**Reception Activities Week commencing – 1.6.20**

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|  | **Monday** | **Tuesday** | | **Wednesday** | | | **Thursday** | **Friday** | |
| **Daily Workout** | 5 a Day  https://player.5-a-day.tv/  User name – FPS53  Password – JFz4XqG7 | Complete one of the P.E or Fitness sessions on the  Joe Wicks Kids Workouts  website | | 5 a Day  https://player.5-a-day.tv/  User name – FPS53  Password – JFz4XqG7 | | | Complete a yoga session  on the  Cosmic Kids Yoga  website | 5 a Day  https://player.5-a-day.tv/  User name – FPS53  Password – JFz4XqG7 | |
| **Phonics**  **Image result for phonics clipart** | Complete an activity in the Phonics Books supplied ( appropriate to your child’s ability ) | Sign on to the Phonics website to play some phonics games  Teach your Monster to Read  ( see website for details ) | | Complete an activity in the Phonics Books supplied ( appropriate to your child’s ability ) | | | Play some Phonics games on Busy Things  or Phonics Play  ( Phase 3/4/5 ) | Complete an activity in the Phonics Books supplied ( appropriate to your child’s ability ) | |
| **\*Reading**  **Image result for reading** | Log onto Bug Club and read your next allocated book | Log onto Bug Club and read your next allocated book | | Log onto Bug Club and read your next allocated book | | | Log onto Bug Club and read your next allocated book | Log onto Bug Club and read your next allocated book | |
| **Literacy**  **Image result for writing** | Retell the story of The Gruffalo using role play masks/ stick puppets / finger puppets- page 5 on Gruffalo Party  (templates on website) | Complete a page in the Handwriting Book provided  You can download more sheets from the Twinkl website  Or try cursive writing (templates on website) | | Sequence the story of The Gruffalo  and write a sentence/s about your favourite picture/s  (template on website) | | | Complete a page in the Handwriting Book provided  You can download more sheets from the Twinkl website  Or try cursive writing (templates on website) | Make a rhyming board using the animals from the story – how many rhyming words can you think of?  Eg mouse / house  snake / lake  fox / box | |
| **Maths**  **Image result for maths** | Log on to  <https://whiterosemaths.com/homelearning>  Scroll down and click on Early Years  Scroll down to Summer Term Week 3 (4th May) and click on  Day 1 – Hungry Caterpillar | Log on to  <https://whiterosemaths.com/homelearning>  Scroll down and click on Early Years  Scroll down to Summer Term Week 3 (4th May) and click on  Day 2 – Hungry Caterpillar | | Log on to  <https://whiterosemaths.com/homelearning>  Scroll down and click on Early Years  Scroll down to Summer Term Week 3 (4th May) and click on  Day 3 – Hungry Caterpillar | | | Log on to  <https://whiterosemaths.com/homelearning>  Scroll down and click on Early Years  Scroll down to Summer Term Week 3 (4th May) and click on  Day 4 – Hungry Caterpillar | Log on to  <https://whiterosemaths.com/homelearning>  Scroll down and click on Early Years  Scroll down to Summer Term Week 3 (4th May) and click on  Day 5 – Hungry Caterpillar | |
| **Book of the Week – The Gruffalo** ( available to watch on You Tube <https://www.youtube.com/watch?v=1XBgfNBs6co> ) | | | | | | | | | |
| Suggested additional activities | Draw / collage your own picture of The Gruffalo. Don’t forget his terrible tusks, terrible claws, terrible teeth, knobbly knees, turned out toes, poisonous wart, orange eyes and the purple prickles on his back | | Make your own forest landscape from junk modelling and add your own animals  (picture cards on the website to support this activity if required or use Gruffalo resources) | | Match the footprint to the right animal activity  (template on the website) | Make your own Gruffalo cave or den using tents, sheets, big boxes , natural materials in the garden / woods etc | | | Have a Gruffalo Party  Template on the website including recipes for the following -  Prickle Pancakes Gruffalo Crumble Snake’s Log Pile House  Toadstool Pizza |

\* Please write the book title and a comment in your child’s Reading Record for each book read at home \*