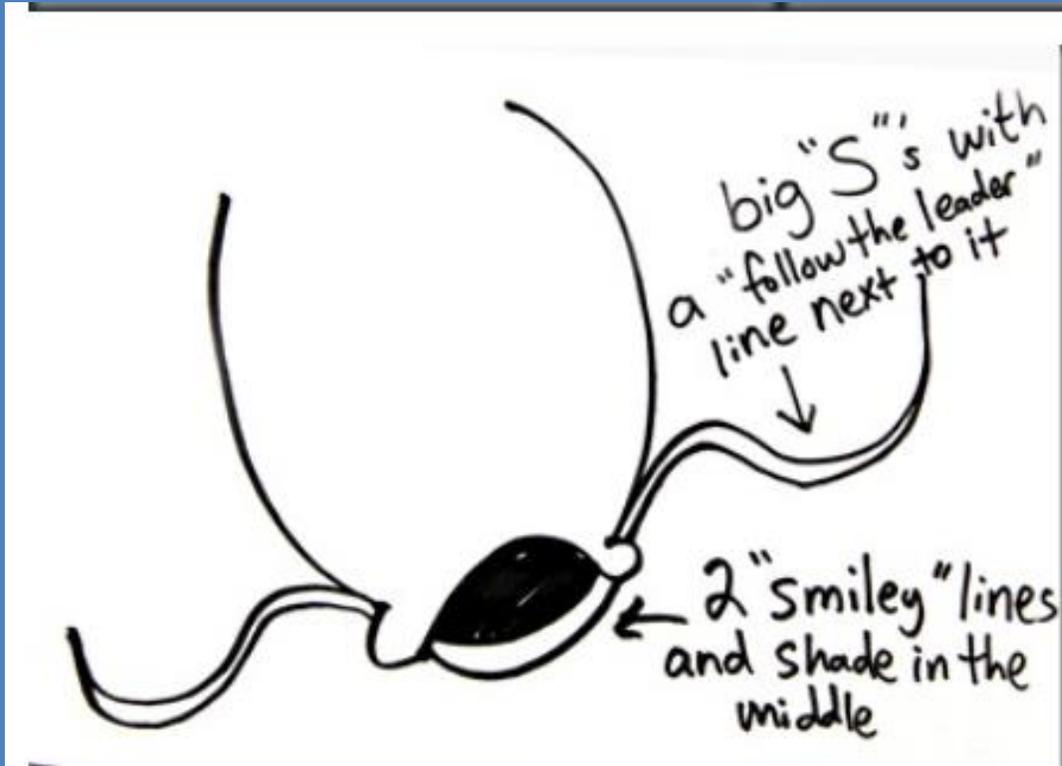
The Koi fish is very strong physically, and can jump with its entire body out of the water. They are often painted surrounded by a big splash!

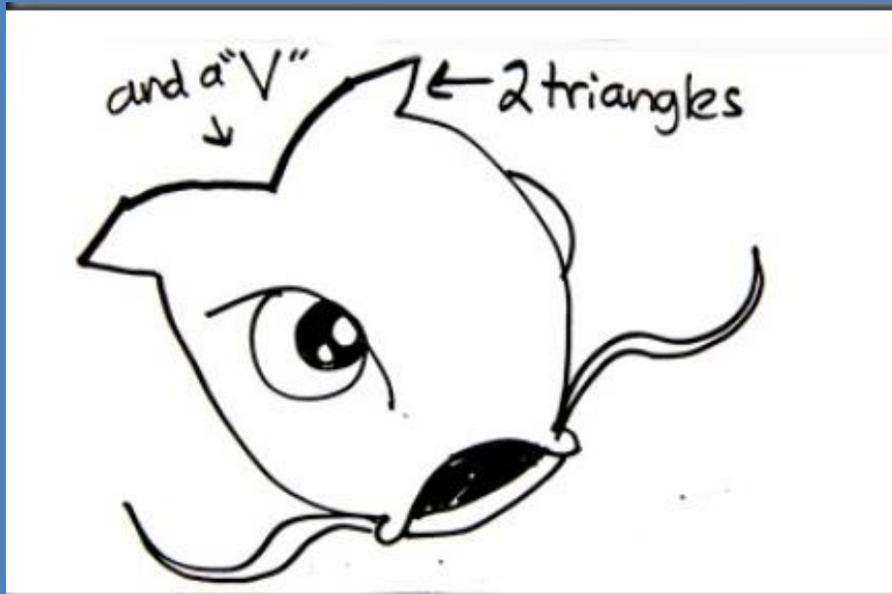


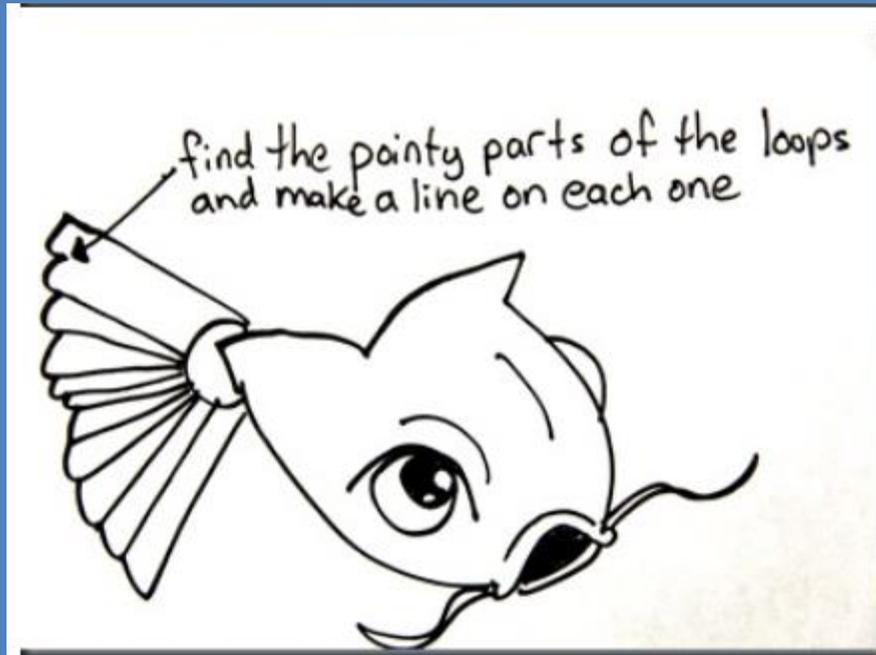
*Did you know?
Koi fish are also
known as Carp.*

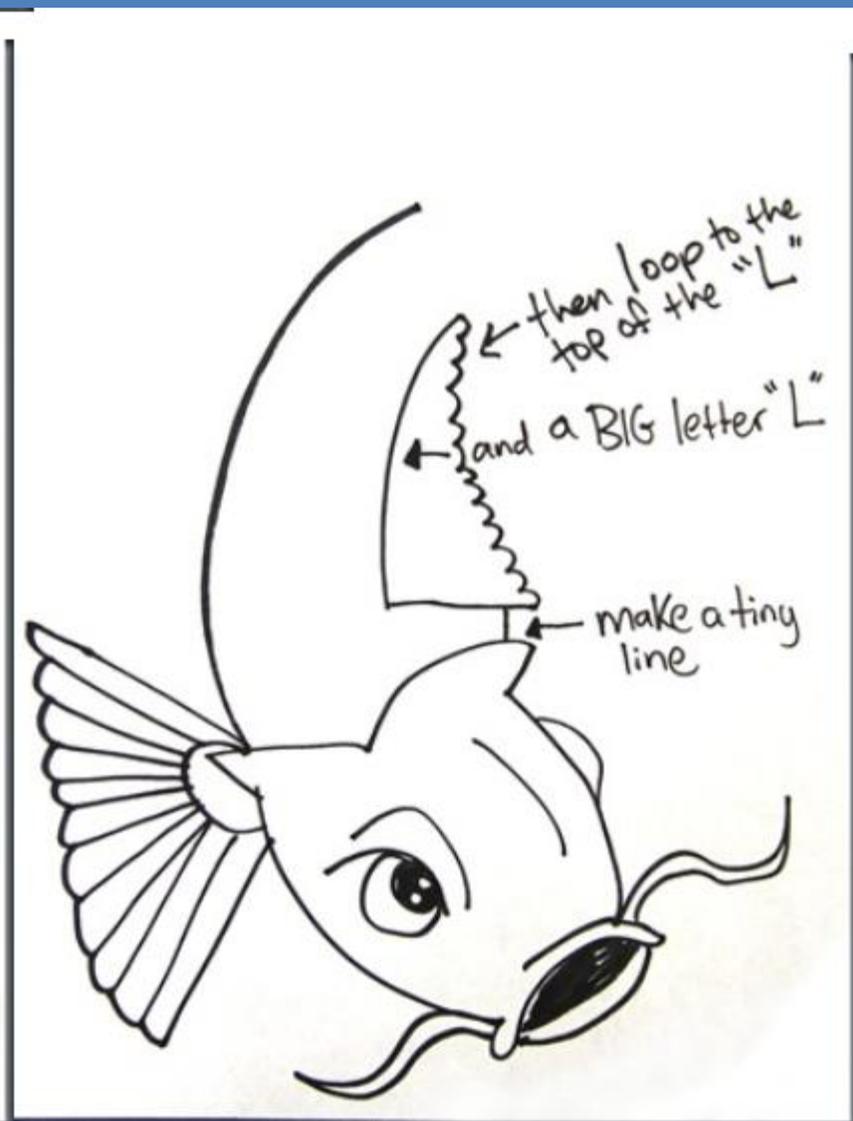
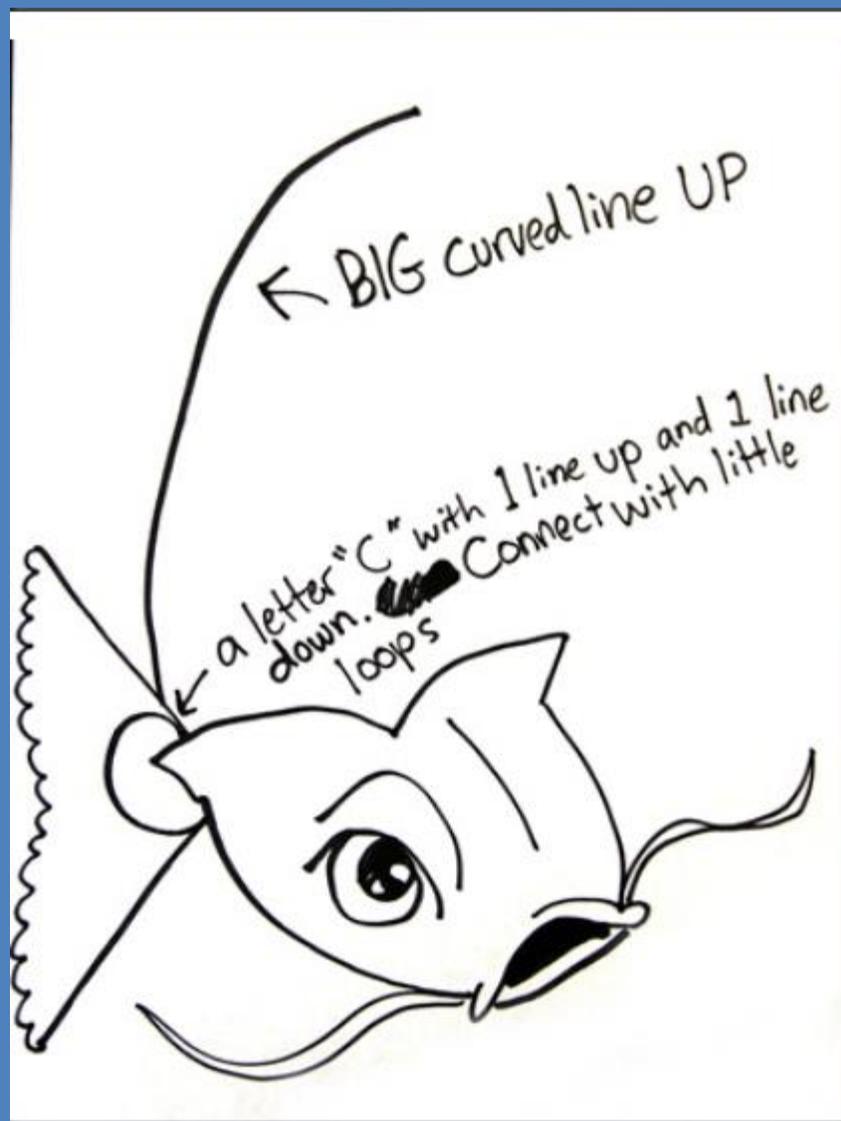
Two lines with
tiny letter "C"s at
the bottom of the
page

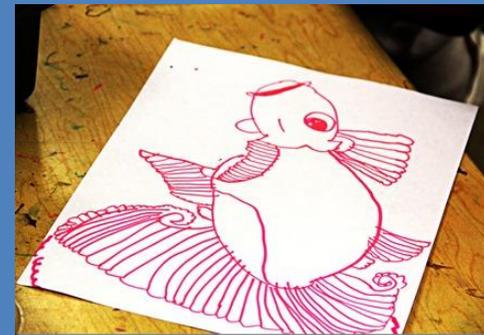
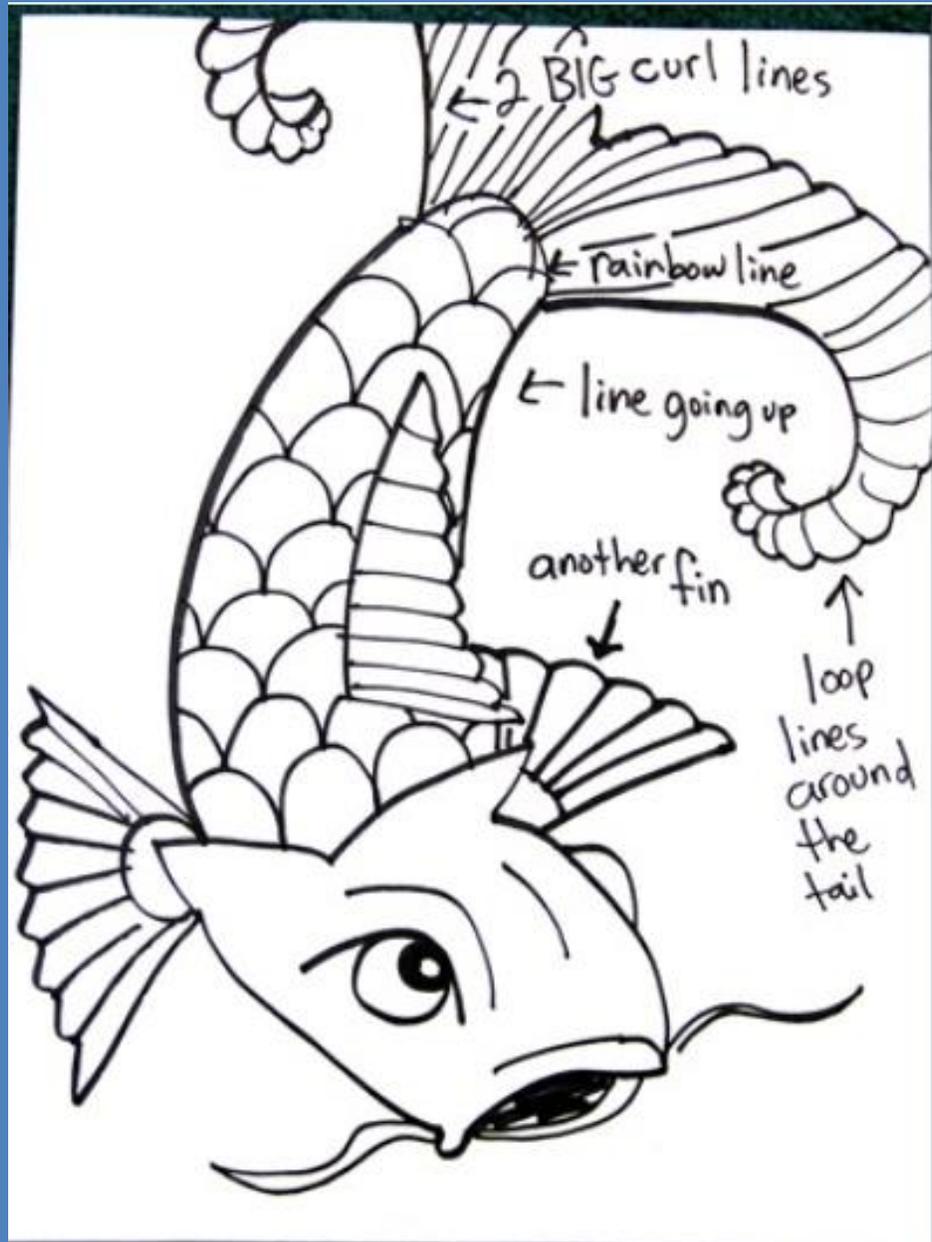












When the drawing is finished, the fish is outlined with felt pens.



Once you have outlined with felt pens, you just “paint” with water! The felt pens create a watercolour effect.



Tip: Remember to clean your brush and water when you change colours, otherwise your colours will mix.



More Koi for you to choose from.....



If you want a simple guide then you all know this site is great for step by step drawing guides: <https://artprojectsforkids.org/?s=koi>