

Guided Reading



An unexpected adventure.

Purple Group



Sick sentences!

These sentences are 'sick' and need your help to get better. Can you help?

The bath went through the water. It was a sunny day. The girl watched a turtle. The turtle swam.

An unexpected adventure

Blue Group



Question time!

Where did her journey begin?

Why was it 'unexpected'?

Where will she go on her adventure?

Remember to write in full sentences.

Her journey began

The journey was unexpected because

On her adventure she will go.....

An unexpected adventure

Green Group



Question time!

What different things will she encounter?

How will she get back home?

How might she be feeling about the adventure?

Remember to write in full sentences.

An unexpected adventure

Orange Group



Question time!

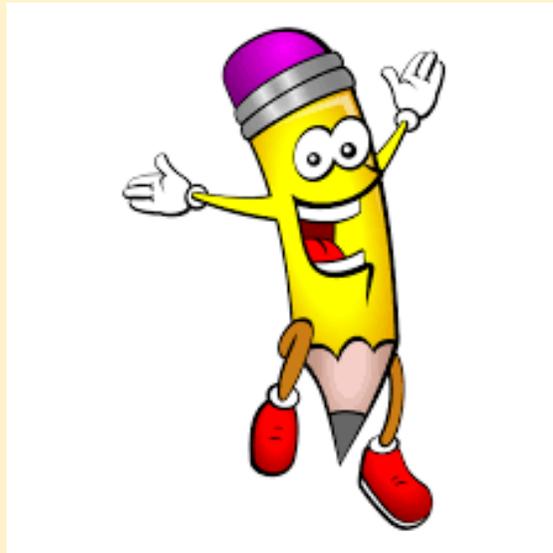
What will her parents be thinking?

Would you like to go on an adventure like this? Write about where you would go and how you would get there!

Remember to write in full sentences.

Handwriting

Complete page 19 in your handwriting book.



English

This week we are going to
explore a new story.

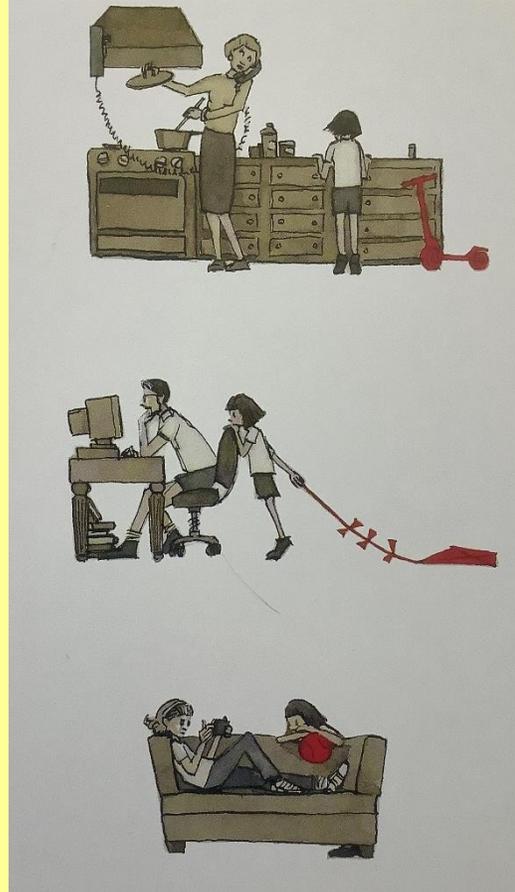
Now we have our opening, what should we do next?



We need to introduce the character.

Who is our character?

What do these pictures tell us about her?



Create a mind map for our character.

Draw a picture of her and put all of your ideas around the outside.



What are the tools we use to describe a character?





Toolkit for creating a character.

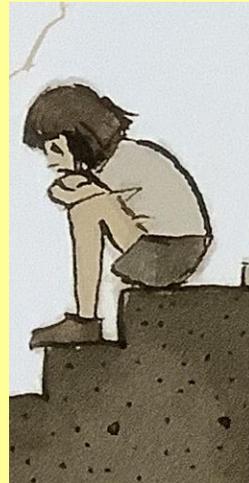
Interesting adjectives

Clues to their feelings.
Show not tell.

Adverbs to describe
their actions e.g. she
tiptoed quietly.

Adding a character's wish or
desire. Katie had always
wanted a pet dragon.

Power of 3



Similes to describe them e.g.
she was as small as a mouse

Pick at least 3 of the tools to help you add
to your mind map for our character.

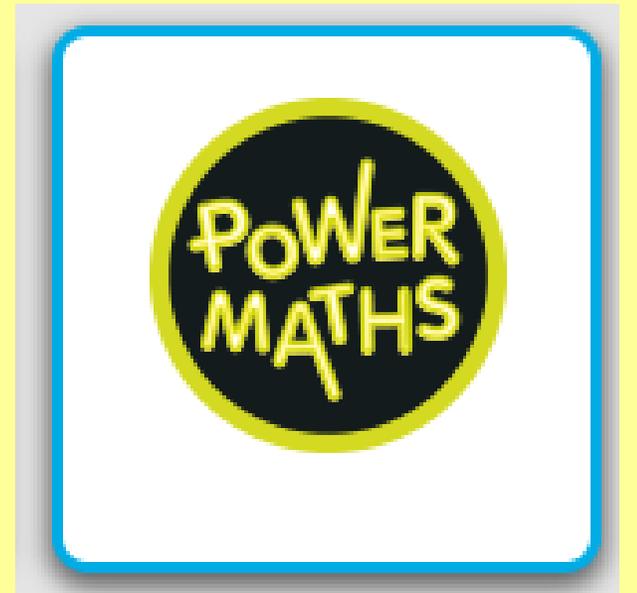


Write a character description.

- Here is mine to help you get started. What have I used? How could you use this to write your character description?

Katie was an 8 year old girl who lived with her mum, dad and older sister. Katie lived in a hectic house where everybody was always too busy to play with her. She felt alone, miserable and unimportant. She longed for somebody to play with more than anything else in the world. Every morning, she would ask her mum to play with her scooter, she would whisper quietly to her dad about flying her kite and cautiously ask her big sister to play catch, but with no success. Even her cat, Smokey, didn't want to play. Katie lay slumped on her bed.

Maths



Complete the coloured work you would normally do in class.

If you want a challenge (or have some extra time) there is a maths challenge link on the Year 3 page on the website linked to addition and subtraction.

Red Group follow this link <https://JEXOWOU.exampro.net>

Purple group

We are recapping our knowledge of fractions.

Find 12 of the same object in your house (e.g. sweets, apples, socks). Split them in half. How many is half? Split them into quarters? How many is one quarter?

Now complete page 23 of your workbook

Blue group

Today we are recapping our knowledge of measuring.

Can you find something in your house which is exactly half of your height? Write it down.

Write down 3 things you have done today **before** you did this maths lesson.

Write down 3 things you will do today **after** your maths lesson.

Now complete page 25 of your workbook

WALT: adding 2-digit numbers to 3-digit numbers.

We are going to consolidate our knowledge of addition and subtraction, which we looked at in Autumn Term.

Look at the yellow pages to help you, then complete the work for your group.

Green group - green background

Orange group - orange background

Yesterday's answers:

How far is the total journey?

H T O

The total journey is miles.



The total journey is 261 miles (209+ 52).

Kay has driven 21 miles already.
How much of the journey is left?

H	T	O

H T O

- 2 1

- 21 =

miles are left.



There are 112 miles left (133-21)

4 Discuss the different methods you would use to solve these calculations.

CHALLENGE

130 + 51 609 - 7 48 + 431 234 + 52
891 - 60 938 - 26 205 + 50

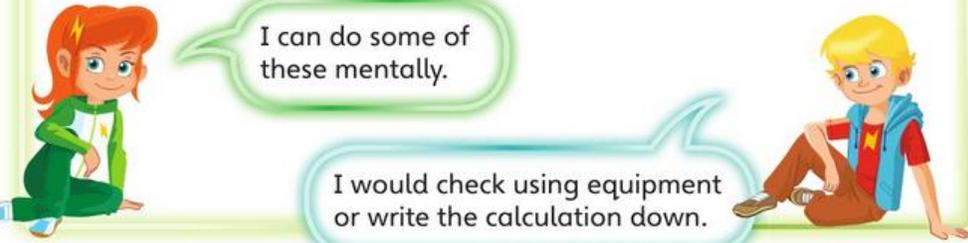
I would write columns

I would solve mentally

I would check using equipment

I can do some of these mentally.

I would check using equipment or write the calculation down.

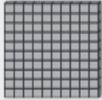


Calculations like 609 - 7 can be done mentally, but some such as 234 + 52 are better suited to written methods.

Tell an adult why you chose each method for the rest of the calculations.

Yesterday's answers:

- 1 a) On Monday a postman delivered 152 letters. On Tuesday he delivered 37 letters. How many letters did he deliver in total?

H	T	O
		
		

$$\begin{array}{r}
 \text{H T O} \\
 152 \\
 + \quad \quad \\
 \hline
 \hline
 \end{array}$$

$$152 + 37 = \boxed{}$$

He delivered letters in total.

- b) On Friday, the postman delivered 41 fewer letters than on Monday. How many letters did the postman deliver on Friday?

H	T	O
		

$$\begin{array}{r}
 \text{H T O} \\
 \hline
 \hline
 - \quad \quad \\
 \hline
 \hline
 \end{array}$$

$$152 - \boxed{} = \boxed{}$$

He delivered letters on Friday.

He delivered 189 letters in total.

He delivered 111 letters on Friday.

Yesterday's answers:

3 Complete the calculations. Invent another for the pattern in each column.

$$111 + 11 = 122$$

$$123 + 11 = 134$$

$$987 - 11 = 976$$

$$111 + 22 = 133$$

$$123 + 22 = 145$$

$$987 - 22 = 965$$

$$111 + 33 = 144$$

$$123 + 33 = 156$$

$$987 - 33 = 954$$

$$111 + 55 = 166$$

$$123 + 55 = 178$$

$$987 - 55 = 932$$

$$111 + 66 = 177$$

$$123 + 44 = 167$$

$$987 - 77 = 910$$

Possible answer:

If you did a different calculation in the bottom column than I did following the pattern, explain to an adult why yours is also correct.

Yesterday's answers:

5 Fill in the missing digits and write the calculations in full.

CHALLENGE

$$\begin{array}{r} \text{H T O} \\ \hline 7 \\ + \quad \quad 4 \\ \hline 2 \ 9 \ 6 \end{array}$$

$$\square \bigcirc \square = \square$$

$$\begin{array}{r} \text{H T O} \\ \hline 6 \quad 8 \\ - \quad 3 \\ \hline 4 \ 6 \end{array}$$

$$\square \bigcirc \square = \square$$

$$272 + 24 = 296$$

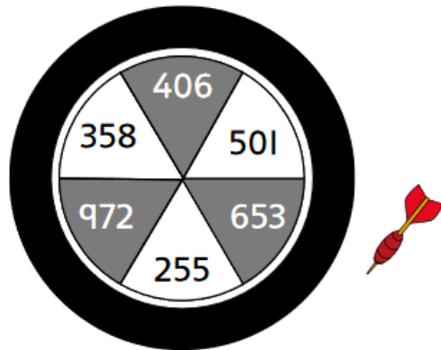
$$678 - 32 = 646$$

Green and orange warm-up

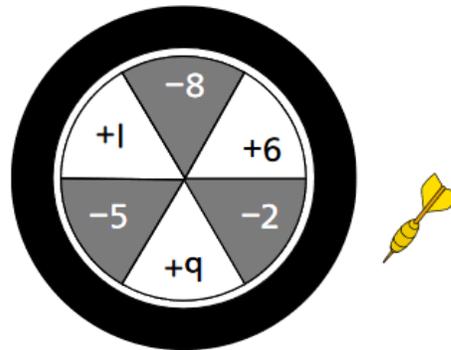
Power Up

Throw the red dart to choose a starting number.
Throw the yellow dart to choose a number to add or subtract.
Answer the number sentence mentally.

Starting number



+ or -



I will use number bonds to help me.



Check your answer.

$$\square \bigcirc \square = \square$$

Create and answer more number sentences.

Click on the link for your group to remind yourself how we learnt to add at the start of Year 3:

- Green group method for adding
- Orange group method for adding

(use whichever method you are most confident with)

Practise adding:

$$252 + 39$$

$$671 + 62$$

$$167 + 74$$



Zoe buys a large fish tank and a pump.

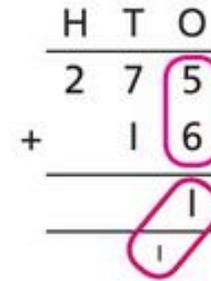
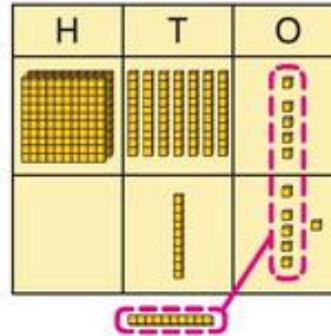
How much does Zoe spend altogether?

Possible way to find the answer:

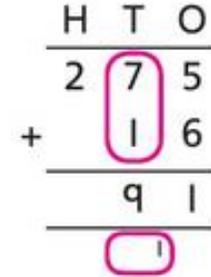
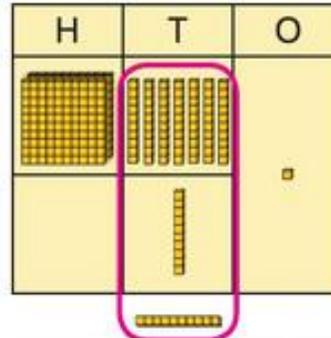
a)



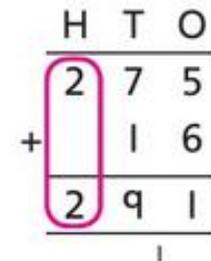
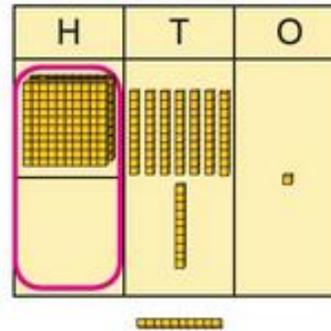
First add the 1s. Exchange 10 ones for 1 ten.



Then add the 10s. Don't forget the exchanged 10.



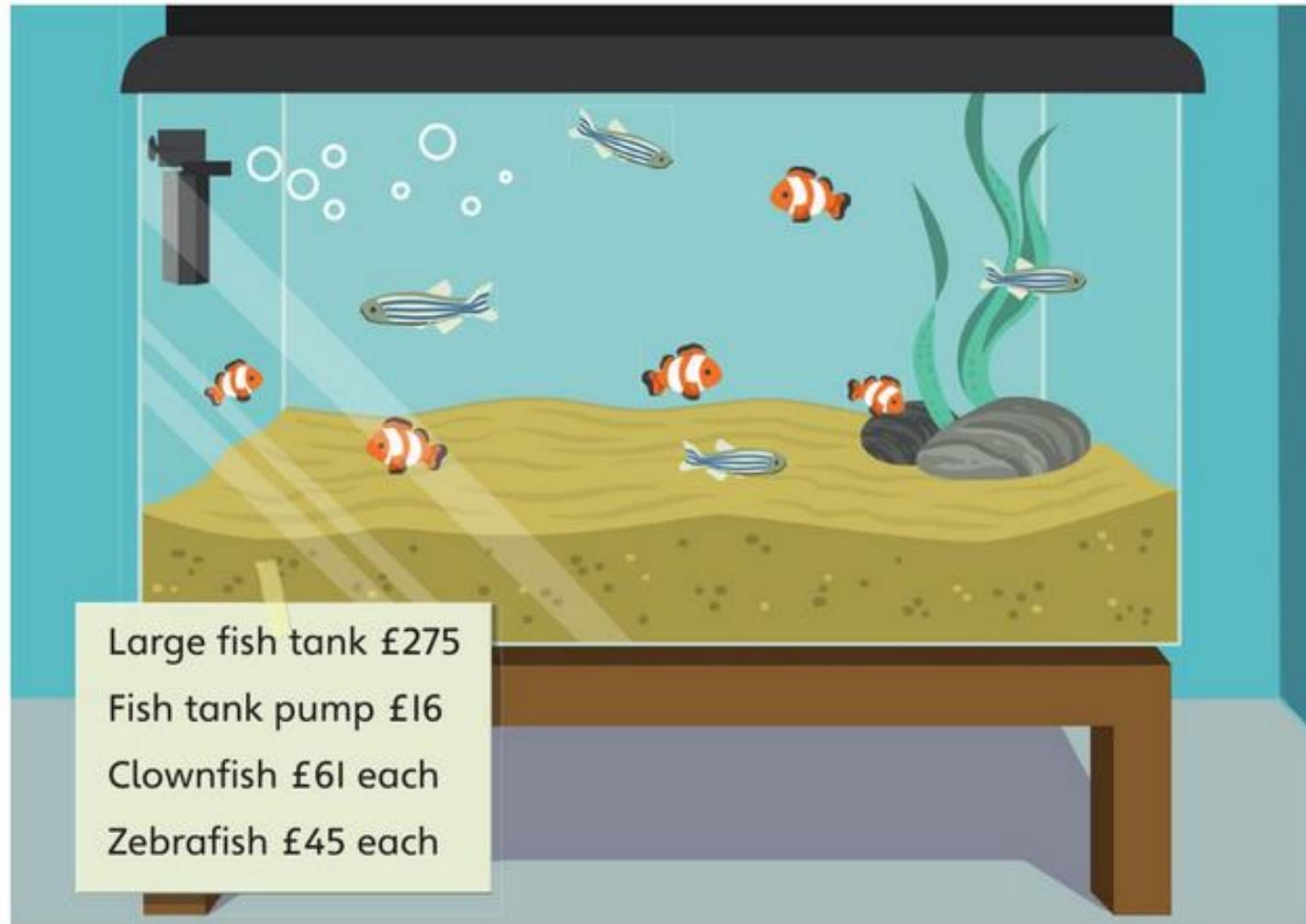
And then add the 100s.



$$275 + 16 = 291$$

Zoe spends £291 altogether.





Large fish tank £275
Fish tank pump £16
Clownfish £61 each
Zebrafish £45 each

Aaron buys a zebrafish and a clownfish.

How much does this cost in total?

Possible ways to find the answer:

$$45 + 61 = 106$$

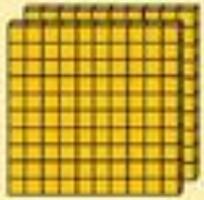
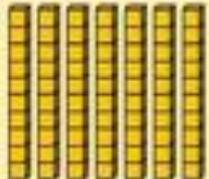
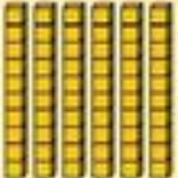
H	T	O
		
		

$$\begin{array}{r} \text{H} \quad \text{T} \quad \text{O} \\ \hline 4 \quad 5 \\ + 6 \quad 1 \\ \hline 1 \quad 0 \quad 6 \end{array}$$

The zebrafish and the clownfish cost £106 in total.

Tia buys a large fish tank and a clownfish.

How much does she spend?

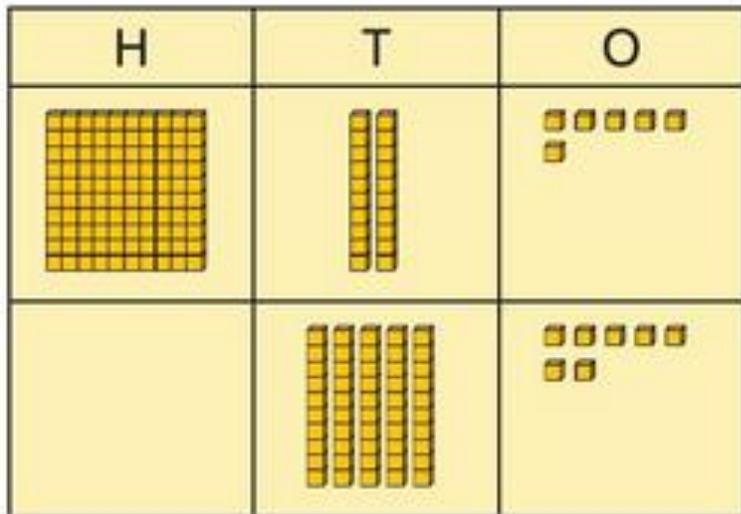
H	T	O
		
		

$$\begin{array}{r} \text{H T O} \\ 275 \\ + \quad 61 \\ \hline \\ \hline \end{array}$$

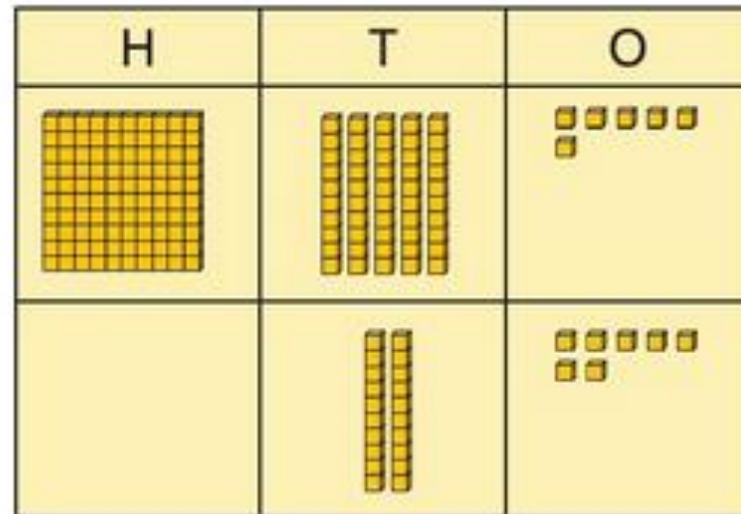
$275 + 61 = \square$

Tia spends £ \square in total.

Solve these additions: $126 + 57$ and $156 + 27$.
 What do you notice? Can you explain?



$$\begin{array}{r}
 \text{H T O} \\
 \hline
 1 \ 2 \ 6 \\
 + \quad 5 \ 7 \\
 \hline
 \\
 \hline
 \end{array}$$



$$\begin{array}{r}
 \text{H T O} \\
 \hline
 1 \ 5 \ 6 \\
 + \quad 2 \ 7 \\
 \hline
 \\
 \hline
 \end{array}$$



4 How many different additions can you make using these cards?

3	3	3	8	8	
			+		

Do any of your calculations add to the same total? Explain why.



Now I can solve any addition with 3 digits and 2 digits.

I will make up some additions where you exchange for both 10s and 100s.



Mark and Poppy wanted to write their additions in columns.

What mistakes did they make?

Mark's addition

$$\begin{array}{r} \text{H T O} \\ \hline 1 \ 5 \ 4 \\ + \quad 7 \ 2 \\ \hline 1 \ 2 \ 6 \end{array}$$

Poppy's addition

$$\begin{array}{r} \text{H T O} \\ \hline 1 \ 6 \ 4 \\ + \quad 2 \ 7 \\ \hline 1 \ 8 \ 11 \end{array}$$

Sort the calculations into three groups.

$238 + 71$

$827 + 31$

$712 + 38$

$327 + 18$

$318 + 72$

$731 + 28$

$73 + 182$

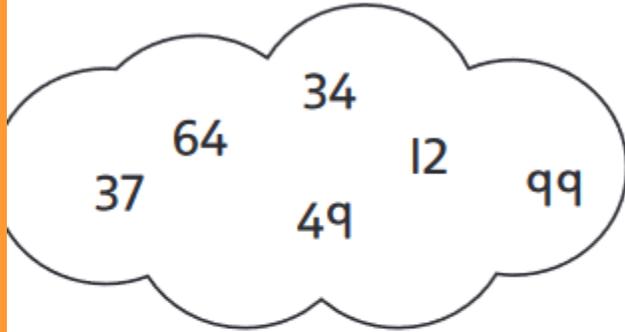
$28 + 137$

No
exchange

Exchange
10 ones

Exchange
10 tens

Use each number once. Write additions so that they all have to exchange 10 ones and 10 tens.



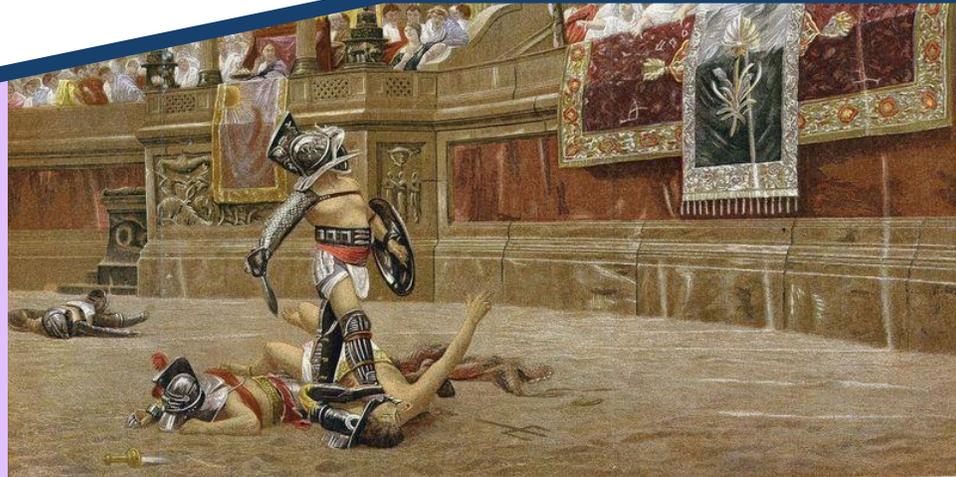
		+			
		+			
		+			

			+		
			+		
			+		

Explain how you chose the 6 pairs.

Topic - The Romans

How did the Roman Empire begin?



The Romans originated from Rome. Can you find Rome using an atlas, or online map?

I wonder if you can name the country and continent that Rome is in, and its location in comparison to where we live.





Here is Rome



What does BC mean?

Historians believe that Rome was founded in 753 BC.



What does AD mean?

What does BC mean?

BC = Before Christ

Before Christ is a shorter way of saying "before the birth of Jesus Christ".



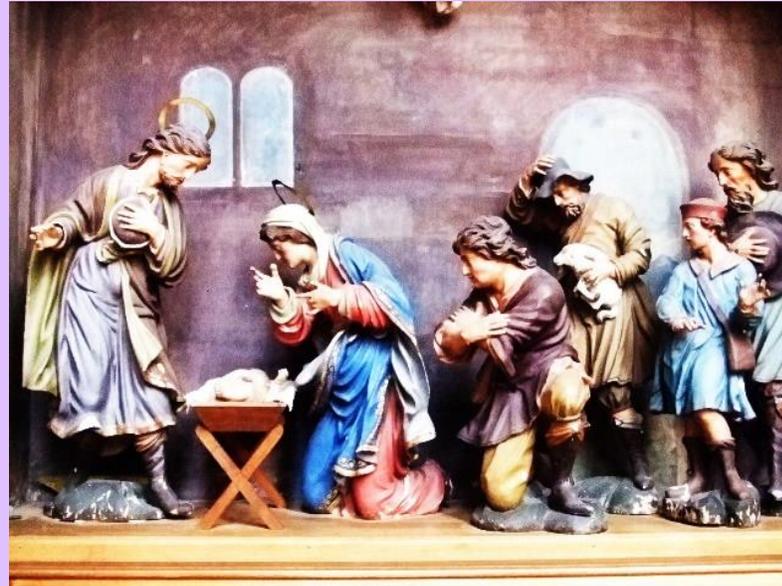
What does AD mean?

AD = Anno Domini

- This is trickier, because *anno domini* is not English, but Latin.
- *Anno* is from the Latin *annus*, meaning *year*.
- *Domini* is from the Latin *dominus*, meaning *lord*.
- So, AD 50 would be 50 years after Jesus was born.

BC

(also known
as B.C.E. -
before
common era)

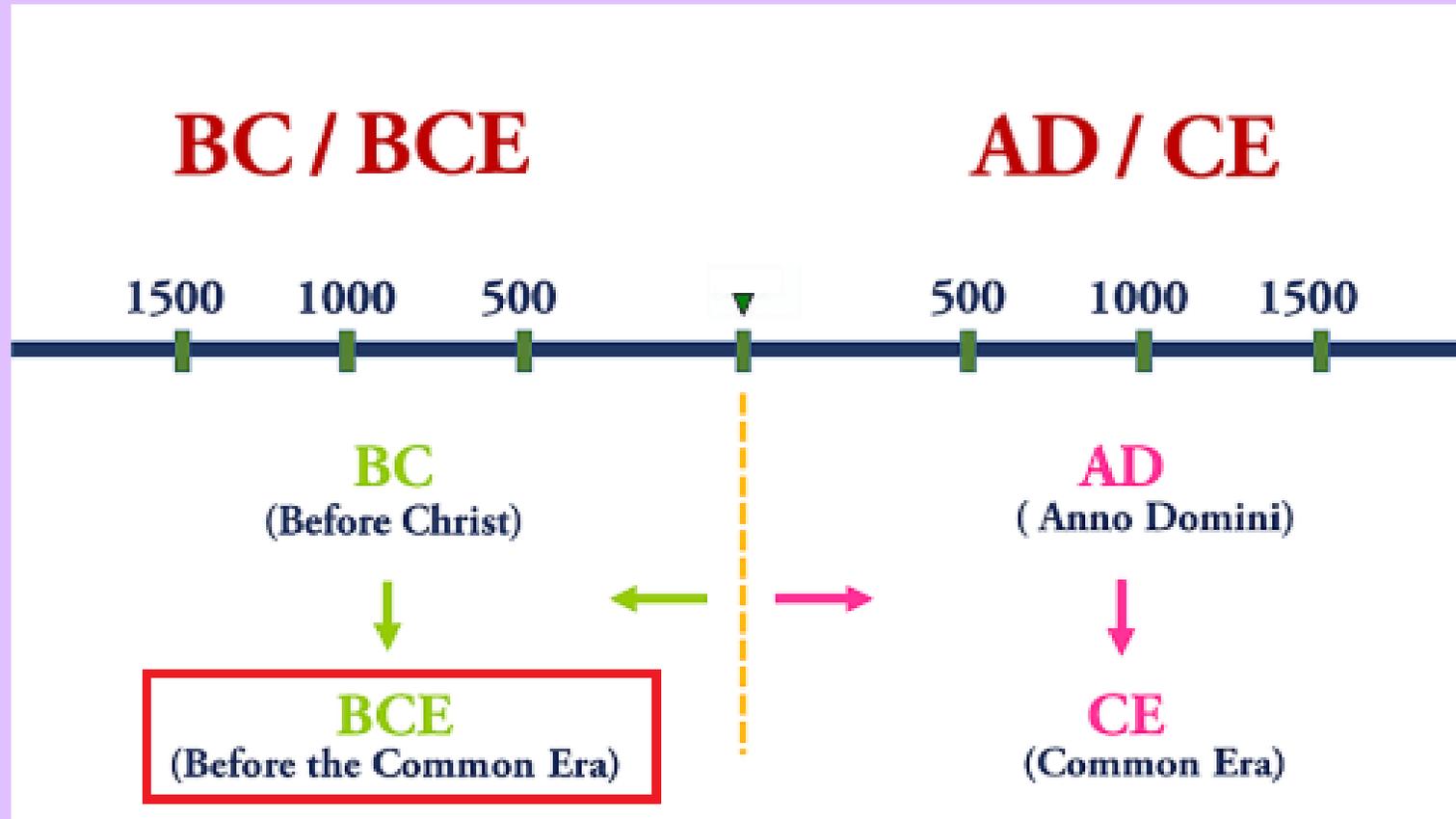


AD

(also known
as C.E. -
common era)



BC works backwards while AD works forwards.



Look carefully at how the numbers on the BC part of the timeline go backwards.

Historians believe that Rome was founded in 753 BC.

Can you add this to a timeline?

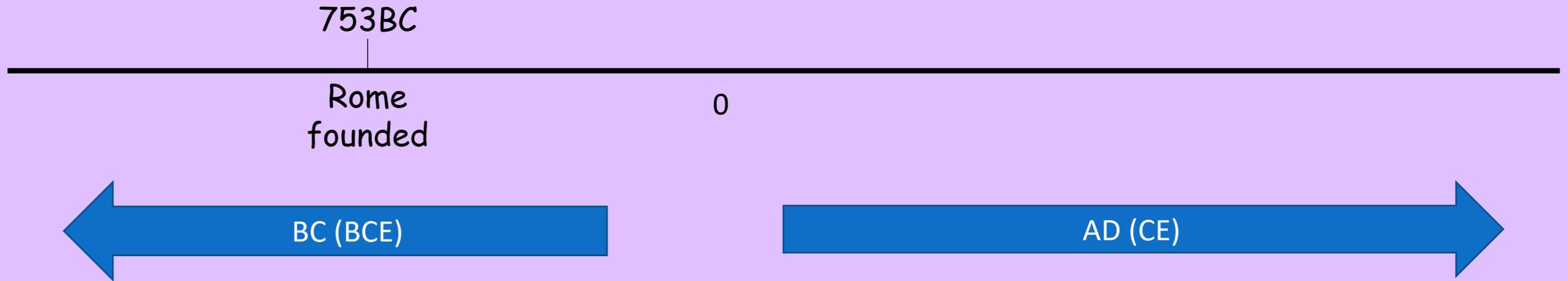
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BC (BCE)

AD (CE)

Historians believe that Rome was founded in 753 BC.

Did you put it on the BC side of the timeline?

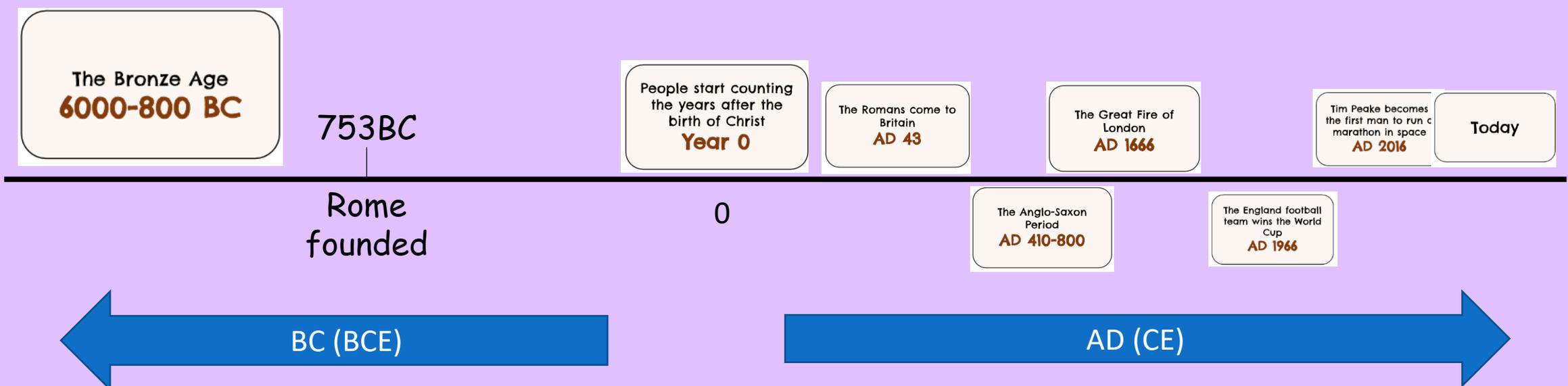


Add these events to your timeline in the correct place.

Remember: BC dates work backwards!

Today	The Romans come to Britain AD 43
The Bronze Age 6000-800 BC	The Anglo-Saxon Period AD 410-800
The England football team wins the World Cup AD 1966	People start counting the years after the birth of Christ Year 0
The Great Fire of London AD 1666	Tim Peake becomes the first man to run a marathon in space AD 2016

How did your timeline look?



How was Rome founded?

There are two different stories that account for the founding of Rome.

Read the two stories on the next 2 slides.

Decide which you think is a legend (a story which is not necessarily true, passed on from person to person)

Decide which one historians regard as factual.



Story 1

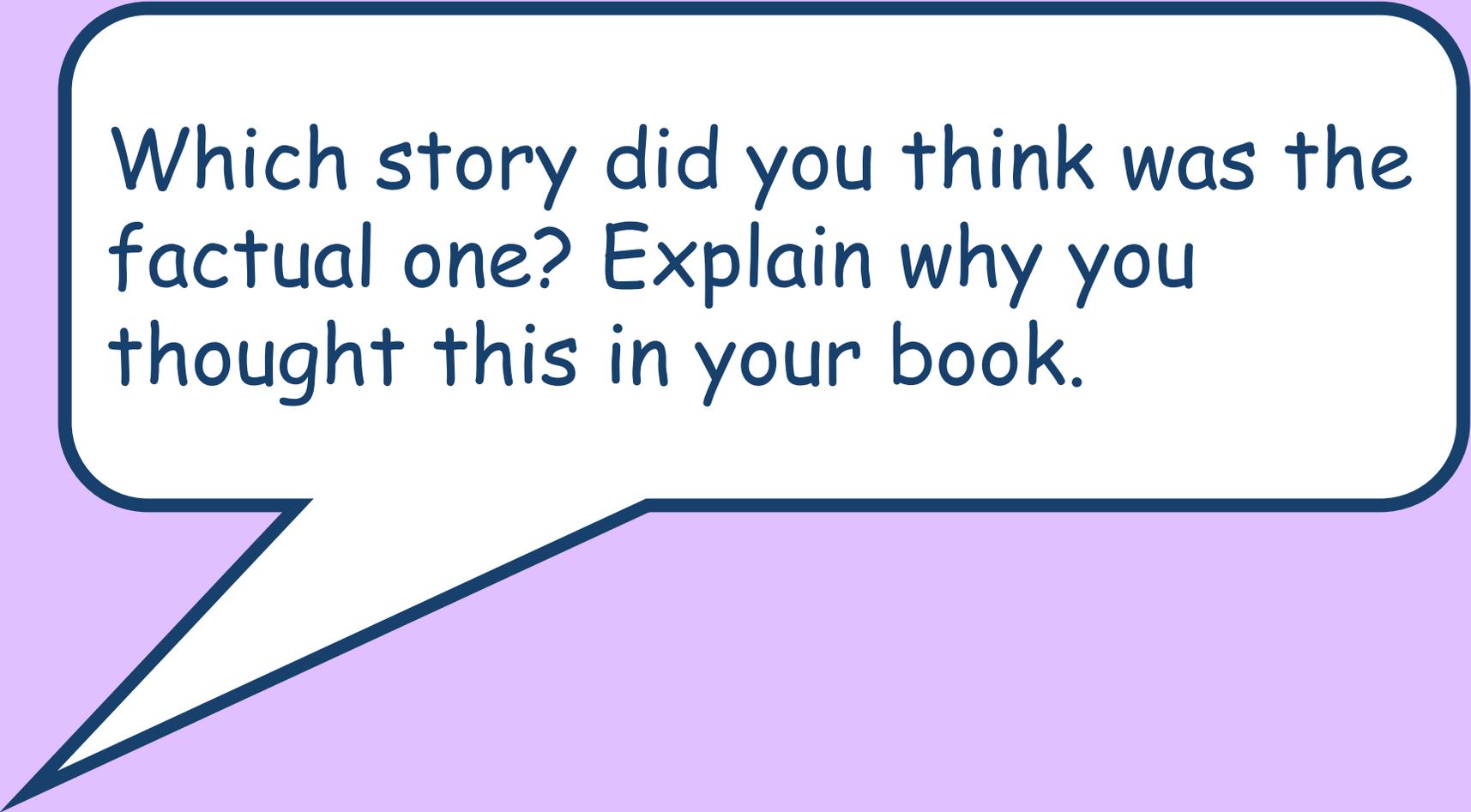
There was once a pair of twin brothers called Romulus and Remus. Their mother was Rhea Silvia, the daughter of King Numitor, and their father was Mars, the God of War. King Numitor had a brother, Amulius, who wanted to be king so much that he took the throne for himself. When Romulus and Remus were born to Rhea Silvia, Amulius was shocked and very angry at the thought that one of the boys may become king. In his rage, he put the twin boys into a basket and threw them into the river Tiber. He wanted nothing more to do with them. However, after the two boys had floated down the river in their basket, they were rescued by a mother wolf. She cared for the boys as if they were her own wolf babies and she fed them with her own milk. Once Romulus and Remus got bigger, they were taken home by a shepherd called Faustulus. He and his wife looked after them in his home until they were adults. One day, Romulus and Remus discovered who they really were and made a plan to kill Amulius and reclaim the throne for their own family by making their grandfather king. Once they had carried out their plan, they decided to build a city of their own. The boys disagreed about which hill to build the city on, so they each began to build their own walled city. One day, Remus paid Romulus a visit. Remus mocked Romulus's city and its low walls. Romulus became so infuriated that he killed Remus instantly, declaring that he would kill any person who ever made fun of his city, which he called Rome. He continued to build up his city and officially made himself king in 753 BC.

Story 2

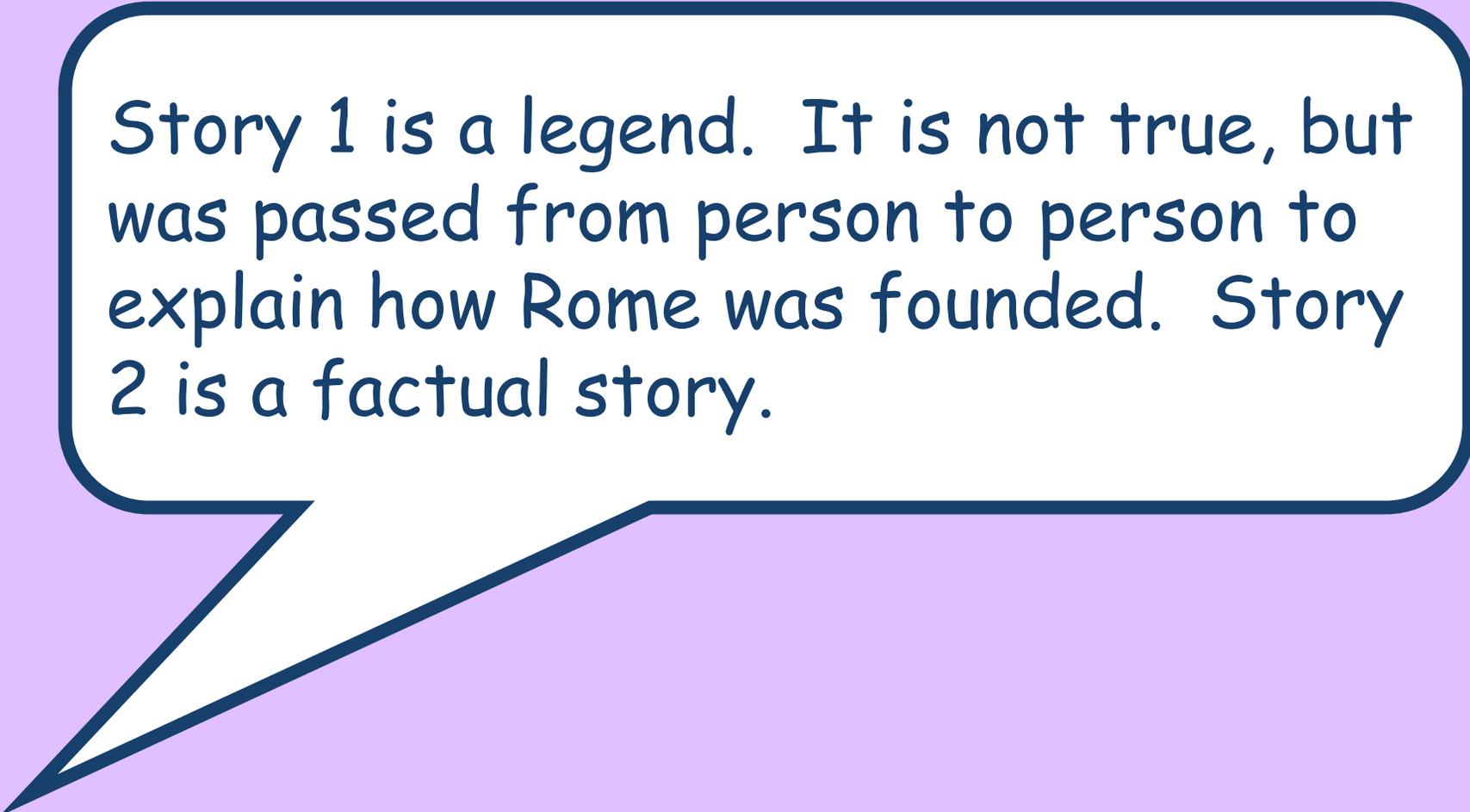
There was once a tribe of people called Latins from the Plains of Latium, near where modern day Rome is. They lived in little villages on the hills and they were very skilled farmers and traders. They lived near the river Tiber and this was a very good place to trade with passing ships.

The people of the Latin tribe became so successful in their trades that they began to grow rich. They had more and more children so they needed to build more huts to live in. The villages grew and they built up the areas around their houses to provide for the community and a wall around the edge to protect it.

The settlement became so large that it became a city in 753 BC and was ruled by kings. The city spread across seven hills and became known as Rome.



Which story did you think was the factual one? Explain why you thought this in your book.



Story 1 is a legend. It is not true, but was passed from person to person to explain how Rome was founded. Story 2 is a factual story.

Physical activity –
minimum 30 minutes each day

Link to resource

5 a day

User Name: FPS53 / Password: JFz4XqG7

<https://player.5-a-day.tv/>

Joe Wicks - PE sessions

<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>

Cosmic Kids Yoga

<https://www.youtube.com/user/CosmicKidsYoga>

PE Hub Parents Portal

<https://pehubportal.co.uk/>

Go Noodle

<https://www.gonoodle.com/good-energy-at-home-kids-games-and-videos/>

Go for a walk/run.

You must go with an adult from your home and make sure you stay 2 metres away from other people.