

Guided Reading



Complete the coloured work labelled on your pack.

If you want a challenge, or have some extra time, please feel free to try another group's work 😊

Hidden Temple



Purple Group

Sentence Challenge

Can you make a list of feelings to describe how you would be feeling before entering the temple?

Could you start a sentence with 1 or 2 of these emotions?

E.g. Nervously, I stepped through the doorway, preparing myself for the worst.

Remember to write in full sentences.

Hidden Temple



Blue Group

Sentence Challenge

Can you make a list of feelings to describe how you would be feeling before entering the temple?

Could you start a sentence with 1,2 or 3 of these emotions?

E.g. Nervous and shaking, I stepped through the doorway, preparing myself for the worst.

Remember to write in full sentences.

Hidden Temple



Green Group

Sick sentences!

These sentences are 'sick' and need help to get better. Can you help? Could you add an adverb?

It was really hot in the jungle. I was sweating. I saw a temple in front of me. It was big and it was covered with green stuff.

Sentence challenge!

Can you make a list of feelings to describe how you would be feeling before entering the temple?

Could you start a sentence with 1, 2 or 3 of these emotions?

E.g. Nervous and shaking, I stepped through the doorway, preparing myself for the worst.

Remember to write in full sentences.

Hidden Temple



Orange Group

The humidity was unbearable. Perhaps when they entered the temple it would be cooler?

The group had been travelling together for days, fighting their way through the jungle. They had exhausted themselves wrestling with vines and branches, drenched in sweat as the heat attacked them.

All around them the air was heavy; each breath was a gasp. The jungle climate was oppressive, and they were in need of rest.

As the group hacked their way through the dense foliage with their machetes, they had glimpsed the hidden temple. Approaching the door with a sense of growing trepidation, they knew they had to go inside; curiosity and desperation had got the better of them...

Question time!

What does 'trepidation' mean? Why might they be feeling it?

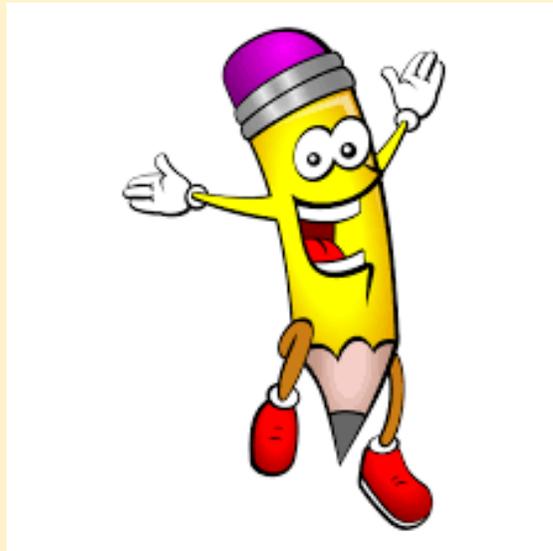
Who are 'the group'? Why are they in the jungle?

What does 'curiosity and desperation got the better of them' mean?

Remember to write in full sentences.

Handwriting

Complete page 14 in your handwriting book.



English

This week we are going to use
poetry by R L Stevenson to
inspire our own rhyming
poetry.

From a Railway Carriage

by Robert Louis Stevenson

Faster than fairies, faster than witches,

Bridges and houses, hedges and ditches;

And charging along like troops in a battle

All through the meadows the horses and cattle:

All of the sights of the hill and the plain

Fly as thick as driving rain;

And ever again, in the wink of an eye,

Painted stations whistle by.

What pattern do you notice about the rhyme in this poem?

What do you think the poem is about?

From a Railway Carriage

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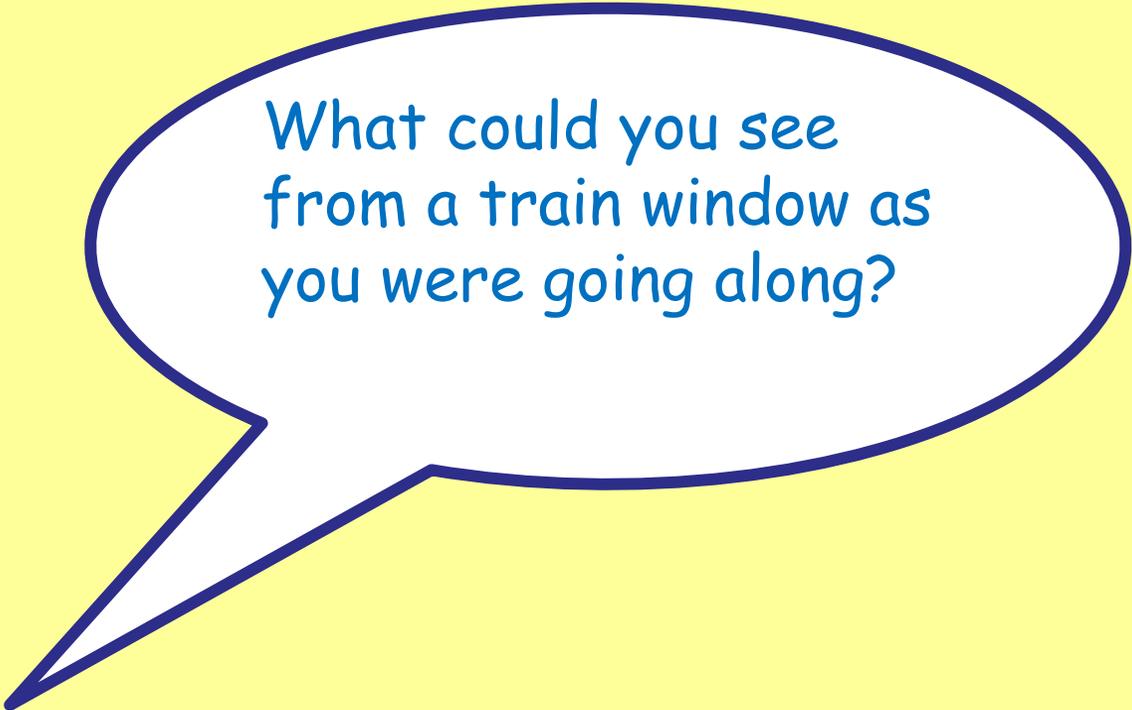
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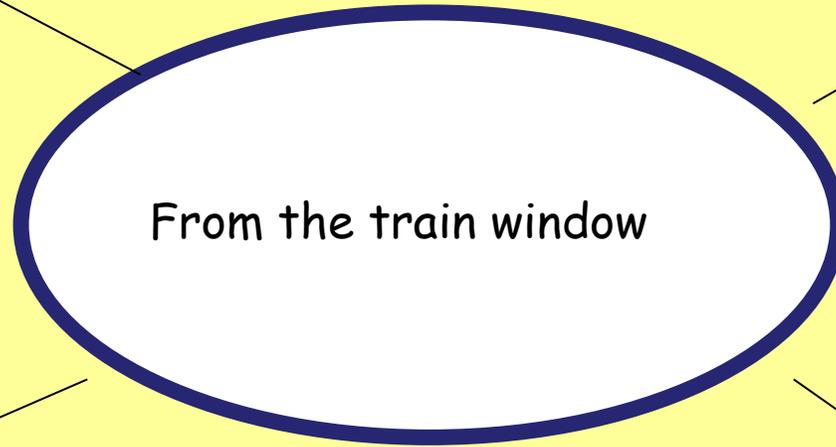
This type of rhyming pattern is called a rhyming couplet.



What could you see from a train window as you were going along?

cars

Trees



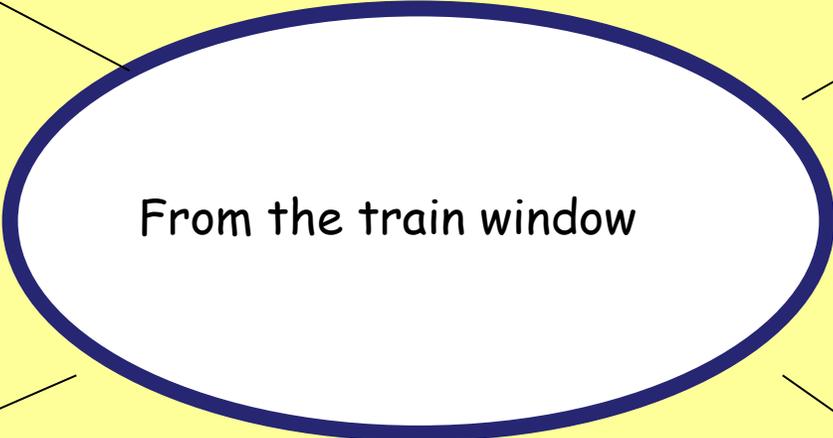
Now, try to add at least 3 more ideas of your own.

people

Buildings

cars

Trees



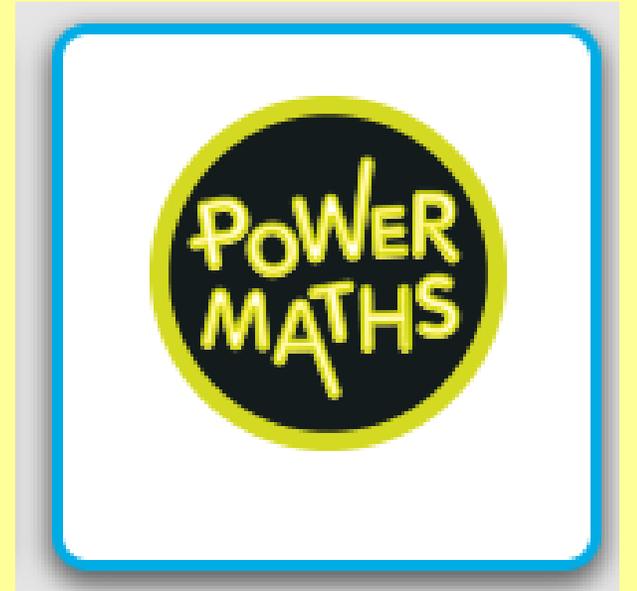
Now, try to rhyming words to your spider diagram.

people

Buildings

We will use this to help us write our own verse tomorrow.

Maths



Year 3

Complete the coloured work you would normally do in class.

If you want a challenge, or have some extra time, please feel free to try another group's work 😊

Red Group follow this link <https://DUKEMUG.exampro.net>

Purple group - complete page 18 of your workbook

We are recapping our knowledge of division.

Write down all your division facts for the 2 times table. Can you explain how to use the times table to help find the division facts?

Blue group - complete pages 18 and 19 of your workbook

We are recapping our knowledge of multiplication and division.

Write down division facts for the 2, 5 and 10 times tables to warm up.

WALT: add a 3-digit number and 1s.

We are going to consolidate our knowledge of addition and subtraction, which we looked at in Autumn Term.

Look at the yellow pages to help you, then complete the work for your group.

Green group - green background

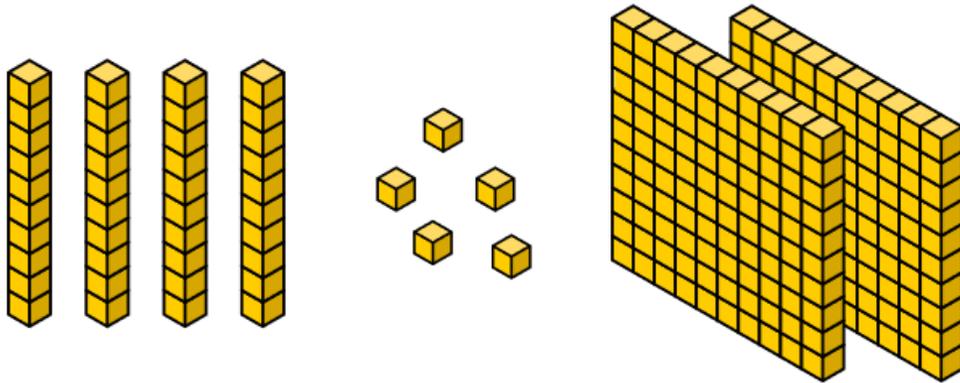
Orange group - orange background

Green and orange warm-up

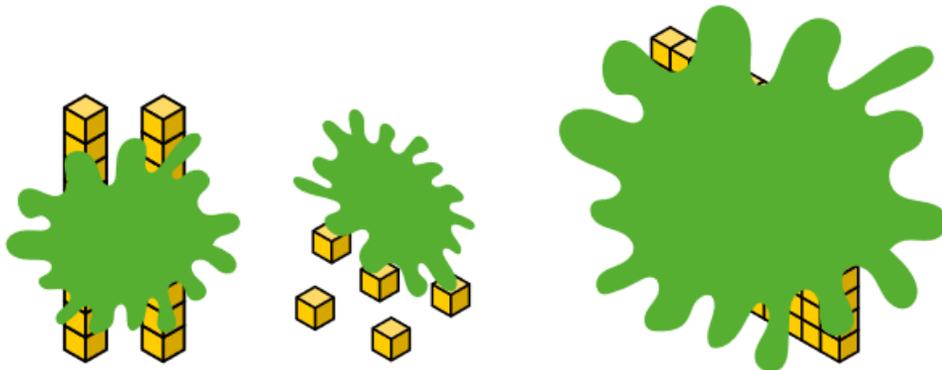


Power Up

What number is shown?



What could this number be?



I thought it was 425 at first. I will try again!





Solve these additions.
Explain which one is harder and why.

a) $571 + 3$ can be solved like last lesson but $135 + 7$ is different.



$571 + 3 = ?$
I can add the 1s.
 $1 + 3 = 4$

$$571 + 3 = 574$$



$135 + 7 = ?$
We need 5 more to make the next 10.
Then add on the 2.

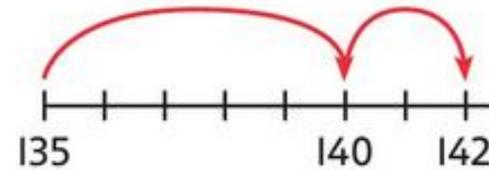
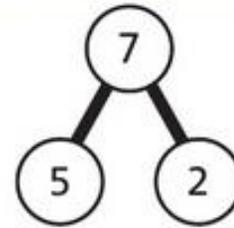


The 5 ones and 5 more make a ten.
Exchange 10 ones for 1 ten.



$$135 + 7 = 1 \text{ hundred} + 4 \text{ tens} + 2 \text{ ones} = 142$$

$135 + 7 = ?$
I will add the 1s.
 $5 + 7 = 12$
Is the answer 1,312?



H	T	O

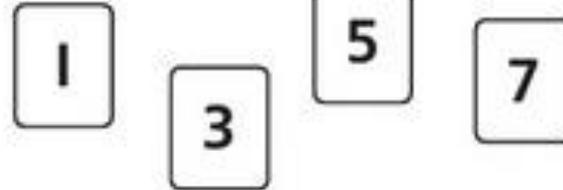
H	T	O



Solve the additions.

Use the cards to complete this addition.

$$\square \square \square + \square = 160$$



Is there more than one way?



$153 + 7 = 160$ and $157 + 3 = 160$

These both total 160, because $7 + 3 = 10$.

Which addition changes the 10s digit? Can you tell before finding the answers?

A $\boxed{2} \boxed{4} \boxed{8} + \boxed{6}$

B $\boxed{8} \boxed{4} \boxed{2} + \boxed{6}$

Now solve the additions.

a) 8 ones + 6 ones = $\boxed{}$ ones

b) 2 ones + 6 ones = $\boxed{}$ ones

$\boxed{}$ ones = 1 ten + $\boxed{}$ ones

$248 + 6 = \boxed{}$

$842 + 6 = \boxed{}$

Complete the calculations.



a) $7 + 4 = \boxed{}$

$347 + 4 = \boxed{}$

b) $8 + 3 = \boxed{}$

$528 + 3 = \boxed{}$

- 4 Find an example to support Astrid's idea.



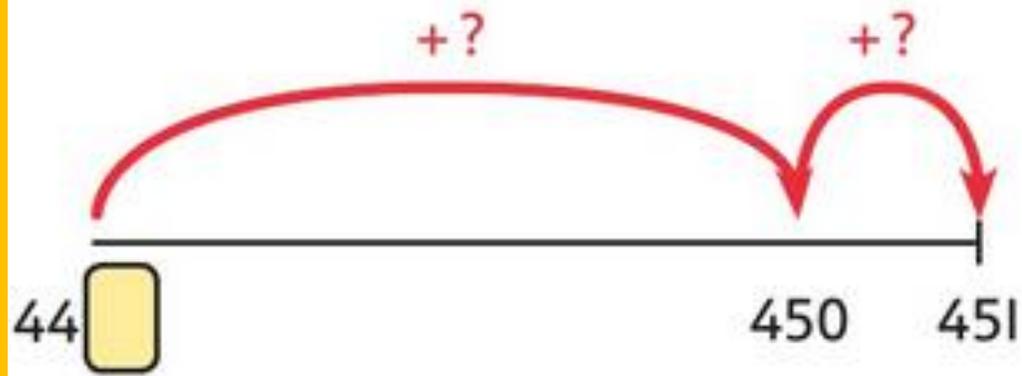
When I add a 3-digit number and 1s, the 10s digit increases by 1.

Is it always true?

Can the 10s digit ever increase by 2?

$$44 \square + \square = 451$$

Find more than 4 different solutions. Add a number less than 10.



I want to
find all the
solutions.



Complete the additions.

a) $349 + 6 =$

d) $6 + 459 =$

g) $= 559 + 6$

b) $349 + 7 =$

e) $6 + 458 =$

h) $= 558 + 7$

c) $349 + 8 =$

f) $6 + 457 =$

i) $= 557 + 8$

Explain a pattern that you noticed.

Art



Patterns are all around us.

Have a look around your house or in your garden, if you can and draw 3 patterns that you can find.

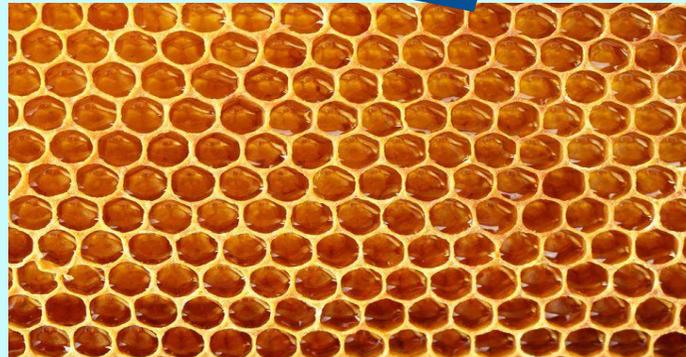


Art



Write down three things you can tell me about the patterns you have found.

E.g. what shapes can you see? Does the pattern repeat multiple times? What colours and textures can you see?



Physical activity –
minimum 30 minutes each day

Link to resource

5 a day

User Name: FPS53 / Password: JFz4XqG7

<https://player.5-a-day.tv/>

Joe Wicks - PE sessions

<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>

Cosmic Kids Yoga

<https://www.youtube.com/user/CosmicKidsYoga>

PE Hub Parents Portal

<https://pehubportal.co.uk/>

Go Noodle

<https://www.gonoodle.com/good-energy-at-home-kids-games-and-videos/>

Go for a walk/run.

You must go with an adult from your home and make sure you stay 2 metres away from other people.