

Year 3 Activities Week commencing - 1.6.20

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning activities					
English 	English on PowerPoint				
Guided Reading	Guided reading on PowerPoint				
Exercise 	Pick an activity from the slide on the PowerPoint, or choose your own 30 minutes of exercise.				
Maths 	Maths on PowerPoint				
Reading (independent learning) 	Read for 15 minutes independently.				
Afternoon activities					
Handwriting 	Complete work set on the PowerPoint				
Afternoon activity 	Go on a virtual school trip on the day's PowerPoint.	Complete the French lesson on the day's PowerPoint.	Complete the vocabulary building 'taboo' activity on the day's PowerPoint.	Complete the music lesson on the day's PowerPoint.	Choose a drawing from the 'Draw with Rob' link on the Year 3 learning page.

English



NIGHT ZOO KEEPER

We are going to be continuing to use 'The Night Zoo keeper' for our English activities this week.

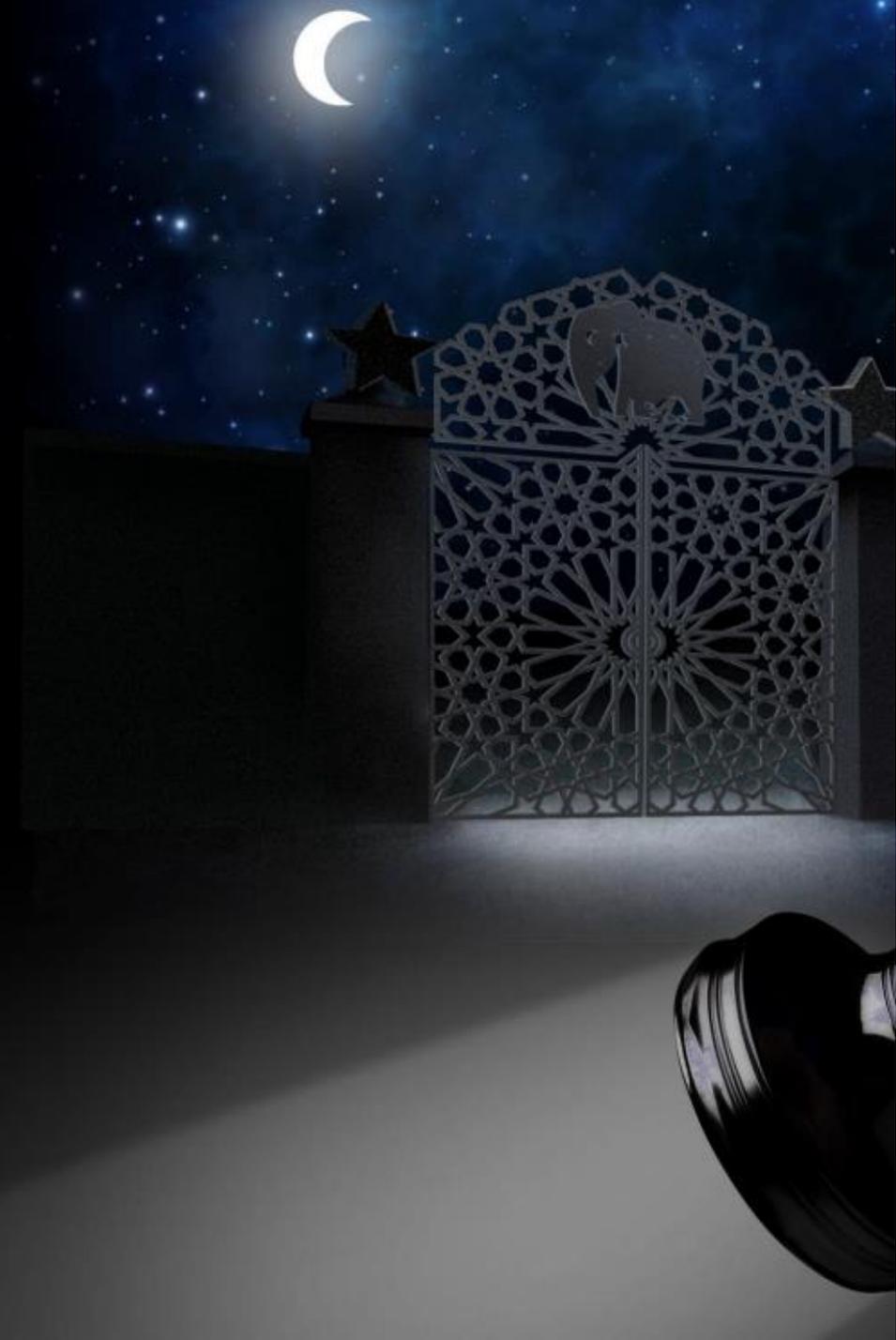
You have a very special job, you have been recruited as a new Night Zoo Keeper at this magical zoo.



The Night Zookeeper

Would you like to come with me on my night time rounds? We will travel deep into the heart of the Night Zoo and you will see the magic for yourself.

However, you will have to be as quiet as a little field mouse and as big and brave as a lion. If you can manage to be both quiet and brave whilst we discover the animals in the Zoo, you can become a Night Zookeeper like me and together we will meet more magical animals than you can ever imagine.



Now imagine you are the Night Zookeeper.

Try to answer these questions as your character.

1. What would you look like as the Night Zookeeper?
2. Can you list five tools you think you would need as the Night Zookeeper?
3. What type of uniform would you have?



Guided Reading

Thump... Thump... Thump...
His footsteps thundered down the road, causing passers-by to stare in amazement, dogs to howl in back yards and alarmed old ladies to peer out of their bedroom windows wearing petrified looks on their faces.



His legs were as long as oak trees, his torso was as wide as a house and his fists were as heavy as tractors: this metallic monster meant business.

"Number 28 checking in. Over." He spoke into the radio set, built in to his helmet.

His instructions crackled back through the earpiece. He knew what he had to do...

Guided Reading

Purple Group - 2 Questions

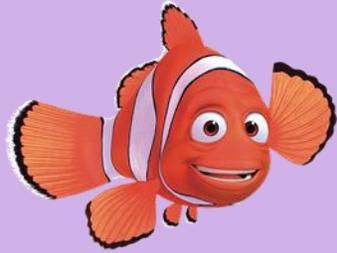
Blue - 3 Questions

Green - 4 Questions

Orange - 5 Questions



1. Who/what is Number 28? What is his mission? Where has he come from? Who is he speaking to?
2. Do robots have feelings? Will there be robots around in the future?
3. If we all had a personal robot that belonged to us, would this be a good thing or a bad thing?
4. Does a robot need to eat food, or do they need fuel?
5. What is the difference between fuel and food?



Active Learning



**Physical activity –
minimum 30 minutes each day**

Link to resource

5 a day

<https://player.5-a-day.tv/>

User Name: FP553 / Password: JFz4XqG7

Joe Wicks - PE sessions

<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ>

Cosmic Kids Yoga

<https://www.youtube.com/user/CosmicKidsYoga>

PE Hub Parents Portal

<https://pehubportal.co.uk/>

Go Noodle

<https://www.gonoodle.com/good-energy-at-home-kids-games-and-videos/>

Go for a walk/run.

You must go with an adult from your home and make sure you stay 2 metres away from other people.

Maths

Complete the coloured work you would normally do in class. If you want to try the other challenges, please feel free 😊

Purple group: challenge one

Blue group and green group: challenge two

Orange group and red group: challenges two and three

Challenge One

We are building our maths knowledge.

Sam has 4 marshmallows on his ice-cream.
Jake has double the amount on his.
Jake's dad gives him 8 more marshmallows.
How many does Jake have?

On Brad's ice-cream there are 14 marshmallows.
He has double the amount that Jill has. How many
marshmallows does Jill have on her ice-cream?

There are 20 marshmallows
in a shop. John buys 6 marshmallows.
Olivia wants to buy double the amount that John
has. Are there enough marshmallows?
Explain how you know.

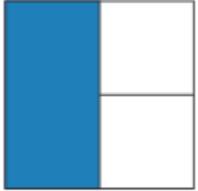
Challenge Two

We are improving our maths reasoning.

Jayne says that the shaded part of the whole square below does not show a half because there are three pieces, not two.

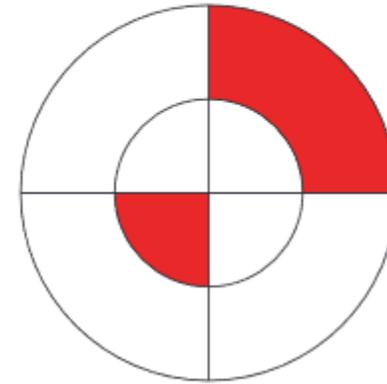
Do you agree?

Explain your reasoning.

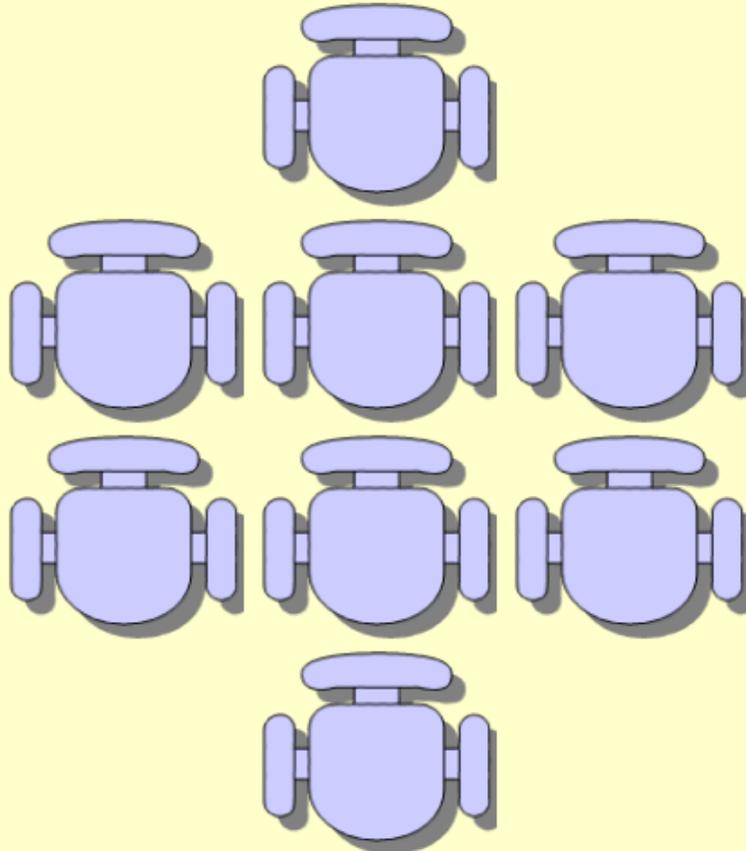


What fraction is the red part of the whole circle?

Explain your reasoning.



Challenge Three



The children need to sit on the chairs so that no **consecutive numbers** (remember, consecutive numbers are just numbers next to each other when counting in 1s, e.g. 5 and 6 or 2 and 3) are **next to each other horizontally, vertically or diagonally.**

Challenge: is there more than 1 way to solve this problem? How do you know?

Reading Independently



Read for at least 15 minutes independently. You can read a book of your choice.

If you would like to read ['The Week Junior'](#) follow this link.

If you would like to read [an online book](#), follow this link.

Handwriting



circle

circle

complete

complete

consider

consider

continue

continue

decide

decide

describe

describe

different

different

difficult

difficult

disappear

disappear

early

early

Vocabulary building game



Can you describe something without using the word or some words linked to it?



Today you are going to put your skills to the test. Print out or choose a card from the screen over the next few slides. Describe it to someone at home and see if they can work out what you are describing. Remember you cannot say the words on the card to describe it!

Car

Do not say:

Driver
Transport
Fast
Travel

Sailor

Do not say:

Ship
Sea
Captain
Ocean

Saucepan

Do not say:

Cook
Pot
Kitchen
Stir

Spaghetti

Do not say:

Pasta
Meatballs
Italian
Tomatoes

School

Do not say:

Pupils
Teacher
Lessons
Playtime

Water

Do not say:

Drink
Clear
Sea
River

Watch

Do not say:

Time
Wrist
Clock
Look

Kangaroo

Do not say:

Pouch
Hop
Australia
Skippy

Dictionary

Do not say:

Words

Book

Collins

Meaning

Purple

Do not say:

Colour

Lilac

Lavender

Heart

Exercise

Do not say:

Gym

Health Club

Fitness

Workout

Triangle

Do not say:

Three

Point

Angle

2D

Lullaby

Do not say:

Baby

Sing

Cradle

Rock

Nurse

Do not say:

Doctor

Injection

Hospital

Office

Snake

Do not say:

Slither

Bite

Long

Venom

Sun

Do not say:

Star

Hot

Yellow

Sky