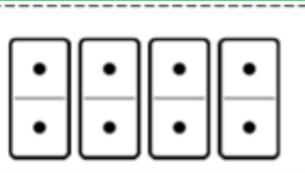


Welcome back Elves!

**I have lots of activities
planned for you this week.**

Let's get busy Elves.

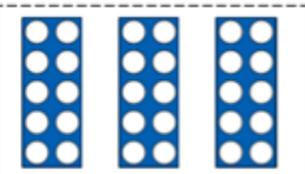
Green group
Friday's
Maths Answers



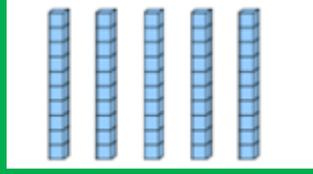
$$2 + 2 + 2 + 2$$



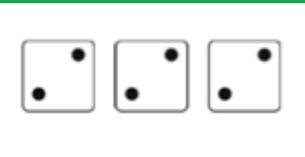
$$5 + 5 + 5 + 5$$



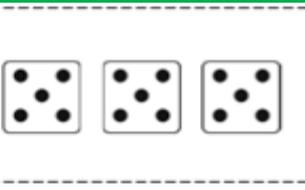
$$10 + 10 + 10$$



$$10 + 10 + 10 + 10 + 10$$



$$2 + 2 + 2$$



$$5 + 5 + 5$$

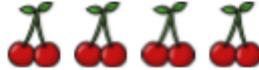
Green group
Friday's
Maths Answers

a How many ice-cream scoops altogether? $2 + 2 + 2 + 2 + 2 = 10$



There are 5 groups of 2
ice-cream scoops which is equivalent to 10.

b How many single cherries altogether?



$2 + 2 + 2 + 2 = 8$
There are 4 groups of 2
cherries which is equivalent to 8.

c How many petals altogether?



$5 + 5 + 5 + 5 = 20$
There are 4 groups of 5
petals which is equivalent to 20.

d How many light bulbs altogether?



$5 + 5 + 5 = 15$
There are 3 groups of 5
light bulbs which is equivalent to 15.

e How many fish altogether?



$10 + 10 + 10 = 30$
There are 3 groups of 10
fish which is equivalent to 30.

f How many apples altogether?



$10 + 10 + 10 + 10 + 10 = 50$
There are 5 groups of 10
apples which is equivalent to 50.

g How many pencils altogether?



$10 + 10 + 10 + 10 = 40$
There are 4 groups of 10
pencils which is equivalent to 40.

Green group
Friday's
Maths Answers

Sue says,



The picture shows $3 + 3$.



Is Sue correct?

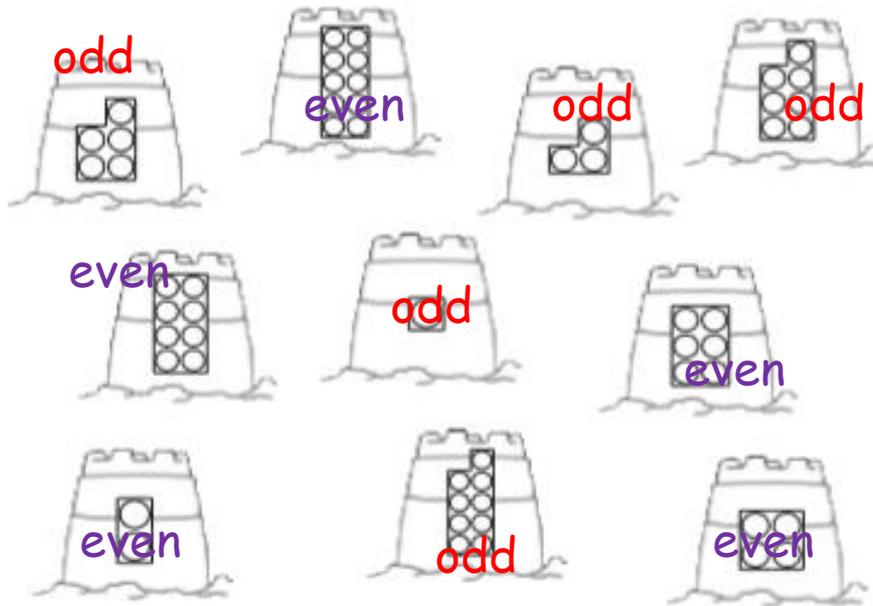
Sue is incorrect. The picture shows $2 + 2 + 2$

Yellow group
Friday's
Maths Answers

Odds and Evens Sandcastles Activity

Colour the sandcastles below. Choose two different colours, one for the odd and one for the even sandcastles. Record the colours below to remind yourself.

Odd sandcastles Even sandcastles



Tim is building 2 sandcastles.

He has 5 flags. Tim wants to know:

Is 5 an odd or even number? odd

Spellings

This weeks spellings are posted on the Year 1 Learning page to learn.

Your grown up can carry out the spelling test on Friday!

Happy Spelling





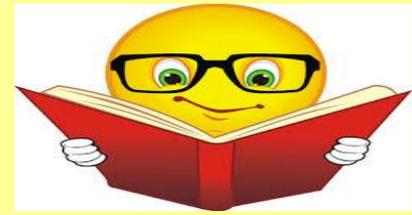
It's Monday!

Monday 11th May 2020

**Here's your work for
today...**



Reading online



I'm so impressed with your reading Elves.
You should be very proud of yourselves!

Please log on to Bug Club
Read for at least 15 minutes.

Please read the key words inside the front cover first.
When you find the bug questions, click and complete them.

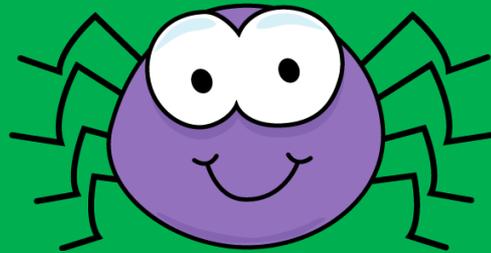
Please note down the books you've read in your reading
record book.



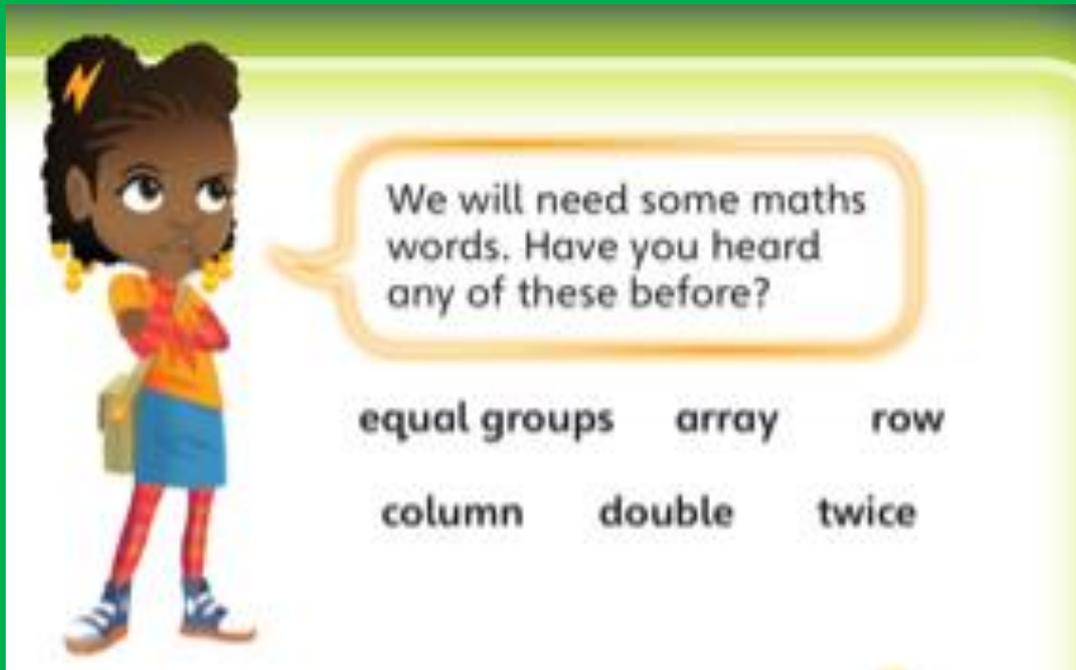
Your personal login details are on the
inside of your reading record book.

Maths

Today we are learning to
make simple arrays



Green group
Maths



Remember reading the words above last week? Re-read these words with a grown up. Which words do you remember?



Follow this link to start learning about arrays.

[Maths KS1 / KS2: What is multiplication? - BBC Teach](https://www.bbc.co.uk/teach/class-clips-video/maths-ks1-ks2-what-is-multiplication/z68fbdm)

<https://www.bbc.co.uk/teach/class-clips-video/maths-ks1-ks2-what-is-multiplication/z68fbdm>



What is multiplication?

Multiplication Boy uses repeated addition to help Dave work out how many bricks he needs to build a new wall for Mrs Sharma.

How have the
seeds been
arranged?

What equal
groups can you
see in the
picture?

Making simple arrays



Discover

We have
just planted
some seeds.

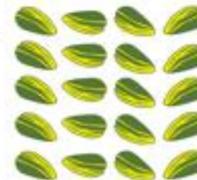


1 a) How many seeds are there in each **row**?

How many rows are there?

How many seeds are there in total?

b) Anya plants her seeds like this.



How many seeds are there
in total?

Who planted
more seeds, the
first group or
Anya?

How many ways
can you count
Anya's seeds?

Green group Maths

How have the seeds been arranged?

They have been arranged in rows and in columns

What equal groups can you see in the picture?

There are 2 equal groups

Making simple arrays



Discover

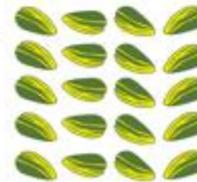
We have just planted some seeds.



- 1 a) How many seeds are there in each row?
How many rows are there?
How many seeds are there in total?

- b) Anya plants her seeds like this.

How many seeds are there in total?



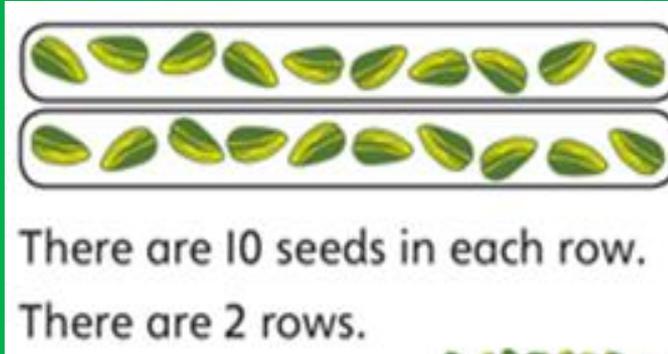
Who planted more seeds, the first group or Anya?

They both have the same amount of seeds.

How many ways can you count Anya's seeds?

I can count the seeds across in rows or downwards in columns.

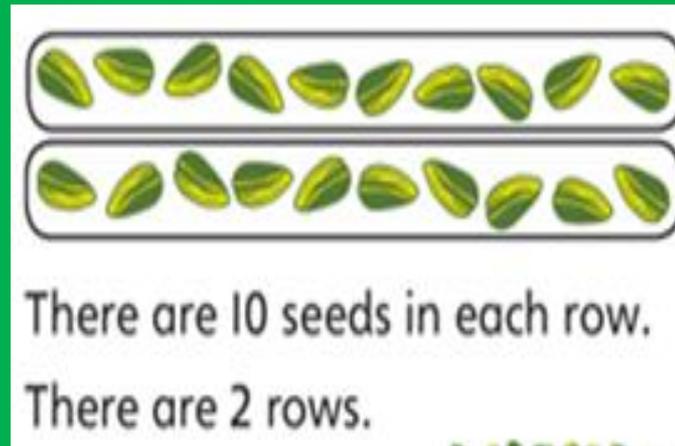
Using small objects at home, lego pieces, counters, pasta pieces or seeds, can you create the same array at home?



Anya has arranged her seeds in an array.

Anya has arranged her seeds in an array.

How are the seeds shown?



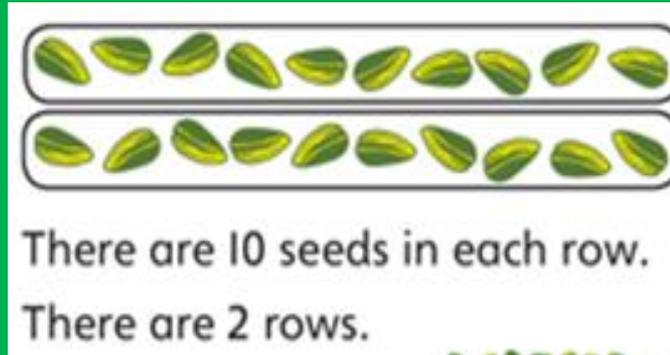
What do you notice
is the same about
each row?

Can you find another way to arrange
Anya's seeds into equal groups?
Can you show another way using objects?

Anya has arranged her seeds in an array.

How are the seeds shown?

They are shown in rows.



What do you notice is the same about each row?

There are the same amount of seeds in each row. There are 10 seeds in each row.

Can you find another way to arrange Anya's seeds into equal groups?
Can you show another way using objects?

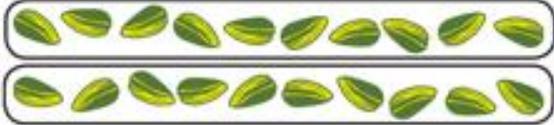
I could arrange the seeds into 10 rows with 2 seeds in each row.



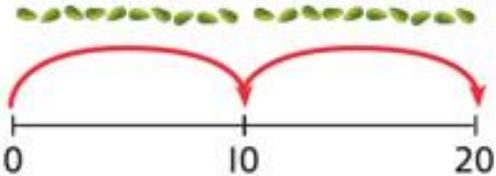
Look at the
addition sentence.
 $10 + 10 = 20$

What does the
addition sentence
represent?

Share

a) 

There are 10 seeds in each row.
There are 2 rows.
 $10 + 10 = 20$
There are 20 seeds in total.



Look at the number line. What
does the number line represent?

Compare the number line and the
array. What is the same about them
and what is different?

Look at the
addition sentence.
 $10 + 10 = 20$

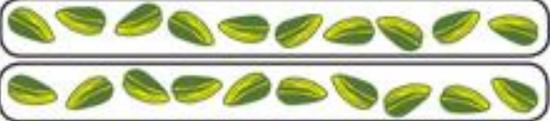
What does the
addition sentence
represent?

The addition sentence
represents the array.
There are 2 rows of 10
seeds.

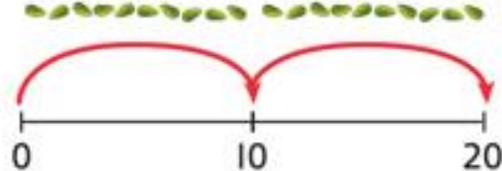
Look at the number line. What
does the number line represent?

The number line represents
the array. There are 2 rows
of 10 seeds.

Share

a) 

There are 10 seeds in each row.
There are 2 rows.
 $10 + 10 = 20$
There are 20 seeds in total.



Compare the number line and the
array. What is the same about them
and what is different?

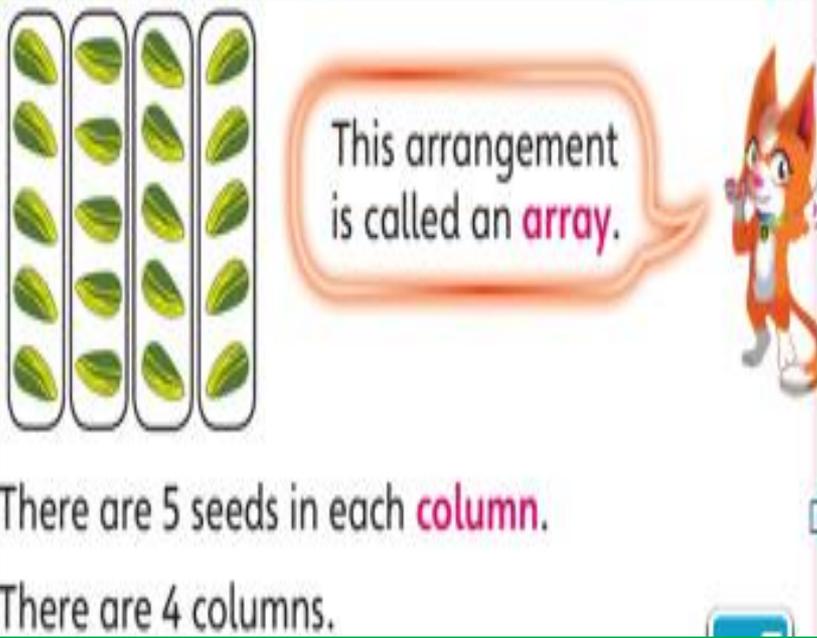
They are both counting in 10s. $10 + 10 = 20$
They are different because an array
shows the addition sentence in rows
and the number line is along a line.

Green group
Maths

Using small objects at home, lego pieces, counters, pasta pieces or seeds, can you create the same array at home?

How are the seeds shown?

What do you notice is the same about each column?



This arrangement is called an **array**.

There are 5 seeds in each **column**.

There are 4 columns.

Can you find another way to arrange Anya's seeds into equal groups?
Can you show another way using objects?

Green group
Maths

Using small objects at home, lego pieces, counters, pasta pieces or seeds, can you create the same array at home?

How are the seeds shown?

The seeds are arranged in rows and columns

What do you notice is the same about each column?

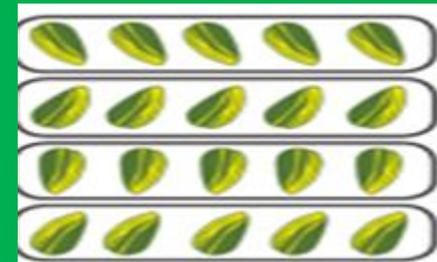
They have the same number of seeds in each column. They are equal.

This arrangement is called an **array**.

There are 5 seeds in each **column**.

There are 4 columns.

Can you find another way to arrange Anya's seeds into equal groups?
Can you show another way using objects?

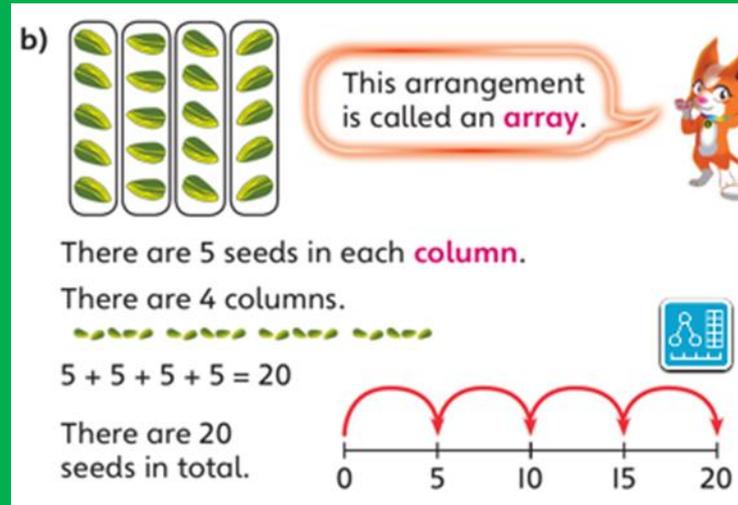


Using small objects at home, lego pieces, counters, pasta pieces or seeds, can you create the same array at home?

Look at the addition sentence.
 $5 + 5 + 5 + 5 = 20$
This is called a repeated addition sentence.

What does the repeated addition sentence represent?

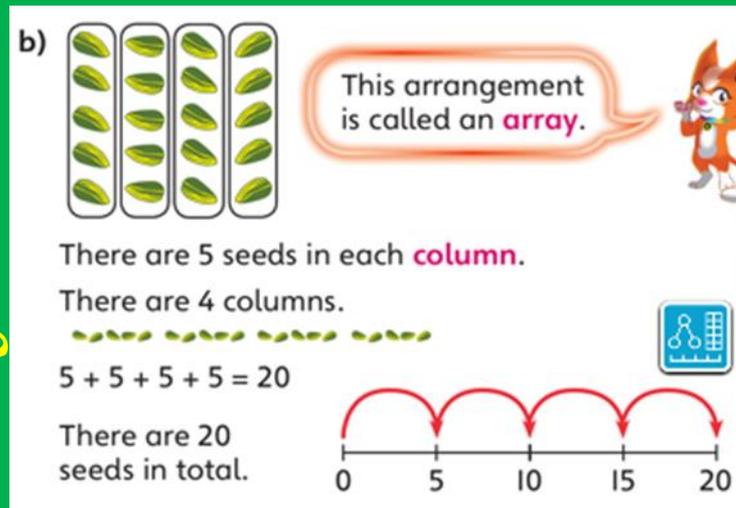
Look at the number line. What does the number line represent?



Compare the number line and the array.
What is the same about them and what is different?

What does the repeated addition sentence represent?

The repeated addition sentence represents array.



Compare the number line and the array.
What is the same about them and what is different?

They both represent the same repeated addition sentence, counting in 5s.

The array is shown as rows and columns and the number line as a line.

Look at the number line. What does the number line represent?

The number line represents the array and the repeated addition sentence.

Please can you complete the challenge questions which follow this slide.
I will supply you with the answers for the challenge questions on
tomorrow's slide



If you would like to try Gruffalo work,
complete challenge question 1



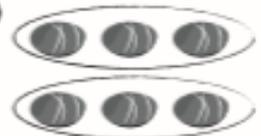
If you would like to try Horrid Henry
work, complete challenge question 1 and
2

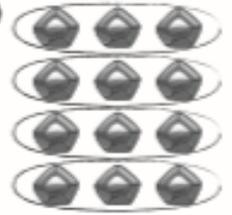


If you would like to try James and the
Giant Peach work, complete challenge
question 1, 2 and 3.

Green group
Maths
Challenge 1

Making simple arrays

1 a)  There are  in each row.
There are rows.

b)  There are  in each row.
There are rows.

2 Match the array to the descriptions.

 4 columns.
2  in each column.

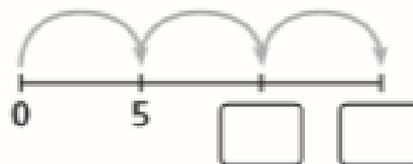
 4 columns.
3  in each column.

 3 columns.
4  in each column.

Green group
Maths
Challenge 2

Using small objects at home, lego pieces, counters, pasta pieces or seeds, can you create the same array?

3 Complete the number line and the addition for the array.



$$\square + \square + \square = \square$$

There are stars.

Green group
Maths
Challenge 3

Using small objects at home, lego pieces, counters, pasta pieces or seeds, can you create the same arrays?

4 Tim and Kat are making arrays. 

Who has made a mistake?

Tim  Kat 





_____ has made a mistake because

Busy Things

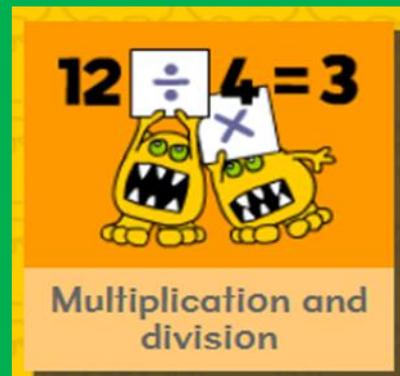
Teach • Laugh • Learn



Year 1



Year 2



Logon on to Busy Things.
On your marks, get set, go. Play the game to practise
your multiplication skills.



If you've completed your maths quickly, go to the Maths Challenge Powerpoint on the Year 1 learning page for this week and complete one or more challenges.

Yellow group
Maths

Today we are
learning to find
numbers.



Yellow group
Maths

Follow the next few slides and see how many challenges you can complete.



If you would like to try Gruffalo work,
complete Challenge 1

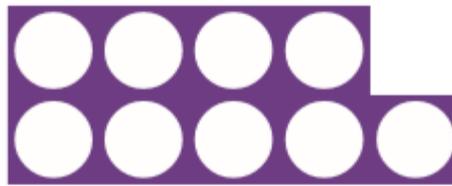
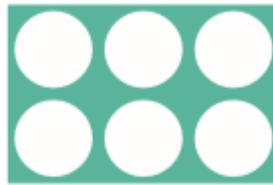
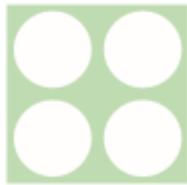
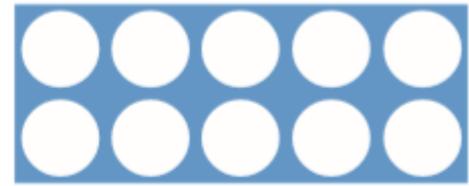
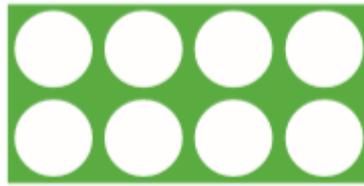
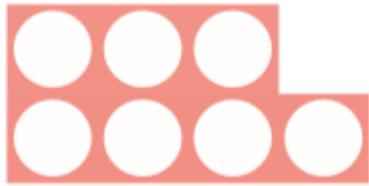


If you would like to try Horrid Henry work,
complete Challenge 1 and 2



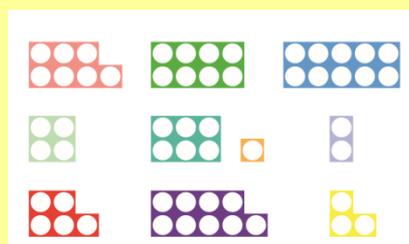
If you would like to try James and the Giant
Peach work, complete Challenge 1, 2 and 3

Yellow group
Maths
Challenge 1

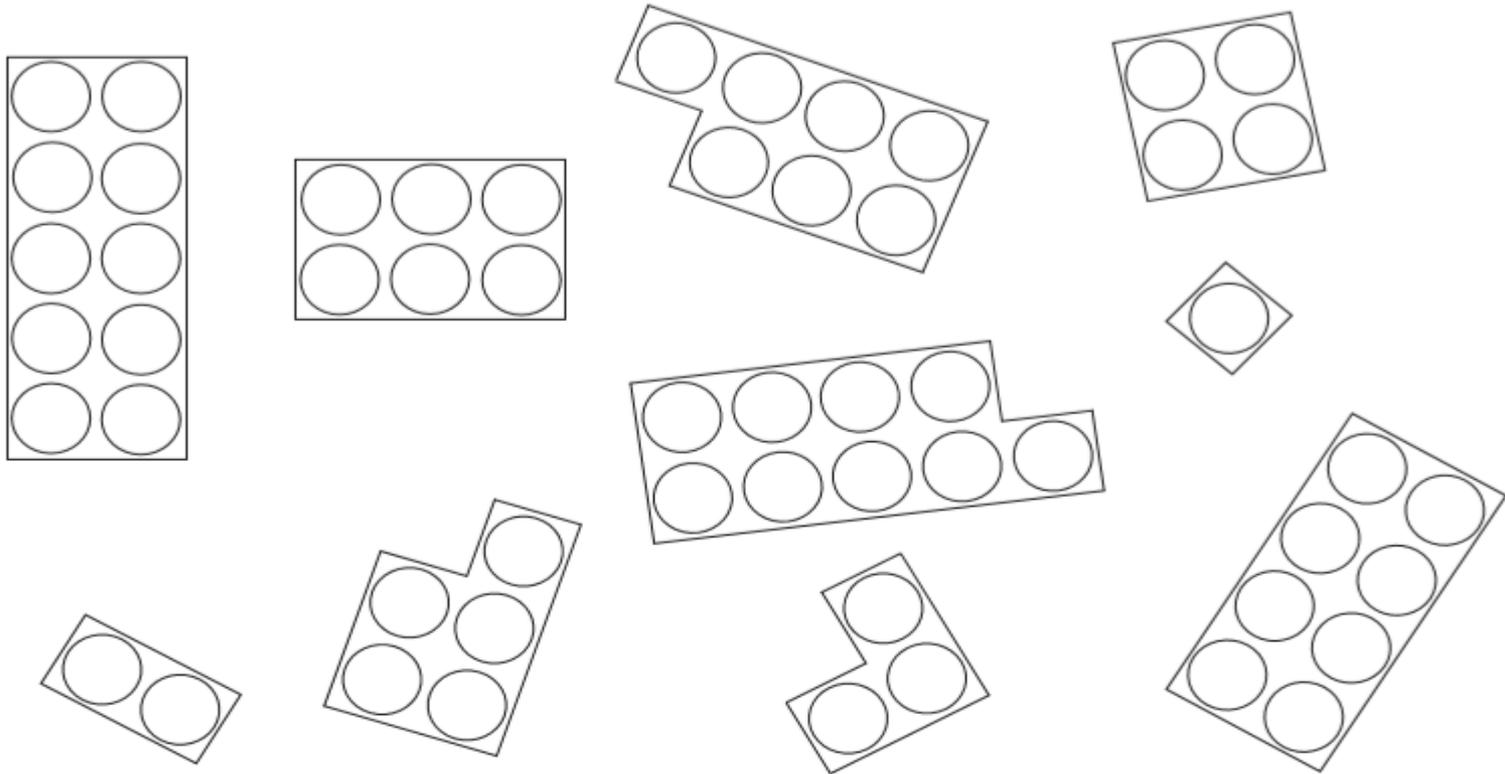


Look at these Numicon shapes. Match the numbers
1 2 3 4 5 6 7 8 9 10 to the shapes.

Yellow group
Maths
Challenge 2



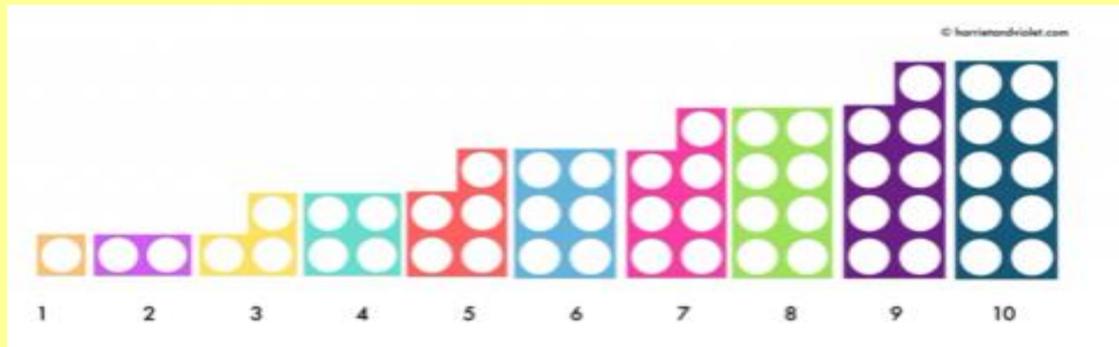
Find, Match and Colour



Colour in the Numicon shapes with their matching colours. For example the 10 Numicon shape is blue.

Yellow group
Maths
Challenge 3

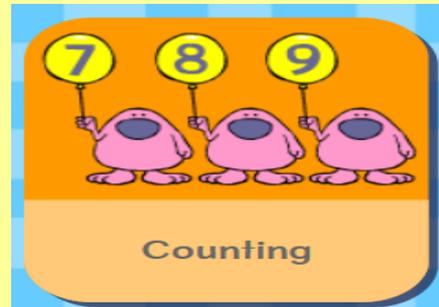
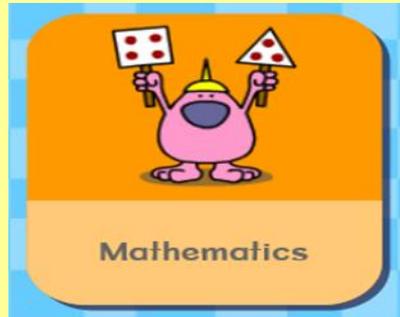
Can you count up to 10 using this Numicon number line?



Yellow group
Maths

Busy Things

Teach • Laugh • Learn



Logon on to Busy Things. On your marks, get set and go. Play following game to practise your counting skills.

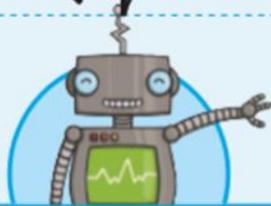
Handwriting



How to Write Continuous Cursive Letters

Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm

Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz



Handwriting



Select this page or the next page to practise your handwriting.

bank

think

honk

sunk

wink

bunk

sing

string



Handwriting



bank

think

honk

sunk

wink

bunk

sing

string





English

We are learning to include capital letters in our sentences.





English

With your grown up read through the story a couple of times.

Can you spot the capital letters to show the beginning of a sentence.



Sidney Spider - A Tale of Friendship

Once upon a time, there was a large spotted spider called Sidney who lived in the top corner of Mrs Brown's shed. He was a very special spider because he spun beautiful golden webs, but Sidney was lonely. When he arrived last year, all the other spiders said, "Go away, Sidney. We don't want you here. You'll steal all our prey with your golden webs." So, Sidney hid away in his dark corner feeling sad.

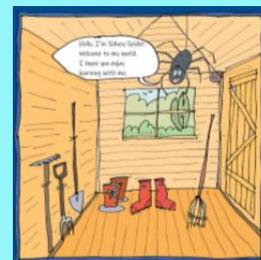
One bright, sunny morning, Mrs Brown decided to spring clean her shed. So, she opened up the door and banged her broom, feather duster and dustpan down on the floor. Sidney and all the other spiders in the shed shivered in fear. Soon, Mrs Brown started to sing Incy Wincy Spider at the top of her voice and Sidney shivered a bit more. Then Mrs Brown picked up her broom and started to sweep: swish, swash, swish, swash, swish, swash.

Sidney looked down from his deep, dark corner and saw Mrs Brown's broom coming closer and closer and closer: swish, swash, swish, swash, swish, swash. "Help!" cried Sidney. "Please help me." Luckily, Susie, a tiny house spider, heard him. "I'm in the old flowerpot behind the spade," squeaked Susie. "Throw out your line and come and hide with me." So, Sidney threw out a fine golden thread and landed gently in Susie's flowerpot. "Thank you, Susie," said Sidney smiling.

A few minutes later, Sidney and Susie heard: swish, swash, swish, swash, swish, swash. Oh no, Mrs Brown's broom was

Sidney Spider - A Tale of Friendship

by Alison Cooper



Go to the next page.



English

Sidney Spider - A Tale of Friendship

by Alison Cooper

heading for the flowerpot. "Help!" cried Sidney and Susie. "Please help us."

Luckily, Stanley, an ancient spider, heard them. "I'm in the red welly boot under the bench," mumbled Stanley. "Throw out your line and come and hide with me."

So, Sidney threw out a fine golden thread and grabbed Susie. Together they landed with a gentle thump in the old red welly boot. "Thank you, Stanley," said Sidney and Susie smiling.

A few minutes later, Sidney, Susie and Stanley heard: swish, swash, swish, swash, swish, swash. Oh no, Mrs Brown's broom was heading for the red welly boot. Mrs Brown bent over to pick up the boot but, luckily, her phone rang at that very moment. "I will come immediately," they heard her say. So, Mrs Brown picked up her broom, feather duster and dustpan and rushed out of the door.

"Hooray!" said Sidney, Susie and Stanley. "Come on everyone, let's have a party!" they said.



So, all the other spiders crawled out of the holes. First, they all shook one of Sidney's legs to welcome him. Next, they danced a special spider

dance in the middle of the shed. After that, Sidney knew that he would never be lonely again.





English

Sidney Spider - A Tale of Friendship

by Alison Cooper

Mrs Brown liked singing the song Incy Wincy Spider. Listen to the song and sing along to it. Can you make up some actions for Mrs Brown and perform it to someone in your house?



[You tube - Incy Wincy Spider](https://www.youtube.com/watch?v=YAJynCIsNUg)

<https://www.youtube.com/watch?v=YAJynCIsNUg>

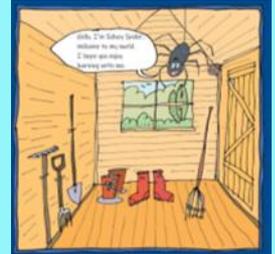
*Incy Wincy Spider climbed up the water spout
Down came the rain and washed the spider out
Out came the sun and dried up all the rain
So, Incy Wincy Spider climbed up the spout again.*



English

Sidney Spider - A Tale of Friendship

by Alison Cooper



Can you write in full sentences to name four things that are ancient in your house?

If you cannot find things in your house, can you find four ancient things on the internet.

*Exploring

Here are some words from the story. Can you share them with an adult to work out what they mean?

Say the words slowly, quickly, softly, loudly and in as many different ways you can.

★Can you find four things in your house that are ancient?



★Can you name four animals that hunt for their prey?

Can you write in full sentences and find four animals that hunt for their prey? Search on the internet of these animals.

Go to next page.

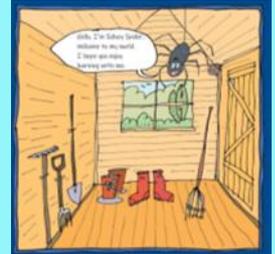


English

Sidney Spider -
A Tale of Friendship
by Allison Cooper

Can you write in full sentences to name four things that are ancient in your house?

Can you write in full sentences and find four animals that hunt for their prey?



I have found four things that are ancient in my house. The first item is a vase which belonged to my grandmother. The second item is a black and white photograph of my great grandparents. The third item is a photograph of the ancient pyramids in Egypt. Lastly, the fifth item is an ancient gold ring with a diamond.



capital letter



full stop

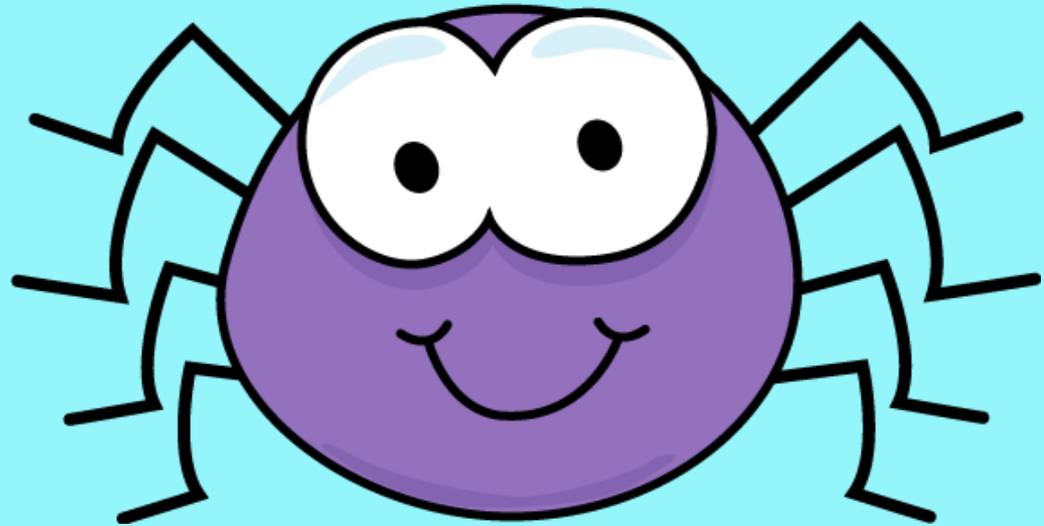


English

Sidney Spider -
A Tale of Friendship
by Alison Cooper



Do you know any other
songs or stories about
spiders?



Phonics



Complete pages 6 and 7 in Phonics booklet 2
to learn the alternative 'o'

Login for Phonicsplay: Username: march 20 password: home Phase 5

[Sneaky squirrels alternative pronunciation game althernative o sound](#)

https://www.phonicsplay.co.uk/member-only/Sneaky_Squirrels.html

To re cap on tricky words, follow this link; [Tricky Word Trucks Game Phase 5 a](#)

<https://www.phonicsplay.co.uk/member-only/TrickyWordTrucks.html>

Yellow group
Phonics



Phonics

Let's remind ourselves of our sounds.

Follow the orange link below (the web address is in red in case you are unable to follow the link)

Jolly Phonics Phase 3

<https://www.youtube.com/watch?v=W8Jp5MutVIQ>

Yellow group
Phonics

Phonics



I would like you to work through pages 20 and 21 in your Phonics booklet 2.

Follow the orange link to phonics play to practise blending single sounds.

Login for Phonicsplay: Username: march 20
password: home Phase 2

[Buried treasure blending game Phase 2 with u sound](https://www.phonicsplay.co.uk/member-only/BuriedTreasure2.html)

<https://www.phonicsplay.co.uk/member-only/BuriedTreasure2.html>



Anagrams

All the words below are related to weather but the letters have been jumbled up. Can you rearrange them back into their correct spelling? The first one has been done for you.

diwd - wind

airn -

wons -

liha -

redhunt -

doluc -

romst -

unsinshe -

aboinwr -

eslet -

To work out the words, select a word, write out the letters on separate pieces of card and rearrange the letters until you find the words.



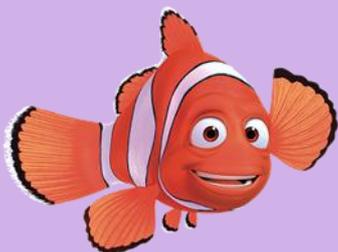
Make a rain gauge to collect water and find out how much rain falls. It may take a little while to fill up, when its full, water the plants to help them grow.

[You Tube How to make a rain gauge](#)

<https://www.youtube.com/watch?v=ONXa7zxCCzA>

Make a weather mobile with items you have around your house and garden. Hang it up once you've finished it.





Active Learning



Physical activity – minimum 30 minutes each day	Link to resource
5 a day User Name: FP553 / Password: JFz4XqG7	https://player.5-a-day.tv/
Joe Wicks - PE sessions	https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ
Cosmic Kids Yoga	https://www.youtube.com/user/CosmicKidsYoga
PE Hub Parents Portal	https://pehubportal.co.uk/
Go Noodle	https://www.gonoodle.com/good-energy-at-home-kids-games-and-videos/

Go for a walk/run.

You must go with an adult from your home and make sure you stay 2 metres away from other people.

Well done for
your super work today!
Let me know how you are getting
on!

admin@farnborough.bromley.sch.uk

