

Good Morning Elves!

You've been amazing!

Green group Tuesday's Maths Answers

Challenge 2

1. a)30
b)25
2. a)40
b)45

Challenge 3

3. 3 6
10 25
- 4.a) 0 15 20 25
b) 15 10 5
c) 25 30 40 45
d) 15 20 30 35 40 45

15 20 30 35 40 45

Counting in 5s

1 a) How many dots are there altogether?

 There are dots altogether.

b) How many  are there altogether?
 There are altogether.

2 a) How many  altogether?
 There are altogether.

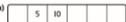
b) How many  in 4 bunches?
 There are in 4 bunches.

3 Each  is worth 5 points.

Complete the table.

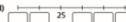
Number of 	1	2	4	5
Number of points	5	15	20	30

4 Complete each number line or number track.

a) 

b) 

c) 

d) 

 I think I can see two different answers for the last question.

Green group
Tuesday's
Maths Answers

Extra Challenge

5. 20 25 30 35 40

No because she is counting in 5s and numbers only in 0 or 5 when counting in 5.

5 Alisha is counting in 5s.



15

Alisha thinks she needs to write the number 32.
Is she correct? Circle the answer.

Yes No

Explain how you know.

Yellow group Tuesday's Maths Answers

Challenge 1

1.5

Challenge 2

1.3

Challenge 3

1.6

Think together

1 Where will the card land?

2 Count back 4.

I will use and to help me.

This looks like the game.

The image shows two number lines from 1 to 10. The first number line has a red arrow pointing to the number 4. The second number line has a red dot on the number 4. Below the number lines are two cartoon children, a boy and a girl, with speech bubbles. The boy's speech bubble contains a number line with two empty boxes for digits. The girl's speech bubble contains the text 'This looks like the game.'

Challenge

Isha has moved forwards 4. What number did she start on?

Isha landed on 10.

I think I need to count back.

The image shows a cartoon girl named Isha on a number line from 1 to 10. She is standing on the number 4. To the right of the number line is a cartoon cat and a cartoon girl on a bicycle. The cat has a speech bubble that says 'Isha landed on 10.' The girl on the bicycle has a speech bubble that says 'I think I need to count back.'

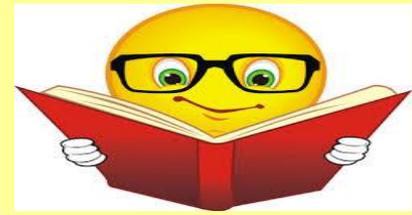
It's Wednesday!

Wednesday 29th April 2020

Here's your work for today...



Reading online



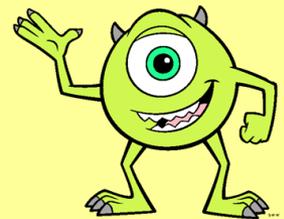
I'm so impressed with your reading Elves.
You should be very proud of yourselves!

Please log on to Bug Club
Read for at least 15 minutes.

Please read the key words inside the front cover first.
When you find the bug questions, click and complete them.

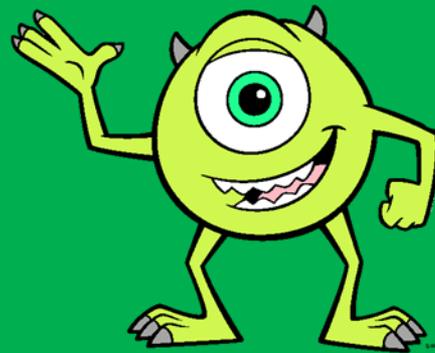
Please note down the books you've read in your reading
record book.

Your personal login details are on the
inside of your reading record book.



Maths

Today we are learning to count
in 10s



Maths

Follow the link below in orange to practise counting in tens.



https://www.youtube.com/watch?v=Ftati8iGQcs&list=PLM95cb_Szq3am4n6jJw127QbBIDivZgIc

Green group
Maths



How many flowers are there altogether?



There are ____ flowers in each bunch.

There are ____ bunches.

There are ____ flowers altogether.

How did you count the flowers?
In ones (1s) or in tens (10s)?

Go to the next slide for the answers.

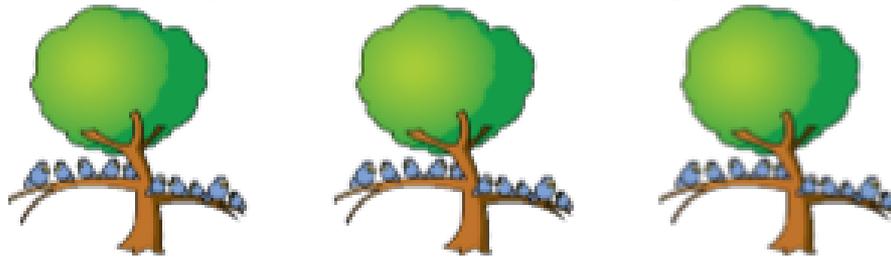
Green group
Maths

There are 10 flowers in each bunch

There are 5 bunches.

There are 50 flowers altogether.

How many birds are there altogether?



There are ____ birds in each tree.

There are ____ trees.

There are ____ birds altogether.

How did you count the birds?

In ones (1s) or in tens (10s)?

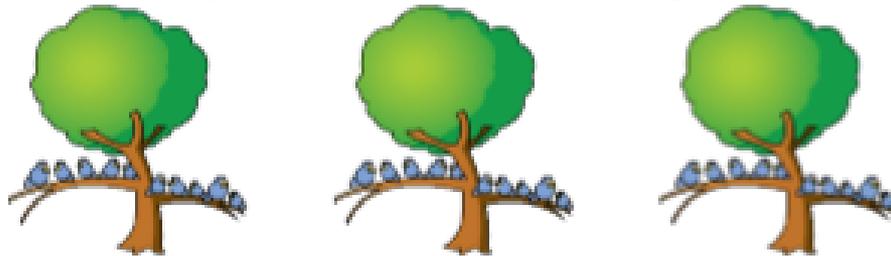
Green group
Maths

There are 10 birds in each tree.

There are 3 trees.

There are 30 flowers altogether.

 How many birds are there altogether?



There are ____ birds in each tree.

There are ____ trees.

There are ____ birds altogether.

For today's work, complete the slides which follow in your blue books.



If you would like to try Gruffalo work, complete challenge 1 on the next page.



If you would like to try Horrid Henry work, complete challenges 1 and 2



If you would like to try James and the Giant Peach work, complete challenges pages 1,2 and 3.

Green group
Maths
Challenge 1

1 How many muffins are there altogether?



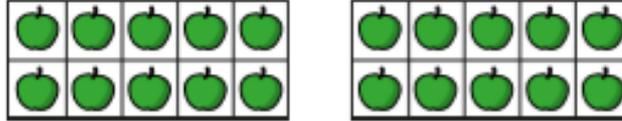
There are muffins on each tray.

There are trays.

There are muffins altogether.

Green group
Maths
Challenge
2

2 How many apples are there altogether?



There are apples on each ten frame.

There are ten frames.

There are apples altogether.

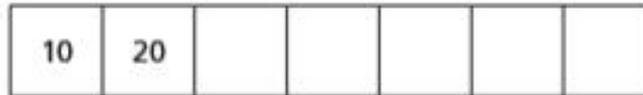
3 How many counters are there altogether?



There are counters altogether.

Green group
Maths
Challenge
3

4 Complete the number tracks.



5 Tom has these balloons.



He needs 60 balloons for a party.

Does Tom have enough balloons? _____

How do you know?

Busy Things

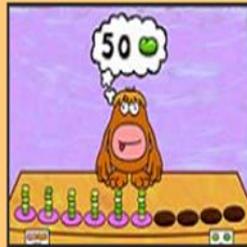
Teach • Laugh • Learn



Year 1



Year 2



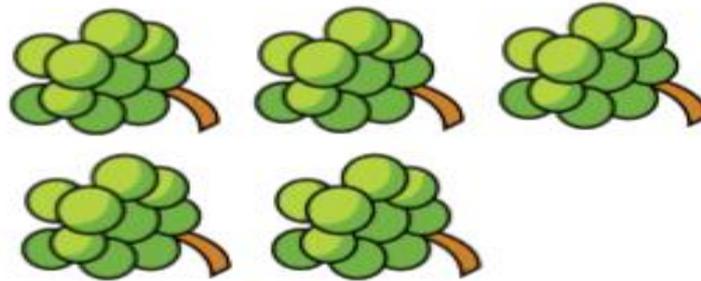
Monkey stacks

Can you give Monkey the number of treats he is asking for?

Logon on to Busy Things.
Can you score more points today? Are you faster?
Play one or all the games to practise you counting skills.

Green group
Maths

In a shop, grapes come in bunches of 10



Max wants to buy forty grapes.

Are there enough grapes?

Write a sentence to explain your answer.

Green group
Maths
Deeper questions

Jemima is counting in 10s on part of a hundred square.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

She starts at 10

Shade in all the numbers Jemima will say.

What is the same about the numbers she says?

What is different about the numbers?

If one teddy has 10 buttons, how many buttons will 4 teddies have?

Jo puts 10 flowers into a vase. If he has 120 flowers how many vases does he need? Can you see a pattern with the numbers?

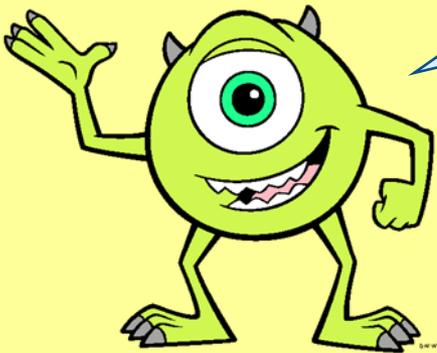
Use objects or draw pictures to work out the answers.



Yellow group
Maths

Maths

Today we are learning to
count from 20



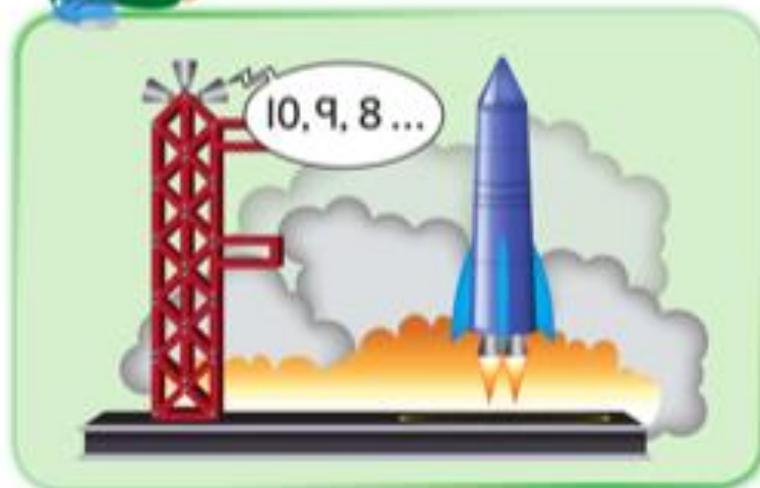
Yellow group
Maths



Counting to and from 20

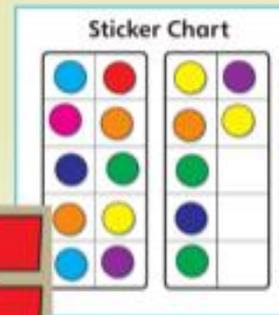


Let's count down.



Yellow group
Maths

Discover



How many trays have a ☆?



Yellow group Maths

Share



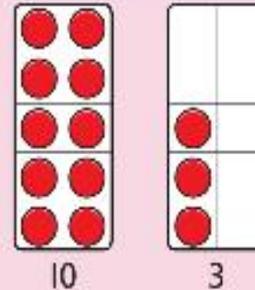
How many trays have a ☆?



I will count the trays one by one.



I will count on from 10.



There are 13 trays with a ☆.

Use objects from home (lego pieces, bricks, cars, pens) to practise counting on as shown above.

Yellow group
Maths

Complete the challenge questions in your blue book.



If you would like to try Gruffalo work,
complete page challenge 1



If you would like to try Horrid Henry work,
complete pages challenge 1 and 2



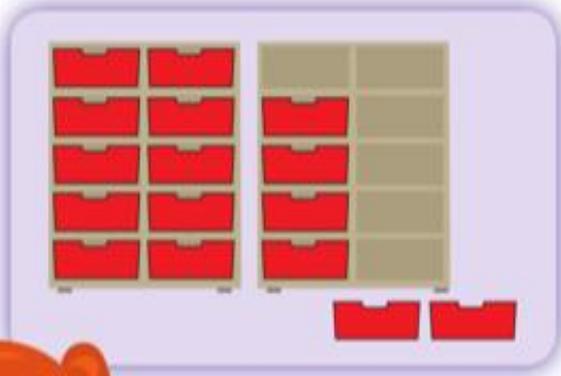
If you would like to try James and the Giant
Peach work, complete challenge 1, 2 and 3

Yellow group
Maths Challenge
1 and 2

Think together



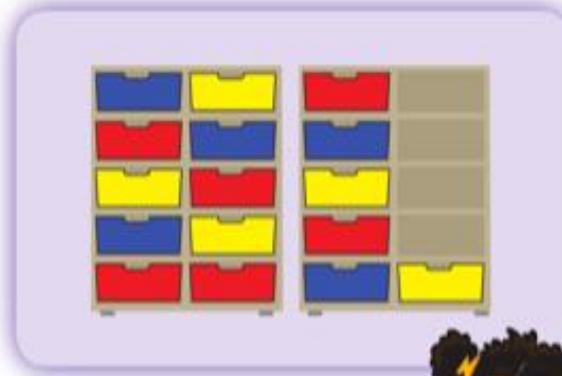
1 2 more trays are put away.
How many are there now?



I will count on from 14.



2 1 tray is taken away.
How many are there now?



I will count back.



Use objects from home (lego pieces, bricks, cars, pens) to practise counting on as shown above.

Yellow group
Maths Challenge
3



How many children could there be?

There are fewer children than trays.



I will find all the answers.



I will count backwards.

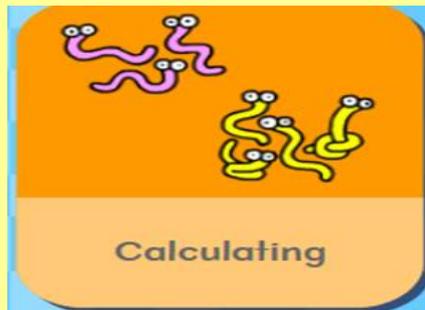


Use objects from home (lego pieces, cars, pens, pasta pieces, bricks) to carry out the above question.

Yellow group
Maths

Busy Things

Teach • Laugh • Learn



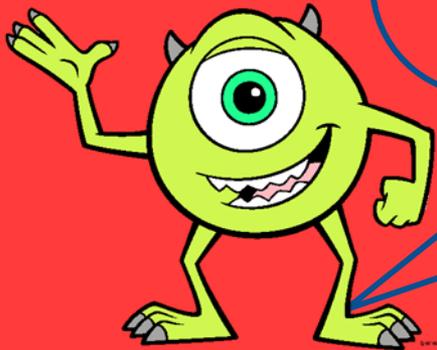
Logon on to Busy Things. How did you get on with the games yesterday.. Play the following game to practise your counting skills.

Handwriting



Are you impressing your grown ups
with your handwriting?

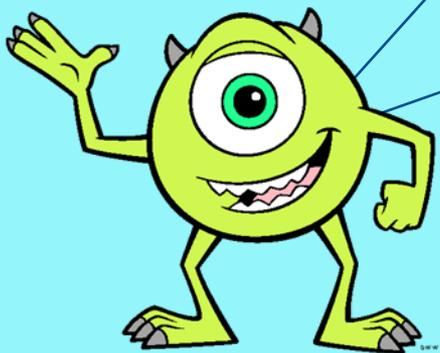
Please complete pages 29 in
your CGP Handwriting Book





English

Today we are learning to add ing to the verbs.





English

Adding -ing to Verbs

build **ing** building

fly **ing** flying

paint **ing** painting



English

Can you read these sentences . Write the sentences in your books and underline the -ing?



This man is building.



This girl is hopping.



This bird is flying.



This man is painting.



She is teaching.



The children are sleeping.



English

Write this task out in your books. Underline or use a different colour pencil for **ing**.

Add -ing to make a new word.

1. play _____

2. jump _____

3. cook _____

4. sing _____

5. read _____



Can you think of some of your own -ing words?

Word	Draw a Picture

English

Describe this picture in sentences using as many words ending in **-ing** as possible.



For example: The children are **paddling** in the paddling pool. The boy is **splashing** his sister. Dad is **cooking** on the barbecue. The barbecue is **smoking**. The sun is **shining**.



English

Describe this picture in sentences using as many words ending in **-ing** as possible.



Look at the picture and write at least two sentences to describe the picture. How many **ing** endings can you add to the verbs?



English

Describe this picture in sentences using as many words ending in **-ing** as possible.



Did you notice what happened to some of your spellings when you added **ing**? Have a look at these words. Can you think of other words like these?

dig digging cut cutting hop hopping

shine shining smoke smoking

Can you explain to a grown up. Can you find other words which do the same when adding ing to a verb. Can you explain the pattern?

Phonics



Today you are practising the **o_e** and **u_e** sound.
Complete pages 38 and 39 in your CGP phonics booklet.

Follow the orange link to phonics play to practise the **o_e** and **u_e** sound. The web address is in red in case you are unable to access the link. Click on the existing version.

Login for Phonicsplay: Username: march 20 password: home Phase 5

[Dragons den blending game o_e sound](https://www.phonicsplay.co.uk/member-only/DragonsDen.html)

<https://www.phonicsplay.co.uk/member-only/DragonsDen.html>

[Dragons den blending game u_e sound](https://www.phonicsplay.co.uk/member-only/DragonsDen.html)

<https://www.phonicsplay.co.uk/member-only/DragonsDen.html>

Green group
Phonics
Challenge

Phonics Challenge



If you are completing the phonics quickly.

Play a phonics game to learn alternative sounds.

Alternative sounds for **ow**

There are alternative sounds for **ow**

As in **down** or **ow**. Can you hear the different sounds for **ow** when you read the words?

Follow the orange link to phonics play to practise the **OW** sound. The web address is in red in case you are unable to access the link. Click on the existing version. Login for Phonicsplay: Username: march 20 password: home Phase 5

[Cheeky Chimps Game Phase 5 alternative ow](https://www.phonicsplay.co.uk/member-only/CheekyChimps.html)

<https://www.phonicsplay.co.uk/member-only/CheekyChimps.html>

Yellow group
Phonics



Phonics

I would like you to work through pages 6 and 7 in your Phonics booklet 2.

Follow the orange link to phonics play to practise blending single sounds. The web address is in red in case you are unable to access the link. Click on the existing version. Login for Phonicsplay:

Username: march 20 password: home

Phase 2

[Dragons den blending game Phase 2 with o sound](#)

<https://www.phonicsplay.co.uk/member-only/DragonsDen.html>

Geography

Last week you started to learn about the countries in the United Kingdom. Click on the following link to check your knowledge about the United Kingdom.

Listen to the facts. What new fact(s) have you found out? Write a few sentences to explain these.

[Let's explore the UK - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zyhp34j/articles/z4v3jhv)

<https://www.bbc.co.uk/bitesize/topics/zyhp34j/articles/z4v3jhv>





Active Learning



Physical activity – minimum 30 minutes each day	Link to resource
5 a day User Name: FP553 / Password: JFz4XqG7	https://player.5-a-day.tv/
Joe Wicks - PE sessions	https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ
Cosmic Kids Yoga	https://www.youtube.com/user/CosmicKidsYoga
PE Hub Parents Portal	https://pehubportal.co.uk/
Go Noodle	https://www.gonoodle.com/good-energy-at-home-kids-games-and-videos/
Go for a walk/run. You must go with an adult from your home and make sure you stay 2 metres away from other people.	

Well done for
your brilliant work today!
If you have any questions or
just to let me know what you
have been up to email me on
[admin@farnborough.bromley.
sch.uk](mailto:admin@farnborough.bromley.sch.uk)

