

Good Morning Unicorns!

Here's your work for today:

Thursday 26th March





Reading Comprehension

Today you are going to read a text and then answer questions about it.



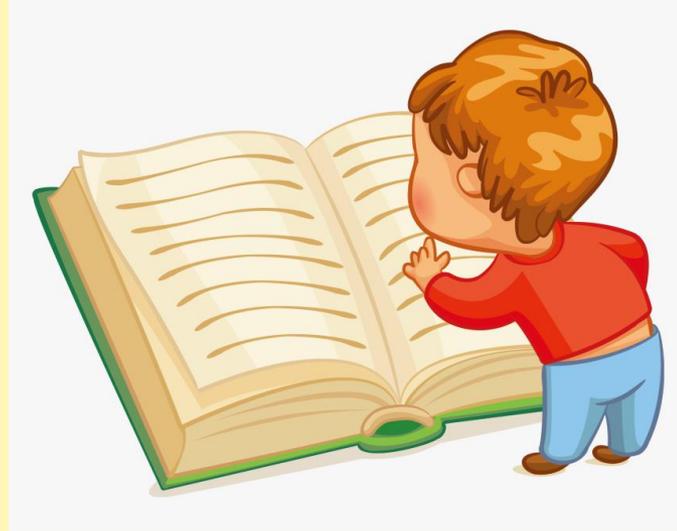
First...



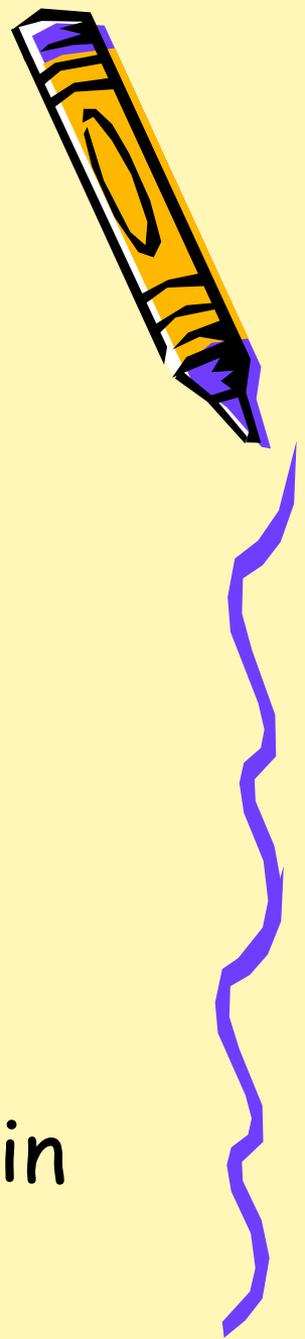
...read the text 'The Ferris Wheel' on page 5 in your CGP Reading workbook



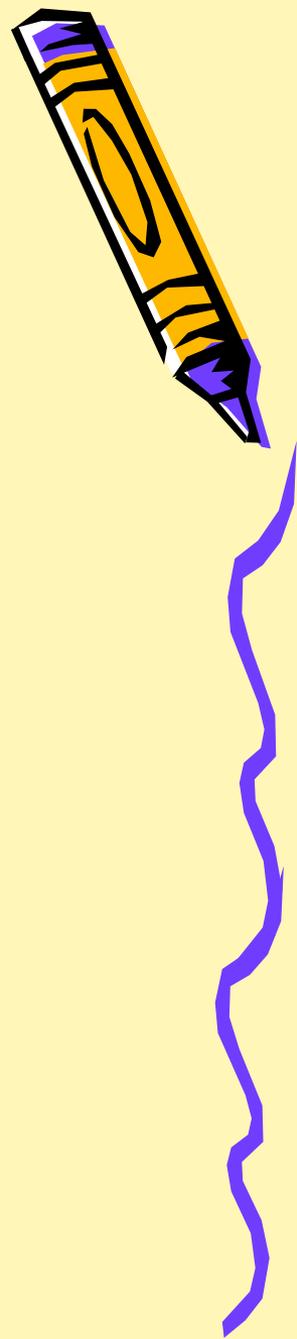
Now take a look at the questions...



Remember to be detectives- the answers will be hidden somewhere in the text.



Please complete the questions on pages 6-10 of your CGP Reading workbook.





Grammar

- Today you will be focussing on:

Sentences

Watch this link to recap:

[sentences](#)

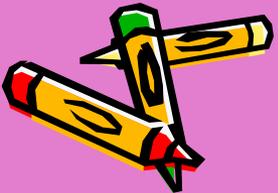




Grammar



- Please complete pages 4 and 5 in your Nelson Grammar workbook.



Maths answers from yesterday:

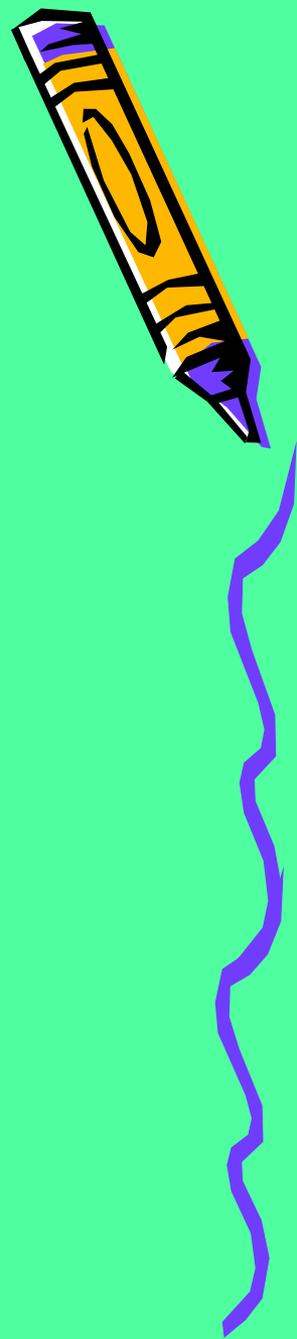
Pages 12, 13 and 14

1. 21 medals
2. 26 yellow flowers
3. 38 books
4. $65 - 40$; $35 - 10$
5. 77 bricks
6. 21 animals
7. $13 + 28$ and $28 + 13$
8. 36 apples
9. 55 people
10. 12 cards

Deepen Activity

Circle = 9, Square = 1, Star = 7

Circle Star - Star Circle = 18





Maths

Today we are going to recap on our knowledge of solving word problems.



Discover

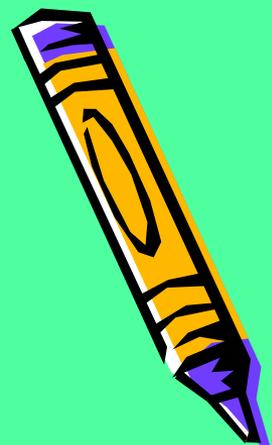


- 1 a) How many marbles are there in the red  and the yellow  altogether?
- b) Work out the difference between the numbers of marbles in the blue  and the green  .

- a): What do you think you need to do to find the solution?
- b): How could you represent difference using bar models?
- What additional questions could you ask about this picture?



Let's look at the answers and how you could have worked them out ...



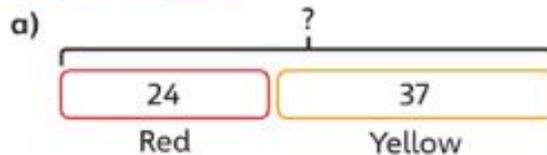
Share



I can use two bars to show the different numbers of marbles.



We need to label the bars.



$$24 + 37 = 61$$

$$\begin{array}{r} \text{T O} \\ 24 \\ + 37 \\ \hline 61 \\ \hline \end{array}$$

There are 61 marbles in the red  and the yellow  altogether.



$$42 - 17 = 25$$

$$\begin{array}{r} \text{T O} \\ \cancel{3} \cancel{4} \cancel{1} 2 \\ - 17 \\ \hline 25 \\ \hline \end{array}$$

There are 25 more marbles in the blue  than in the green .



Now I would like you to have a go at completing work in your CGP Maths Reasoning workbook.



If you would like to try Gruffalo work, complete page 15.



If you would like to try Horrid Henry work, complete pages 15 and 16



If you would like to try James and the Giant Peach work, complete pages 15 and 16 and my 'Deepen Activity' question on the next slide.





Deepen Activities

Use a different number less than 10 for each box.

$$\square + \square + \square = 15$$

How many solutions can you find?

Can you convince your partner you have found all the solutions?

Now try for

$$\square + \square - \square = 15.$$

How many solutions can I find?



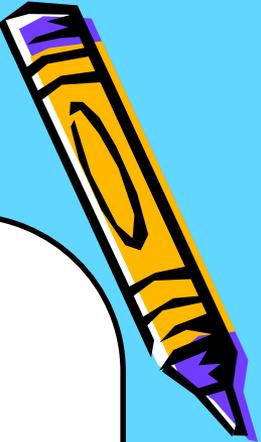


English



- Today you are going to write your own problem and resolution in your story.
- Read the problem and resolution to my story on the next slide...

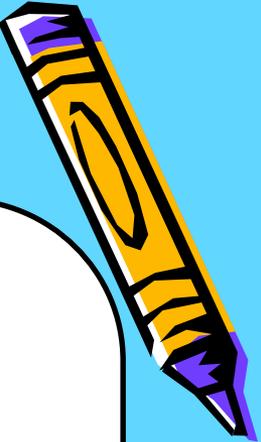




Daisy wanted to try again but then they both heard a noise in the distance. It was a pack of angry looking dingoes. Now the thing you need to know is that dingoes eat wallabies.

This time, Thud was terrified. He took one hop. THUD. He took another. THUD. THUD. He took another. THUD. THUD. THUD. Without realising, Thud began to hop quickly like all the other wallabies. In fact, he could hop even faster than all of the others.





If you look carefully, you will see that the problem and resolution explains these things:

- Daisy wanted to try again but something scared them.
- I explained why this was so serious.
- How Thud learned to hop.
- How great he was at hopping.





Today I would like you to write your own problem and resolution to your story.

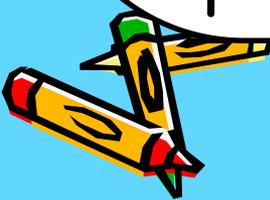
-Your animal friend wants to try again but something happens.

-Explain why this was so important.

-How your character learned to do a new thing.

-How great they were at that new thing.

Read through your sentences and check for capital letters and full stops.





Art

Rob Biddulph has set up a #DrawWithRob activity, in which he is posting draw-along videos that you can follow.

Click on this link to watch Rob create a Gregosaurus and have a go yourself!

<http://www.robbiddulph.com/draw-with-rob>



Have fun, Unicorns!

