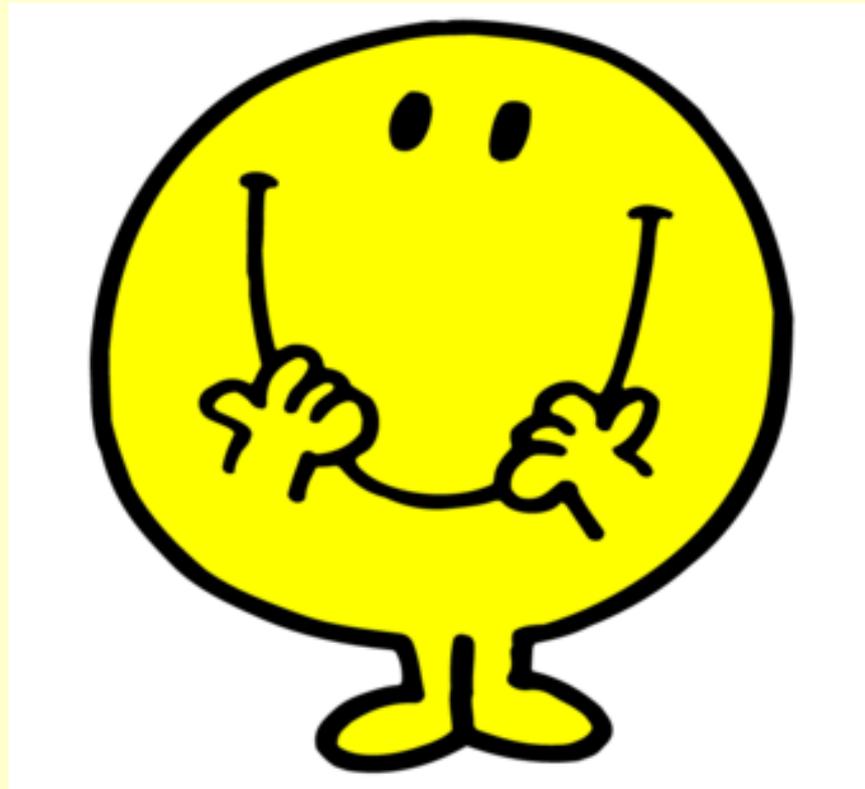
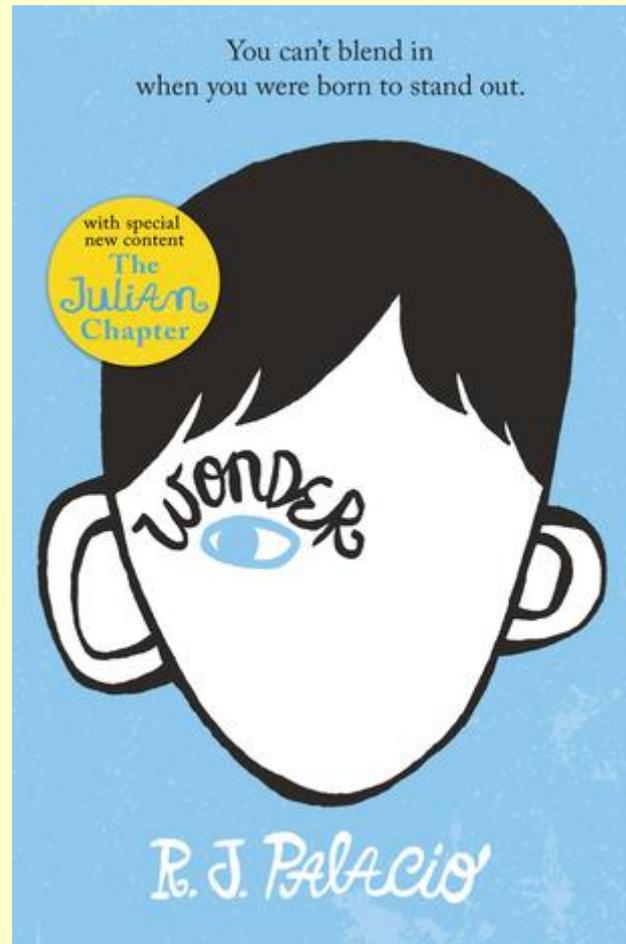


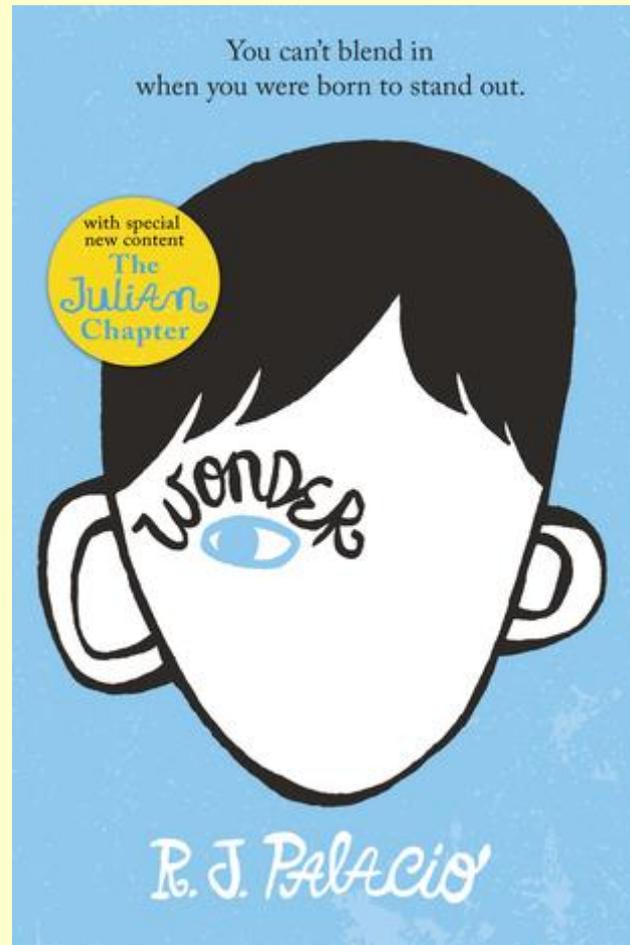
Day 5



Day 5 Guided Reading



Chapter 8



they could take you around the school a bit, show you the lay of the land, so to speak.”

“I don’t want to meet anyone,” I said to Mom.

Mr. Tushman was suddenly right in front of me, his hands on my shoulders. He leaned down and said very softly in my ear: “It’ll be okay, August. These are nice kids, I promise.”

“You’re going to be okay, Auggie,” Mom whispered with all her might.

Before she could say anything else, Mr. Tushman opened the door to his office.

“Come on in, kids,” he said, and in walked two boys and a girl. None of them looked over at me or Mom: they stood by the door looking straight at Mr. Tushman like their lives depended on it.

“Thanks so much for coming, guys—especially since school doesn’t start until next month!” said Mr. Tushman. “Have you had a good summer?”

All of them nodded but no one said anything.

“Great, great,” said Mr. Tushman. “So, guys, I wanted you to meet August, who’s going to be a new student here

this year. August, these guys have been students at Beecher Prep since kindergarten, though, of course, they were in the lower-school building, but they know all the ins and outs of the middle-school program. And since you're all in the same homeroom, I thought it would be nice if you got to know each other a little before school started. Okay? So, kids, this is August. August, this is Jack Will."

Jack Will looked at me and put out his hand. When I shook it, he kind of half smiled and said: "Hey," and looked down really fast.

"This is Julian," said Mr. Tushman.

"Hey," said Julian, and did the same exact thing as Jack Will: took my hand, forced a smile, looked down fast.

"And Charlotte," said Mr. Tushman.

Charlotte had the blondest hair I've ever seen. She didn't shake my hand but gave me a quick little wave and smiled. "Hi, August. Nice to meet you," she said.

"Hi," I said, looking down. She was wearing bright green Crocs.

"So," said Mr. Tushman, putting his hands together in

a kind of slow clap. “What I thought you guys could do is take August on a little tour of the school. Maybe you could start on the third floor? That’s where your homeroom class is going to be: room 301. I think. Mrs. G, is—”

“Room 301!” Mrs. Garcia called out from the other room.

“Room 301.” Mr. Tushman nodded. “And then you can show August the science labs and the computer room. Then work your way down to the library and the performance space on the second floor. Take him to the cafeteria, of course.”

“Should we take him to the music room?” asked Julian.

“Good idea, yes,” said Mr. Tushman. “August, do you play any instruments?”

“No,” I said. It wasn’t my favorite subject on account of the fact that I don’t really have ears. Well, I do, but they don’t exactly look like normal ears.

“Well, you may enjoy seeing the music room anyway,” said Mr. Tushman. “We have a very nice selection of percussion instruments.”

“August, you’ve been wanting to learn to play the drums,” Mom said, trying to get me to look at her. But my eyes were covered by my bangs as I stared at a piece of old gum that was stuck to the bottom of Mr. Tushman’s desk.

“Great! Okay, so why don’t you guys get going?” said Mr. Tushman. “Just be back here in ...” He looked at Mom. “Half an hour, okay?”

I think Mom nodded.

“So, is that okay with you, August?” he asked me.

I didn’t answer.

“Is that okay, August?” Mom repeated. I looked at her now. I wanted her to see how mad I was at her. But then I saw her face and just nodded. She seemed more scared than I was.

The other kids had started out the door, so I followed them.

“See you soon,” said Mom, her voice sounding a little higher than normal. I didn’t answer her.

Chapter 8 – Jack, Will, Julian and Charlotte

How would you hope to behave if you were given the task of befriending a new pupil, like August, at our school?

How would you want someone to behave if it was your first day? Explain your answer in detail.



Day 5

English



Centaurs Gadget School of Technology

Today you will write a persuasive piece of writing to go with your gadget.

Name 5 persuasive techniques you could use when you are writing about the gadget you have designed?



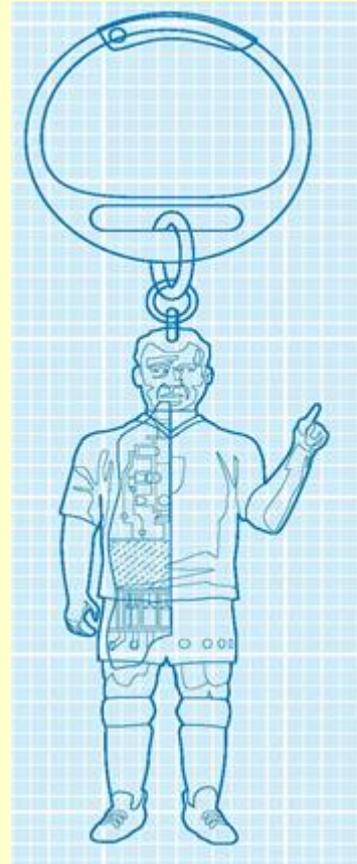
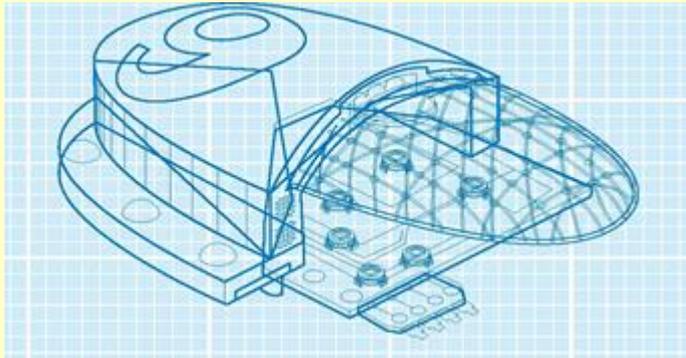
Centaur's Gadget School of Technology

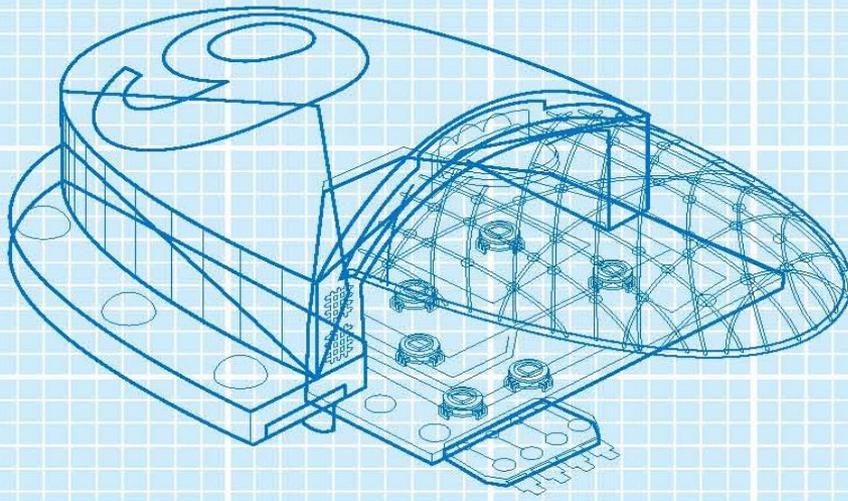
Did you guess them all... or more?

Questions	Are you ever bored?
Imperatives (bossy sentences)	Buy now!
Personal appeal	Would YOU like to be...
Boastful language	The finest bread...
Short sentences	Don't miss out.
Testimonials/quotes	As used by David and Victoria....
Alliteration	The coolest collection...
Rhyme	Have a rest at the best hotel...

Writing Task

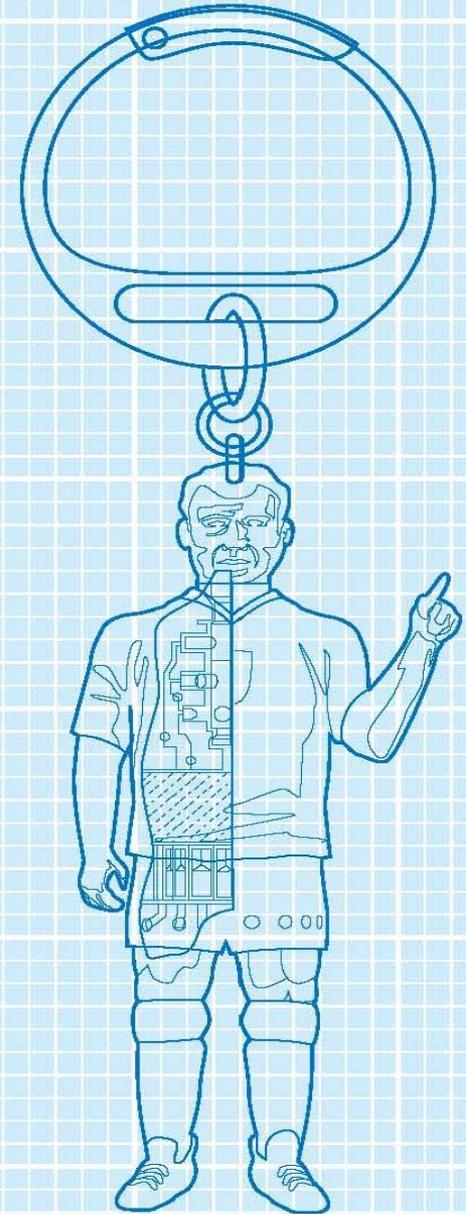
Please read the next set of slides to get a feel of what your persuasive writing should look like.

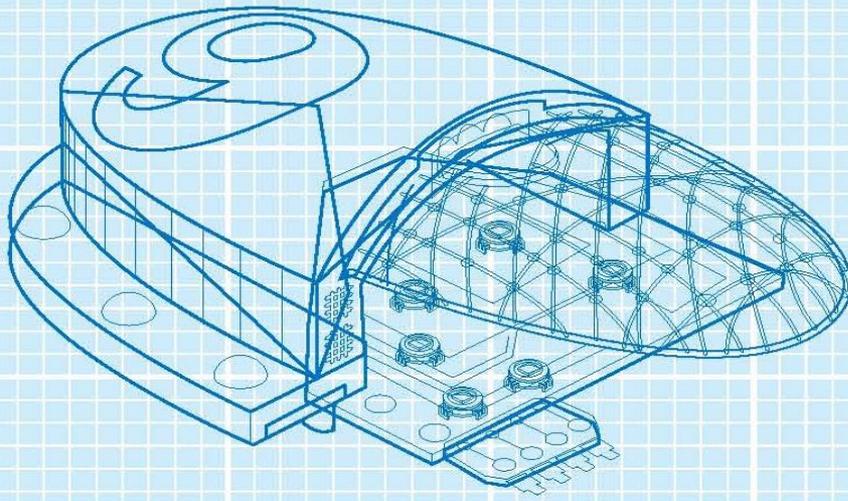




2. Buy now – the new 'Multi-purpose Spy Key Ring'

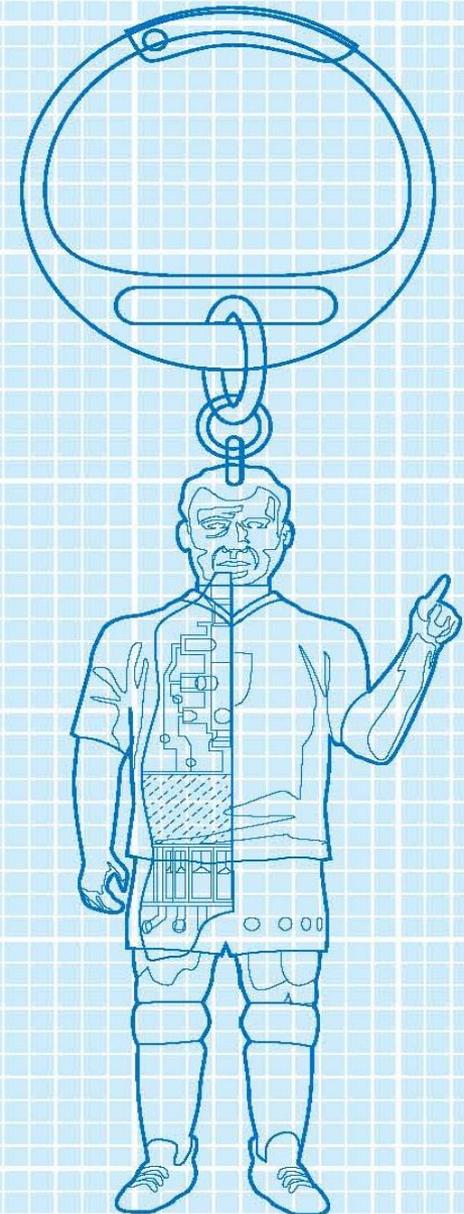
Have you ever been captured whilst spying? Do you run the risk of your enemies finding you out? Are you a spy in need of a helping hand? If so, buy this Multi-purpose Spy Key Ring and all your troubles will be left behind.

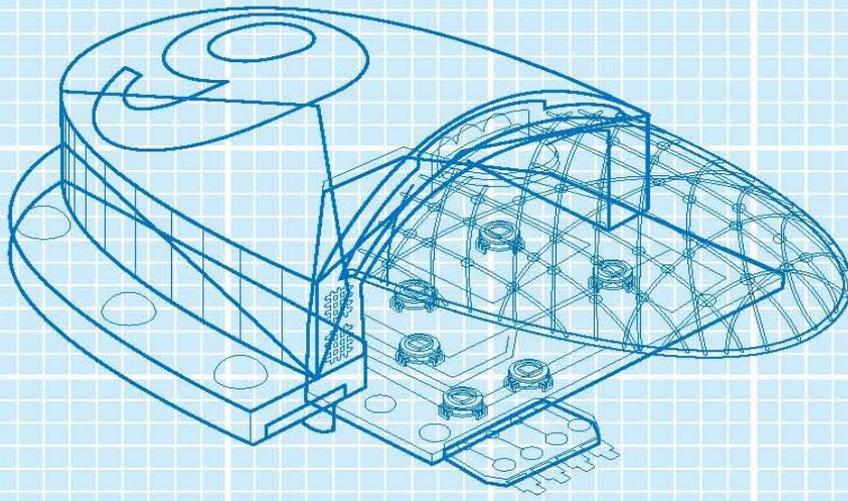




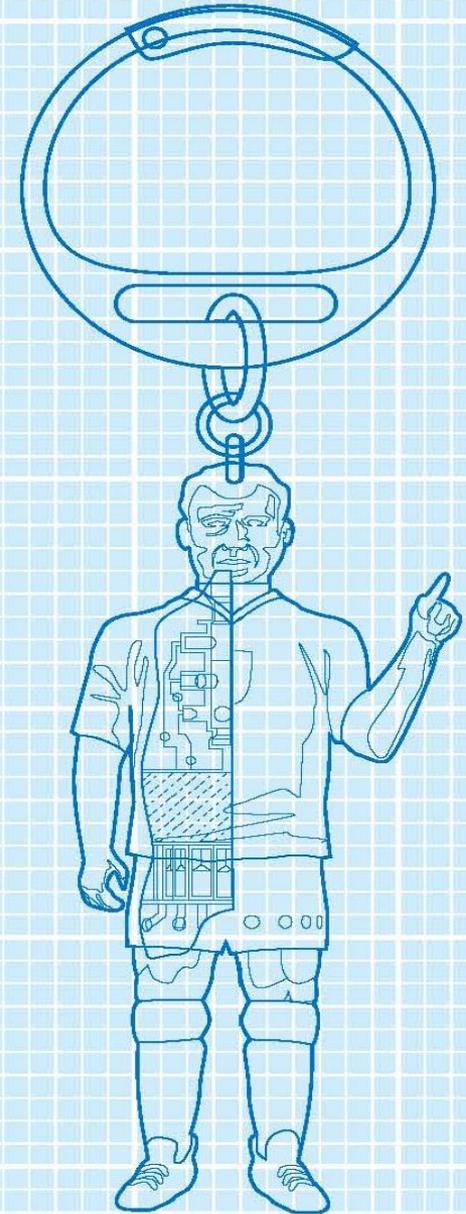
The Multi-purpose Spy Key Ring is the latest gadget created by Smithers at the Covert Weapons Section of MI6. This is the updated version of the famous Stun Grenade Key Ring as used by Alex Rider, the spy that even James Bond feared. This new version has been fully upgraded to include:

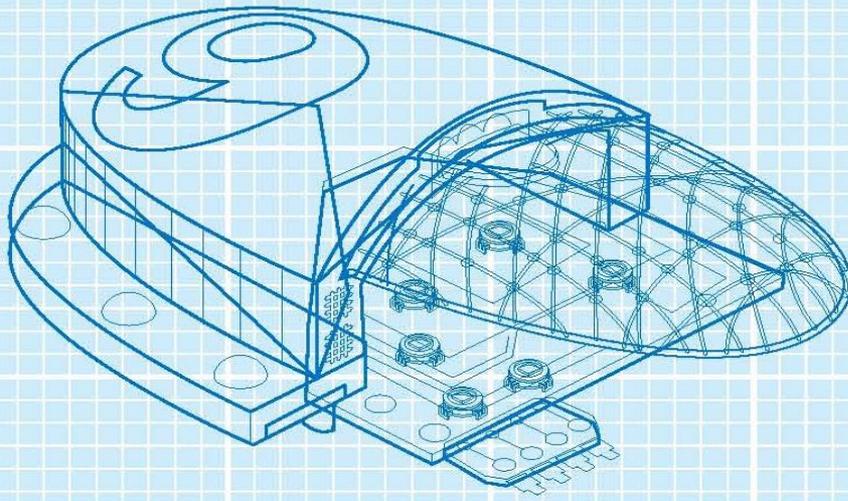
- explosive light burst that will stun but never kill;
- laser light that cuts through all known metals;
- bug finder to check that you are not being spied upon;
- an amazing listening device;
- plus the latest smoke bomb technology.





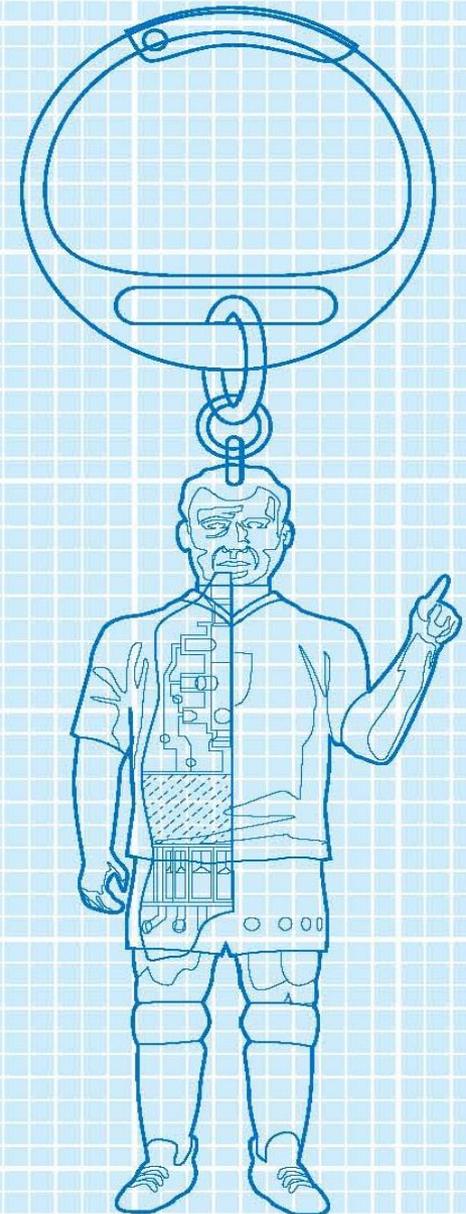
Known in the trade as 'The Striker', this little key ring will literally knock out your enemies! Ideal when faced with imprisonment, but also invaluable for listening in to secret conversations. The inbuilt recording device can hone in and record conversations up to 100 metres away.





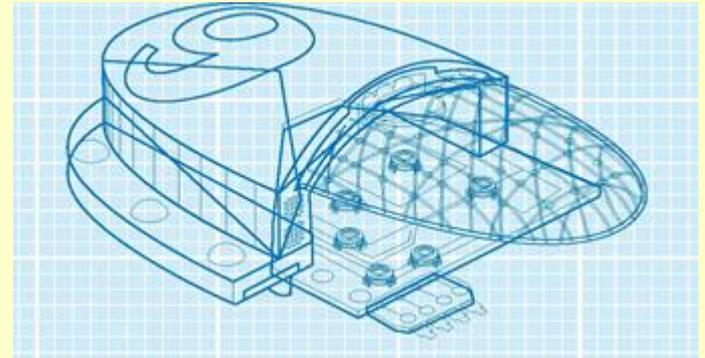
A key reason for buying this device is that it looks so harmless and yet it packs a punch. Specially coated in Lithian Diatrex, The Striker cannot be detected by any known device. Travel without a care.

Recommended by 007 himself, it comes complete with a set of keys that can open any known lock. Ideal for those tricky moments when you just cannot enter a forbidden place! Only available through spygadgetzone.com



Remember to write including all the persuasive techniques you have used.

Happy Writing! Enjoy!



Day 5

Maths



Place Value

The value of something is how much it is worth.

We can tell the value of a digit by looking at its place within a number.

	Th	H	T	U
5 = 5 <u>units</u>				5
50 = 5 <u>tens</u>			5	0
500 = 5 <u>hundreds</u>		5	0	0
5000 = 5 <u>thousands</u>	5	0	0	0

M	100 Th	10 Th	Th	H	T	U	.	t	h
Millions	Hundreds of Thousands	Tens of Thousands	Thousands	Hundreds	Tens	Units	Decimal Point	Tenths	Hundredths
5	3	2	0	7	8	6	.	4	1

Day 5

WALT:



Answers for yesterdays Maths

- Discover

Question 1 a): In Tomsk, May is 13°C warmer than March.

Question 1 b): The two months that have the greatest temperature difference are January and July.

The difference in temperature between January and July is 27°C .

Thinking Together

Question ① : Cairo is $21\text{ }^{\circ}\text{C}$ warmer than New York.

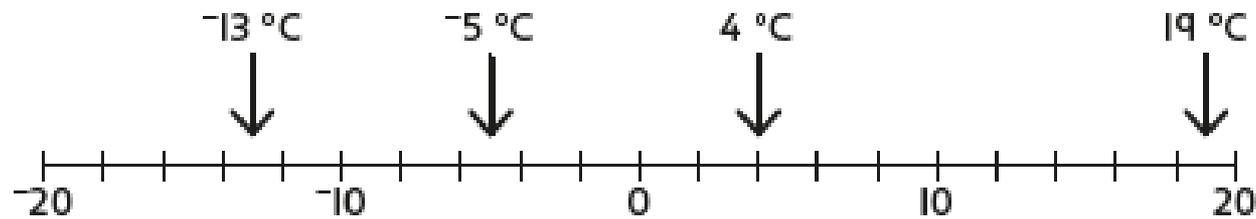
Question ② : Mrs Dean travels down 19 floors.

Question ③ : Children may note that the temperature rises during the morning and then descends in the afternoon. They may also note the greatest difference as $32\text{ }^{\circ}\text{C}$ or that the individual changes in temperature are $+11\text{ }^{\circ}\text{C}$, $+21\text{ }^{\circ}\text{C}$, $-15\text{ }^{\circ}\text{C}$ (in that order).

1. a) -8
b) 5
c) 13

2. 11

3. a)



b) 17

c) -13 -5 4 19

d) -4

4. a) 15

b) 7

Answers to
Qu 1 - 4

6. 108

Reflect

Answers will vary; for example:

From 6 am to 2 pm the temperature increases by 19°C .
The temperature is below freezing before 6:00 am and after 10:00 pm.

Answer to 6 and Reflect

Daily Maths

- ❖ **Discovery – Discuss** this page with your parent.
- ❖ **Share** – Show different methods of how a question could be answered - **Discussion**
- ❖ **Thinking Together** – Discuss method shared, use information to answer questions
- ❖ **Challenge** – Plato only
- ❖ **Practice** – Children to work independently on tasks.



What you need to do?

- ❖ Discovery – Plato, Aristotle, Pythagoras
- ❖ Share – Plato, Aristotle, Pythagoras
- ❖ Thinking Together – Aristotle, Pythagoras
- ❖ Challenge - Plato
- ❖ Practice – Pythagoras Qu 1 - 2
Aristotle Qu 1 – 4
Plato Qu 1 - Reflection

Discovery – Discussion with parent



Jewel Hunt

Level 10
Reena: 230,000
Isla: 70,000

The game board is a 10x10 grid. The starting point is a STAR at (10,1) and the FINISH is at (1,10). A dotted path starts at (10,1) and moves right to (10,10). A star path starts at (1,1) and moves down to (10,1). Various jewels are scattered on the grid, each with a numerical value. A treasure chest icon is shown above the score display.

What number does Reena begin with?

How will you know whether to add or subtract 10, 100, 1,000 or 10,000?

What happens to a number when you add 10,000?

What if both players' finishing numbers were 350,000?

- a) Isla and Reena are playing Jewel Hunt.
Isla starts on 70,000 points. She takes the dotted path.
Now follow the dotted path through the grid.
What is the score when Isla reaches the finish?
- b) Reena takes the star path. She starts on 230,000 points.
What score does Reena have when she reaches the finish?



Share – Show methods of how a question could be answered – Discuss with parent

Share

a) Isla starts with 70,000 points.



I noticed that I was counting up and down in 10,000s.



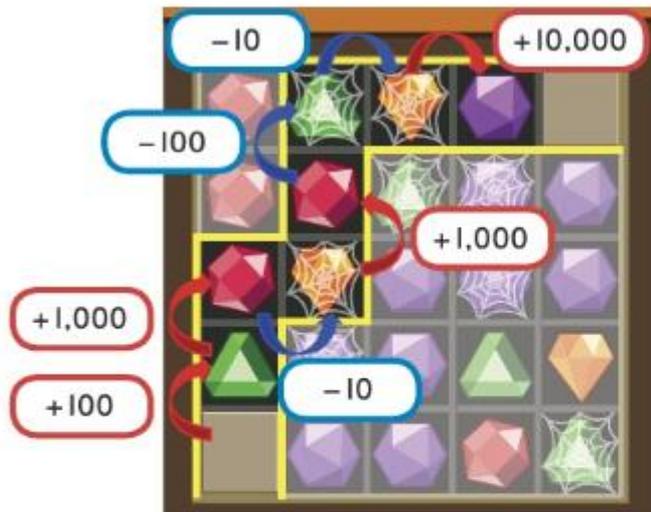
When Isla reaches the finish her score is 120,000.

How did you make sure not to lose count?

How could you represent how the number changed during the game?



b) Reena starts with 230,000 points.



I made 230,000 from counters and added and removed counters as I went. Sometimes I had to exchange.



230,100

231,100

231,090

232,090

231,990

231,980

241,980

When Reena reaches the finish her score is 241,980.

Which numbers were easier to add or subtract? Why?

Thinking Together

Think together

1 Work out the missing numbers in each sequence.

a) , , , , ,

b) , , , , ,

c) , , , , ,

What do you notice about how the numbers change? How will this help you find the missing numbers?

2 Use the place value grid to complete the table below.

HTh	TTh	Th	H	T	O
1	4	7	3	0	0

100,000 less		100,000 more	
10,000 less		10,000 more	
1,000 less		1,000 more	
100 less		100 more	
10 less		10 more	

How will the place value grid help you find the solution for each calculation?

3 Isla and Reena are now on a different level of Jewel Hunt.

a) Reena starts with 400,500 points. She takes this path.

+100	-1,000	+10,000	+100	+1,000
START	+1,000	-1,000	+10,000	+100
-10	+1,000	-100	+100	FINISH
+1,000	+1,000	+100	-10,000	+1,000
-1,000	+100	-10,000	+10	-100

What score does Reena have by the end of the level?

What do you notice?

Plato Challenge

What will you do to begin investigating this question?

b) Isla starts with 500,000 points.

What path could Isla take through the maze to finish with less than 500,000 points?



I will use trial and error and do it in my head.

I am going to look at the maze first and see if I notice anything.



Plato Challenge

What will you do to begin investigating this question?

Pythagoras

Aristotle

Plato

to do this
work

Counting in 10s, 100s, 1,000s, 10,000s

I Bella makes a number on a place value grid.

HTh	TTh	Th	H	T	O
●●	●●●		●●●●	●	●●●●● ●

a) What number has Bella made?

b) What is 10,000 more than Bella's number?

c) Bella adds a 100s counter to the place value grid.

What number has Bella made now?

d) Bella removes a 10,000s counter from the place value grid.

What number does Bella have now?

2

Complete these sequences by adding the missing numbers.

a) 140,000 . 150,000 . 160,000 . . .

.

b) 96,000 . . 98,000 . 99,000 . .

.

c) . 760,500 . 760,600 . . .

760,900 .

Pythagoras

Aristotle

Plato

to do this
work

3 Complete these sequences by adding the missing numbers.

a) 108,150, 208,150, , , , 608,150,

b) 535,420, 545,420, , , ,

c) 751,087, , , 751,117, ,

Aristotle

Plato

to do this
work

4 Complete the sequence in three ways.

_____ , _____ , _____ , _____ , 720,000 , _____

_____ , _____ , _____ , _____ , 720,000 , _____

_____ , _____ , _____ , _____ , 720,000 , _____

Aristotle and Plato - to do this work

8 Here is some information about three number cards, labelled A, B and C.

- A is 100,000 more than B.
- C is 10,000 more than B.
- C is 1,000 less than 37,928.



Use all of the information to work out the values of A, B and C.

A =

B =

C =

Plato - to do this work

Reflect

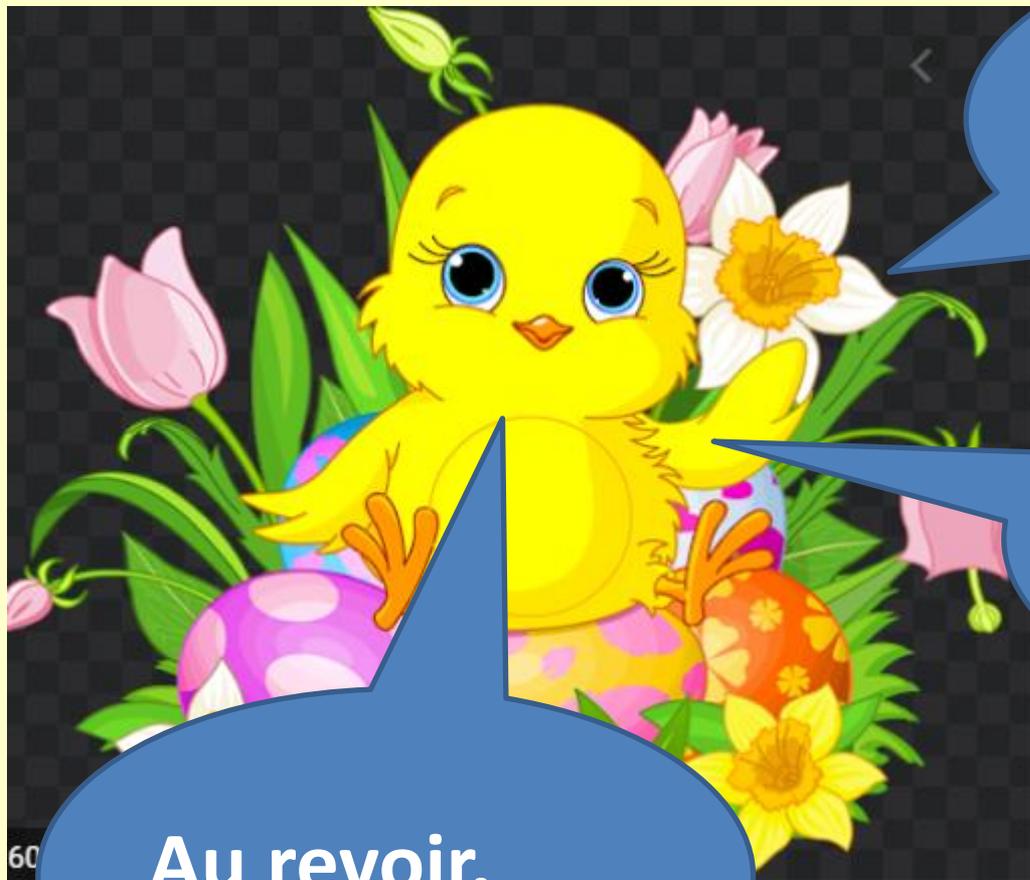
Will it take longer to count in 100s from 100,000 to 200,000 or to count in 10,000s? Explain your answer.

- _____
- _____
- _____
- _____

French

Hello!

Bonjour!



Salut.
Hi.

Bonjour!
Hello!

Au revoir.
Goodbye.

French

Today we are looking at greetings. These greetings may be said at different times of the day in conversation.

Salut - Hi

Bonjour - Hello

Bonsoir - good evening

Bonne nuit – good night

À bientôt – see you soon

Ça va? - How are you?

Assez bien. Et toi? – Quite well. And you?

Ça va bien – well

Très bien, merci! – Very well, thanks!

Pas très bien - not very well

Au revoir - Goodbye

Complete the conversation below in French.

- Bonsoir! _____
- Ça va? _____
- Au revoir! _____

Art



Vincent Van Gogh

1853- 1890 (Dutch)



Self-Portrait, 1889
oil on canvas
National Gallery of Art,
Washington

Who was Vincent Van Gogh?

"I put my heart and my soul into my work, and have lost my mind in the process." - Vincent van Gogh



- Van Gogh was what we call today a Post-Impressionist painter
- He tried to train to be a pastor, then an art dealer and eventually he settled to be a painter
- He began by painting peasants in dark colours but then started painting with bright colours
- He is most famous for paintings like 'Still Life: Vase with Twelve Sunflowers', 'Starry Night' and lots of 'Self-Portraits'
- He was a sick man throughout his life. He is also famous for chopping off part of his ear!
- During his life he painted about 900 paintings, but only ever sold 1.

From what the last slide said, which painting do you think he painted at the beginning of his life and which came later?



The potato Eaters, 1885



Still Life: Vase with Fourteen Sunflowers, 1888

When did he paint?

- We now call the art movement - Post-Impressionism
- Post-Impression focuses on:

COLOUR
LINE
EMOTION

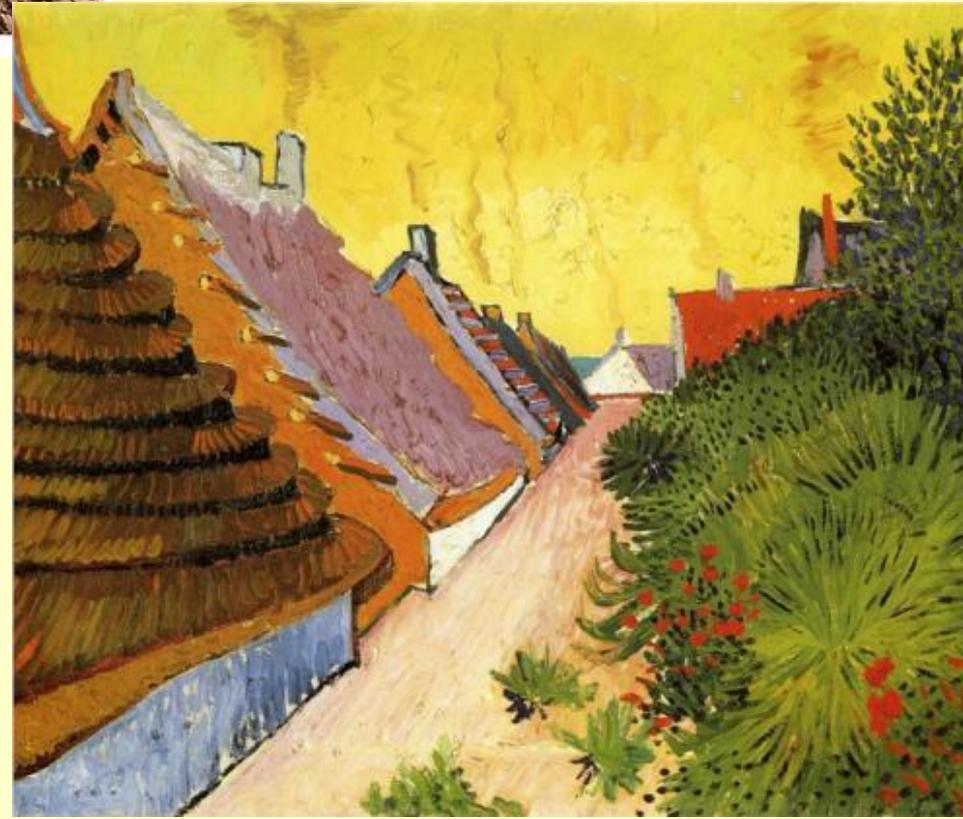
- We will focus on colour and line today



- When you look at these two pictures what do you see?
- How are they different?
- How are they the same?

- The one above shows a picture made by lines drawn with a pen.
- The one on the right shows the same scene, this time painted with colour.
- Which do you prefer?

Exercise: Now you go and find something and first use a pen to draw it and then on another paper, use paint to paint it with colour.

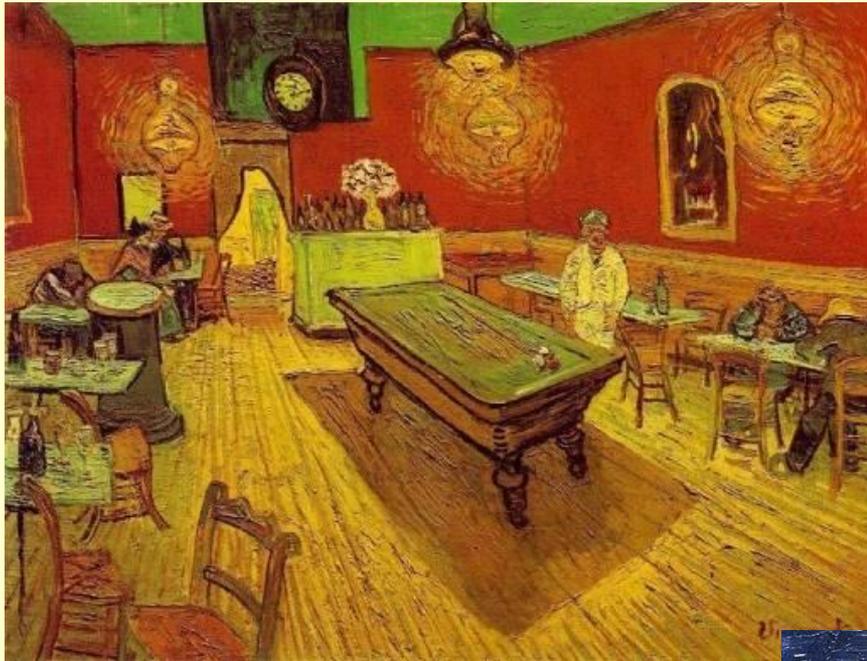




Another example

Fishing Boats on the Beach at Saintes-Maries 1888





-Look carefully, how has Van Gogh tried to show light in these two paintings?

The Night Cafe in the Place Lamartine in Arles, 1888

Starry Night over the Rhone, 1888

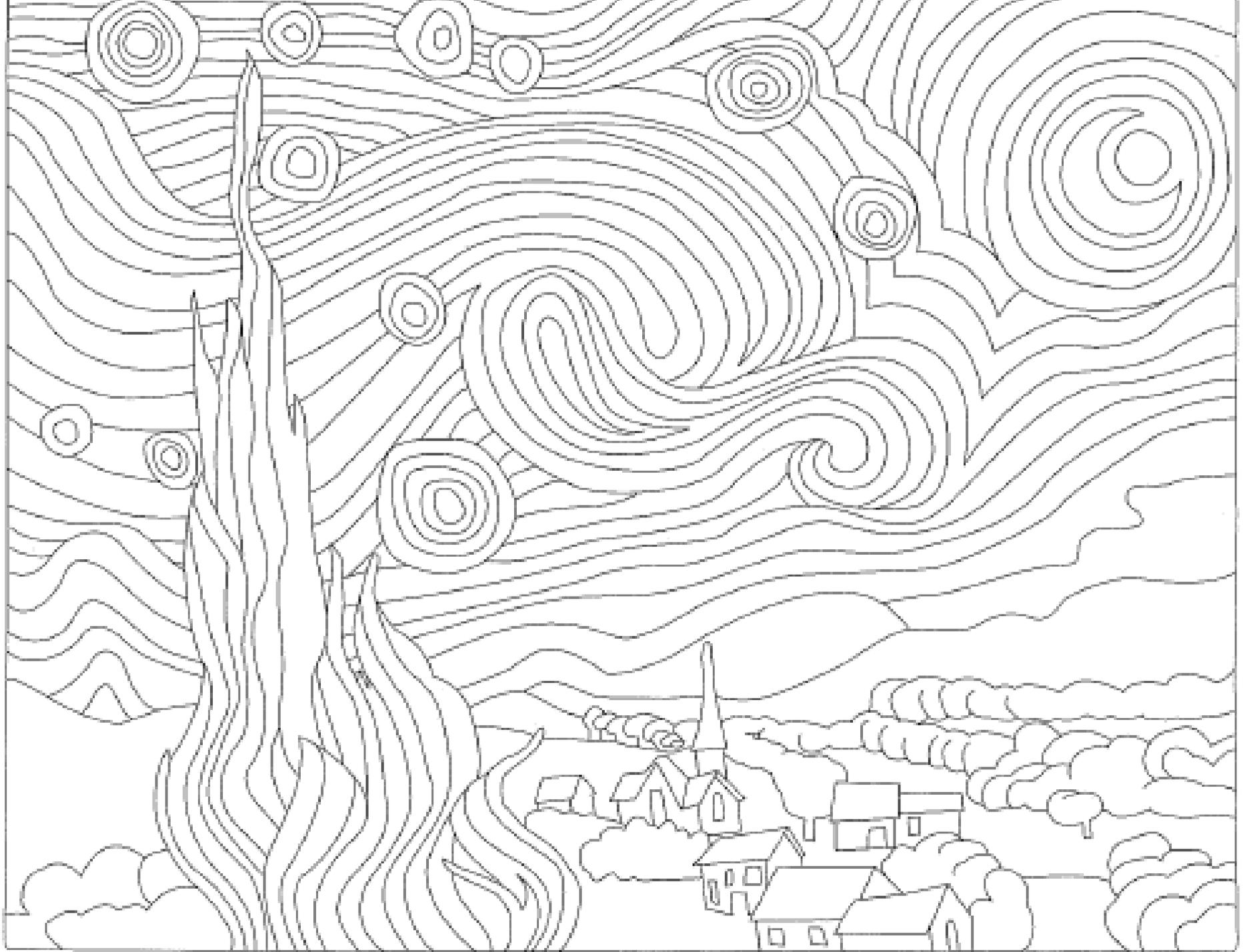
-Van Gogh has painted the light with lines of colour to show how the light shines away from the bulb or star

Exercise: Get a piece of paper and crayons and colour in a thick horizontal strip of yellow or orange at the top. Now colour on top of it with either blue or orange depending on which painting you want to copy. Colour over all the yellow or orange. Now with a scraper scrap away in the way Van Gogh has done the stars or lights to reveal the yellow or orange colour below. Make sure you copy the lines as Van Gogh did his.

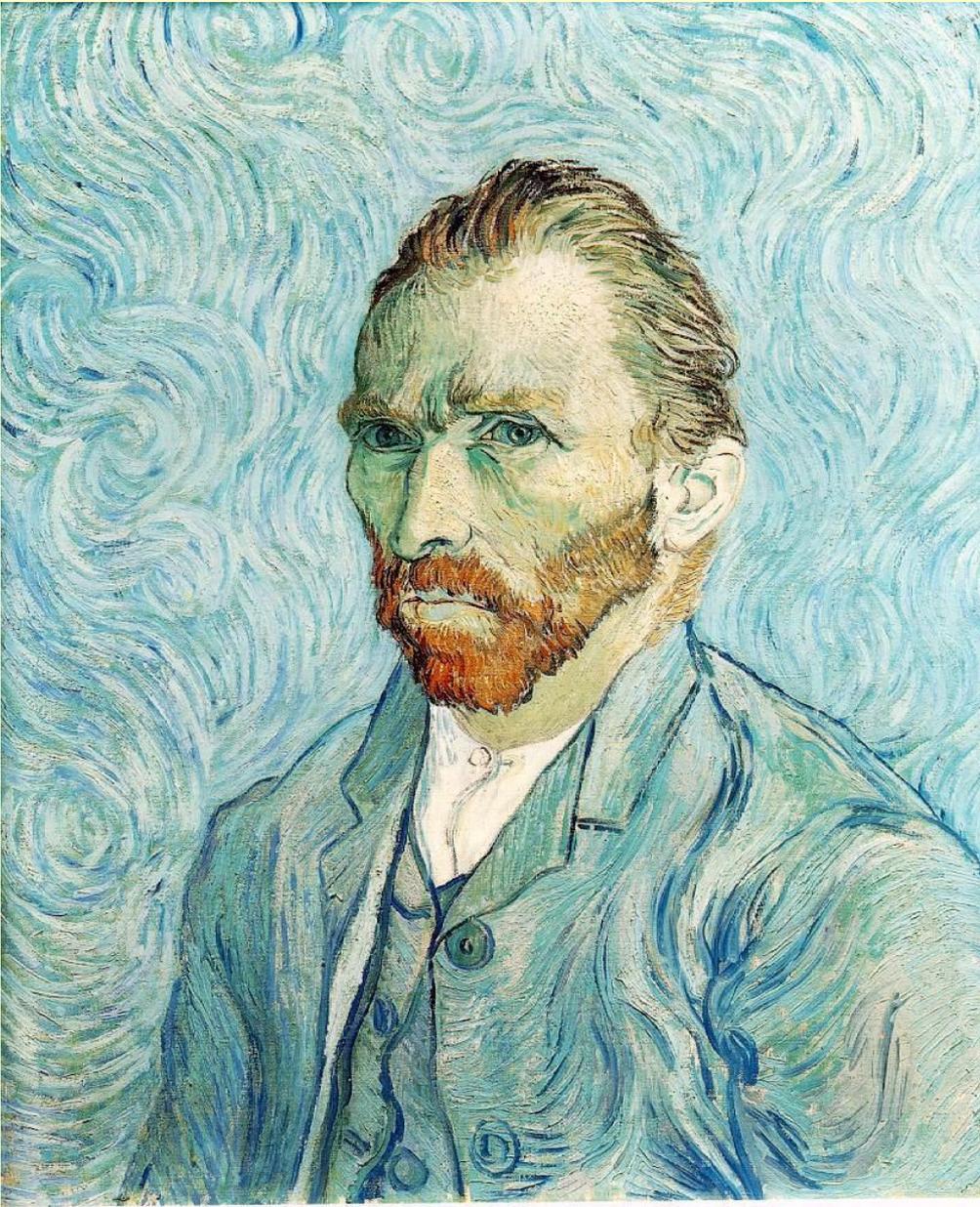


Starry Night, 1889



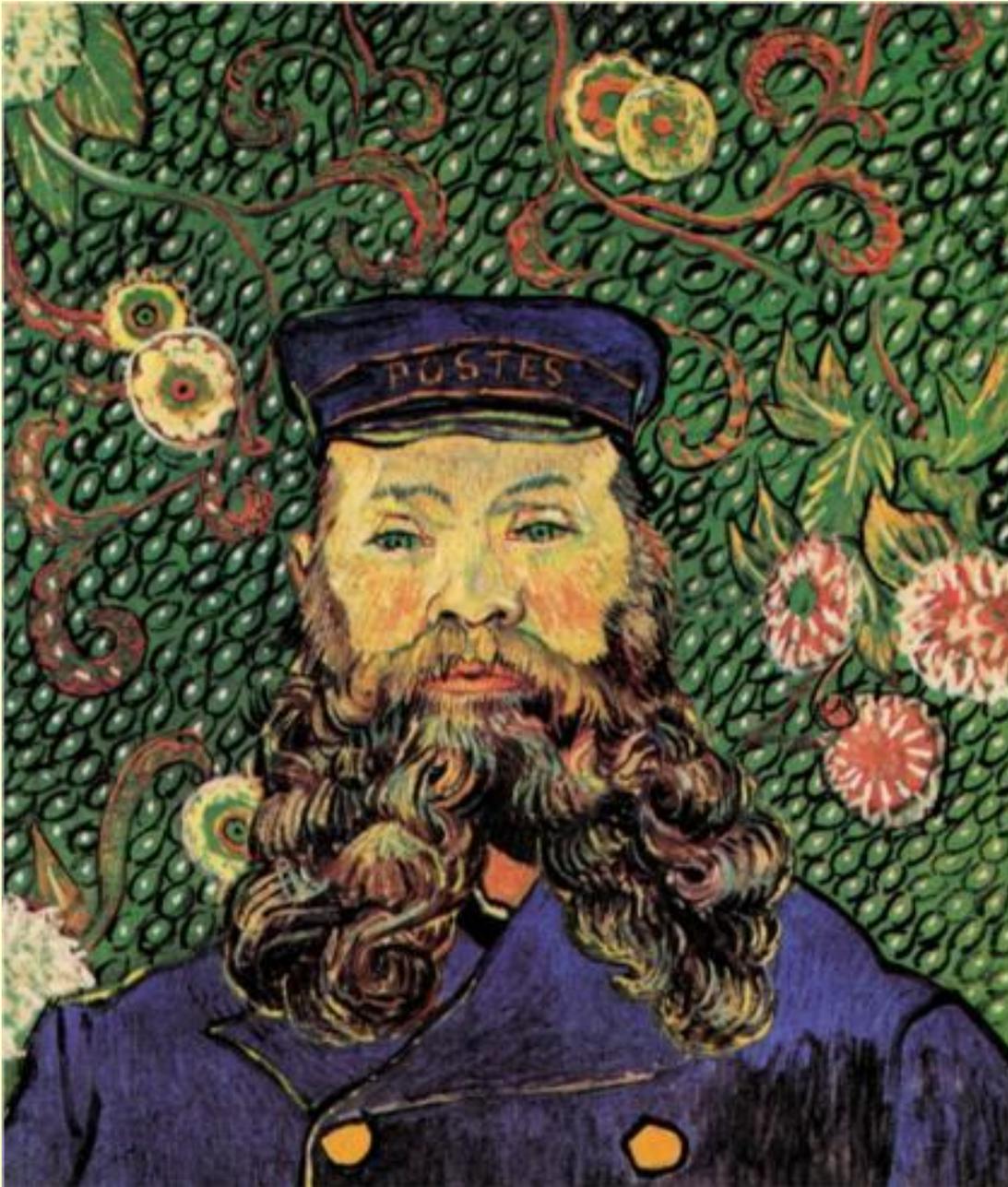


Self-Portrait, 1889



- Van Gogh painted a lot of self-portraits
- See how he painted the background of this one?
- What other painting you have looked at reminds you of this?

Exercise: Try painting a self-portrait or of someone else and make the background like Van Gogh did.



- Alternatively use background like this.
- Van Gogh painted his postman 'Portrait of the Postman Joseph Roulin,' 1889



Exercise: Paint or draw your vase like Van Gogh has painted.

Notice the short fat strokes on the vase and the longer strokes on the wall?

Still Life: Vase with Twelve Sunflowers 1888

Physical activity -
minimum 30 minutes each day

Link to resource

5 a day

User Name: FPS53 / Password: JFz4XqG7

<https://player.5-a-day.tv/>

Joe Wicks - PE sessions

<https://www.youtube.com/channel/UCAxW1XT0iEJc0TYIRfn6rYQ>

Cosmic Kids Yoga

<https://www.youtube.com/user/CosmicKidsYoga>

PE Hub Parents Portal

<https://pehubportal.co.uk/>

Go Noodle

<https://www.gonoodle.com/good-energy-at-home-kids-games-and-videos/>

Go for a walk/run.

You must go with an adult from your home and make sure you stay 2 metres away from other people.

Happy Easter!



**Have a wonderful break and stay safe from Miss Morrison.
See you back online in 2 weeks.**