



We hope you all had a lovely Bank Holiday weekend. We would love to hear or see what you got up to.

Thank you for sending your work in. It's great to be able to see what you are up to and send you a message back.

If you find a different task to do instead of the work set, I would love to see that as well. There is so much great stuff out there please feel free to try that out as well for a change from the set work. If you think it is really good please let me know as others may like to try it as well.

This week we have 2 different things happening. On Thursday we will be starting our 'Farnborough gets Active' (thanks to Mrs Murray for organising) scheme - details are on the website. Friday is 'Animation Day', where either on paper, phone or tablet we will try and create our own stop-motion creations.

With our best wishes to you all, stay safe and well,

Mrs Cheeseman and Mrs Roberts

Guided Reading



Complete the coloured work labelled on your pack.

If you want a challenge, or have some extra time, please feel free to try another group's work 😊

Purple Group



Can you remember what a preposition is?

<https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zw38srd>

Watch the video and try the quiz.

Can you write a sentence about this picture using a preposition.

Blue Group



Can you remember what a preposition is?

<https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zw38srd>

Watch the video and try the quiz.

Make a list of prepositions

Can you write a sentence about this picture using a preposition.



Green Group

Can you remember what a preposition is?

<https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zw38srd>

Watch the video and try the quiz.

Make a list of prepositions.

Can you find any prepositions in the sentences below?

Can you write 3 sentences that contain prepositions?

The donkey plodded through the field. It was only a few minutes until feeding time. Rain started to fall from above them. They ran into the ban.



Sick sentences!

These sentences are 'sick' and need your help to get better. Can you help?

The donkey stood next to the dog. They were friends. The dog was happy. The donkey was happy.

Orange Group

Can you remember what a preposition is?

<https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zw38srd>

Watch the video and try the quiz.

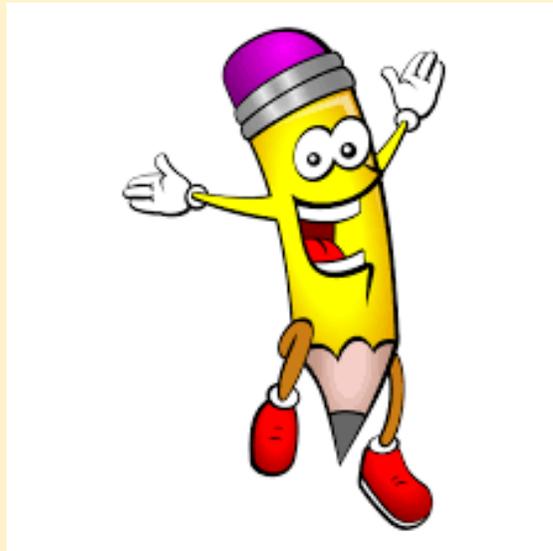
Make a list of prepositions.

Can you find any prepositions in the sentences below?
Can you write 3 sentences that contain prepositions?

The donkey plodded through the field. It was only a few minutes until feeding time. Rain started to fall from above them. They ran into the ban.

Handwriting

Complete page 26 in your handwriting book.



English

This week we are going to revisit
information texts



There are many stories that have trolls in them. Trolls, like dragons, giants and unicorns, have been talked and written about for hundreds of years. One very well-known story, I am sure you will know, is about a very angry troll that tried to stop goats going over a bridge to feed on the rich, green grass.

But is this what all trolls are really like?

The information that follows has been written by Professor Folklore, an expert on Trolls from the University of Myth and Legend.

He provides some basic information on these strange, often misunderstood mythical creatures. You can decide what you think maybe true and what needs more research to establish the truth. Professor Folklore needs other experts to write more about trolls so that the 'truth' can be shared across the world. He wondered whether you could also become an expert on trolls. Can you dream up some of your own interesting and amazing information to set the record straight and not let trolls just be known as nasty, mean creatures?



You can listen to it and draw pictures to help you remember it, just like we would in the classroom

Or

Read it and draw pictures to help you remember it.

You can listen to a recording of the story of The Truth about Trolls text below here: <https://soundcloud.com/talkforwriting/trolls>

The Truth about Trolls

Many people believe trolls are angry, **mean** beasts that **terrify** goats and people. However, this is not true. Here is the truth about trolls.



What do trolls look like?

Like the **ogre**, trolls are huge. They look **fierce** and ugly but to another troll they are kind and beautiful. The adult troll has small, beady eyes, a **bulbous, warty** nose and sharp, yellow teeth. Most trolls have long, curly horns on their heads similar to a goat. Interestingly, a few trolls do not have any horns at all. No one knows why.



Where do trolls live?

Trolls are usually found in very cold countries like Iceland. They make their homes in caves near volcanoes which provide both warmth and **shelter**. They live **peacefully** in small family groups, hidden away from people. One troll, who was very grumpy, lived alone under a wooden bridge. Because he **bullied** the local goats, he gave all trolls a very bad name.

What do trolls eat?

Trolls enjoy eating all types of seafood. Trolls fish in total darkness so that they are not seen by anyone. They mostly eat their food **raw**. Sometimes, when the volcanoes have erupted, they cook their food on the hot rocks. In addition, they **gather** large mushrooms and dig up juicy roots that grow in the forest. Surprisingly, goats are not on the menu!

Did you know?

Amazingly, trolls like to have fun. They love singing and dancing. When they sing, it sounds like a rumble of thunder. When they dance, it feels like an earthquake. Sadly, because of the troll that upset the goats, all trolls now hide away from view.

They can still be seen, though, if you look really hard and believe. The rocks here are actually just sleeping trolls!

Glossary

Here's some help with the tricky technical vocabulary:

earthquake: Sudden shaking of the ground when the Earth's surface moves. Can cause terrible destruction.

volcano: a hole in the Earth, usually a mountain, where very hot, molten rock (magma) and hot gas from the centre of the Earth erupts - can cause terrible destruction

erupt: the action that happens when a volcano spits out hot molten rock (magma) and gas - can cause terrible destruction

cave: Hole or space in rock big enough for a person to go into.

Further Information on Earthquakes from BBC Bitesize

<https://www.bbc.co.uk/bitesize/topics/z849q6f/articles/zj89t39>

Further Information on Volcanoes from BBC Bitesize

<https://www.bbc.co.uk/bitesize/topics/z849q6f/articles/zd9cxyc>

What do the words mean?

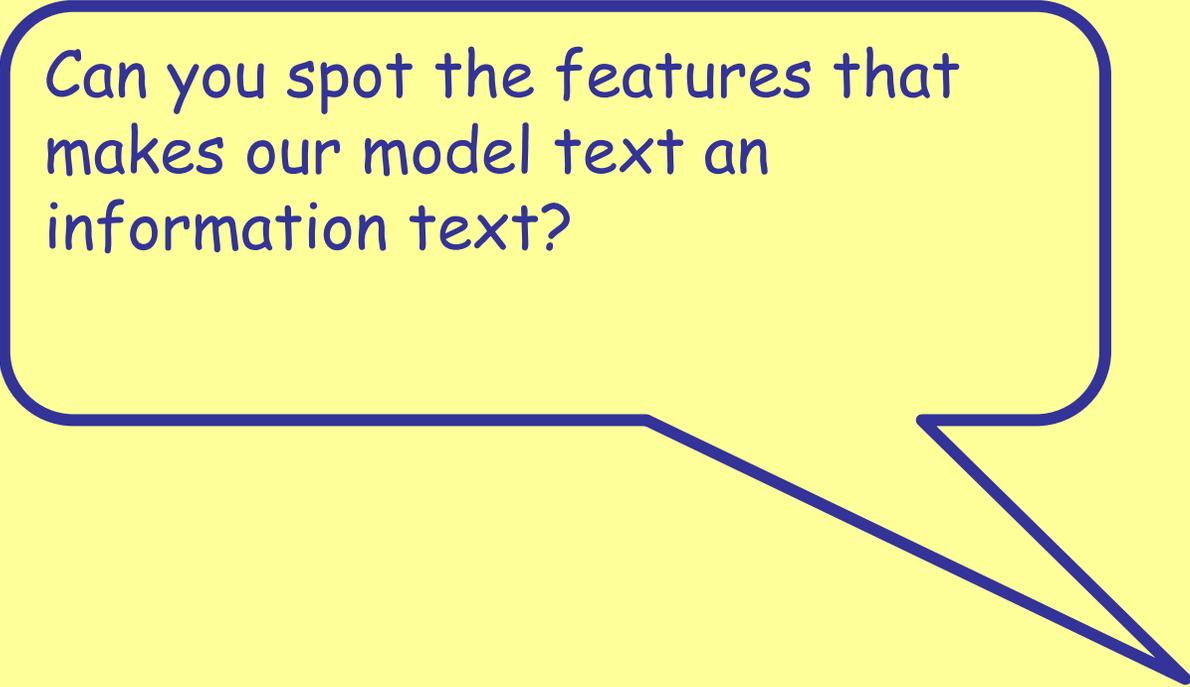
★ Read the information on trolls again. All of the words below are in bold. See if you can work out what they mean and jot down your ideas here.

★ If you are stuck, there is a list of similar words below to help you. If you are still stuck, you could ask someone else in your home to tell you, use a dictionary or the internet.

Word	Meaning
mean	
terrify	
ogre	
fierce	
bulbous	
warty	
shelter	
peacefully	
bullied	
raw	
gather	

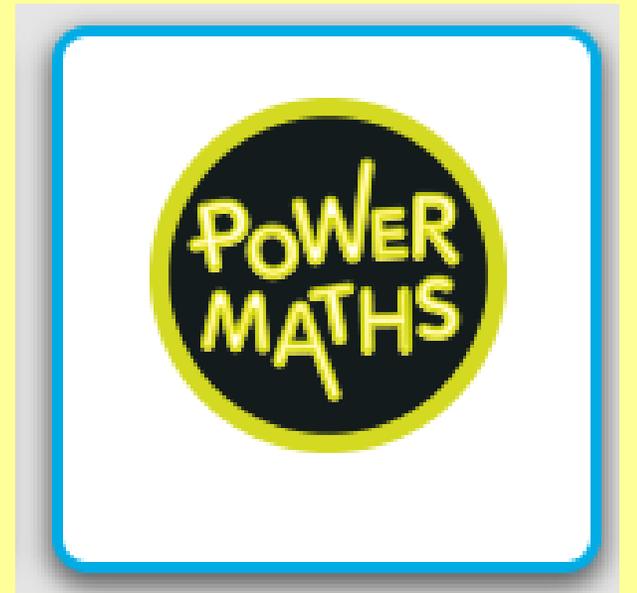
Similar Words Help Box

Scare, uncooked, collect, quietly (not at war)
Nasty, home, frightened
big and swollen, lumpy
angry, giant



Can you spot the features that makes our model text an information text?

Maths



Complete the coloured work you would normally do in class.

If you want a challenge (or have some extra time) there is a maths challenge link on the Year 3 page on the website linked to fractions.

If you are in red group, please look at the separate PowerPoint on the Year 3 learning page for your maths lesson 😊

Purple group

We are recapping our knowledge of time.

What do you know about telling the time? Look at a clock and practise telling the time using o'clock and half past with an adult.

<https://www.youtube.com/watch?v=MaVgBjVh4b8>

Now complete page 30 of your workbook

Blue group

Today we are recapping our knowledge of money.

Can you make 50p in 6 different ways?

Can you make £1 using:

1 coin

2 coins

5 coins

10 coins

7 coins

Now complete page 33 of your workbook

WALT: recognise fractions as numbers.

We are going to learn about fractions over the next few weeks.

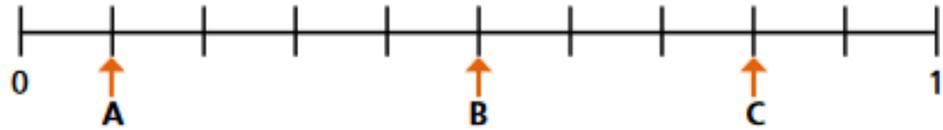
Look at the yellow pages to help you, then complete the work for your group.

Green group - green background

Orange group - orange background

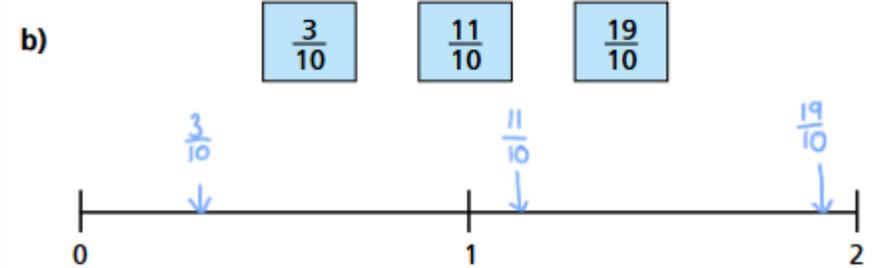
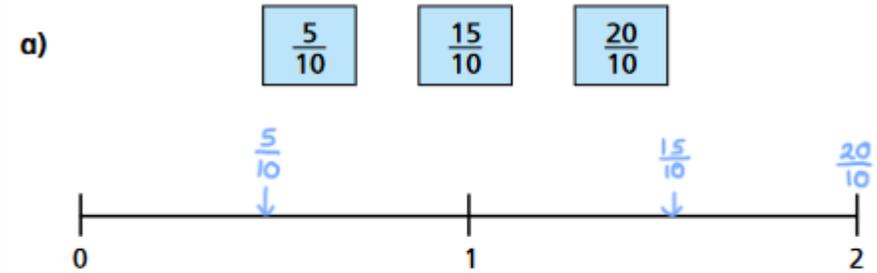
Last week's answers:

What fraction is each arrow pointing to?



$$A = \frac{1}{10} \quad B = \frac{5}{10} \quad C = \frac{8}{10}$$

Draw and label arrows to estimate the position of the fractions on the number lines.



Whitney is thinking of a fraction.



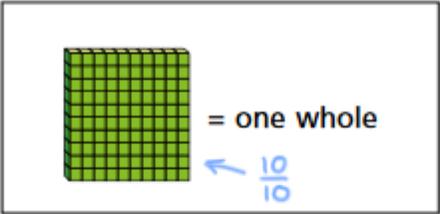
My fraction is more than one whole but less than 2
My fraction has an odd number as the numerator.

What could Whitney's fraction be?

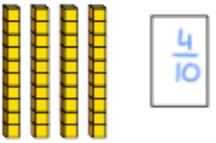
List all the possible fractions.

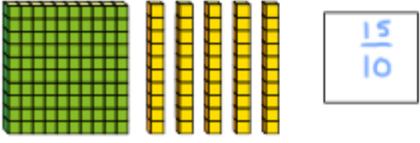
$$\frac{11}{10} \quad \frac{13}{10} \quad \frac{15}{10} \quad \frac{17}{10} \quad \frac{19}{10}$$

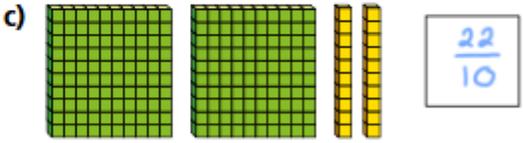
Last week's answers:

 = one whole
 $\frac{1}{10}$

What number is represented in each picture?

a)  $\frac{4}{10}$

b)  $\frac{15}{10}$

c)  $\frac{22}{10}$

True or False?

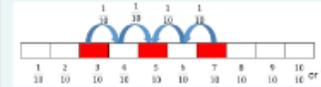
Five tenths is $\frac{2}{10}$ smaller than 7 tenths.

Five tenths is $\frac{2}{10}$ larger than three tenths.

Do you agree?

Explain why.

This is correct.
Children could show it using pictures, ten frames, number lines etc.
For example:



Teddy is counting in tenths.



Seven tenths, eight tenths, nine tenths, ten tenths, one eleventh, two elevenths, three elevenths...

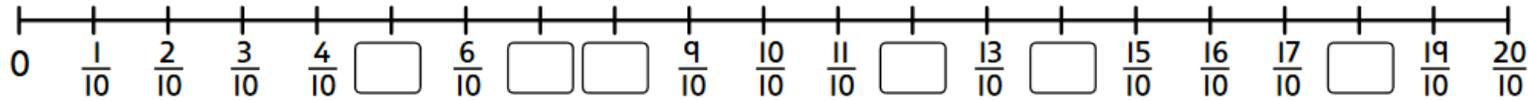
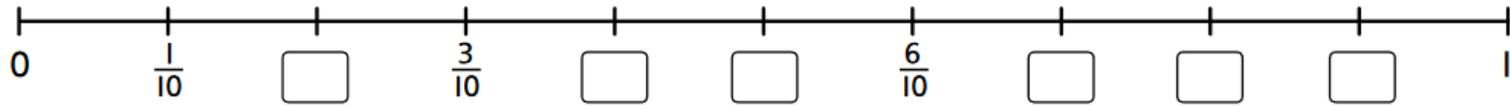
Can you spot his mistake?

Teddy thinks that after ten tenths you start counting in elevenths. He does not realise that ten tenths is the whole, and so the next number in the sequence after ten tenths is eleven tenths or one and one tenth.

Green and orange warm-up

Power Up

Count in tenths to complete the number lines.



How many tenths are in one whole?

How many tenths are in the number the arrow is pointing at?

I can think of two different ways to say the number the arrow is pointing at.

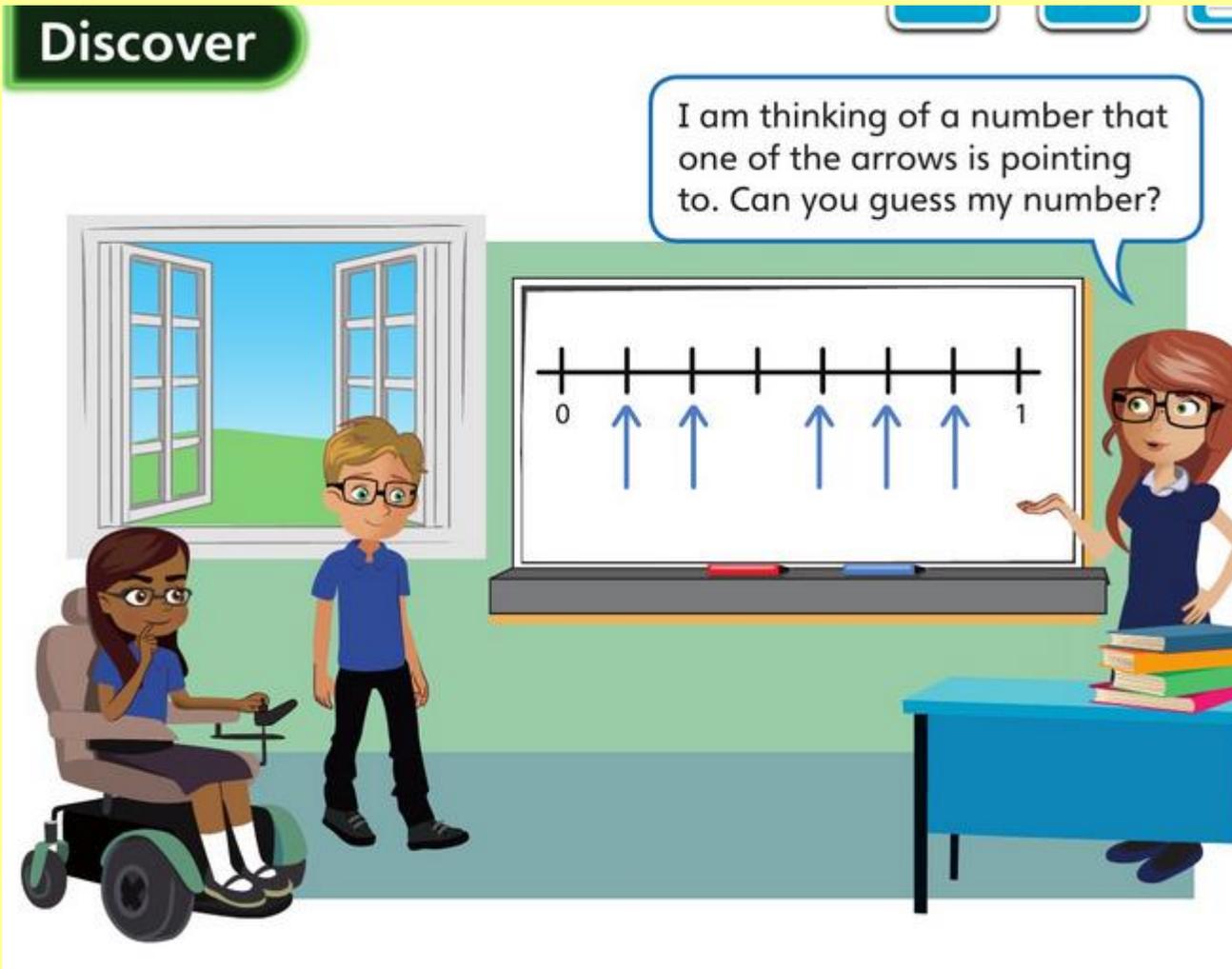


Fractions on a number line



If video does not play, follow this link and click Week 2 - fractions on a number line **but only watch until 4:45!**

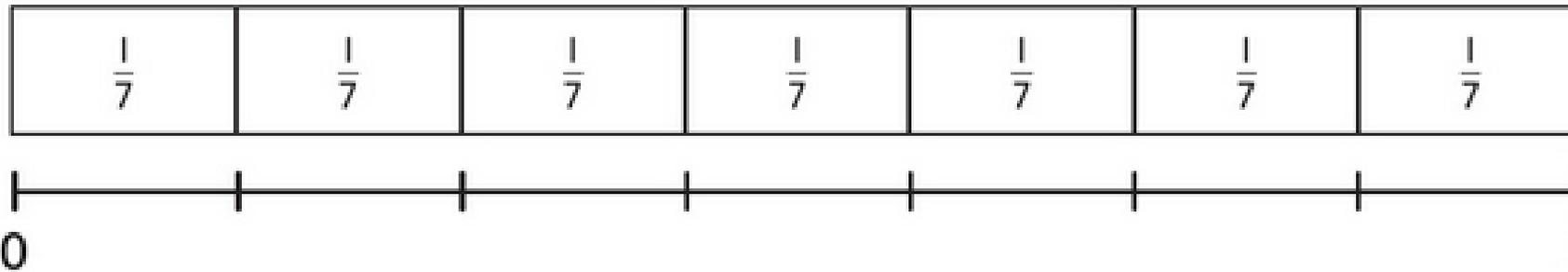
Discover



How many equal parts has the number line been split into?
What does each interval on the number line represent?

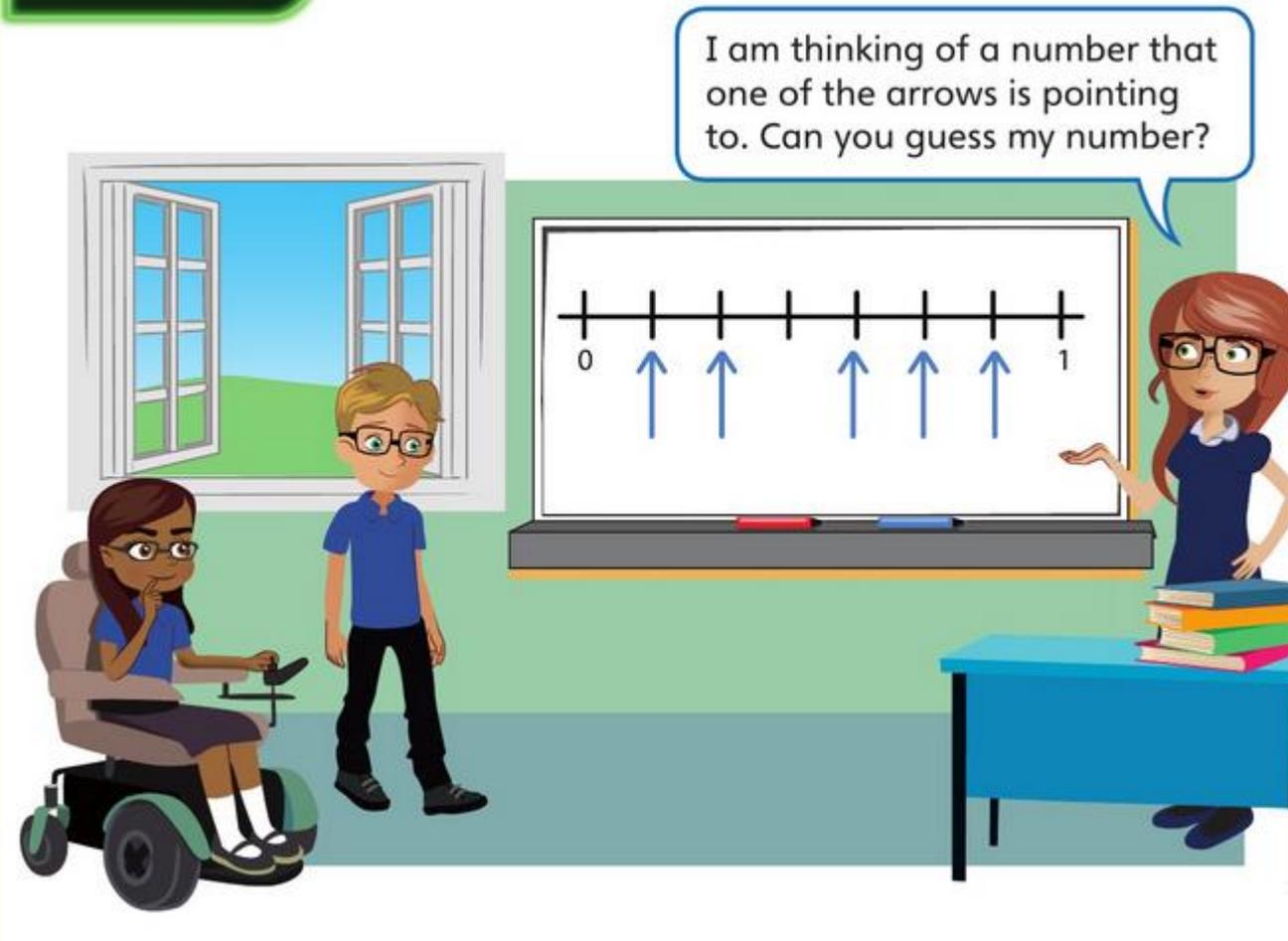
The answer:

a) The number line has been split into 7 equal parts.



Each interval on the number line represents $\frac{1}{7}$ more than the previous interval.

Discover



What could Miss Hall's number **not** be?
What could Miss Hall's number be?

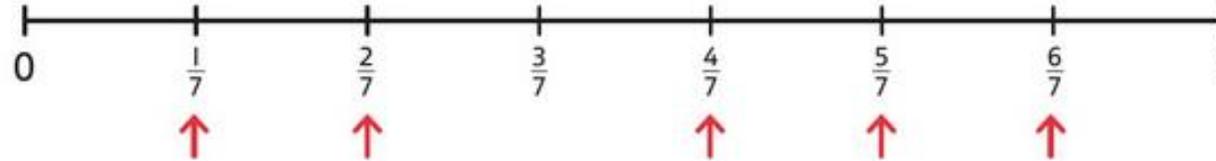
The answer:

b)

I can count up in $\frac{1}{7}$ s from 0 to 1 and write the numbers on.



I know the numerator of each number is how many of the parts I have moved on from 0.



The numbers must have the denominator 7.

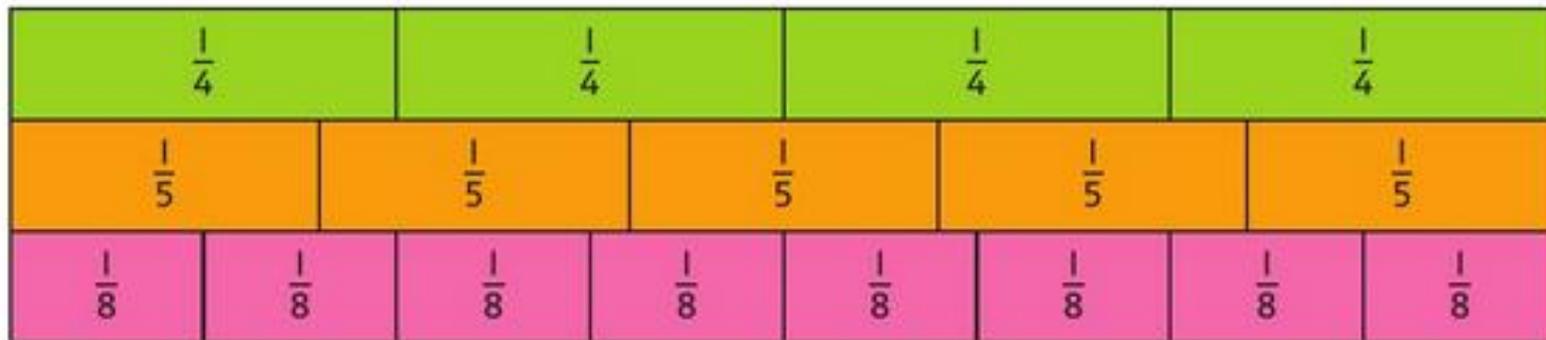
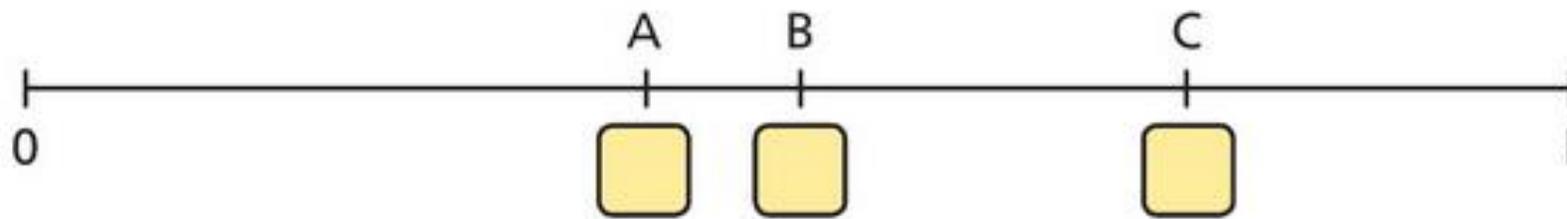
There is not an arrow on the 3rd interval.
Miss Hall could not be thinking of $\frac{3}{7}$.

The number Miss Hall is thinking of cannot be 0, $\frac{3}{7}$ or 1.

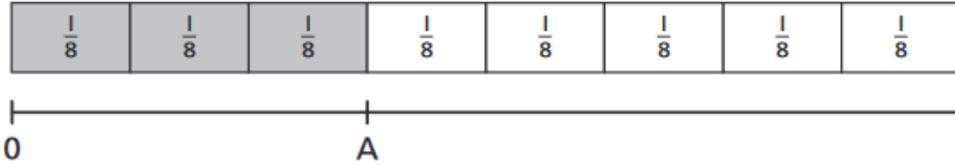
Miss Hall's number could be $\frac{1}{7}$, $\frac{2}{7}$, $\frac{4}{7}$, $\frac{5}{7}$ or $\frac{6}{7}$.



What fractions are shown at points A, B and C?



Complete the sentences.

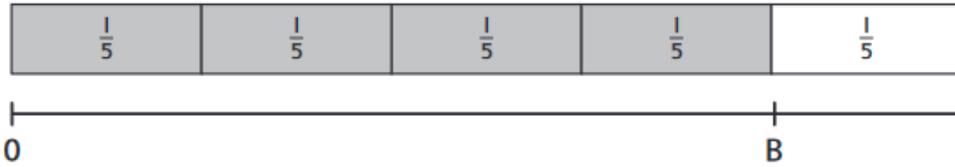


a) The whole has been split into parts.

Each part is $\frac{\text{input}}{\text{input}}$.

A represents the number $\frac{\text{input}}{\text{input}}$.

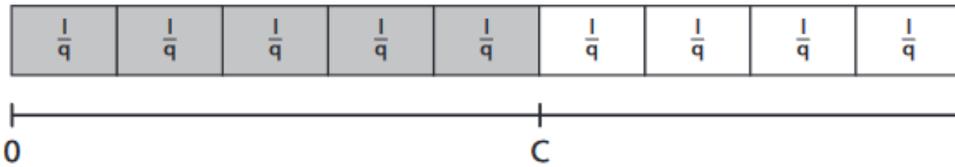
b) I has been split into parts.



Each part is $\frac{\text{input}}{\text{input}}$.

B represents the number $\frac{\text{input}}{\text{input}}$.

c) I has been split into parts.

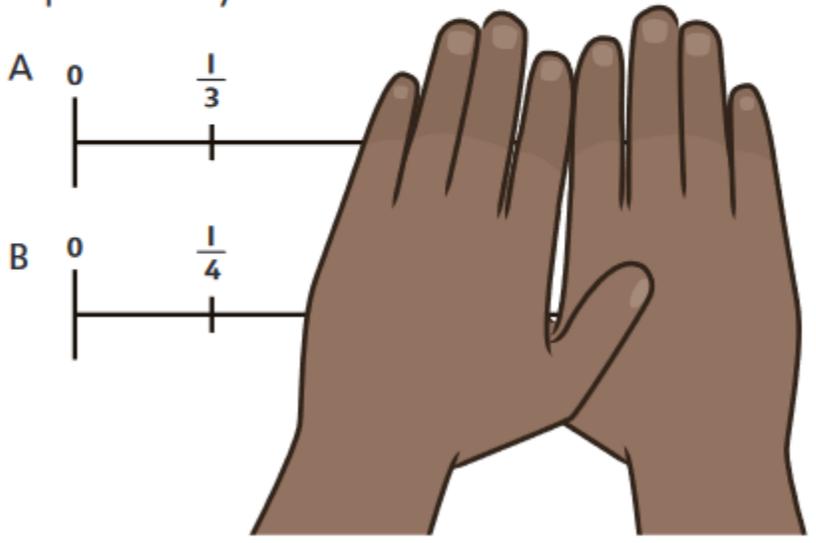


Each part is $\frac{\text{input}}{\text{input}}$.

C represents the number $\frac{\text{input}}{\text{input}}$.



4 You can only see part of these 0 to 1 number lines.
Each number line starts at 0 and finishes at 1.
Which is longer, number line A or number line B?
Explain how you know.



3 Which is larger, $\frac{2}{3}$ or $\frac{3}{5}$?

Use $<$, $=$ or $>$ to complete the number sentence.

$$\frac{2}{3} \bigcirc \frac{3}{5}$$



Is $\frac{3}{5}$ larger than $\frac{2}{3}$
because $3 > 2$?

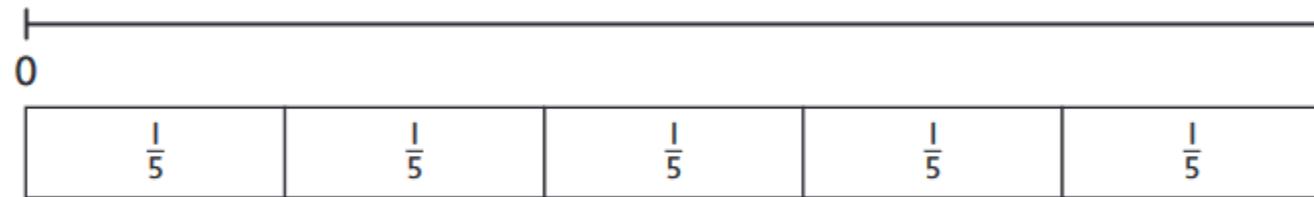
I am going to place
both numbers on
a number line and
use fraction strips
to help me check.



[If you need some visuals to help you click here.](#)

Help Astrid position these fractions on the number line.

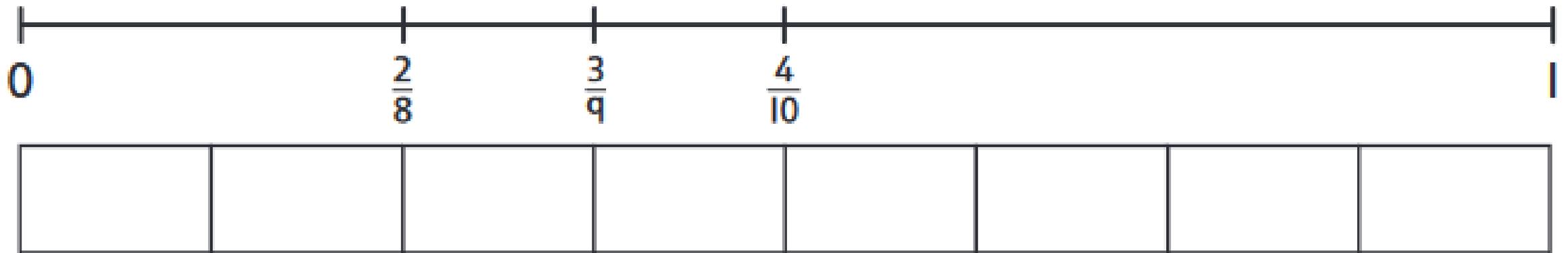
$$\frac{3}{10} \quad \frac{5}{10} \quad \frac{9}{10}$$



I do not think I can use the resource that I have been given to help me.



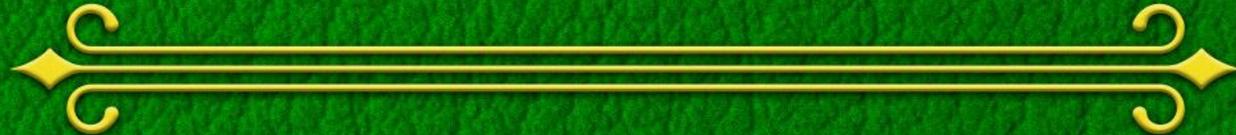
Explain the mistakes that have been made.



Science in stories



Peter Pan



Activity 1: A new shadow for Peter



Stories of Neverland



<https://www.youtube.com/watch?v=UvheNWRk5N4>

Peter Pan's shadow isn't like anyone else. It has gone missing and Peter Pan needs a new one.

The problem is he has never made a shadow before - Do you think you could help?



Learning aim: To explain how shadows are formed

Success criteria:

- Identify transparent, translucent and opaque materials
- Explain why some materials make shadows and why some do not
- Decide which things to keep the same to ensure a fair test
- Choose the best way to record findings.

Shadow hunt

How many shadows can you find at home?



How are shadows made?

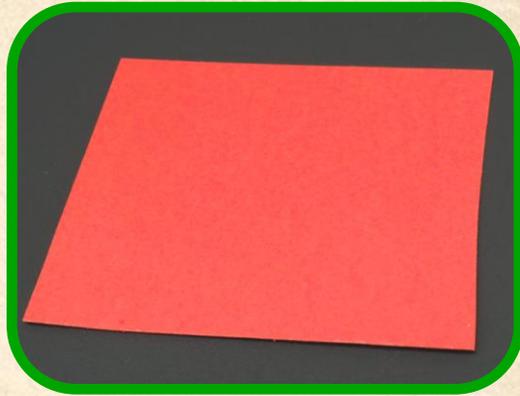
Show me!

Can you make a shadow? Perhaps an adult can take a picture of it?

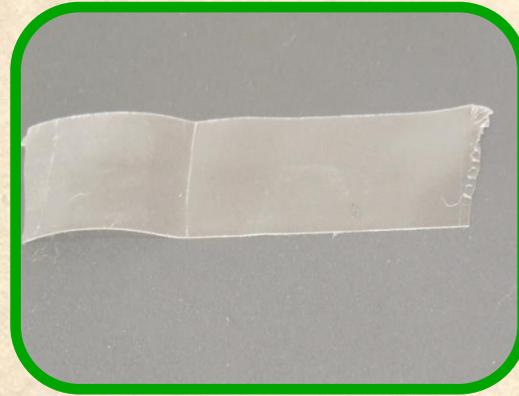
Which material will make the best shadow for Peter?



cling film



cardboard



sticky tape



tin foil



tissue paper



pencil



bubble wrap

Can you explain your prediction?

How will you make it a fair test?

To make this a fair test, you must keep the following the same:

- The light source
- The darkness of the room
- The distance between the material being tested and the light source
- The positions of the material and the light source

How will you record your findings?

You could use a table like this:

Material / object	Shadow rating (* = no shadow ***** = very dark shadow)
Pencil	* * * * *
Paper	* *

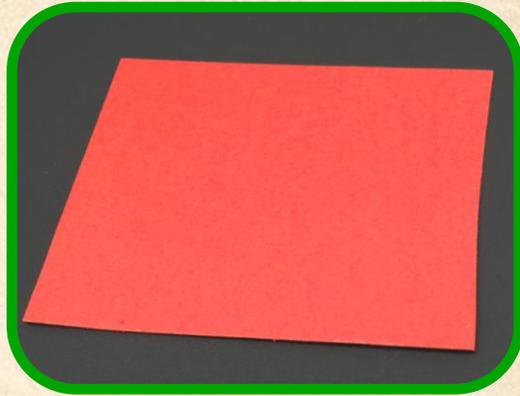
My results

Material / object	Shadow rating (* = no shadow → ***** = very strong shadow)

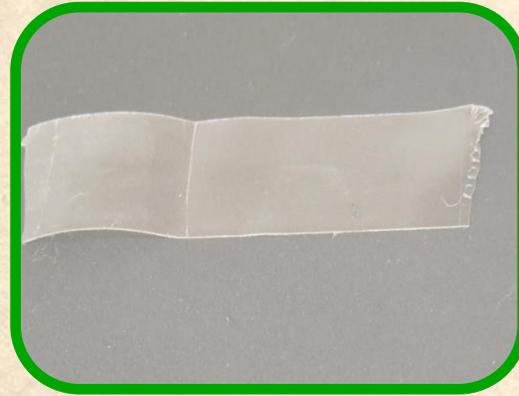
Which materials make the best shadows?



cling film



cardboard



sticky tape



tin foil



tissue paper

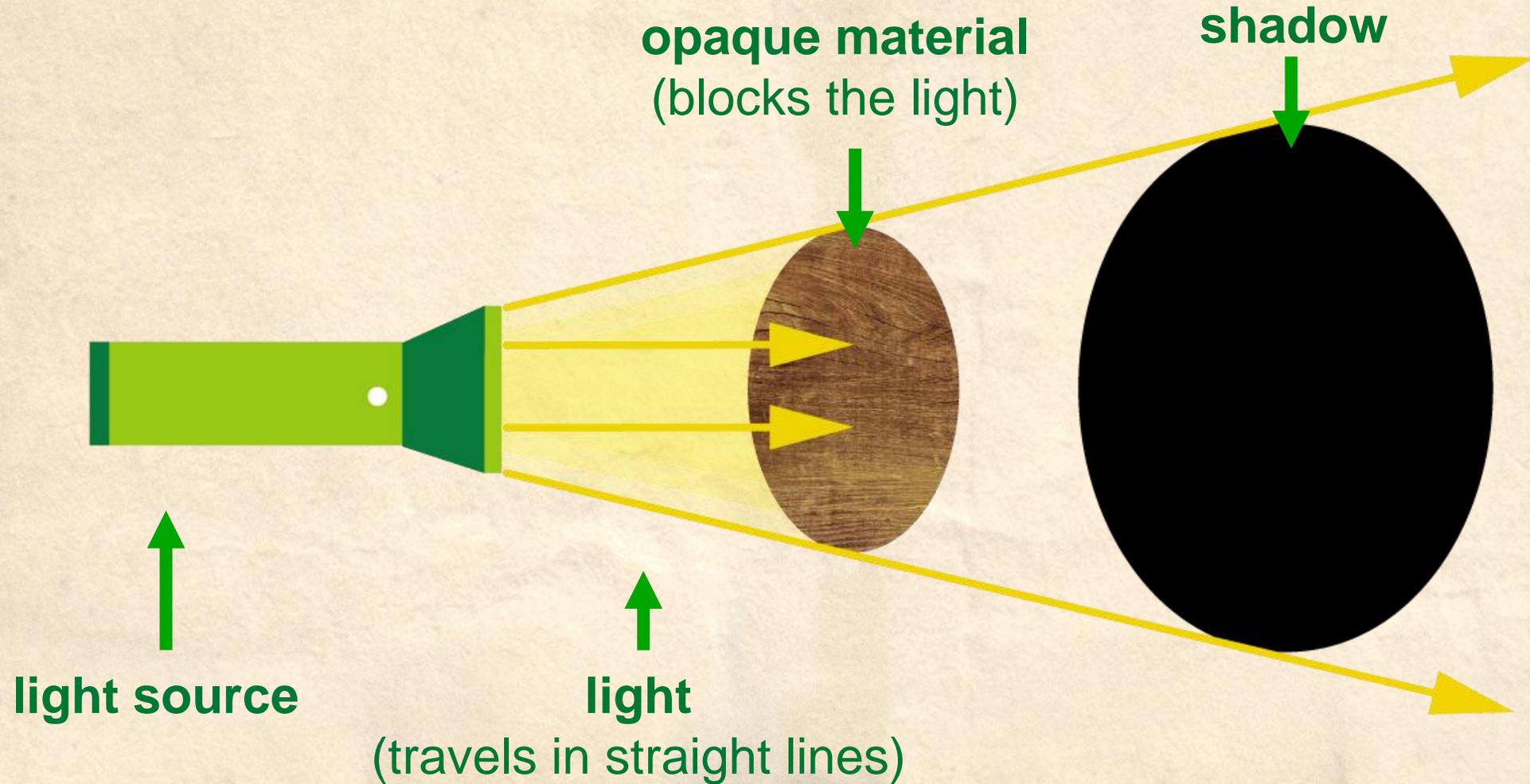


pencil

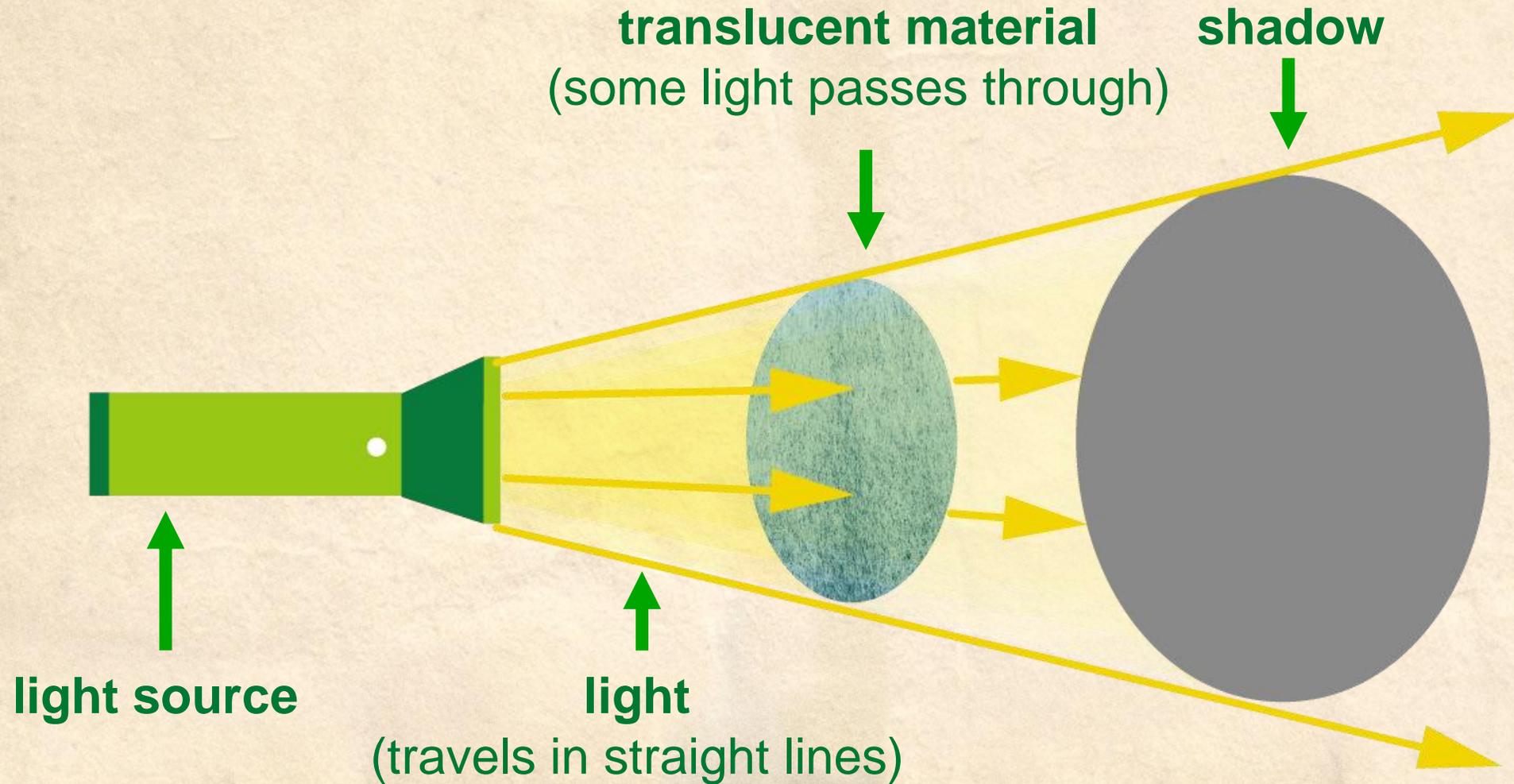


bubble wrap

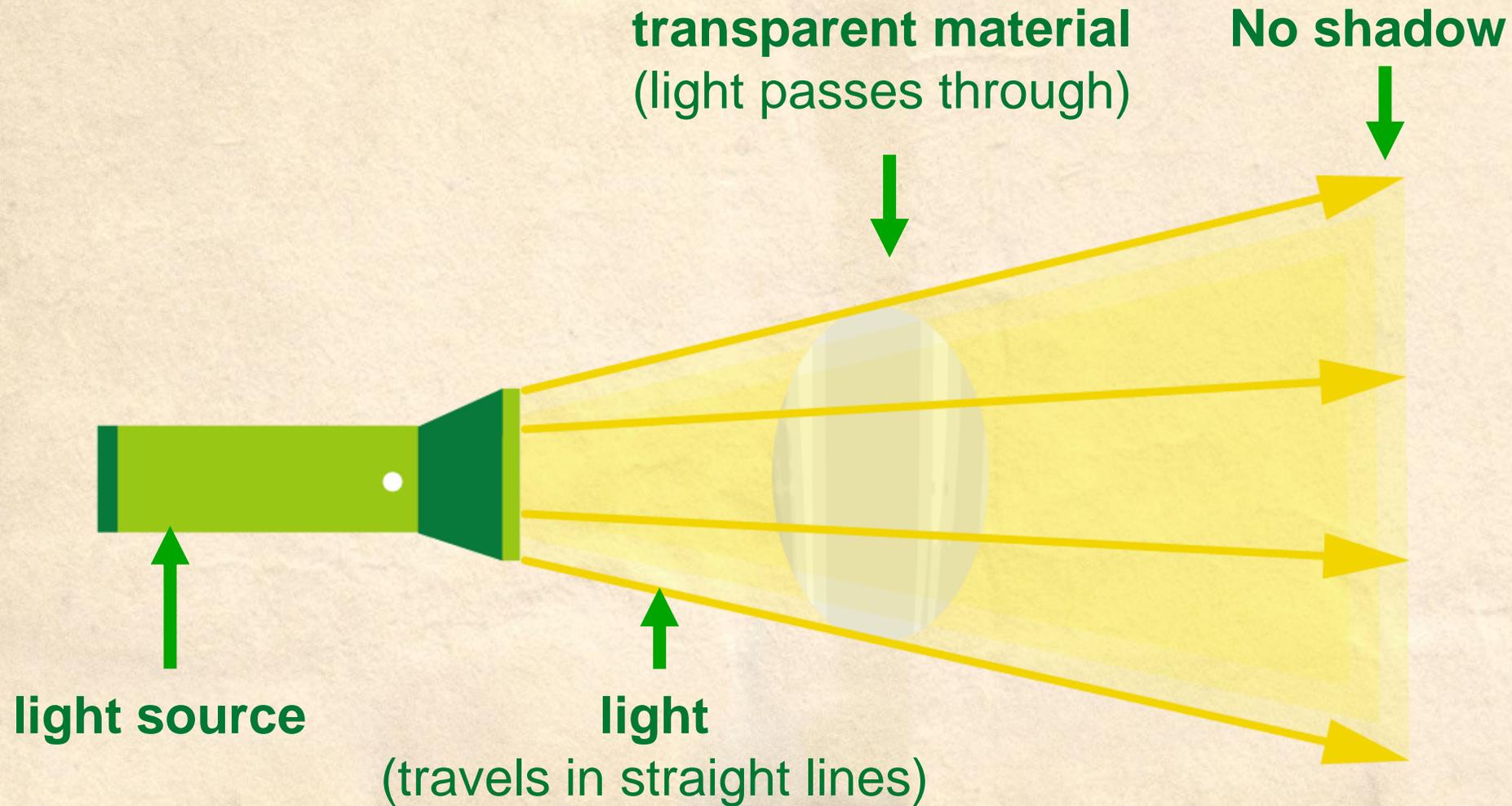
Light and opaque materials



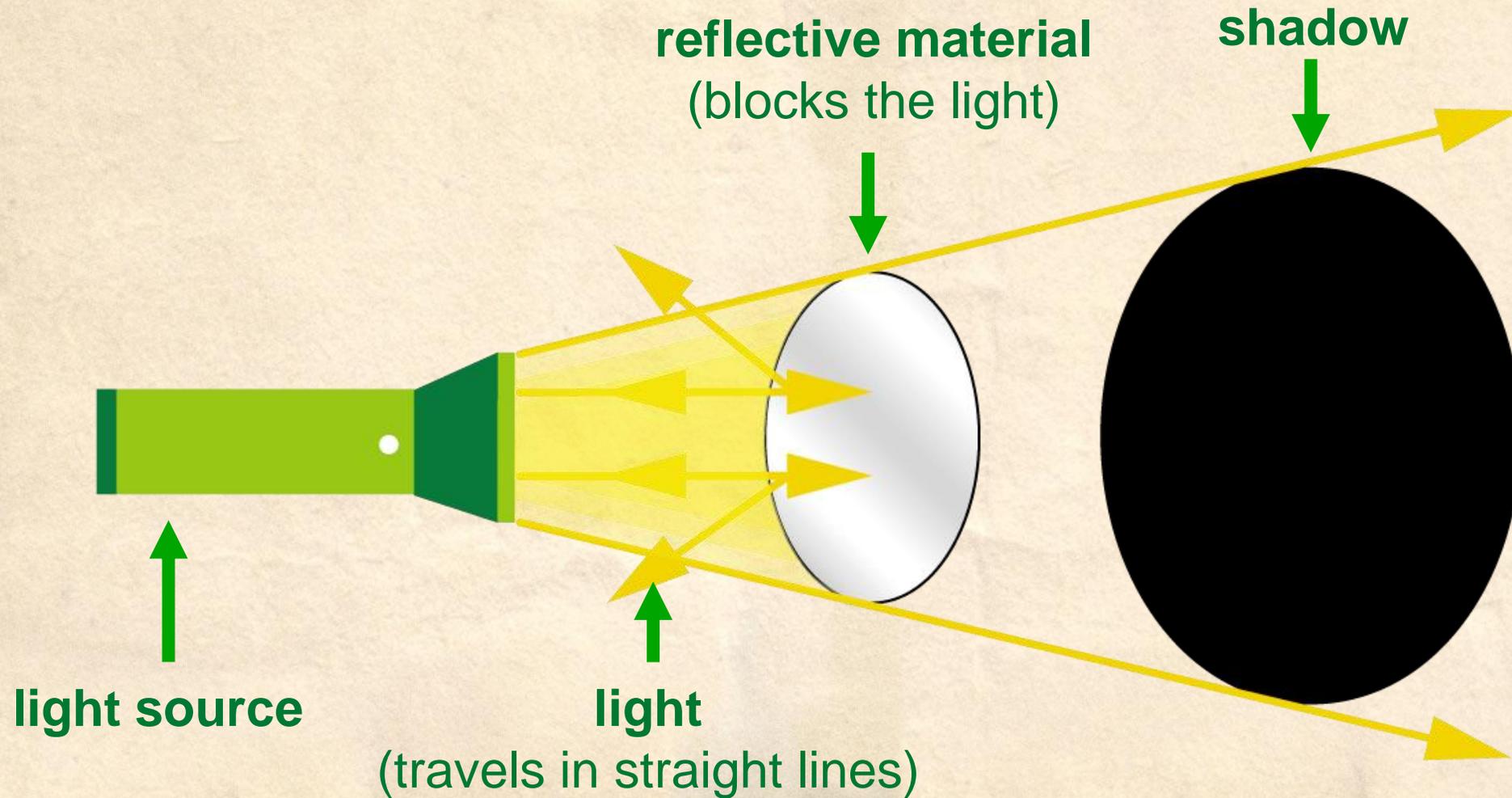
Light and translucent materials



Light and transparent materials



Light and reflective materials



Which material shall we use to make a new shadow for Peter?

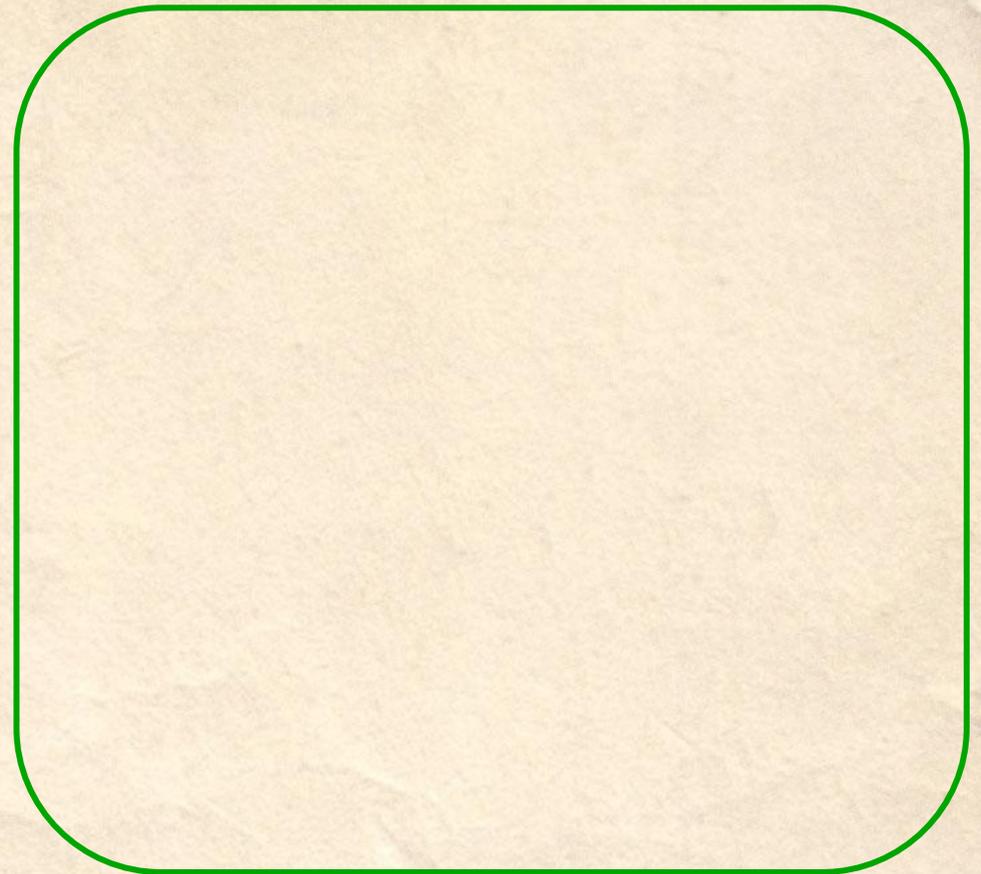


Explain to Peter how he can make a new shadow

Diagram

Your address:

Today's date:



Word bank

transparent
opaque
translucent
light

block
light source

Challenge: reflective

Finishing thinker!

What would it be like to live in a world where all materials are transparent?

What would it be like to live in a world where all materials are opaque?

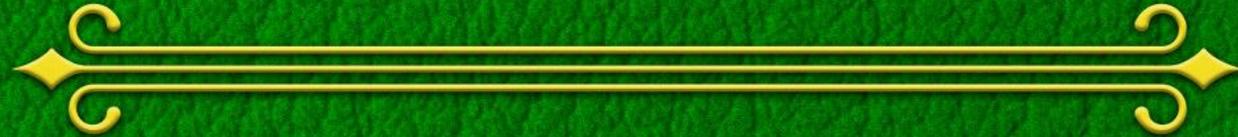
Which world would you prefer to live in and why?



Science in stories



Peter Pan



bp.com/bpes/peterpan1



Physical activity –
minimum 30 minutes each day

Link to resource

5 a day

User Name: FPS53 / Password: JFz4XqG7

<https://player.5-a-day.tv/>

Joe Wicks - PE sessions

<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>

Cosmic Kids Yoga

<https://www.youtube.com/user/CosmicKidsYoga>

PE Hub Parents Portal

<https://pehubportal.co.uk/>

Go Noodle

<https://www.gonoodle.com/good-energy-at-home-kids-games-and-videos/>

Go for a walk/run.

You must go with an adult from your home and make sure you stay 2 metres away from other people.