

Year 3 Activities Week commencing - 1.6.20

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Morning activities</b>					
<b>English</b> 	English on PowerPoint				
<b>Guided Reading</b>	Guided reading on PowerPoint				
<b>Exercise</b> 	Pick an activity from the slide on the PowerPoint, or choose your own 30 minutes of exercise.				
<b>Maths</b> 	Maths on PowerPoint				
<b>Reading (independent learning)</b> 	Read for 15 minutes independently.				
<b>Afternoon activities</b>					
<b>Handwriting</b> 	Complete work set on the PowerPoint				
<b>Afternoon activity</b> 	Go on a virtual school trip on the day's PowerPoint.	Complete the French lesson on the day's PowerPoint.	Complete the vocabulary building 'taboo' activity on the day's PowerPoint.	Complete the music lesson on the day's PowerPoint.	Choose a drawing from the 'Draw with Rob' link on the Year 3 learning page.



For the next two weeks we are going to be carrying out activities based on 'The Night Zoo keeper'.

You have a very special job, you have been recruited as a new Night Zoo Keeper at this magical zoo.

# Chapter 1

## Zoo Gates

Hello! A very good evening to you. I am the Night Zookeeper and you must be my new recruit.

Welcome to my Zoo. To be honest it's not really my Zoo, but at night, when everybody is asleep and it's just me and the animals, I like to believe that the Zoo is mine.

You see, at night when the Day time Zookeepers leave to go home to their families, they turn the care of the animals over to the moonlight and me.

What the Day time Zookeepers don't know, is that at night, magic transforms this Zoo. The walls of the animal enclosures melt away and the animals live in a place where anything is possible.



Let's remind ourselves of Chapter 1

Imagine you are stood outside the Night Zoo gates as they tower above you.

What can you see?

Make a mind map of all of your ideas.



Now you have your mind map of ideas write a description of the setting. Imagine you are stood in front of the gates.

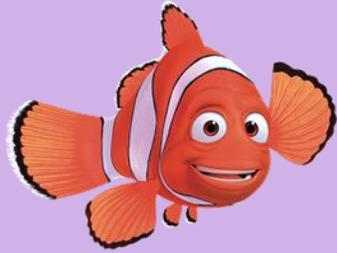
## Guided Reading



### **Sick sentences!**

These sentences are 'sick' and need help to get better. Can you help? Could you add an adverb?  
The hippo went in the water. It was really big. It had skin and teeth.

Can you write a description for the hippo using your improved sentences.



# Active Learning



**Physical activity –  
minimum 30 minutes each day**

**Link to resource**

5 a day

<https://player.5-a-day.tv/>

User Name: FP553 / Password: JFz4XqG7

Joe Wicks - PE sessions

<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ>

Cosmic Kids Yoga

<https://www.youtube.com/user/CosmicKidsYoga>

PE Hub Parents Portal

<https://pehubportal.co.uk/>

Go Noodle

<https://www.gonoodle.com/good-energy-at-home-kids-games-and-videos/>

Go for a walk/run.

You must go with an adult from your home and make sure you stay 2 metres away from other people.

# Maths

Complete the coloured work you would normally do in class. If you want to try the other challenges, please feel free 😊

Purple group: challenge one

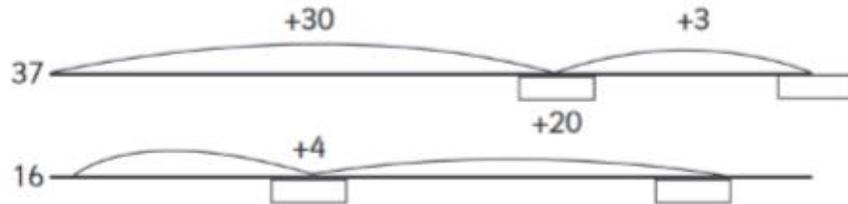
Blue group and green group: challenge two

Orange group and red group: challenges two and three

# Challenge One

We are building our maths knowledge.

## WHAT'S MISSING?



Can you fill in the missing numbers by counting on?

Could you put different numbers instead of 37 and 16 and still make it work?

Product Code: MA10138 - 01 - 19 Made in UK



## WHAT'S MISSING?

a) 28, 33, 38, \_\_, \_\_ 53, \_\_

b) 1, 4, 7, \_\_, \_\_, 16, \_\_

Explain what is happening and find the missing numbers

Product Code: MA10139 - 12 - 18 Made in UK

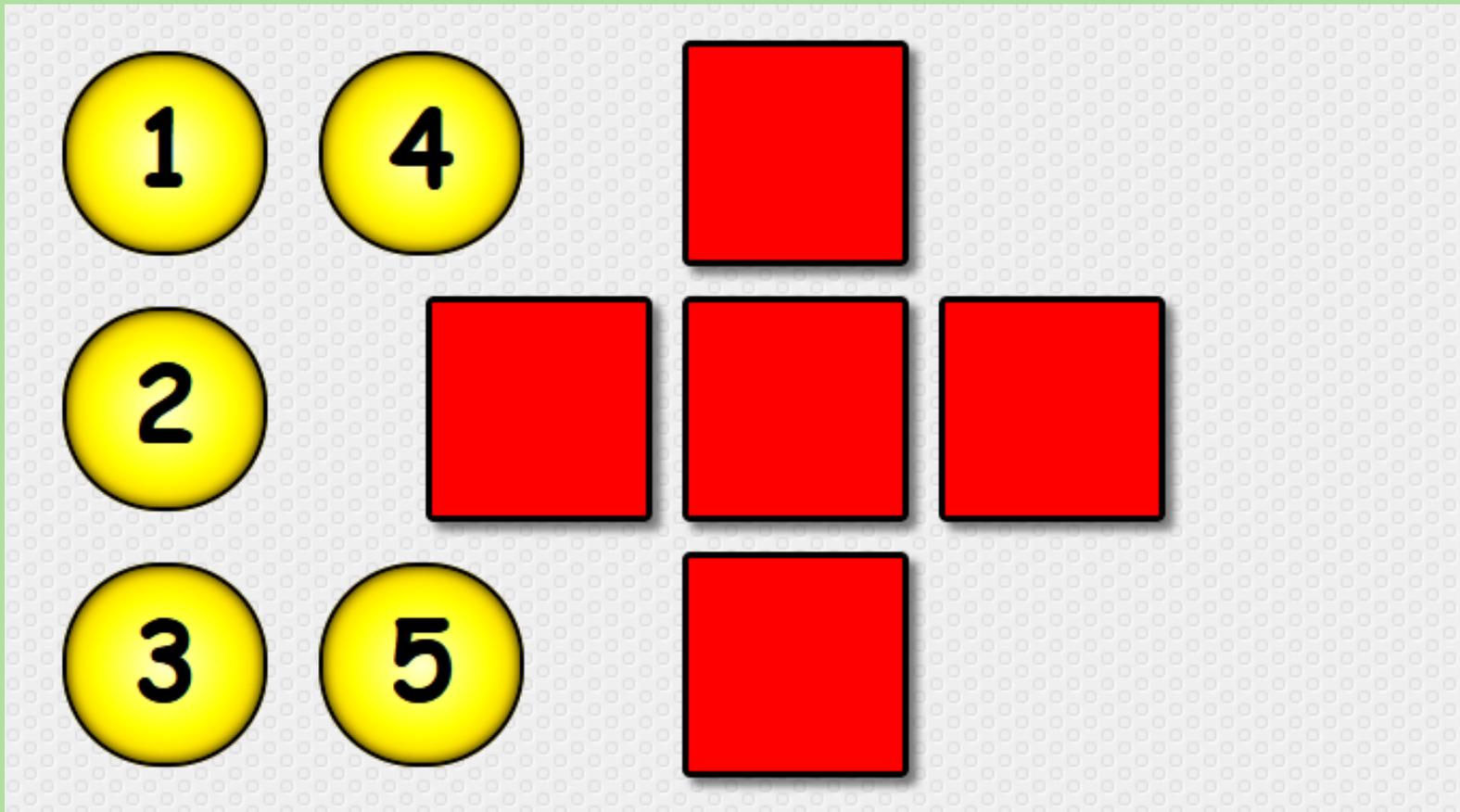


# Challenge Two

We are improving our maths reasoning.

Arrange the numbers in the yellow circles so that the sum of the 3 numbers in the vertical line (going down) is the same as the sum of the 3 numbers in the horizontal line (going across).

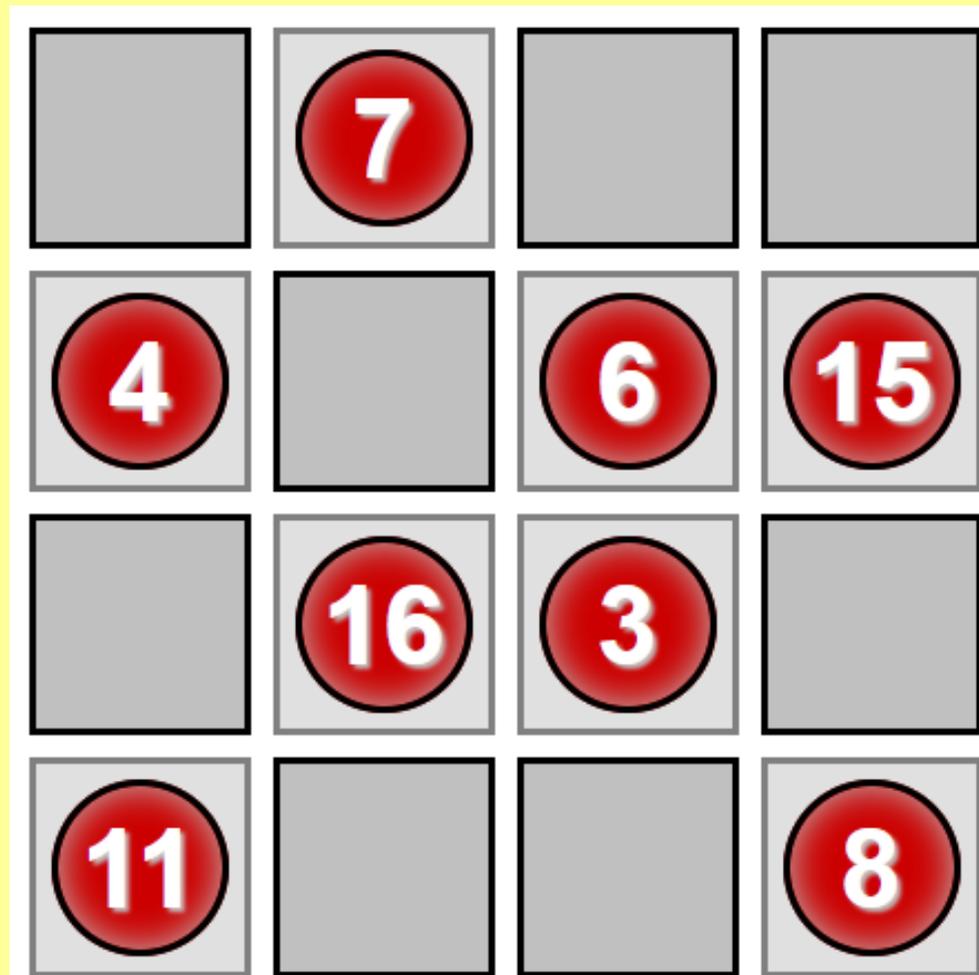
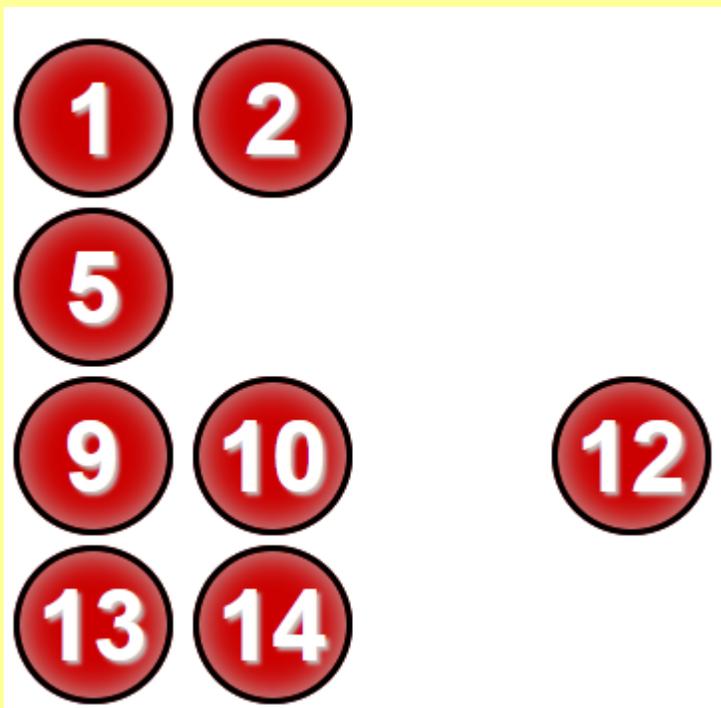
How many different solutions can you find?



# Challenge Three

Place the numbers below into the grid so that the following groups of 4 numbers all have the same total:

- Each row
- Each column
- Each diagonal
- The four corner numbers



# Reading Independently



Read for at least 15 minutes independently. You can read a book of your choice.

If you would like to read ['The Week Junior'](#) follow this link.

If you would like to read [an online book](#), follow this link.

# Handwriting

breath

breath

breathe

breathe

build

build

busy

busy

business

business

calendar

calendar

caught

caught

centre

centre

century

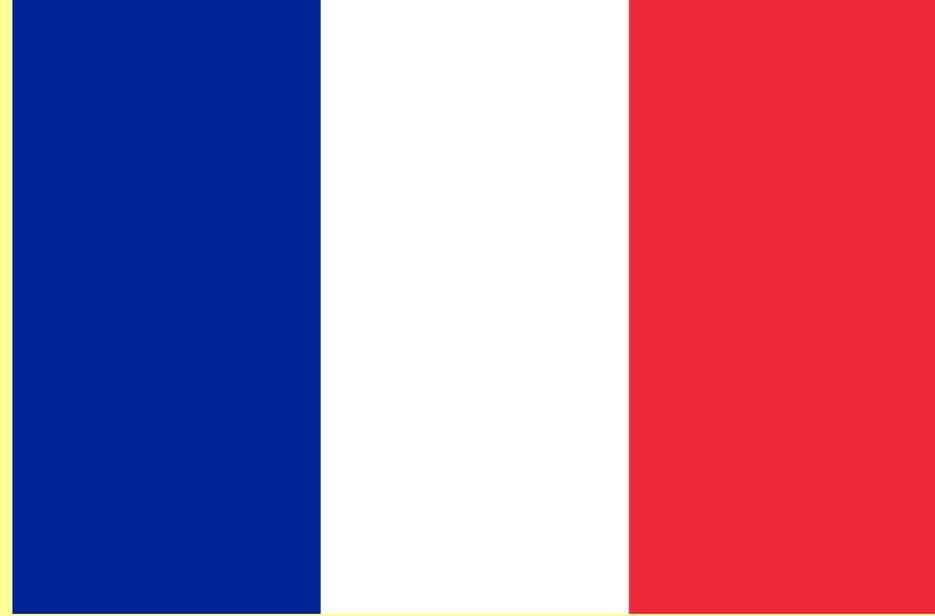
century

certain

certain



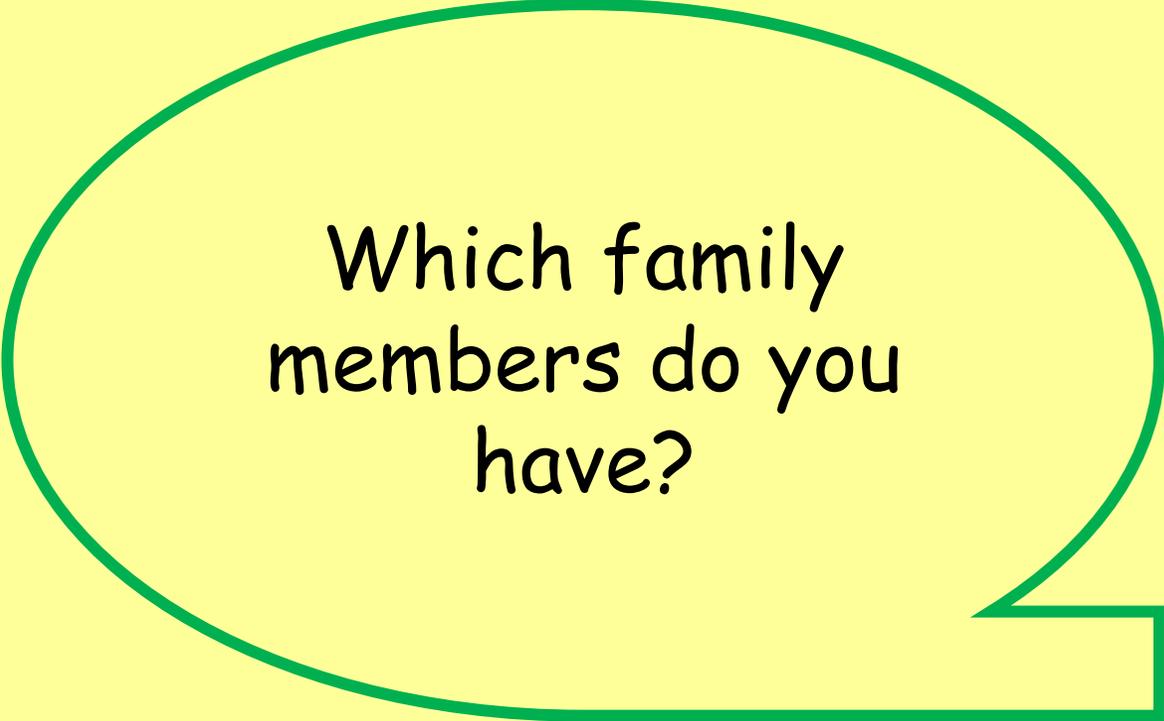
# Bonjour!



WALT: talk about family in French.

Listen to the vocabulary:

<https://www.youtube.com/watch?v=kIy3tenYkCA>



Which family  
members do you  
have?

# My family

Ma famille



## Remember!

The word for 'my' changes depending on whether the following word is male or female. If the word is female, use 'ma', and if the word is male, use 'mon'.

Read the speech bubbles below  
and finish the sentences.



Ma sœur s'appelle Holly.

Mon frère s'appelle Marco.

Ma grand-mère s'appelle Elsa.

Mon père s'appelle David.

Ma mère s'appelle Marina.

Mon grand-père s'appelle Sid.

Lucas's father is called David

Lucas's mother is called .....

Lucas's grandmother is called .....

Lucas's sister is called .....

Lucas's grandfather is called .....

Lucas's brother is called .....

Draw a line to match each French sentence to the correct English sentence.

J'ai une sœur et deux frères.

Je suis fille unique.

J'ai un frère.

Je suis fils unique.

J'ai un frère et une sœur.

I have a brother and a sister.

I have one brother.

I'm an only child. (girl)

I have one sister and two brothers.

I'm an only child. (boy)