

Punctuation Exercises

Exercise 2.2 B

Practice based on Question 6 (Sample English tests: Grammar, punctuation and spelling Paper 1 – Levels 3-5)

Purpose of exercise: Add question marks and exclamation marks

1. Tick one box to show where the missing **question mark** should go.

"If I roll another double now, do I have to go to jail" asked Peter.

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2. Tick one box to show where the missing **exclamation mark** should go.

The tennis ball bounced off the wall and hit Sarah. "Ouch" she cried.

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3. Tick one box to show where the missing **question mark** should go.

"The question is," mused the professor, "how do you stop a werewolf"

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4. Tick one box to show where the missing **question mark** should go.

"Who has left their muddy football boots in the sink" demanded Mum.

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5. Put one **question mark** and one **exclamation mark** in the correct boxes.

"Why is everyone scared of me", asked the dragon, "I just want to be friends"

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6. Tick one box to show where the missing **exclamation mark** should go.

"Goal" shouted the commentator as Ranjit headed the cross over the line.

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7. Tick one box to show where the missing **question mark** should go.

Danny looked thoughtful. "Why not" he said, strapping on his rocket pack.

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8. Tick one box to show where the missing **exclamation mark** should go.

"Well, that's just silly," said the ogre, "I only eat people on Tuesdays"

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9. Tick one box to show where the missing **exclamation mark** should go.

"Stop" shouted the policeman, desperately clinging to the buffalo's reins.

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10. Put one **question mark** and one **exclamation mark** in the correct boxes.

"The kitchen is on fire", yelled Louise, "Can you phone the fire service"

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11. Tick one box to show where the missing **question mark** should go.

"Do you know where the goblin lives" asked the princess, nervously.

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12. Tick one box to show where the missing **exclamation mark** should go.

"This caterpillar soup is amazing" laughed the girl, waving her spoon.

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