

Guided Reading



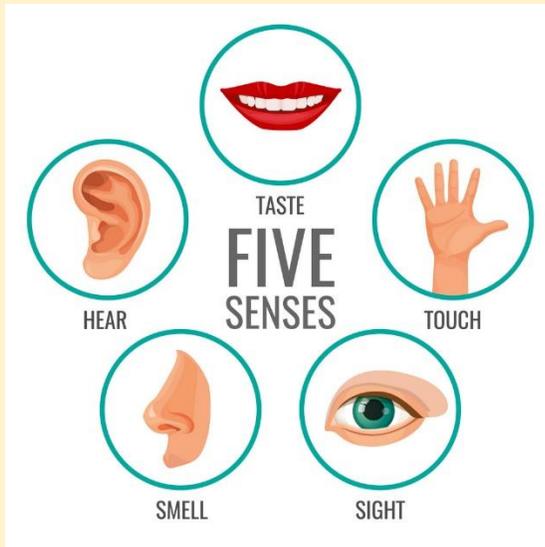
Surprised Mouse

- Slowly and cautiously, he raised his small, curious face above the ground, just as he did every morning. His shiny, black eyes surveyed the scene in front and around him, checking that the coast was clear for the start of the breakfast expedition.
- Suddenly, he saw it...Sitting there right in front of him. His eyes widened, transfixed on the sight he saw in front of him, and his jaw dropped open in astonishment. Was it really there? Were his eyes playing tricks on him?
- Abruptly, he awoke, as if he had been caught in a dream. Twitching his whiskers, he realised that he had to act NOW, unless he was to miss his chance...



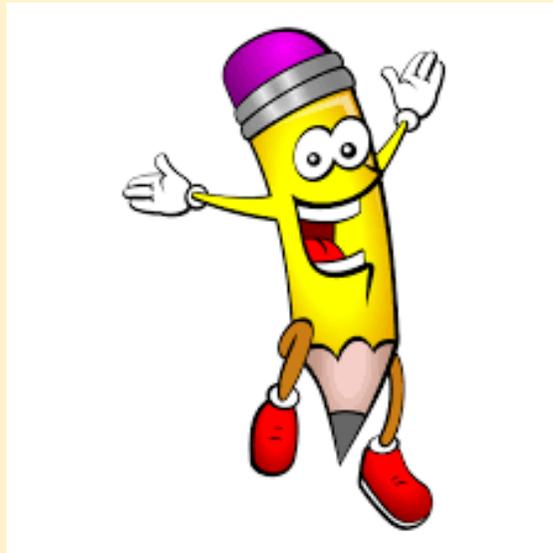
Can you now continue the story?

- What has surprised the mouse?
- Describe what the mouse has seen using your senses.



Handwriting

Complete page 4 in your handwriting book.



English

This week we will write our own
poems using poetic techniques

Its raining pigs and noodles

by Jack Prelutsky

It's raining pigs and noodles,
It's pouring frogs and hats,
Chrysanthemums and poodles,
Bananas, brooms, and cats.
Assorted prunes and parrots
Are dropping from the sky,
Here come a bunch of carrots,
Some hippopotami.

It's raining pens and pickles,
And eggs and silverware.
A flood of figs and nickels
Are falling through the air.
I see a swan, a sweater,
A clock, a model train-
I like it so much better
Than when its raining rain.

Day 3: Rhyme

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It's pouring frogs and hats,
Chrysanthemums and poodles,
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Write down examples
of rhyming words you
can find in the poem.

Remember: what is
rhyme?

Answer: words which
end with the same
sound.

Day 3: Rhyme

Now, write a list of rhyming nouns you could use in your own poem. Below are some ideas which might help you.

Candles and sandals

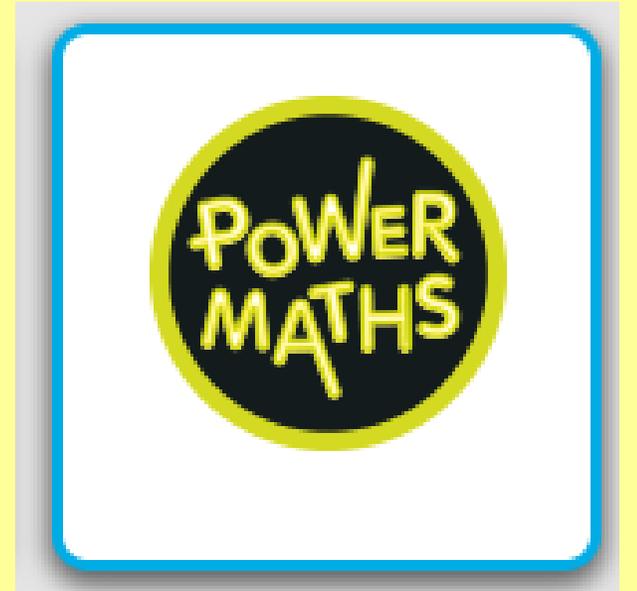
Dogs and frogs

Bear and chair

Sun and fun

Sheep and beep

Maths



Year 3

Complete the coloured work you would normally do in class.

If you want a challenge, or have some extra time, please feel free to try another group's work 😊

Purple group - complete pages 5 and 6 of your workbook

Blue group - complete pages 5 and 6 of your workbook

We are recapping our knowledge of place value.

How many different 3-digit numbers can you make with
the digits below:

4

5

8

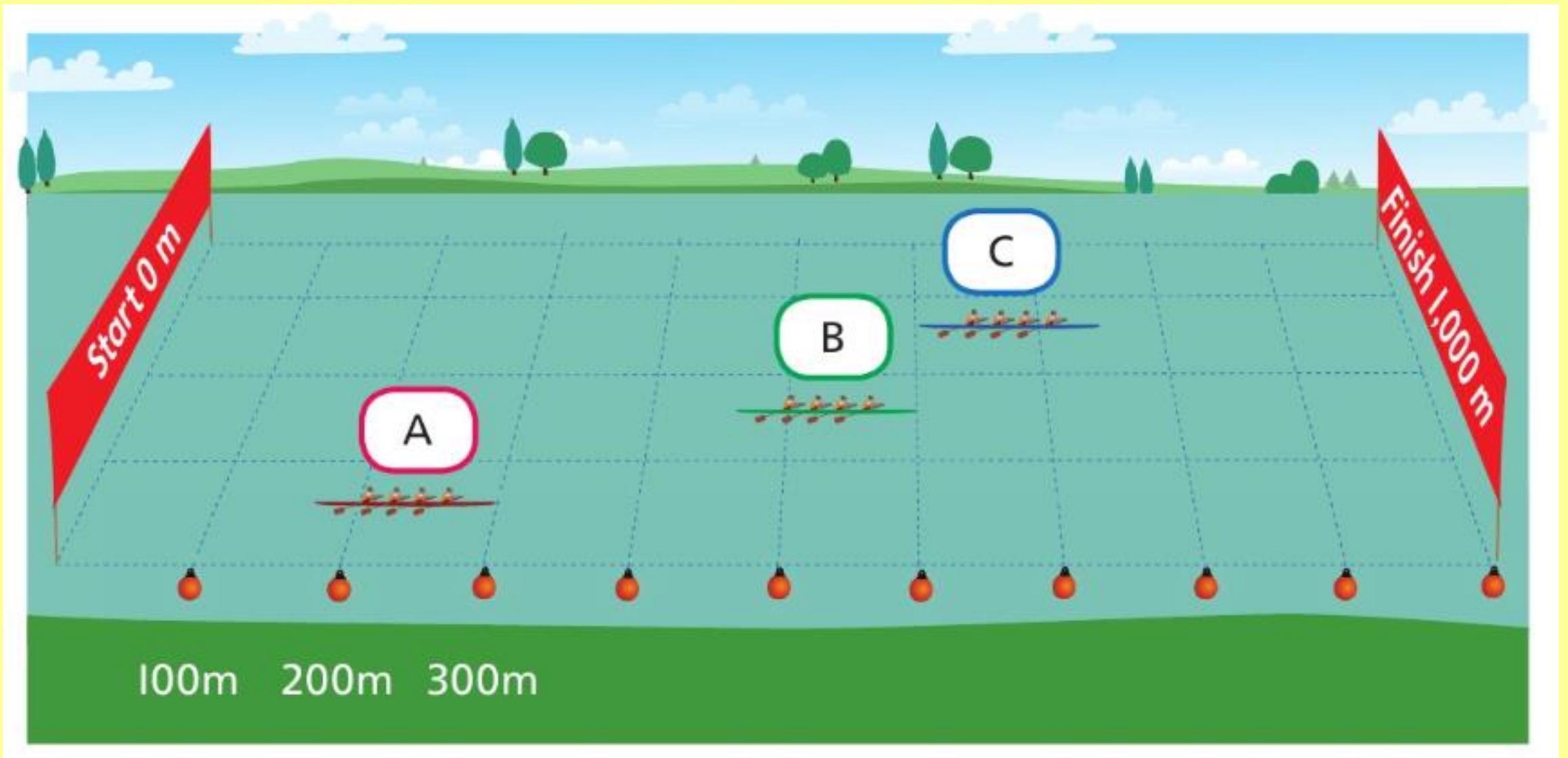
WALT: use number lines to 1000.

We are going to consolidate our knowledge of place value, which we looked at in Autumn Term.

Look at the yellow pages to help you, then complete the work for your group.

Green group - green background

Orange group - orange background



How far has boat A travelled?

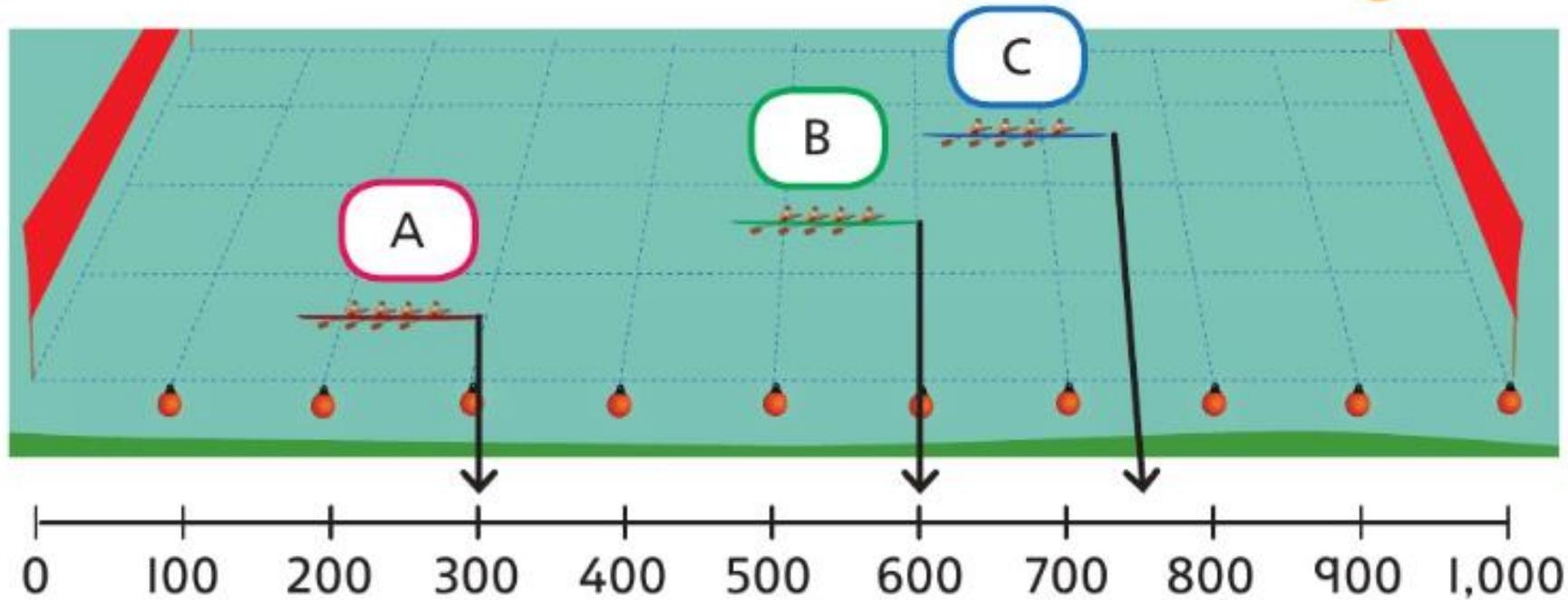
How far has boat B travelled?

Can you estimate how far boat C has travelled?

a)



I used a number line to help me. The number line goes up in 100s, from 0 to 1,000.



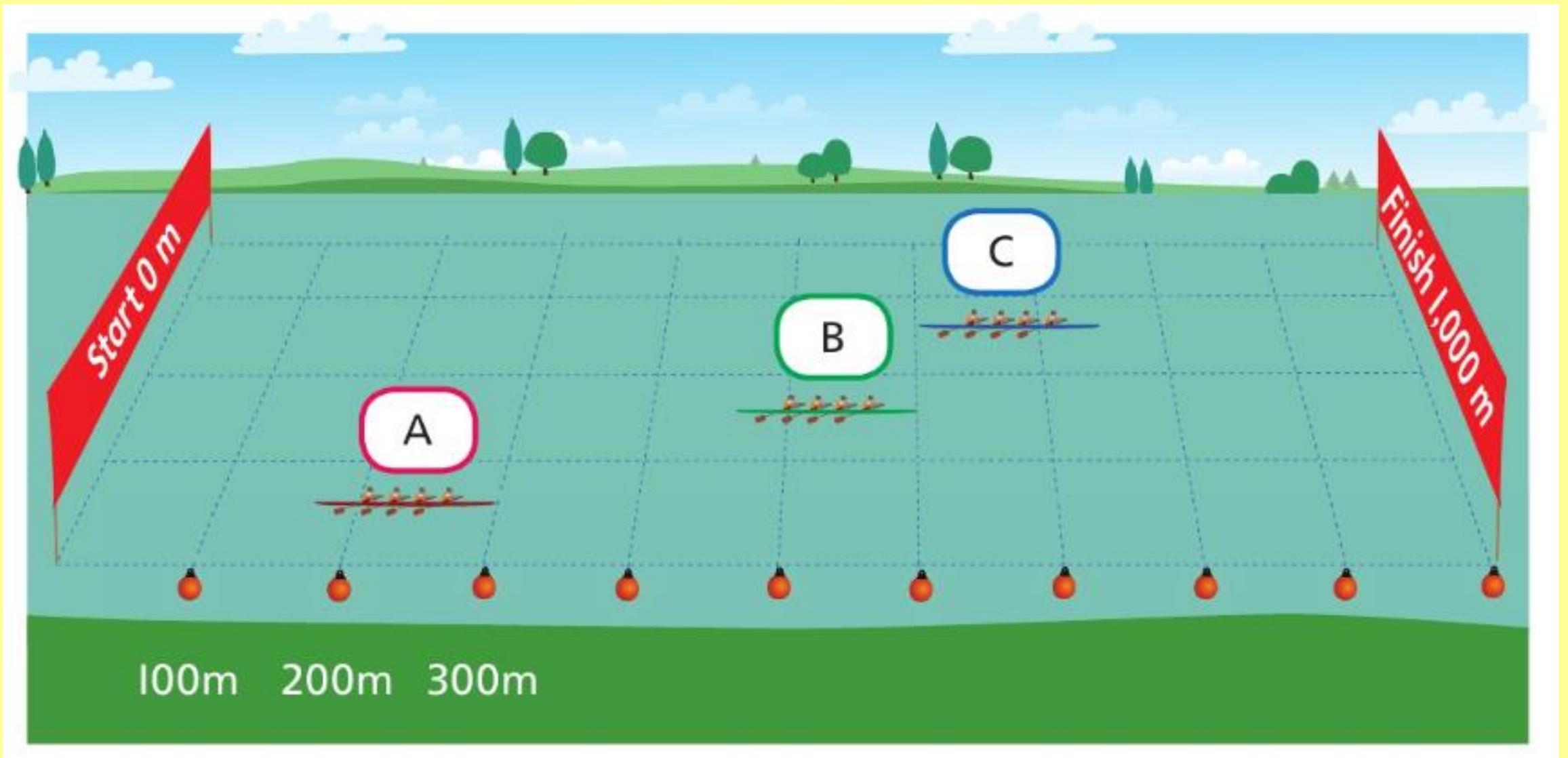
Boat A has travelled 300 metres.

Boat B has travelled 600 metres.

Boat C has travelled about 750 metres.

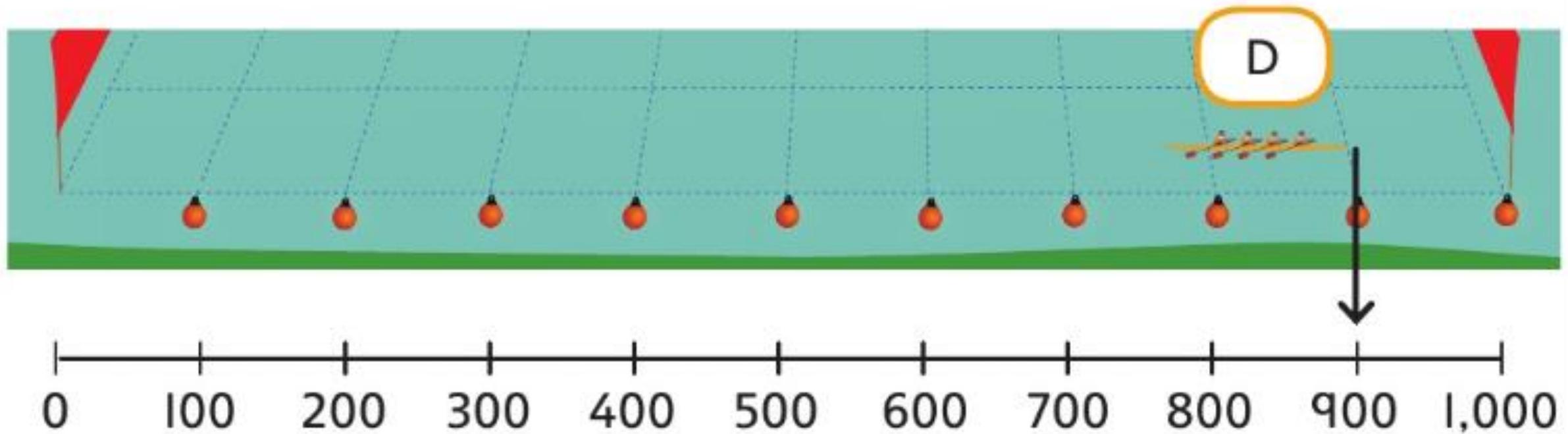
750 lies half-way
between 700 and 800.





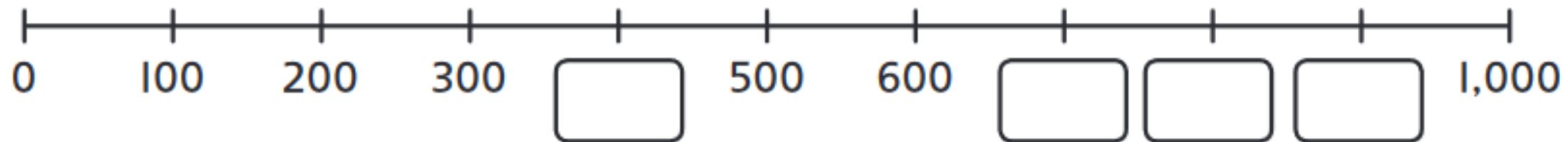
Another boat, boat D has travelled 900 metres. Where would this boat be in the race?

b) Boat D will be at 900 metres.

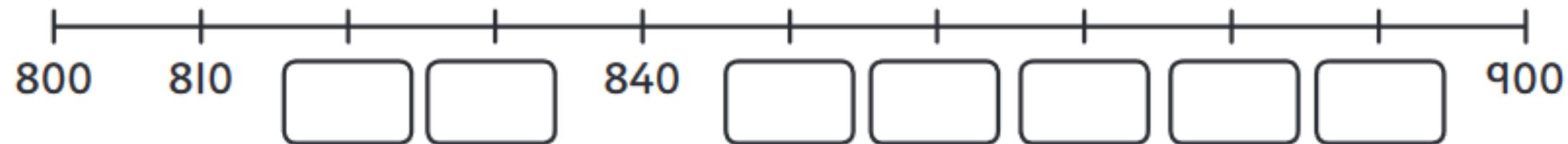


2 Fill in the missing numbers.

a)



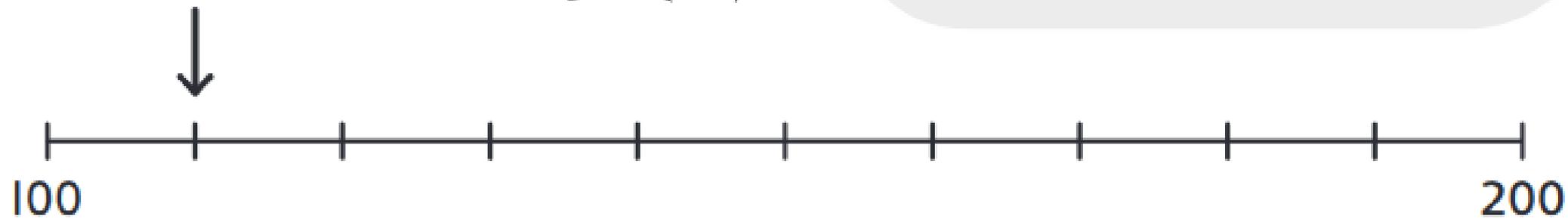
b)



5 Is Isla correct?



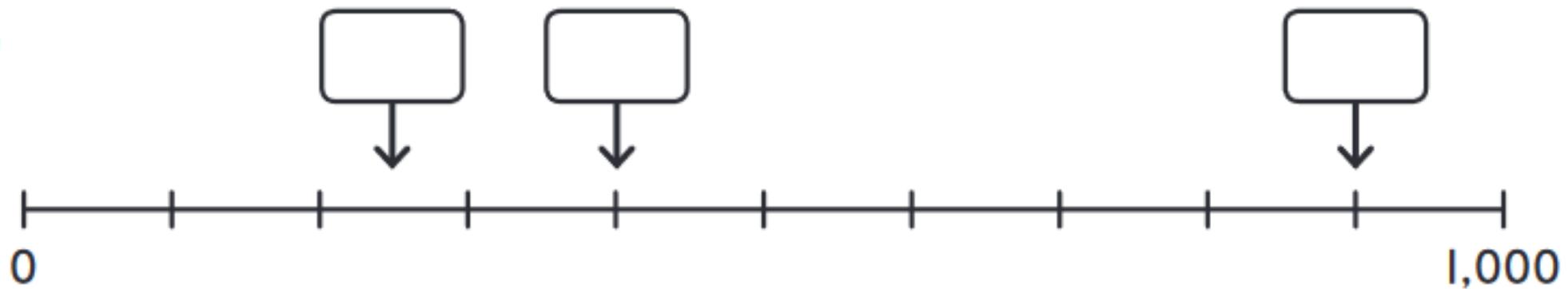
I think the arrow is pointing to 101 as it is the next number after 100.



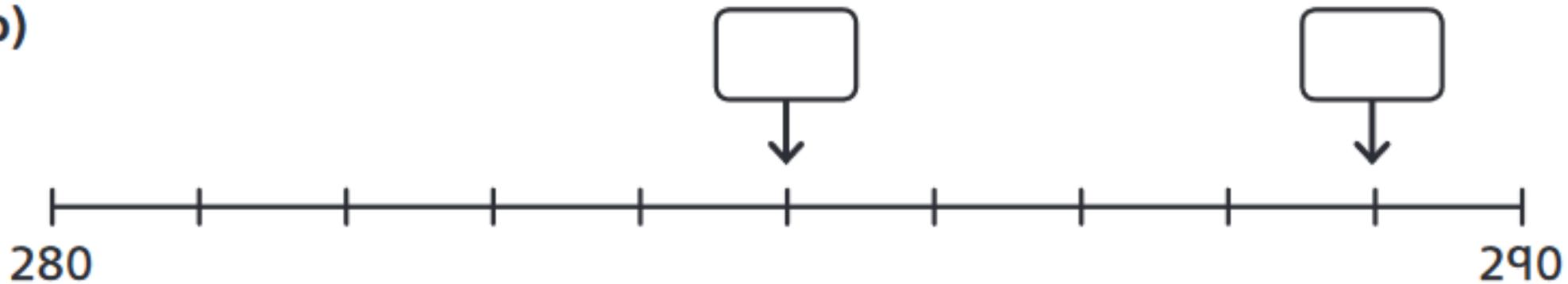
Explain your answer.

3 What numbers are shown by the arrows?

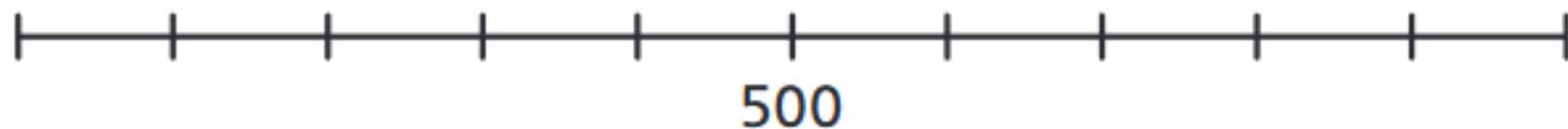
a)



b)



- 6 Work out where this number line starts and ends.



Find three possible answers.

Start:

End:

Start:

End:

Start:

End:

CHALLENGE

Think about what steps the number line could go up in.



WALT: learn a French song



Deux petits oiseaux



Lesson 1:

1. Deux petits oiseaux
2. Assis sur une branche
3. Je m'appelle Fifi
4. Je m'appelle Blanche
5. Bonjour Fifi
6. Bonjour Blanche
7. Au revoir Fifi
8. Au revoir Blanche

<https://www.youtube.com/watch?v=ej15Mp0Zjpw> - click on the link to the song.

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Can you translate lines 3 to 8 into English in your book?

Learn the song off by heart.

Lesson 1:

1. Deux petits oiseaux

1. Two little birds

2. Assis sur une branche

2. Sitting on a branch

3. Je m'appelle Fifi

3. I am called Fifi

4. Je m'appelle Blanche

4. I am called Blanche

5. Bonjour Fifi

5. Hello Fifi

6. Bonjour Blanche

6. Hello Blanche

7. Au revoir Fifi

7. Goodbye Fifi

8. Au revoir Blanche

8. Goodbye Blanche