



**Welcome back Elves!**

I have lots of activities  
planned for you this week.

Let's get busy Elves.

Yellow group's  
Monday's  
Maths Answers

### Challenge 1

1. 2 equal teams with 5 in each team

### Challenge 2

1. 9 is an odd number as there are 2 unequal teams (they are not the same)

### Challenge 3

1. Show 2 4 6 8 and so on.

### Challenge 1

1. Unequal equal
2. Unequal equal
3. Equal unequal
4. Equal unequal
5. Equal unequal

### Challenge 2

1. There are 4 groups of bananas
2. There are 5 groups of 3 ice cream scoops
3. There are 5 groups of 6 flower petals
4. There are 2 groups of 10 fish.

### Challenge 3

False. There are 5 groups of 4 pencils.

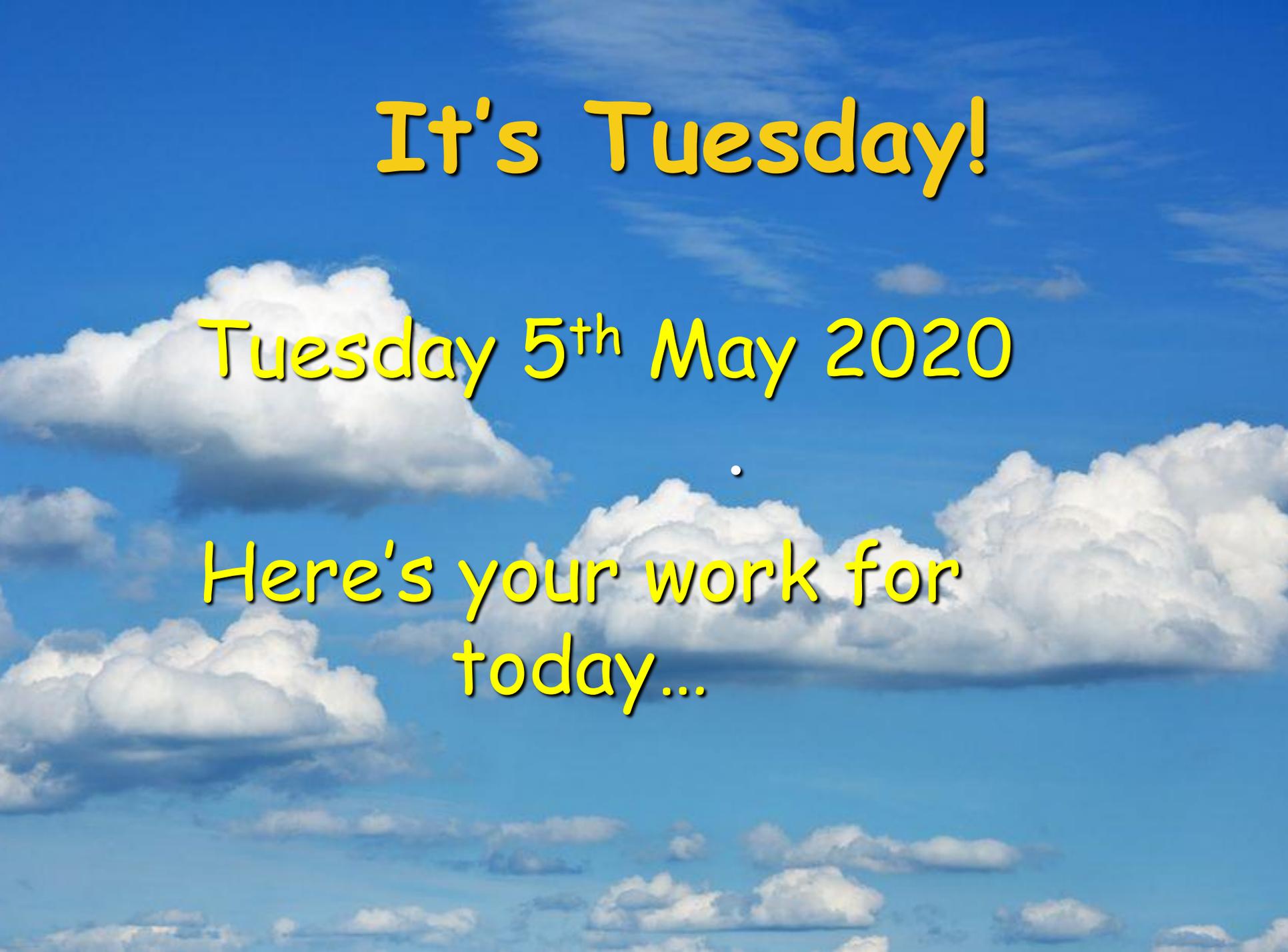
# Spellings

This weeks spellings are posted on the Year 1 Learning page to learn.

Your grown up can carry out the spelling test on Friday!

Happy Spelling





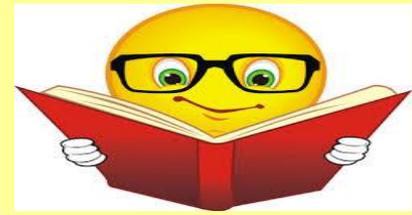
It's Tuesday!

Tuesday 5<sup>th</sup> May 2020

Here's your work for  
today...



# Reading online



I'm so impressed with your reading Elves.  
You should be very proud of yourselves!

Please log on to Bug Club  
Read for at least 15 minutes.

Please read the key words inside the front cover first.  
When you find the bug questions, click and complete them.

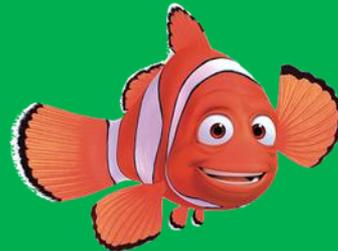
Please note down the books you've read in your reading  
record book.



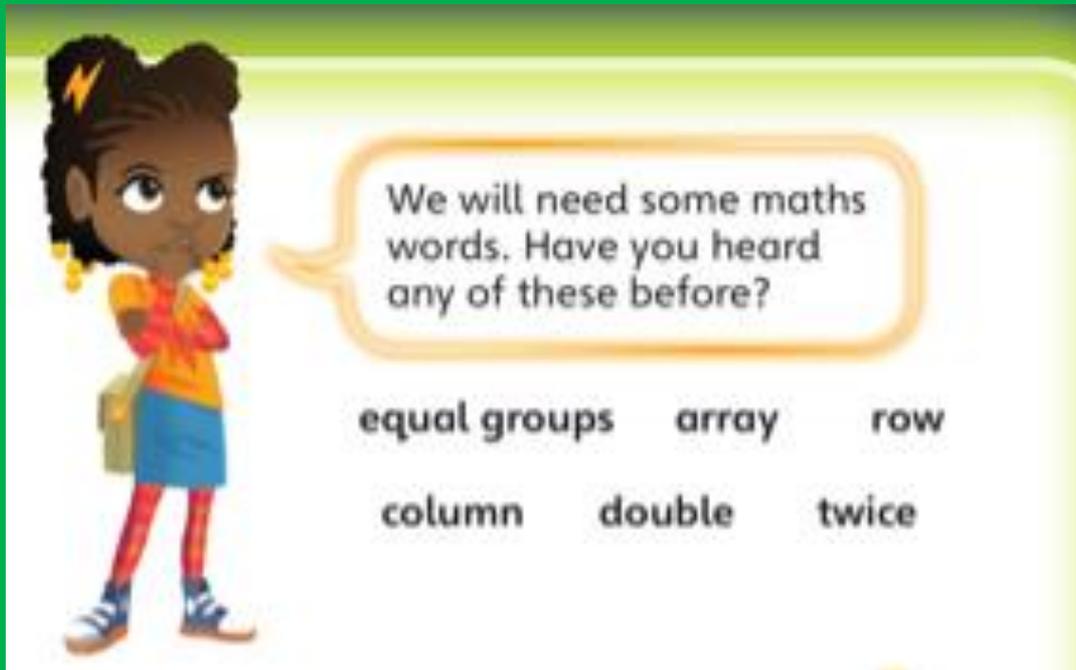
Your personal login details are on the  
inside of your reading record book.

# Maths

Today we are learning to  
add equal groups



Green group  
Maths



Remember reading the words above last week? Re-read these words with a grown up. Which words do you remember?



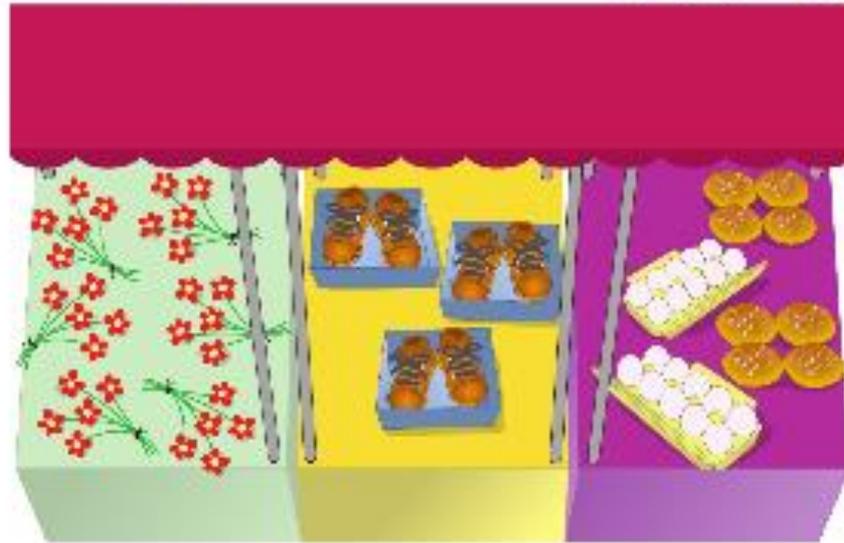
How many  
flowers in each  
bunch?

Are all the bunches  
of flowers equal?

Can you see any  
unequal groups?

## Adding equal groups

Discover



- 1 a) Millie bought 3 bunches of .  
How many  did she buy?
- b) Dan bought 5 pairs of .  
How many  did he buy?

What equal  
groups do  
you see?

Can you answer these questions? Let's look at the next page to find out the answers and how you could have worked them out.



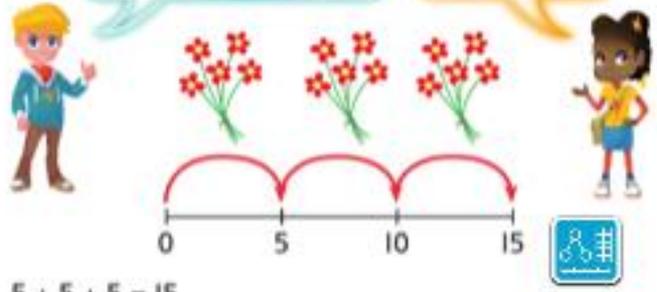
# Green group Maths

## Share

a)

I used skip counting to help the addition.

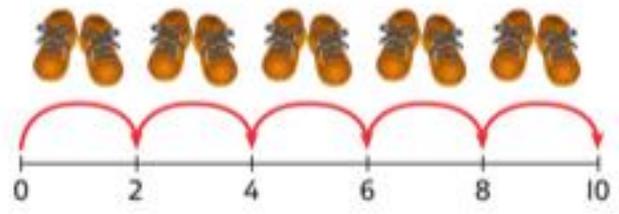
I see this as an addition.



$$5 + 5 + 5 = 15$$

Millie bought 15 flowers.

b)



$$2 + 2 + 2 + 2 + 2 = 10$$

Dan bought 10 pairs of shoes.

b) Dan bought 5 pairs of shoes.  
How many pairs of shoes did he buy?

Why is there an addition sentence?  
Yes because 5 pairs of shoes is the same as  
 $2 + 2 + 2 + 2 + 2 = 10$

Try this addition sentence out using 5 pairs of shoes.

a) Millie bought 3 bunches of flowers.  
How many flowers did she buy?

How does the number line help you count?

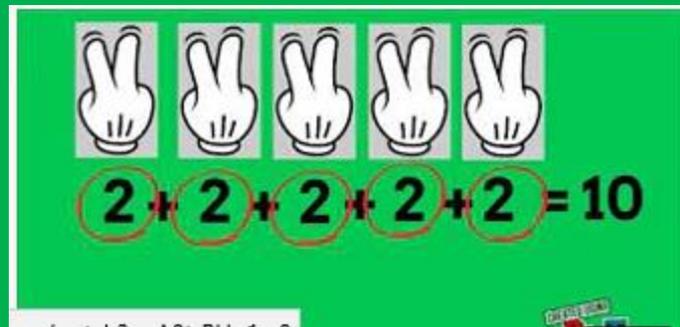
3 bunches of 5 flowers is  
 $5 + 5 + 5 = 15$

Try this addition sentence out. Draw pictures to make 3 bunches of 5 flowers.

Follow this link to learn about adding equal groups.

[You Tube Adding Equal Groups](https://www.youtube.com/watch?v=A8trPHq1rx8)

<https://www.youtube.com/watch?v=A8trPHq1rx8>



Please can you complete the challenge questions which follow this slide.  
I will supply you with the answers for the challenge questions on  
tomorrow's slide



If you would like to try Gruffalo work,  
complete challenge question 1



If you would like to try Horrid Henry  
work, complete challenge question 1 and  
2



If you would like to try James and the  
Giant Peach work, complete challenge  
question 1, 2 and 3.

Please write your answers to the maths questions in your blue books.

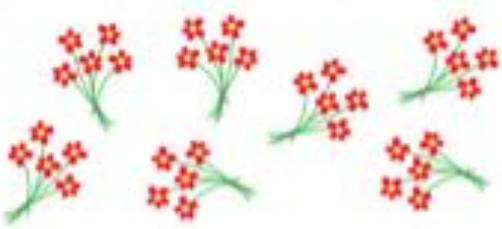


Green group  
Maths  
Challenge 1

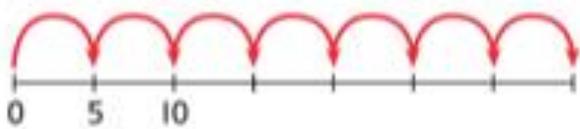
What do you need to notice about the bunches of flowers before you can find the total?

Do you notice how the addition sentence is written?

1 There are 7 bunches of .



How many  are there in total?



$5 + 5 + 5 + 5 + 5 + 5 + 5 = \square$

There are   in total.

I can use skip counting to find the addition.



18

What number will you skip count in?

How can you use the number line to help you count?

Green group  
Maths  
Challenge 2

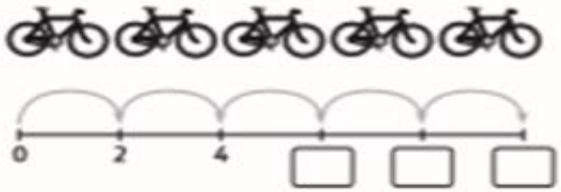
1. a) Find objects to represent the wheels (lego pieces, pasta pieces).

Create the addition sentence using the objects.

Complete the question in your book.

Adding equal groups

1 a) How many wheels are there?



2 + 2 + 2 + 2 + 2 =

There are  wheels.

b) How many spots are there?



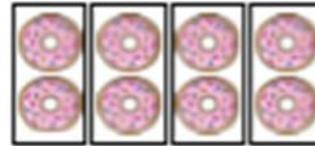
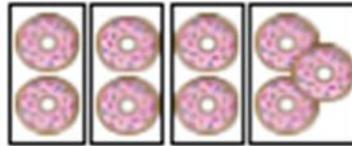
5 + 5 + 5 + 5 =

There are  spots.

Keep practising this if you think your child isn't quite sure yet. Create a new question (like the one above i.e. How many wings are on 3 butterflies? This is a new concept for the children so it can take time for some children to understand it.

Green group  
Maths  
Challenge 3

Gina and Ben are baking doughnuts.



Who has made equal groups?

Explain how you know.

# Busy Things

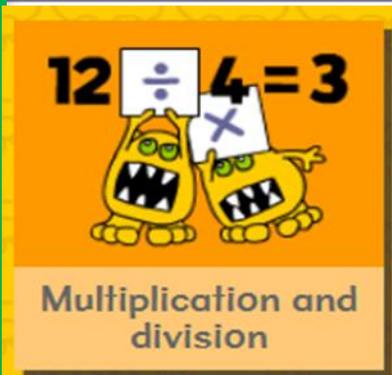
Teach • Laugh • Learn



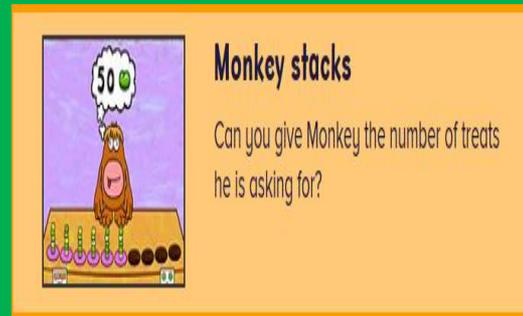
Year 1



Year 2



Multiplication and  
division



Monkey stacks

Can you give Monkey the number of treats  
he is asking for?

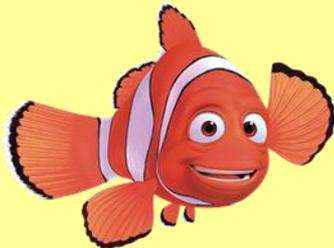
Logon on to Busy Things.  
On your marks, get set, go. Play this game to number  
skills.



If you've completed your maths quickly, go to the Maths Challenge Powerpoint on the Year 1 learning page for this week and complete one or more challenges. There are challenges linked to this lesson 'Adding equal groups'.

Yellow group  
Maths

Today we are learning  
to find odd and even  
numbers



Yellow group  
Maths

Let's recap on  
Yesterday.

What does equal  
mean?

Yes that's right  
it means 'the  
same'

Two groups with  
the same amount  
of objects.



## Odds and evens



Share the  into  
2 equal groups.



Yellow group  
Maths

Follow this link to listen about odd and even numbers.

[Odd and Even numbers song](https://www.youtube.com/watch?v=-kHtGbnYKGc)

<https://www.youtube.com/watch?v=-kHtGbnYKGc>



Yellow group  
Maths

Now I would like you to have a go at completing work in your CGP Maths workbook. The answers are in the back of the book.



If you would like to try Gruffalo work,  
complete Challenge 1



If you would like to try Horrid Henry work,  
complete Challenge 1 and 2



If you would like to try James and the Giant  
Peach work, complete Challenge 1, 2 and 3

Yellow group  
Maths

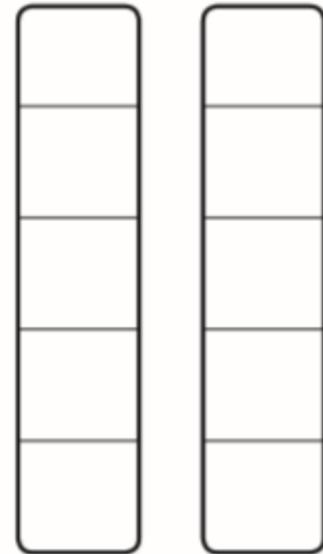
Can you share the  into 2 equal groups?



The child places counters on top of each ball in the picture then shares them one by one between the five frames. They identify that they have two equal groups and therefore the number is even. When prompted, they can explain that if the number had been odd there would have been one left over, or unequal groups.

odd      even

8 is an even number.



Yellow group  
Maths  
Challenge 2

Show an even number.

The child chooses a number and selects that number of counters. They explore whether the number is odd or even by sharing the counters between the five frames. When they have worked it out they draw the counters in the appropriate pair of five frames.

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Yellow group  
Maths  
Challenge 3

Show an odd number.

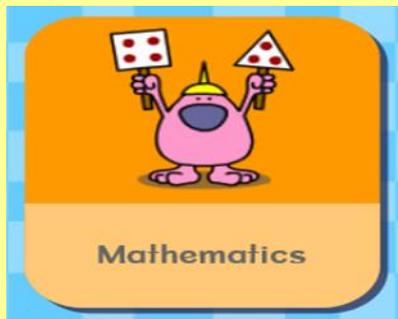
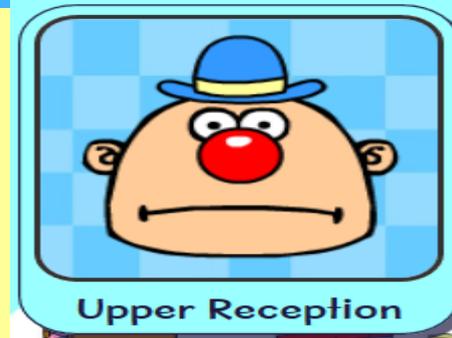
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Yellow group  
Maths

# Busy Things

Teach • Laugh • Learn



Logon on to Busy Things. On your marks, get set and go. Play following game to practise your counting skills.

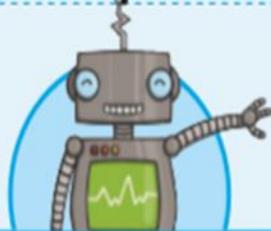
# Handwriting



## How to Write Continuous Cursive Letters

Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm

Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz



# Handwriting



well

pull

putt

wall

buzz

fizz

back

stick

# Handwriting



well

pull

full

wall

buzz

fizz

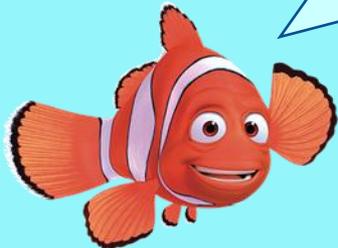
back

stick



# English

We are learning to retell parts of a story





# English

## Sidney Spider - A Tale of Friendship

by Alison Cooper

With your grown up read through the story a couple of times.

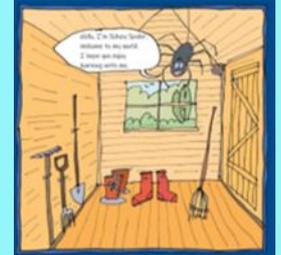
### Sidney Spider - A Tale of Friendship

Once upon a time, there was a large spotted spider called Sidney who lived in the top corner of Mrs Brown's shed. He was a very special spider because he spun beautiful golden webs, but Sidney was lonely. When he arrived last year, all the other spiders said, "Go away, Sidney. We don't want you here. You'll steal all our prey with your golden webs." So, Sidney hid away in his dark corner feeling sad.

One bright, sunny morning, Mrs Brown decided to spring clean her shed. So, she opened up the door and banged her broom, feather duster and dustpan down on the floor. Sidney and all the other spiders in the shed shivered in fear. Soon, Mrs Brown started to sing Incy Wincy Spider at the top of her voice and Sidney shivered a bit more. Then Mrs Brown picked up her broom and started to sweep: swish, swash, swish, swash, swish, swash.

Sidney looked down from his deep, dark corner and saw Mrs Brown's broom coming closer and closer and closer: swish, swash, swish, swash, swish, swash. "Help!" cried Sidney. "Please help me." Luckily, Susie, a tiny house spider, heard him. "I'm in the old flowerpot behind the spade," squeaked Susie. "Throw out your line and come and hide with me." So, Sidney threw out a fine golden thread and landed gently in Susie's flowerpot. "Thank you, Susie," said Sidney smiling.

A few minutes later, Sidney and Susie heard: swish, swash, swish, swash, swish, swash. Oh no, Mrs Brown's broom was





With your grown up read through the story a couple of times.

heading for the flowerpot. "Help!" cried Sidney and Susie. "Please help us."

Luckily, Stanley, an ancient spider, heard them. "I'm in the red welly boot under the bench," mumbled Stanley. "Throw out your line and come and hide with me."

So, Sidney threw out a fine golden thread and grabbed Susie. Together they landed with a gentle thump in the old red welly boot. "Thank you, Stanley," said Sidney and Susie smiling.

A few minutes later, Sidney, Susie and Stanley heard: swish, swash, swish, swash, swish, swash. Oh no, Mrs Brown's broom was heading for the red welly boot. Mrs Brown bent over to pick up the boot but, luckily, her phone rang at that very moment. "I will come immediately," they heard her say. So, Mrs Brown picked up her broom, feather duster and dustpan and rushed out of the door.

"Hooray!" said Sidney, Susie and Stanley. "Come on everyone, let's have a party!" they said.

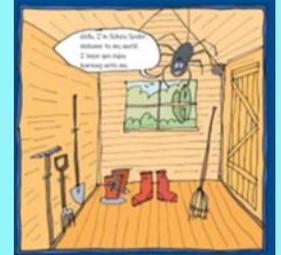


So, all the other spiders crawled out of the holes. First, they all shook one of Sidney's legs to welcome him. Next, they danced a special spider

dance in the middle of the shed. After that, Sidney knew that he would never be lonely again.

## Sidney Spider - A Tale of Friendship

by Alison Cooper





# English

## Sidney Spider - A Tale of Friendship

by Alison Cooper

★ Read the story together again  
Can you work out who said what?

I'm in the red welly boot  
under the bench



I'm in the old flowerpot  
behind the spade



Hooray!

Go away, Sidney.  
We don't want you here.

I will come  
immediately





# English

Sidney Spider -  
A Tale of Friendship

by Alison Cooper

★Read the story together again  
Can you work out who said what?

I'm in the red welly boot  
under the bench



I'm in the old flowerpot  
behind the spade



Hooray!

Go away, Sidney.  
We don't want you here.

I will come  
immediately

Can you find any props  
around your house to  
act out the story?



Can you make props  
(like a red welly boot)  
to act out  
the story?

Green group  
Phonics

# Phonics



Complete pages 2 and 3 in Phonics booklet 2

To re cap on the sounds you have covered this year at school. Follow this link to Phonicsplay to practise your sounds. How quickly can you complete the speed trial?

Login for Phonicsplay: Username: march 20 password: home Phase 5

[Flashcards game Phase 5](https://www.phonicsplay.co.uk/member-only/Flashcards.html)

<https://www.phonicsplay.co.uk/member-only/Flashcards.html>

Yellow group  
Phonics

# Phonics



I would like you to work through pages 14 and 15 in your Phonics booklet 1.



Let's remind ourselves of our sounds.

Follow the orange link below (the web address is in red in case you are unable to follow the link)

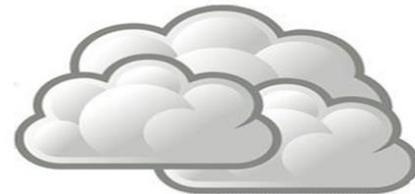
[Jolly Phonics Phase 2](https://www.youtube.com/watch?v=1Qpn2839Kro)

<https://www.youtube.com/watch?v=1Qpn2839Kro>

[Jolly Phonics Phase 3](https://www.youtube.com/watch?v=W8Jp5MutVIQ)

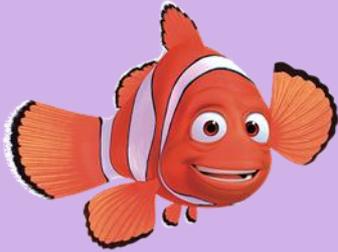
<https://www.youtube.com/watch?v=W8Jp5MutVIQ>

▪ What type of weather do you know?  
Can you name the weather below?



Today we are going to create a weather chart. At the end it should be something like this, drawing in symbols for the weather. Once you've made your chart, for the next week, you are going to record the weather. With your grown up, have a look at a weather forecast.

Days of the week	Weather
Monday	
Tuesday	
Wednesday	
Thursday	
Friday	
Saturday	
Sunday	



# Active Learning



Physical activity – minimum 30 minutes each day	Link to resource
5 a day User Name: FP553 / Password: JFz4XqG7	<a href="https://player.5-a-day.tv/">https://player.5-a-day.tv/</a>
Joe Wicks - PE sessions	<a href="https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ">https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ</a>
Cosmic Kids Yoga	<a href="https://www.youtube.com/user/CosmicKidsYoga">https://www.youtube.com/user/CosmicKidsYoga</a>
PE Hub Parents Portal	<a href="https://pehubportal.co.uk/">https://pehubportal.co.uk/</a>
Go Noodle	<a href="https://www.gonoodle.com/good-energy-at-home-kids-games-and-videos/">https://www.gonoodle.com/good-energy-at-home-kids-games-and-videos/</a>

Go for a walk/run.

You must go with an adult from your home and make sure you stay 2 metres away from other people.

Well done for  
your super work today!  
Let me know how you are getting  
on!

[admin@farnborough.bromley.sch.uk](mailto:admin@farnborough.bromley.sch.uk)

