

Guided Reading



An unexpected adventure.

Purple Group



Perfect picture!

If you could go on an adventure like this little girl, where would you go?

Draw a picture of your adventure.

An unexpected adventure

Blue Group



Would you like to go on an adventure like this? Write about where you would go and how you would get there!

An unexpected adventure

Green Group



Story starter!

She knew that it hadn't been a good idea to leave the tap running, but now she was starting to enjoy herself...

You need to complete this story.

Remember to write in full sentences.

An unexpected adventure

Orange Group



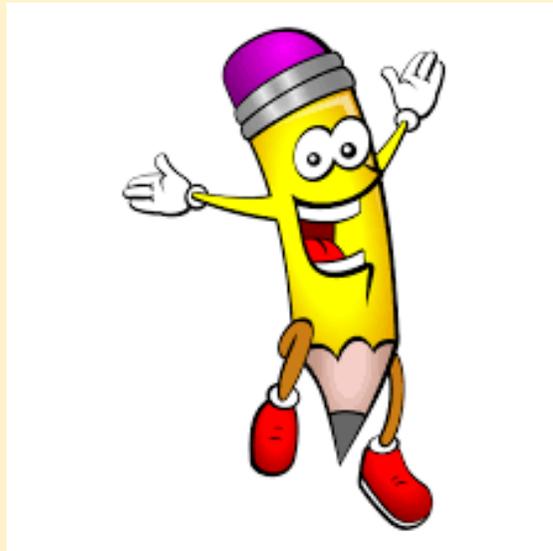
Story starter!

Draw a picture to go with the story that you wrote yesterday.

Add some sentences to explain why it was such an unexpected adventure.

Handwriting

Complete page 21 in your handwriting book.

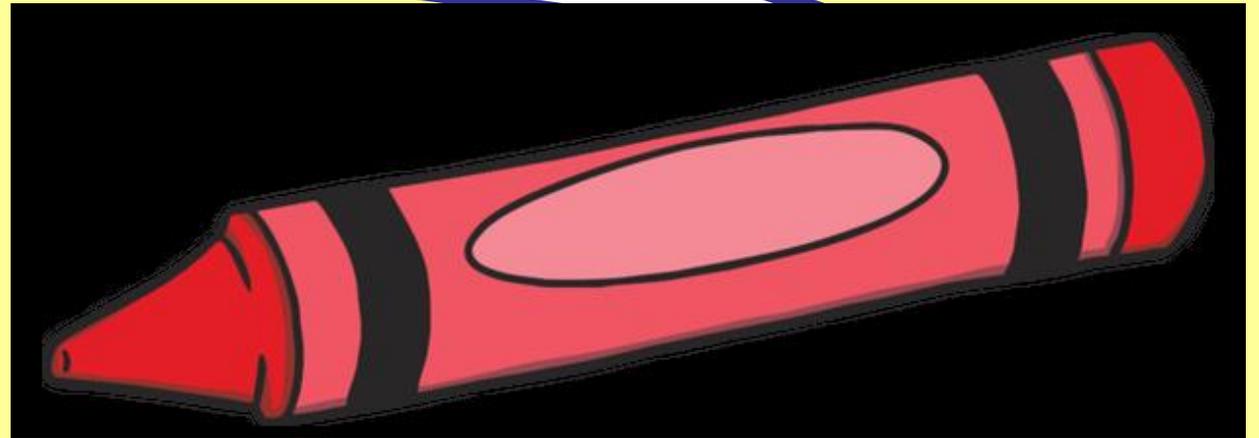


English

This week we are going to
explore a new story.

Now we have described our character we need to create our setting.

Our character has stepped through a door she has drawn in her wall. Where do you think she will be ?





How could we describe this setting?
Make a list of everything you can
see.



Toolkit for creating a setting.

Interesting adjectives

Show not tell how the character reacts to the setting.

Use your senses to describe it.

Sight
Smell
Sound
Taste
Touch



Show the setting through the character's eyes, e.g. Katie gazed up at the magnificent trees.

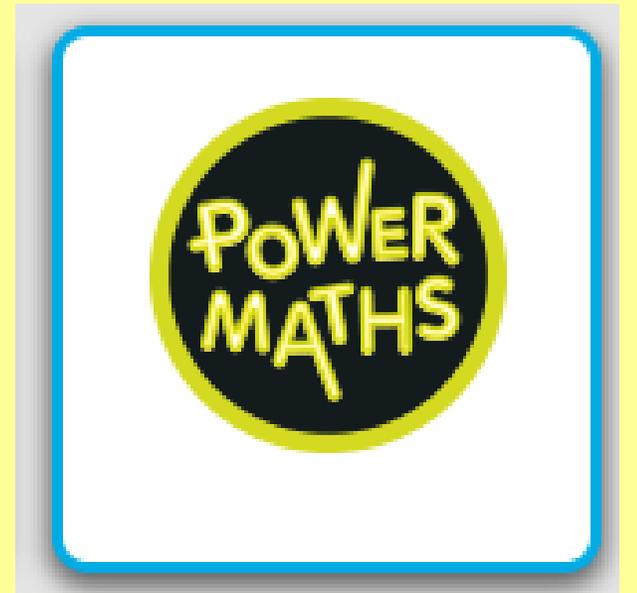
Prepositions

Below
Near
On top

Describe the time of day and weather to create an effect.

Using the tools from our setting toolkit add to your list of ways to describe the setting.

Maths



Complete the coloured work you would normally do in class.

If you want a challenge (or have some extra time) there is a maths challenge link on the Year 3 page on the website linked to addition and subtraction.

Red Group follow this link <https://TIVOPAJ.exampro.net>

Purple group

We are recapping our knowledge of measuring.

Get a ruler. Can you find 5 things in your house which are **less than 10 cm long**? Write them in your book.

Can you find 5 things in your house which are **more than 10cm long**? Write them in your book.

Now complete page 25 of your workbook

Blue group

Today we are recapping our knowledge of measuring.

Recap from yesterday: [Click here](#) to see different units of measure.

Measure 2 things in your house using cm and record them in your book.

Measure 2 things in your house using grams and record them in your book.

Measure 2 things in your house using millilitres and record them in your book.

Now complete page 27 of your workbook

WALT: finding patterns in addition and subtraction calculations.

We are going to consolidate our knowledge of addition and subtraction, which we looked at in Autumn Term.

Look at the yellow pages to help you, then complete the work for your group.

Green group - green background

Orange group - orange background

Green and orange warm-up



Power Up

Follow the arrow to find the number that is hidden.



100 more →



← 50 less

650

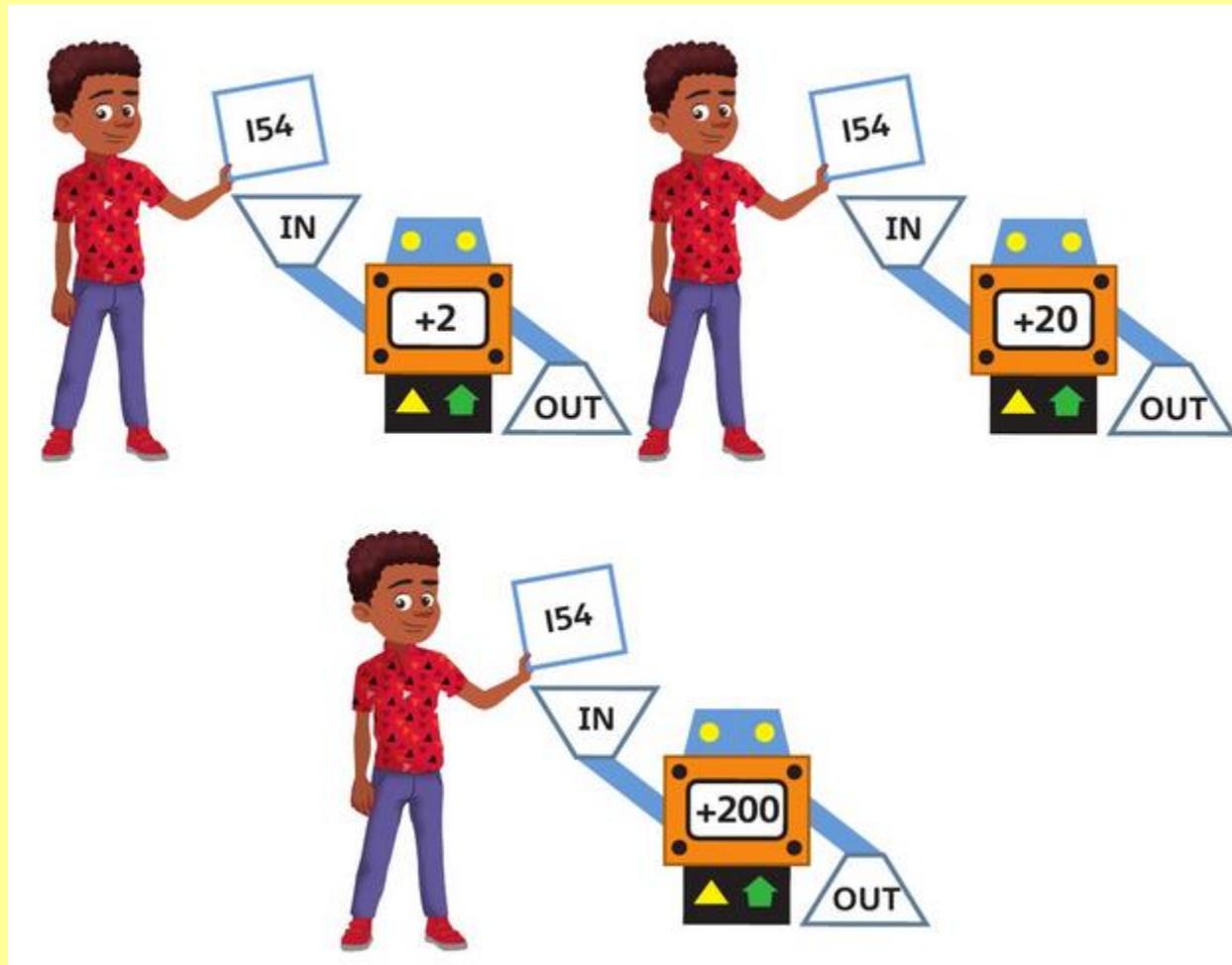


← 100 less



I will make a similar puzzle for my partner to solve.



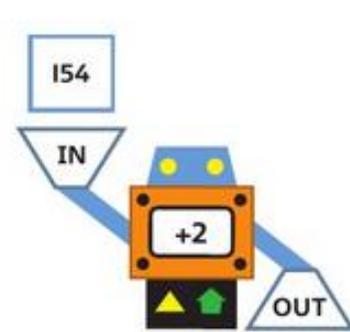


Lee inputs 154 into each function machine.

What will the outputs be?

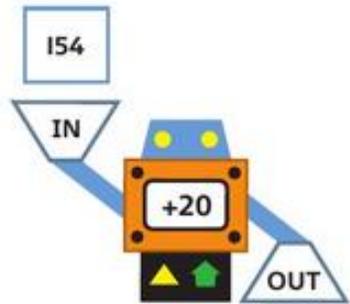
Possible ways to find the answer:

a) The first machine adds 1s. The second adds 10s.
The third adds 100s.



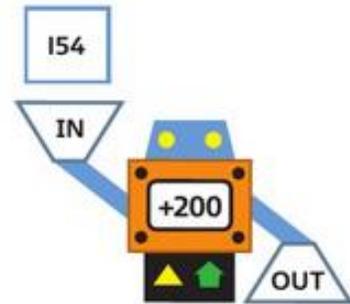
H	T	O

$$\begin{array}{r} \text{H T O} \\ 154 \\ + \quad \quad 2 \\ \hline 156 \end{array}$$



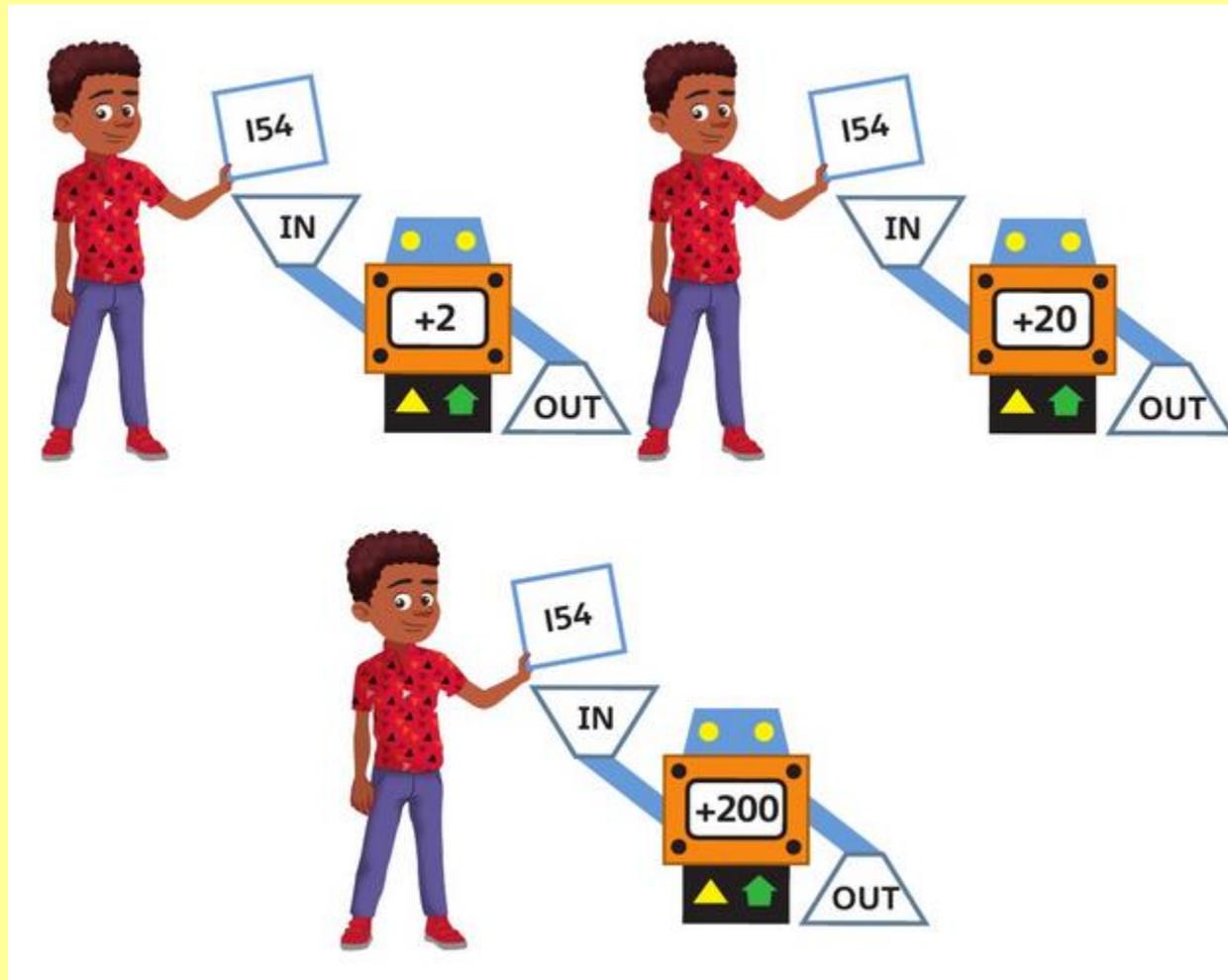
H	T	O

$$\begin{array}{r} \text{H T O} \\ 154 \\ + \quad 20 \\ \hline 174 \end{array}$$



H	T	O

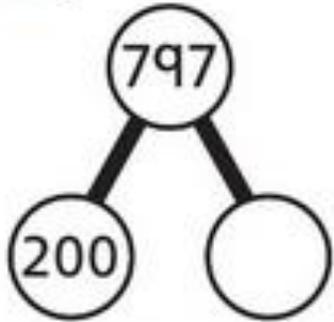
$$\begin{array}{r} \text{H T O} \\ 154 \\ + 200 \\ \hline 354 \end{array}$$



Jamie inputs a number into the +200 machine.
The output is 797. What number did she put in?

Possible ways to find the answer:

b) + 200 = 797



This is a missing number problem.
I will use a part-whole model to help.

$$797 - 200 = 597$$

Jamie put in number 597.



Find the outputs for these machines.

321
IN

321 + 5 =

H	T	O

H	T	O
3	2	1
+		
		5

321
IN

321 + 50 =

H	T	O

H	T	O
3	2	1
+		

321
IN

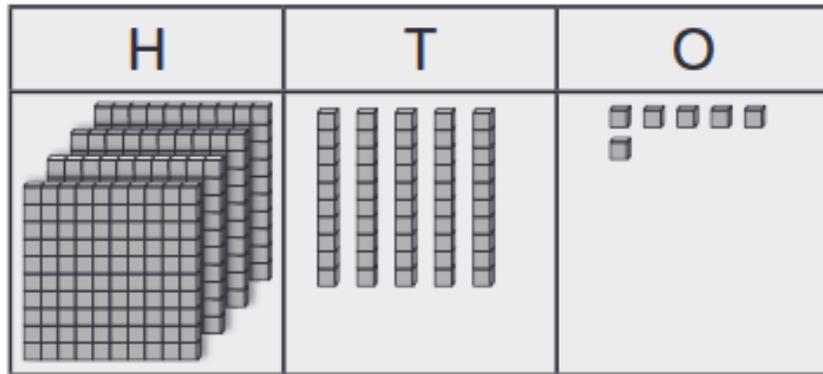
321 + 500 =

H	T	O

H	T	O
3	2	1
+		

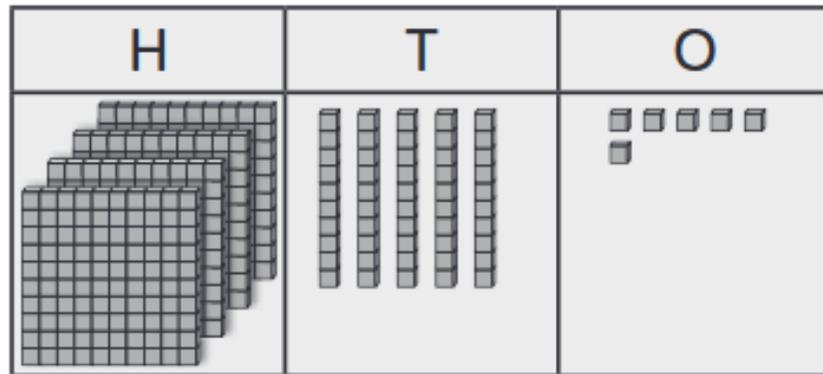
Complete the missing parts of these calculations.

a) $456 - 200 = \square$



	H	T	O
	4	5	6
-			
	<hr/>		
	<hr/>		

b) $456 - \square = 426$

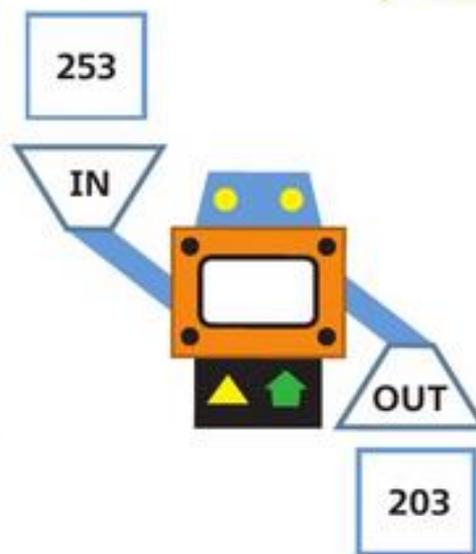
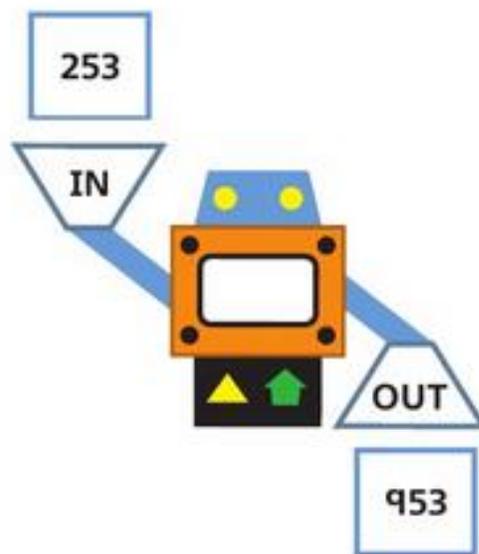
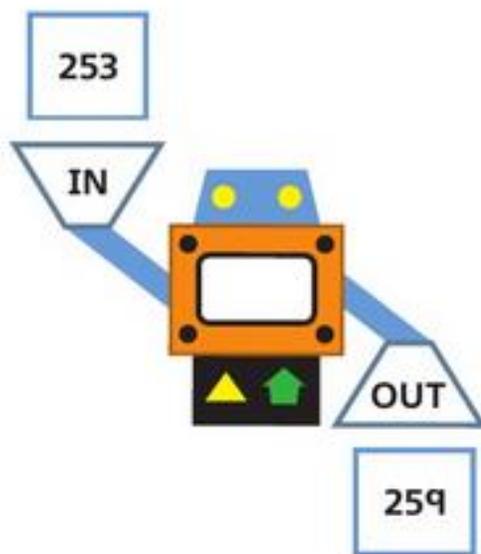


	H	T	O
	4	5	6
-			
	<hr/>		
	4	2	6

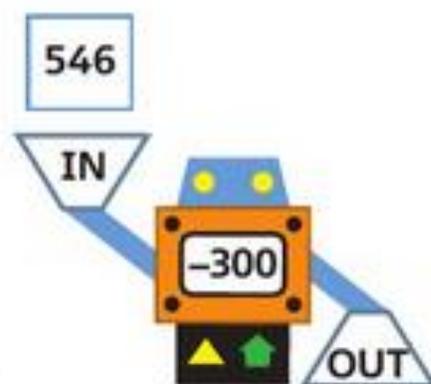
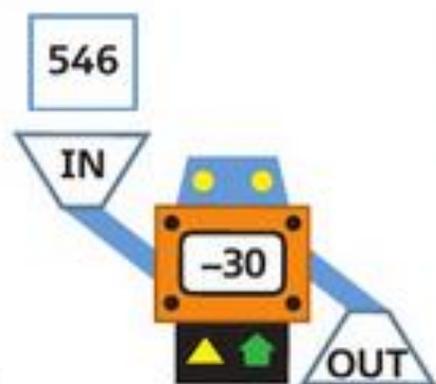
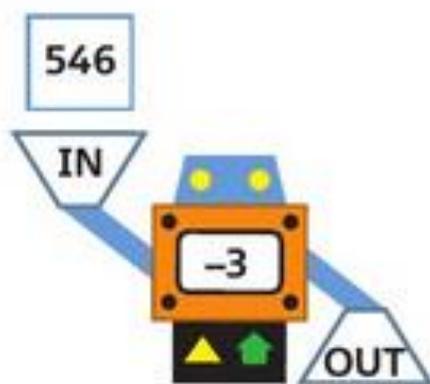
3

a) The functions are missing from these machines.

Write the calculations to work out the missing functions.

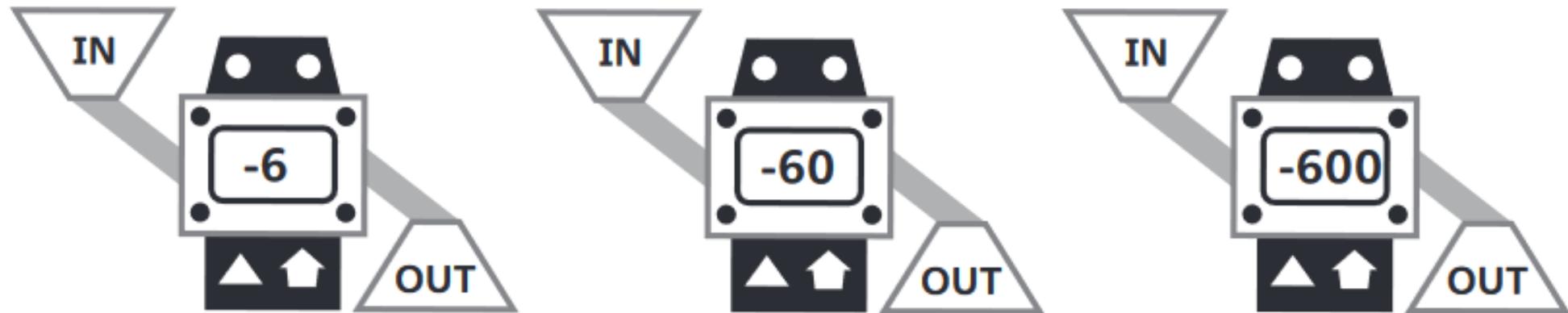


546 is input into each machine. Find the missing outputs.



$$\begin{array}{r} \text{H T O} \\ \hline 546 \\ - \\ \hline \\ \hline \end{array}$$

Zac put the same number into each machine. The outputs were 791, 737 and 197. What number did Zac put into the machines?



The number was

Explain the mistake Dexter has made.

$$232 + 20$$

$$212 - 200$$

$$292 + 20$$

$$322 - 90$$

$$922 - 200$$

$$292 - 20$$

$$322 + 90$$

I will only need to change one digit to answer these because they all just add or subtract 10s or 100s.

CHALLENGE



Art

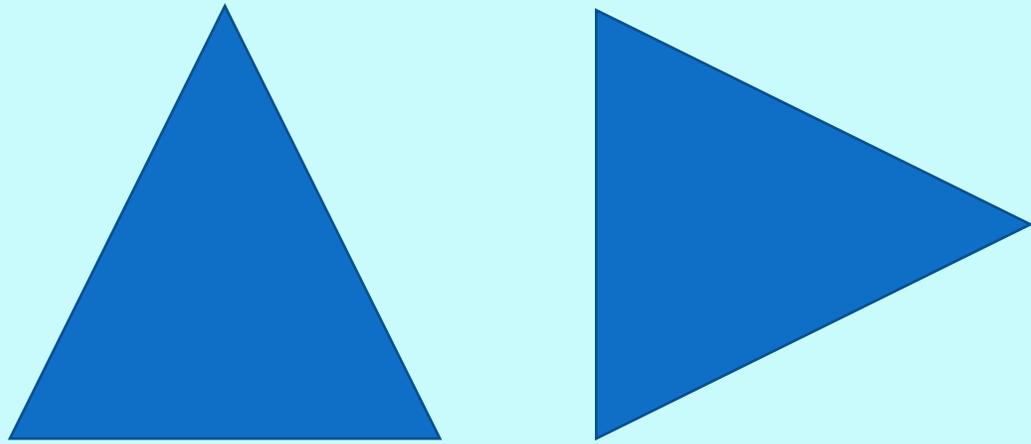
Patterns are all around us consisting of lots of different shapes. But the way the shapes are positioned within the pattern is really important and makes a difference to the pattern



Art

Some patterns are created by rotating shapes.

This means to move the shape in a circle around an axis or line.

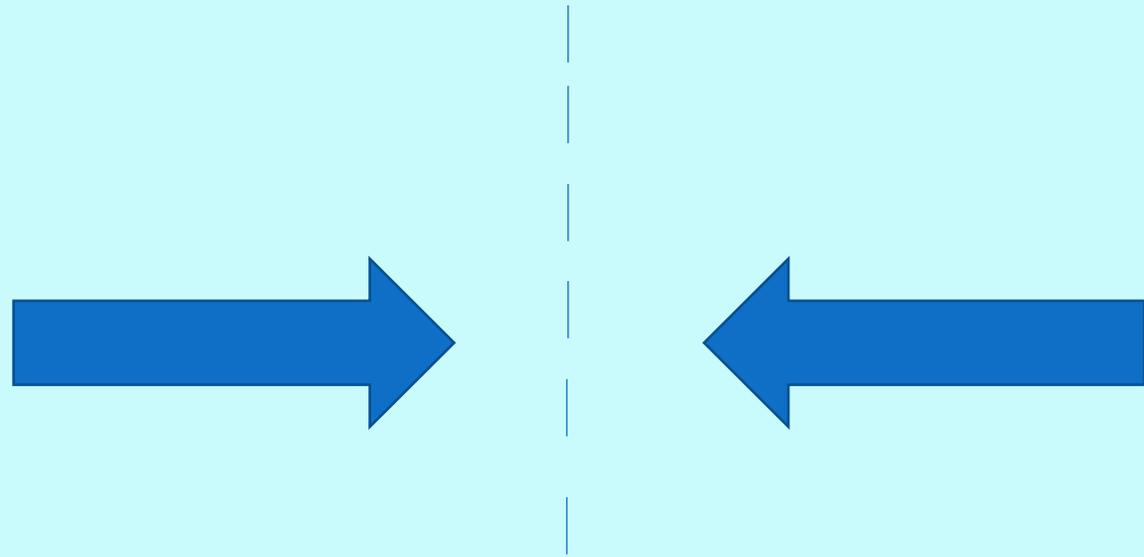


Rotation of shapes

Art

Some patterns are created by reflecting shapes.

This means to flip the shape over a mirror line.

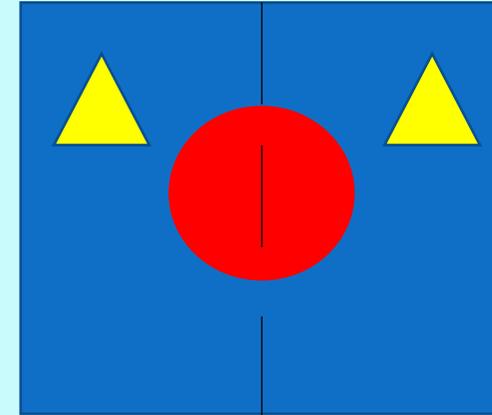
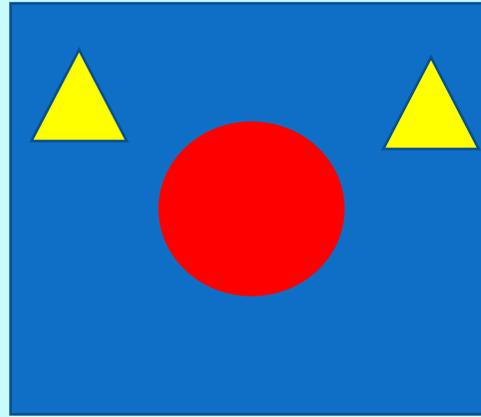


Reflecting shapes

Art

Some patterns are created by using symmetry.

This means when two shapes face each other they are exactly the same.

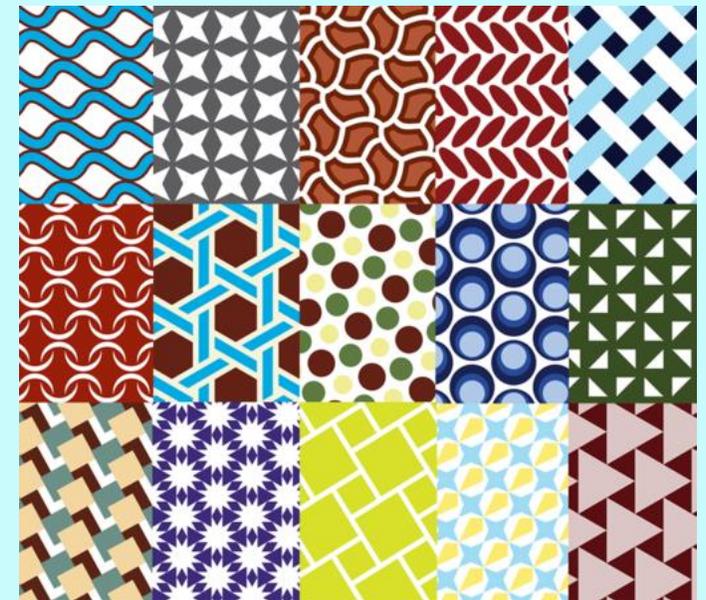


Shapes with Symmetry

Art

Now it is your turn to create 3 of your own patterns trying to rotate the shapes you've used, reflect the shapes or by using symmetry.

Can you guess how these patterns have been created?



Physical activity –
minimum 30 minutes each day

Link to resource

5 a day

User Name: FPS53 / Password: JFz4XqG7

<https://player.5-a-day.tv/>

Joe Wicks - PE sessions

<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>

Cosmic Kids Yoga

<https://www.youtube.com/user/CosmicKidsYoga>

PE Hub Parents Portal

<https://pehubportal.co.uk/>

Go Noodle

<https://www.gonoodle.com/good-energy-at-home-kids-games-and-videos/>

Go for a walk/run.

You must go with an adult from your home and make sure you stay 2 metres away from other people.