

Guided Reading



Complete the coloured work labelled on your pack.

If you want a challenge, or have some extra time, please feel free to try another group's work 😊

Hidden Temple



Perfect picture!

Can you draw what the group of adventurers might look like once they step inside the temple?

Purple Group

The group had been travelling together for days, fighting their way through the jungle. They had exhausted themselves wrestling with vines and branches, drenched in sweat as the heat attacked them. All around them the air was heavy; each breath was a gasp.

They were in need of a rest. As the group hacked their way through the dense foliage with their machetes, they had glimpsed the hidden temple. Approaching the door with a sense of growing trepidation, they knew they had to go inside; curiosity had got the better of them...

Hidden Temple



Perfect picture!

Can you draw what the group of adventurers might look like once they step inside the temple?

Blue Group

The group had been travelling together for days, fighting their way through the jungle. They had exhausted themselves wrestling with vines and branches, drenched in sweat as the heat attacked them. All around them the air was heavy; each breath was a gasp.

They were in need of a rest. As the group hacked their way through the dense foliage with their machetes, they had glimpsed the hidden temple. Approaching the door with a sense of growing trepidation, they knew they had to go inside; curiosity had got the better of them...

Hidden Temple



Green Group

The humidity was unbearable. Perhaps when they entered the temple it would be cooler?

The group had been travelling together for days, fighting their way through the jungle. They had exhausted themselves wrestling with vines and branches, drenched in sweat as the heat attacked them.

All around them the air was heavy; each breath was a gasp. The jungle climate was oppressive, and they were in need of rest.

As the group hacked their way through the dense foliage with their machetes, they had glimpsed the hidden temple. Approaching the door with a sense of growing trepidation, they knew they had to go inside; curiosity and desperation had got the better of them...

Question time!

Would you venture into the temple?

What might they find inside?

Do you think all of the group want to go in?

Why is the floor green?

Remember to write in full sentences.

Hidden Temple



Orange Group

The humidity was unbearable. Perhaps when they entered the temple it would be cooler?

The group had been travelling together for days, fighting their way through the jungle. They had exhausted themselves wrestling with vines and branches, drenched in sweat as the heat attacked them.

All around them the air was heavy; each breath was a gasp. The jungle climate was oppressive, and they were in need of rest.

As the group hacked their way through the dense foliage with their machetes, they had glimpsed the hidden temple. Approaching the door with a sense of growing trepidation, they knew they had to go inside; curiosity and desperation had got the better of them...

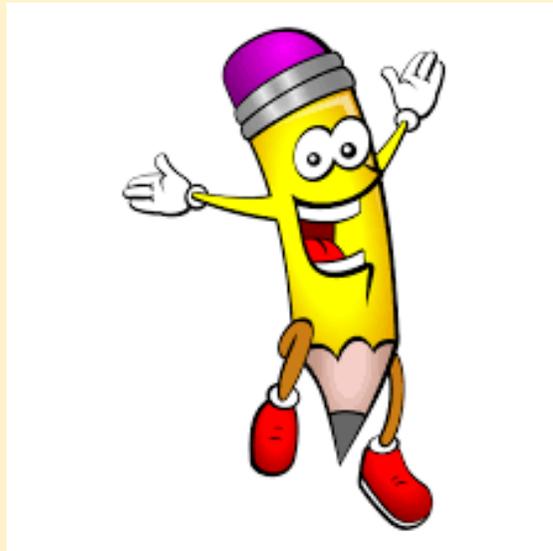
Story time.

Continue the story, writing at least two more paragraphs about what the group find inside the temple.

Remember to write in full sentences.

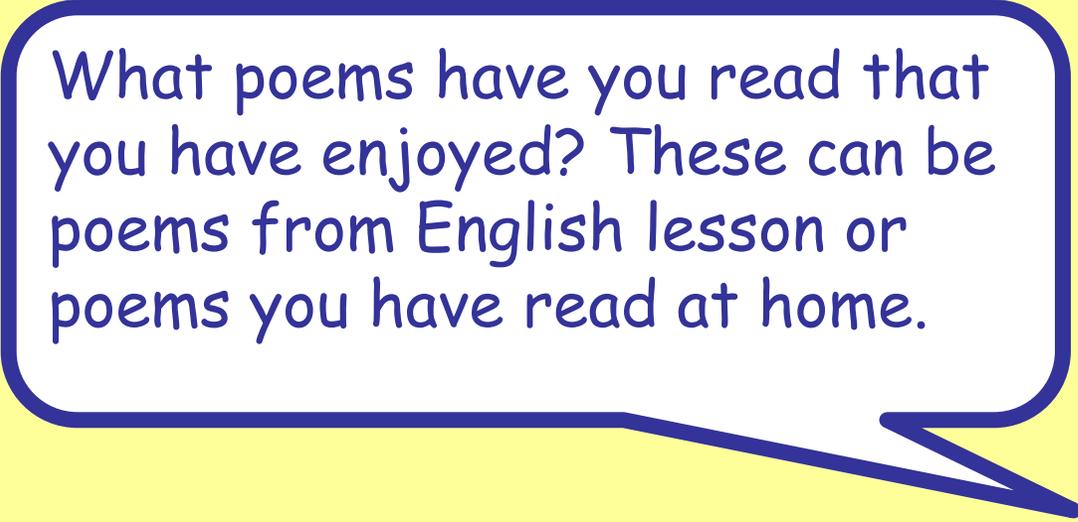
Handwriting

Complete page 16 in your handwriting book.



English

This week we have used classic
poetry to help us write our
own poems using rhyming
couplets.



What poems have you read that you have enjoyed? These can be poems from English lesson or poems you have read at home.

Peacock

Peacock spreads his tail. Surprise!
A feather-ocean...full of eyes.

One-by-one, they stare at me.
I look at them and see the sea.

And suddenly, I've left the zoo.
I whirl through water, deep and blue.

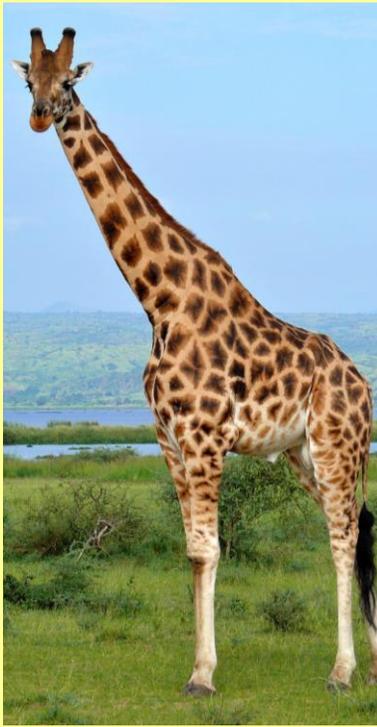
My mind is fresh and watery-wild.
I feel like I'm a mermaid child.

I even ride a friendly whale
swimming here, in Peacock's tail.

© *Amy Ludwig VanDerwater*



What animal could you write a poem with rhyming couplets about?



Mind map all of your ideas for your chosen animal.

Challenge ... Can you plan your rhyming words too.



Feathers
weathers

Beak
Peak/ Peek

Doesn't fly
sky

Flippers

Peacock

Peacock spreads his tail. Surprise!
A feather-ocean...full of eyes.

One-by-one, they stare at me.
I look at them and see the sea.

And suddenly, I've left the zoo.
I whirl through water, deep and blue.

My mind is fresh and watery-wild.
I feel like I'm a mermaid child.

I even ride a friendly whale
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© Amy Ludwig VanDerwater

If you are finding this tricky, maybe try finishing my poem about the penguin.

Using your plan and the Peacock poem to help you, write your own animal poem with rhyming couplets.

Penguin

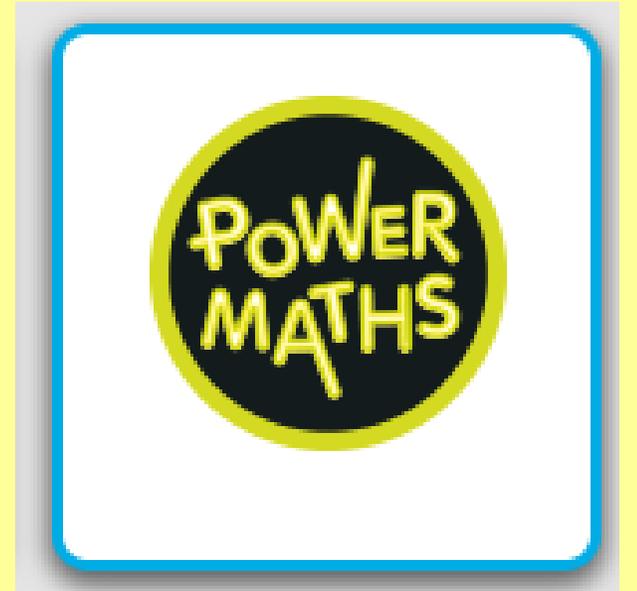
Penguin spreads his flippers out wide.
He doesn't feel the need to hide.

Covered in waterproof feather,
He really is suited to all weathers.

A special bird that does not see the need to fly.
A bird designed more for water than the sky.



Maths



Year 3

Complete the coloured work you would normally do in class.

If you want a challenge, or have some extra time, please feel free to try another group's work 😊

Red Group follow this link <https://RUDYWOE.exampro.net>

Purple group - complete page 20 of your workbook

We are recapping our knowledge of division.

Write down all your division facts for the 5 times table. Can you explain how to use the times table to help find the division facts?

Blue group - complete page 21 of your workbook

We are recapping our knowledge of fractions.

Can you remember how to represent one third using a fraction?

WALT: add and subtract 10s and a 3-digit number.

We are going to consolidate our knowledge of addition and subtraction, which we looked at in Autumn Term.

Look at the yellow pages to help you, then complete the work for your group.

Green group - green background

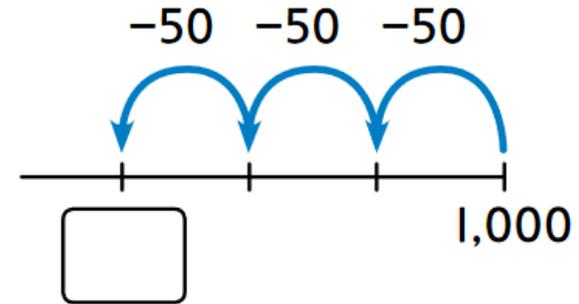
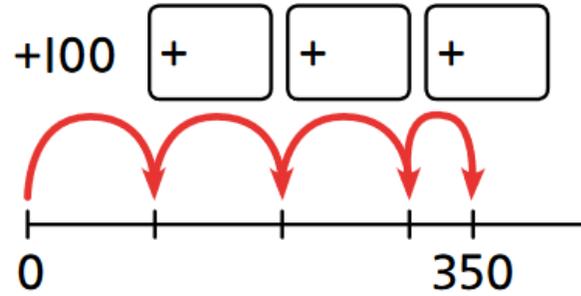
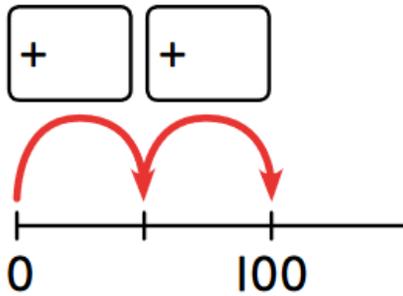
Orange group - orange background

Green and orange warm-up

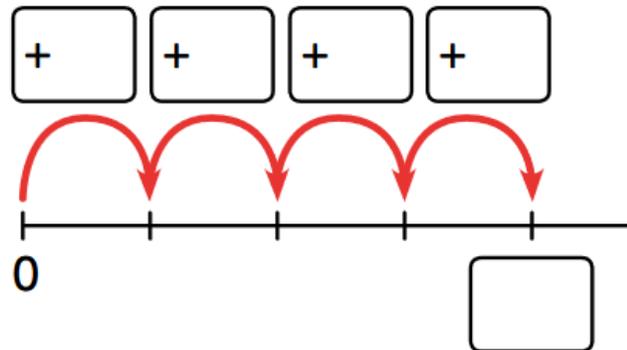


Power Up

What numbers go in the boxes?



Find two numbers that the number line could end on, adding only in 100s or in 50s.





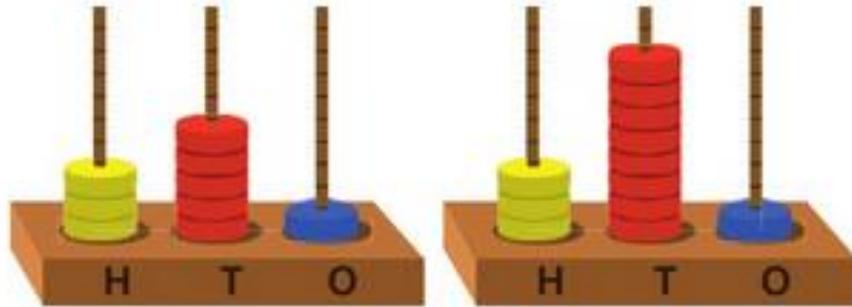
Aki has made 351. He adds 3 more beads to the 10s pole.

Show this in a number sentence and find the answer.

a) Aki adds 3 beads to the 10s pole. So he is adding 30.



$$351 + 30 = ?$$



H	T	O

$$50 + 30 = 80$$

$$351 + 30 = 381$$

I know $5 + 3 = 8$, and I can use this to work out the 10s. Now there are 8 tens.





Reena then takes 1 tens bead off the 10s pole. What number is shown on the place value abacus now?

Reena removes 1 bead from the 10s pole. She has subtracted 10.

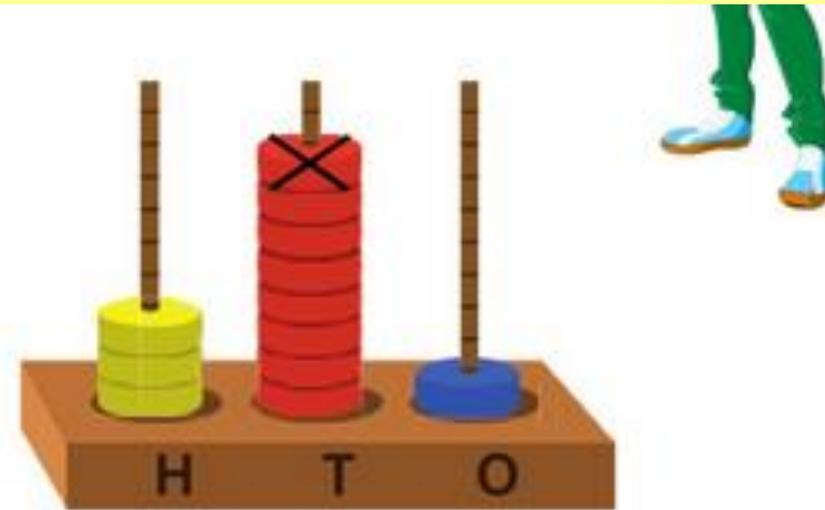
$$8 - 1 = 7$$

$$80 - 10 = 70$$

$$381 - 10 = 371$$

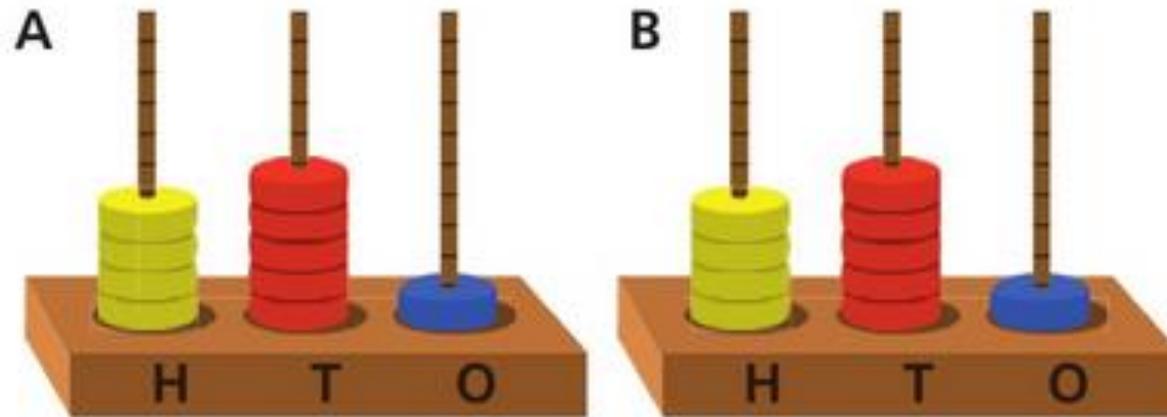
The 10s digit has decreased by 1.

The abacus now shows 371.



H	T	O

Shawn makes the same number on each abacus.



He takes 4 beads from the 10s pole of abacus A.

Then he places them on the 10s pole of abacus B.

What number does each abacus show now?

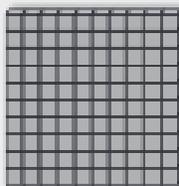
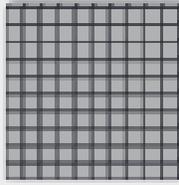
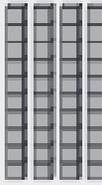
A =

Abacus A shows .

B =

Abacus B shows .

Complete each sentence.

H	T	O
		
		



a) 115 is less than 145.

c) 537 is _____ than 527.

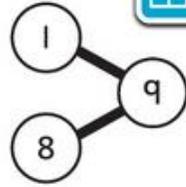
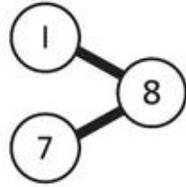
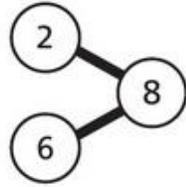
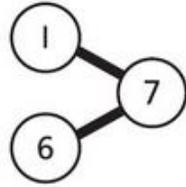
b) 542 is more than 522.

d) 883 is 10 less than .



3 Match each calculation to the part-whole model that helps solve it.

Some part-whole models may be used to solve more than one calculation.



$414 + 70$

$124 + 60$

$280 - 10$

$575 - 60$

$382 + 10$

$990 - 80$

Some of these numbers have a 0 in the ones column. Does that affect the method?



We are adding and subtracting 10s. I don't think the 1s will be affected.



Find the missing numbers.

$$\boxed{281} \xrightarrow{+10} \boxed{}$$

$$\boxed{281} \xrightarrow{-10} \boxed{}$$

$$\boxed{905} \xrightarrow{+50} \boxed{}$$

$$\boxed{995} \xrightarrow{-50} \boxed{}$$

$$\boxed{365} \xrightarrow{+20} \boxed{}$$

$$\boxed{} \xrightarrow{+20} \boxed{365}$$

$$\boxed{553} \xrightarrow{-30} \boxed{}$$

$$\boxed{} \xrightarrow{-30} \boxed{553}$$

Find the solution to each calculation.



a) $654 + \square = 694$

b) $654 = \square - 30$

c) $654 + \square = 694 - 20$

d) $\square - 40 = 265 - 20$

e) $654 = \square + 50$

f) $265 + \square = 265 - \square$

What will the 10s digits be in $432 + 60$ and in $472 - 40$? Explain how you can know without working out the full answer to each calculation.

Bonjour!



WALT: say the days of the week in French.

Jours de la semaine = Days of the week

Quel jour est-il ? = what day is it?

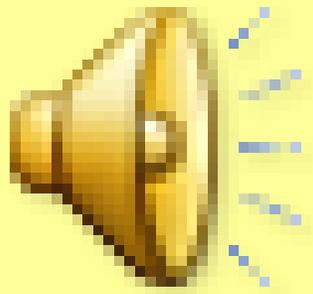
Monday

lundi



Tuesday

mardi



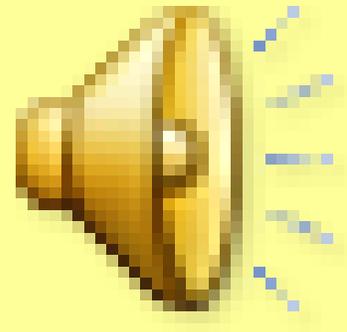
Wednesday

mercredi



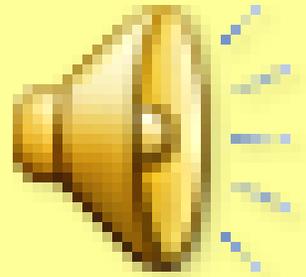
Thursday

jeudi



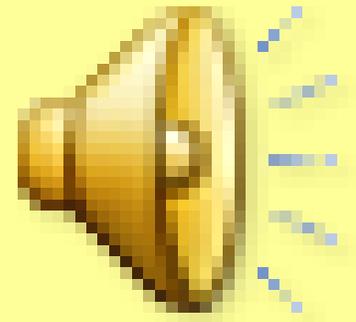
Friday

vendredi



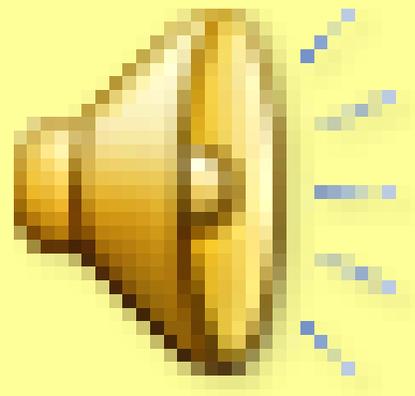
Saturday

samedi



Sunday

dimanche



Unscramble the days of the week:

Unscramble these French words to spell out days of the week.

a d i m n e c h



..... dimanche

r e v i d d e n



r r e e m c d i



a m s d i e



n i d l u



Write down each day of the week in your exercise book in French and English.

Listen to the song about the French days of the week:

- <https://www.youtube.com/watch?v=eA5jSbKd5cM>

Physical activity –
minimum 30 minutes each day

Link to resource

5 a day

User Name: FPS53 / Password: JFz4XqG7

<https://player.5-a-day.tv/>

Joe Wicks - PE sessions

<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>

Cosmic Kids Yoga

<https://www.youtube.com/user/CosmicKidsYoga>

PE Hub Parents Portal

<https://pehubportal.co.uk/>

Go Noodle

<https://www.gonoodle.com/good-energy-at-home-kids-games-and-videos/>

Go for a walk/run.

You must go with an adult from your home and make sure you stay 2 metres away from other people.