

Good morning Year 3!

- We hope you are all ready for another week of activities!
- Don't forget to let us know how you are getting on by messaging us at admin.office@farnborough.bromley.sch.uk

Mrs Cheeseman and Mrs Roberts

xx

Guided Reading



An unexpected adventure.

Purple Group



Sentence challenge!

Verbs are actions/doing words. Can you think of a verb that would match with the following nouns to describe what they are doing?

E.g. water - trickled

Bath

turtle

water

sun

the girl

fish

plug

shower curtain

An unexpected adventure

Blue Group



Sentence challenge!

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E.g. water - trickled

Bath

turtle

water

sun

the girl

fish

plug

shower curtain

Can you put them into sentences?

An unexpected adventure



Sick sentences!

These sentences are 'sick' and need your help to get better. Can you help?

The bath went through the water. It was a sunny day. The girl watched a turtle.

Green Group Sentence challenge!

Verbs are actions/doing words. Can you think of a verb that would match with the following nouns to describe what they are doing?

E.g. water - trickled

Bath

turtle

water

sun

the girl

fish

plug

shower curtain

Can you put them into sentences?

Remember to write in full sentences.

An unexpected adventure



Orange Group

Question time!

Where did her journey begin?

Why was it 'unexpected'?

Where will she go on her adventure?

Remember to write in full sentences.

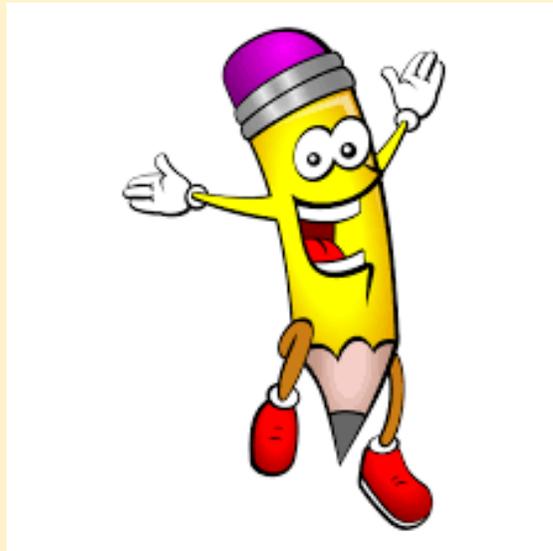
Sick sentences!

These sentences are 'sick' and need your help to get better. Can you help?

The bath went through the water. It was a sunny day.
The girl watched a turtle.

Handwriting

Complete page 17 in your handwriting book.

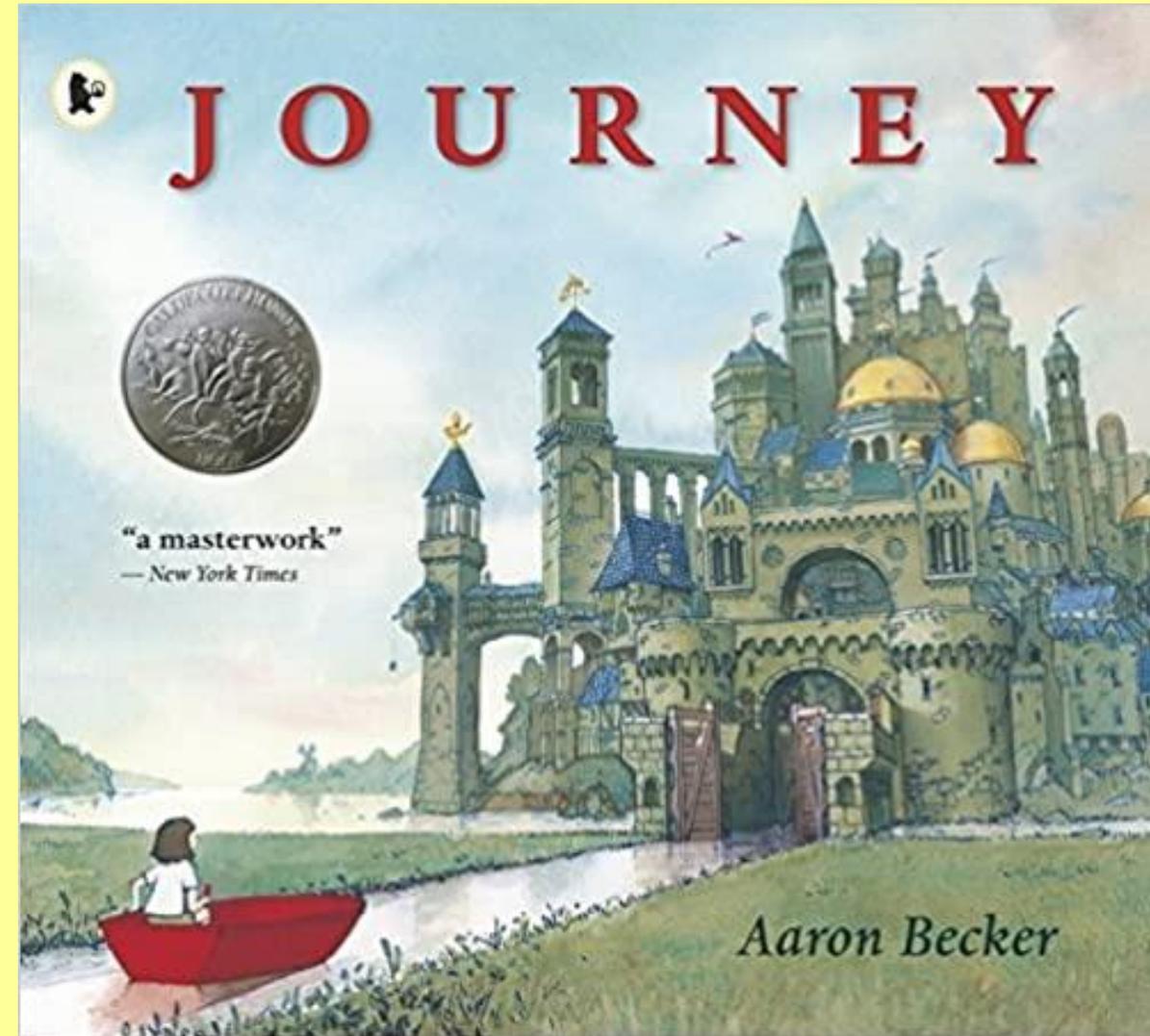


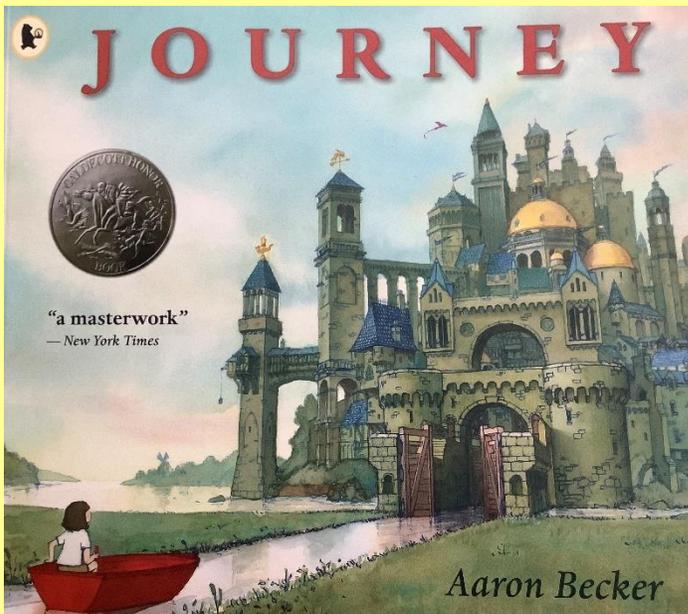
English

This week we are going to
explore a new story.

What does the front cover tell you about this story?

What does the title make you think of?





FOR THE BEST CHILDREN'S BOOKS, LOOK FOR THE BEAR.



In this exquisitely illustrated, wordless book, an ordinary girl draws a magic door on her bedroom wall – and escapes on an extraordinary journey of magic and adventure.

When danger arrives, will she be able to find her way home?

“captivating ... for a wide range of ages. By the turn of the last page, children will immediately begin imagining the next adventure.”
— *School Library Journal*

“sweeps readers away on the very best kind of journey ... a stirring sense of adventure ... will draw girls and boys back to it again and again”
— *Booklist*

“stunning” — *Publishers Weekly* “An absolute must for all children.” — *CBI Recommended Reads*

“Worth turning it all off for.”
— *The Times*

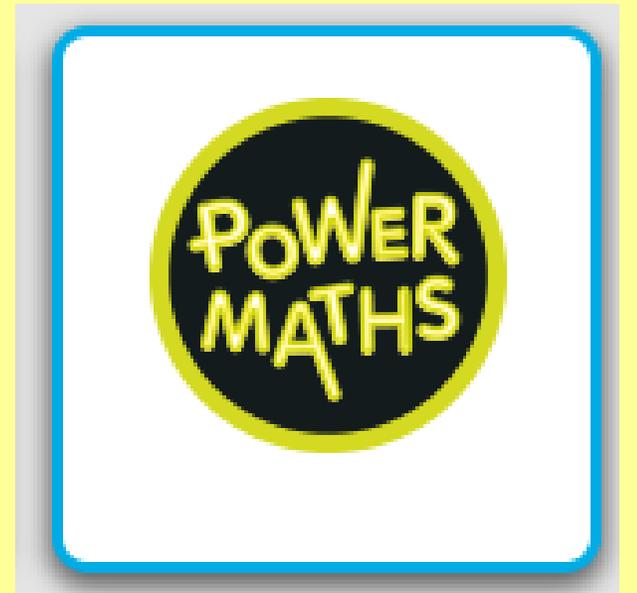
www.walker.co.uk
ISBN 978-1-4063-9565-9 9 0 100 >
9 781406 395659
£7.99 UK ONLY

What clues can we find on the covers and the first page as to what this story might be about?



Make a list of everything you can tell about the story from this picture. Look at the characters, colours and setting.

Maths



Complete the coloured work you would normally do in class.

If you want a challenge (or have some extra time) there is a maths challenge link on the Year 3 page on the website linked to addition and subtraction.

Red Group follow this link <https://DUXOKAK.exampro.net>

Purple group - complete page 21 of your workbook

We are recapping our knowledge of fractions.

What do you know about fractions so far?

Can you use the word equal in a sentence to explain what fractions are.

Blue group - complete pages 22 and 23 of your workbook

We are recapping our knowledge of fractions, focusing on quarters today.

Can you remember what the bottom number in a fraction shows? What does the top number show? Explain in a sentence or using pictures with these fractions:

$$\frac{1}{4}$$

$$\frac{3}{4}$$

WALT: subtracting 10s from a 3-digit number.

We are going to consolidate our knowledge of addition and subtraction, which we looked at in Autumn Term.

Look at the yellow pages to help you, then complete the work for your group.

Green group - green background

Orange group - orange background

Green and orange warm-up

Power Up

Use the pattern to complete the number sentences.

$$532 + 1 = 533$$

$$532 + 2 = 534$$

$$532 + 3 = 535$$

$$532 + 4 = \boxed{}$$

$$532 + 5 = \boxed{}$$

$$532 + 6 = \boxed{}$$

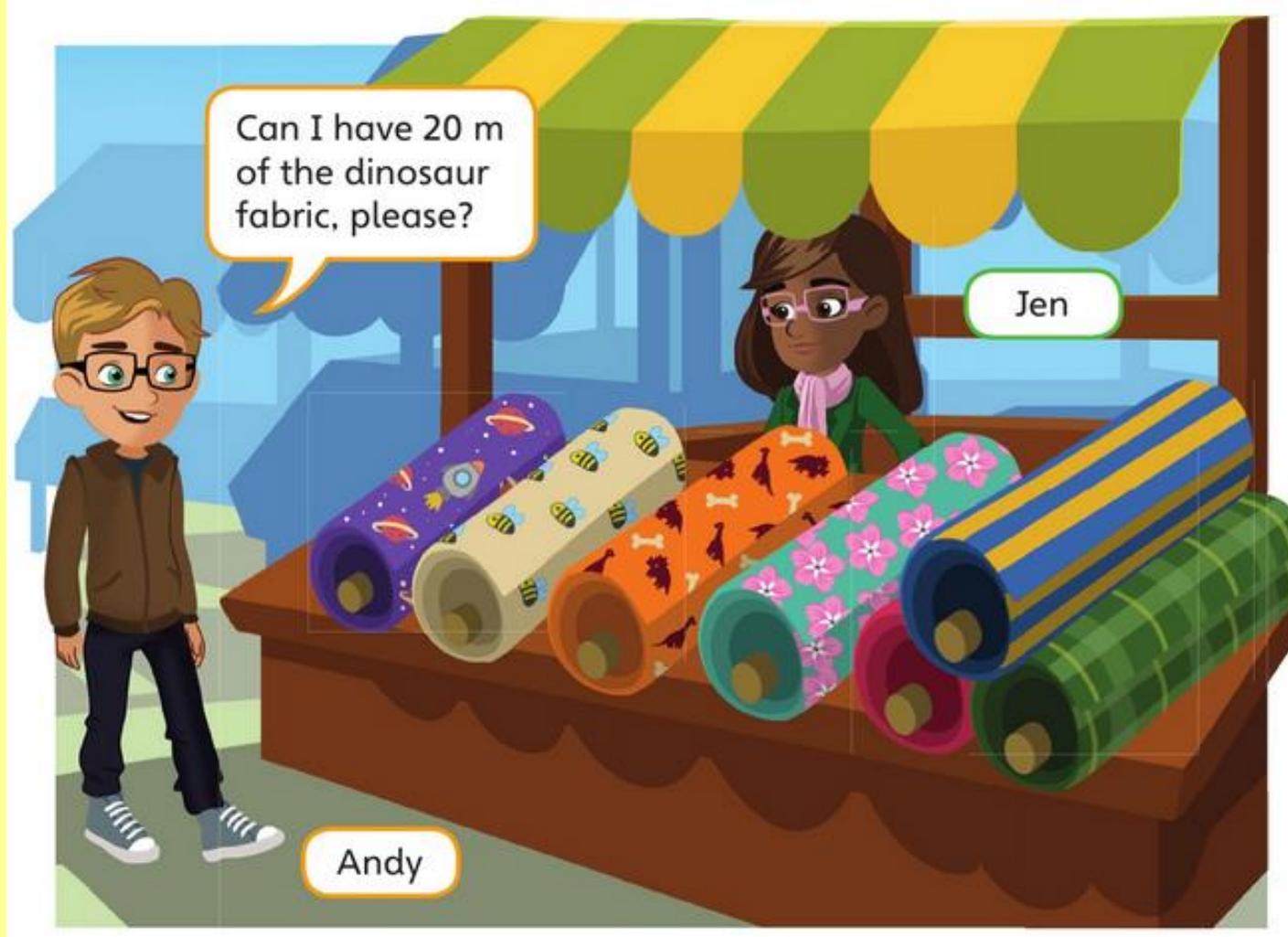
$$532 + \boxed{} = 539$$

$$532 + \boxed{} = \boxed{}$$

$$532 + \boxed{} = \boxed{}$$

I think something will happen to the digit in the tens column when I add 8 or more.





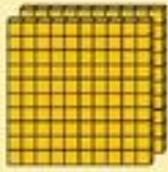
Jen has 210m of dinosaur fabric to sell.

How much is left after she sells Andy the 20 metres he wants?

Possible ways to find the answer:

a) $210 - 20 = ?$



H	T	O
		



I will try subtracting the tens.
 $20 - 10 = 10$
So is the answer 210 m left?
That can't be correct; that's what I started with.

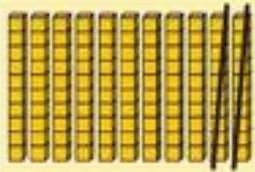
You have to exchange 1 hundred for 10 tens.

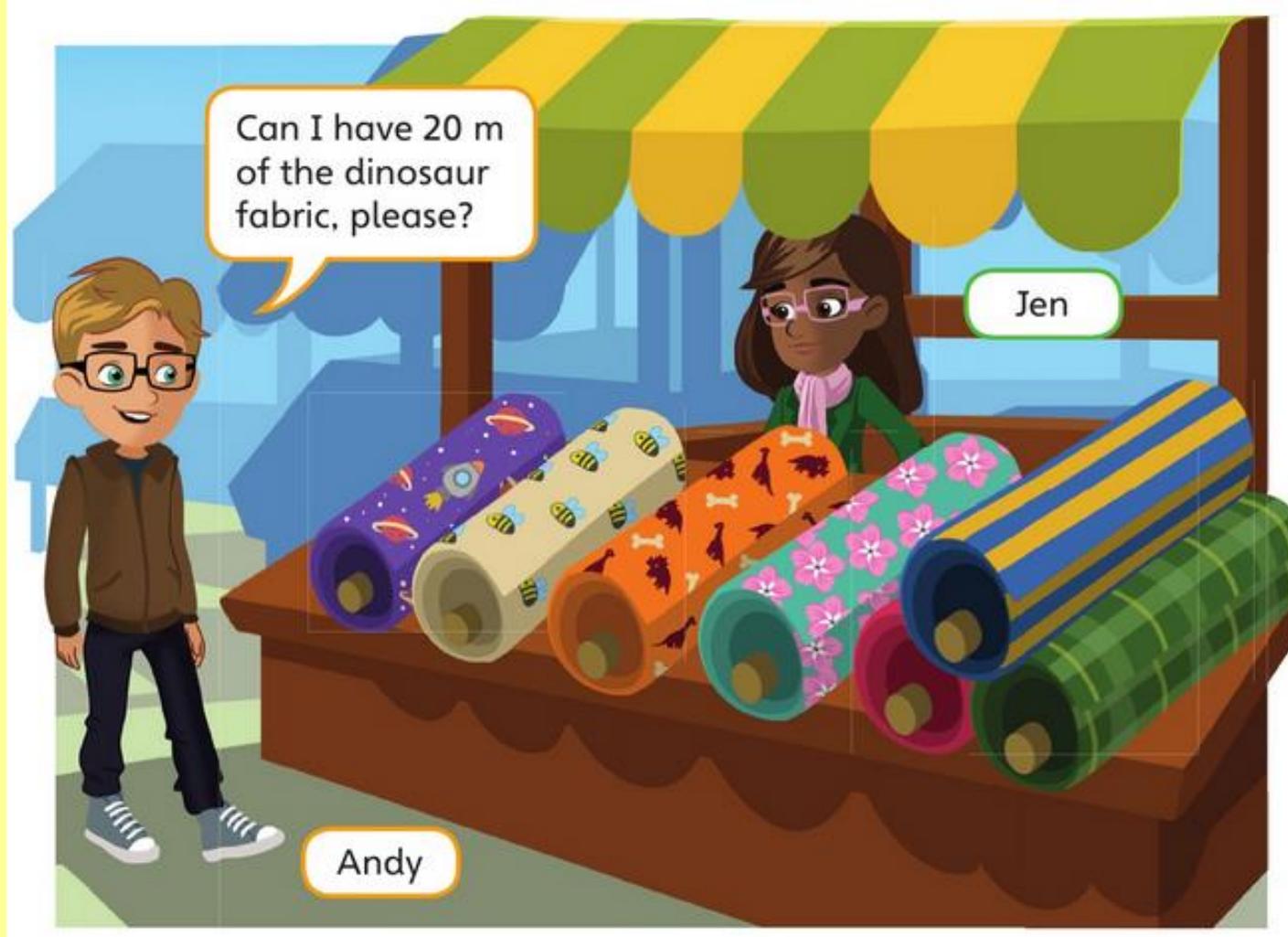


11 tens - 2 tens = 9 tens

$210 - 20 = \square$

Jen has 190 m of dinosaur fabric left.

H	T	O
		

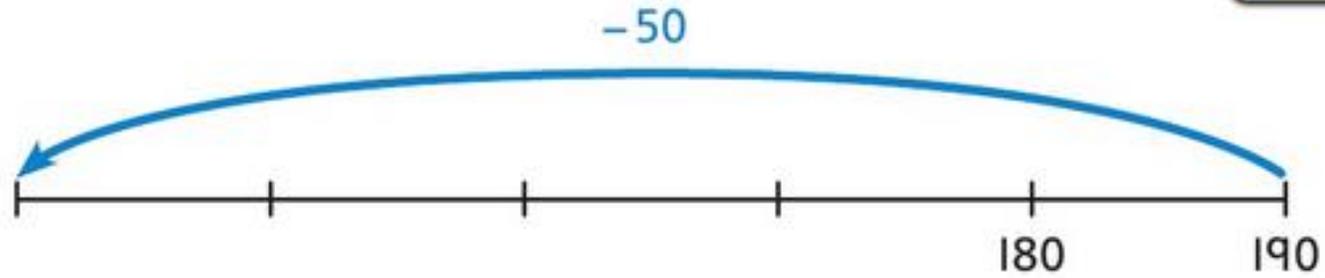


Jen sells some more dinosaur fabric. Now she has 140m left.

How much did she sell?

Possible way to find the answer:

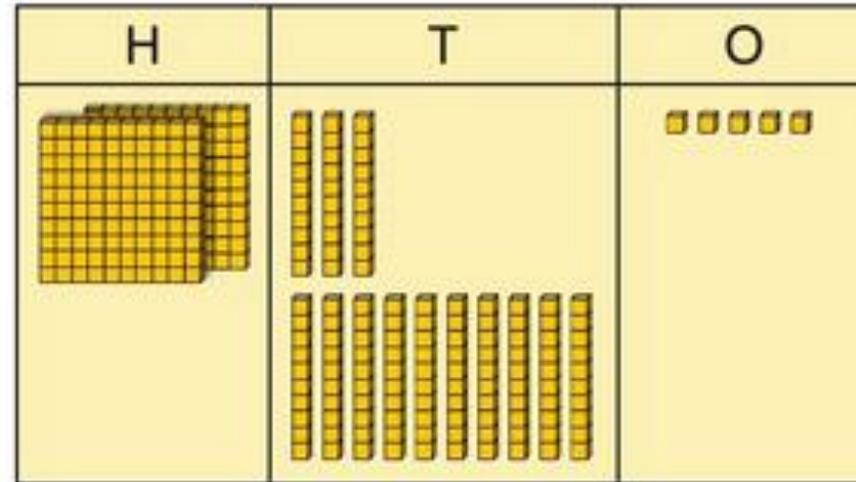
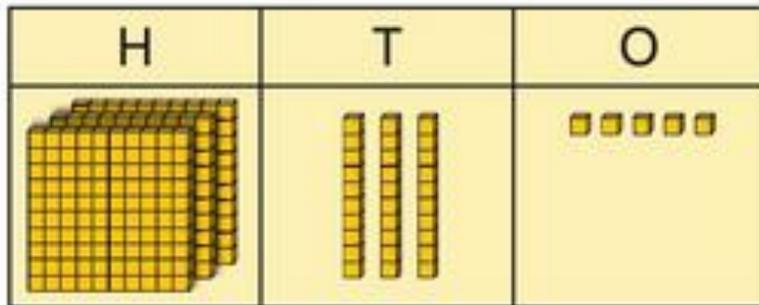
b) $190 - \square = 140$



Jen has sold 50 m more dinosaur fabric.

Jen has 335 m of space fabric and sells 50 m.

How much is left?



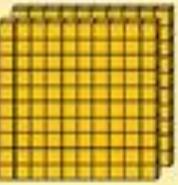
tens - tens = tens

$335 - 50 =$

There is m of space fabric left.

- 2 Toshi has 80 m of bee fabric to sell. Jen has 213 m of bee fabric to sell.

How much more bee fabric does Jen have than Toshi?

H	T	O
		

I think this is a find the difference. I can use subtraction.

$$213 \text{ } \ominus \text{ } 80 = \square \text{ m}$$

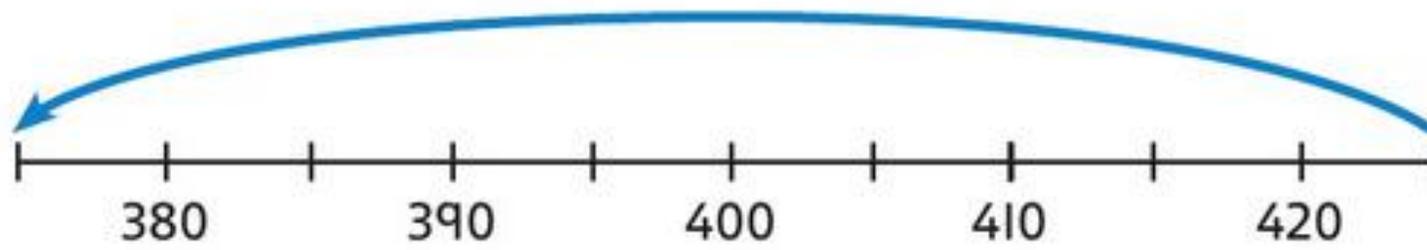
Jen has \square m of bee fabric more than Toshi.



Find the missing numbers.

30 less	Number	30 more
	215	245
	316	
		300

3 What calculation does the number line show?



$$425 \text{ (blue circle)} \text{ (yellow square)} = \text{(yellow square)}$$

Complete the calculations.

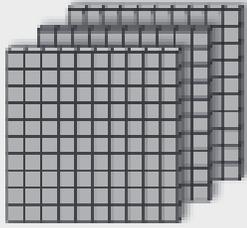
a) $340 - 60 = \square$

c) $350 - 60 = \square$

b) $\square = 821 - 70$

d) $\square = 831 - 70$

George has read 80 pages. His dad has read 315 pages.
How many more pages has his dad read than George?

H	T	O
		

$315 \bigcirc \square = \square$

George's dad has read \square more pages.

Reena thinks of a number. She adds 90, then adds 80, then adds 70. She finishes on a number with the digits 1, 2 and 3. What numbers could she have started on?



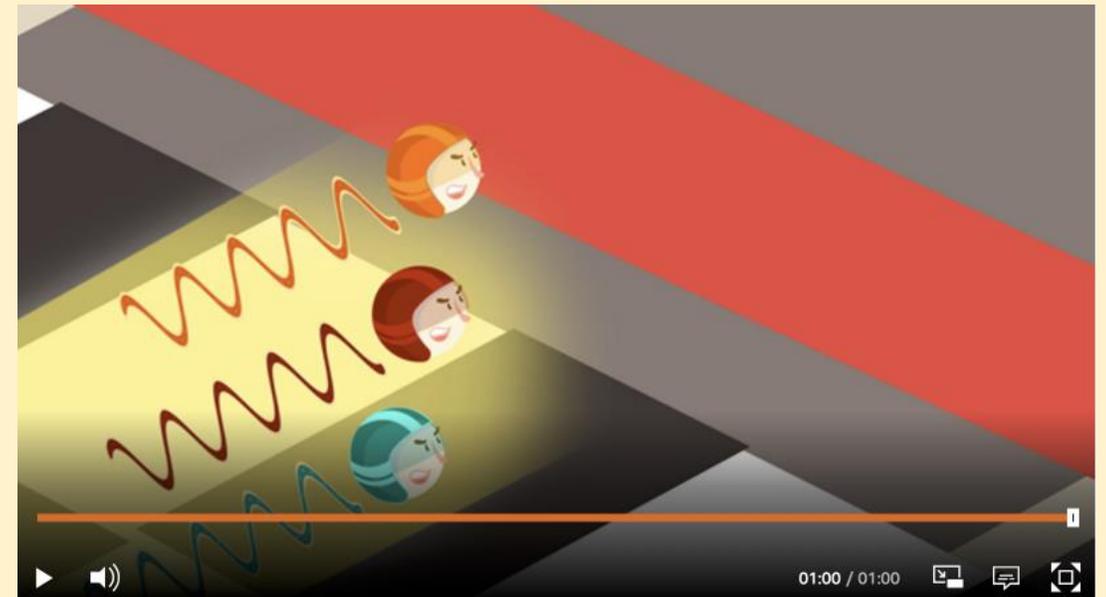
Science - Light and Shadow



WALT: investigate how light travels

Watch both of these videos on the BBC bitesize page.

<https://www.bbc.co.uk/bitesize/articles/zjjx6v4>



Activity 1

Make a list of all of the light sources you can find around your house and garden.

Activity 2

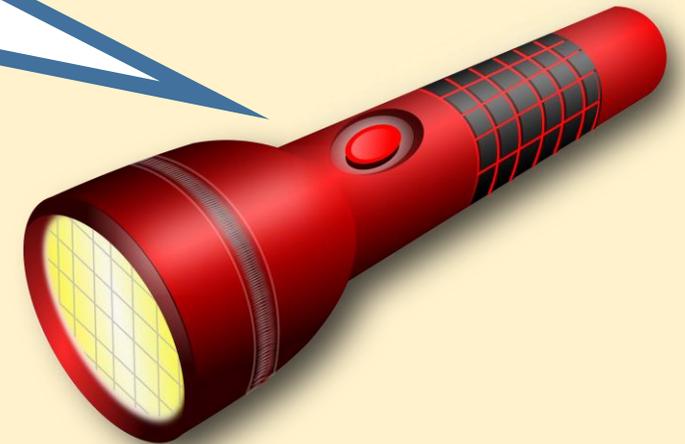
Shine a torchlight on the following objects and make a note of what happens:

A glass of water - transparent object

A mug or cup - opaque object

A shiny spoon - reflective object

Move the torch around the objects to see how the light behaves. Write down your findings.



Physical activity –
minimum 30 minutes each day

Link to resource

5 a day

User Name: FPS53 / Password: JFz4XqG7

<https://player.5-a-day.tv/>

Joe Wicks - PE sessions

<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>

Cosmic Kids Yoga

<https://www.youtube.com/user/CosmicKidsYoga>

PE Hub Parents Portal

<https://pehubportal.co.uk/>

Go Noodle

<https://www.gonoodle.com/good-energy-at-home-kids-games-and-videos/>

Go for a walk/run.

You must go with an adult from your home and make sure you stay 2 metres away from other people.