

Guided Reading



2 Sides



Questions

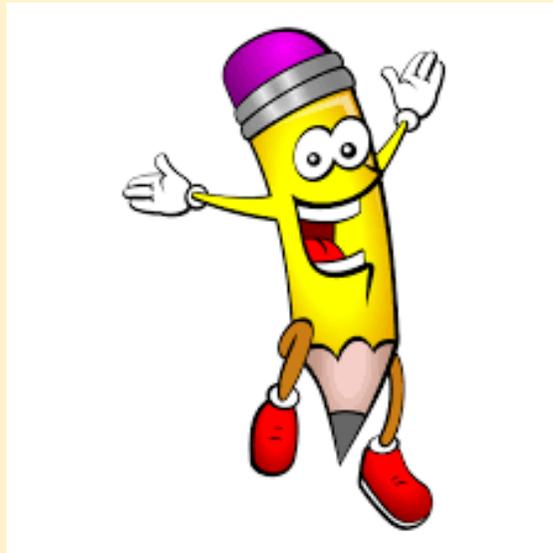
- Why are the two sides of this picture different?
- What do you think it would feel like in either place?
- Would it like possible for the grey side to become like the colourful side again?



Remember to answer the questions in full sentences.

Handwriting

Complete page 3 in your handwriting book.



English

This week we will write our own
poems using poetic techniques

Its raining pigs and noodles

by Jack Prelutsky

It's raining pigs and noodles,
It's pouring frogs and hats,
Chrysanthemums and poodles,
Bananas, brooms, and cats.
Assorted prunes and parrots
Are dropping from the sky,
Here come a bunch of carrots,
Some hippopotami.

It's raining pens and pickles,
And eggs and silverware.
A flood of figs and nickels
Are falling through the air.
I see a swan, a sweater,
A clock, a model train-
I like it so much better
Than when its raining rain.

Day 2: Alliteration

It's raining pigs and noodles,
It's pouring frogs and hats,
Chrysanthemums and poodles,
Bananas, brooms, and cats.
Assorted prunes and parrots
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Write down examples of alliteration you can find in the poem.

Remember: what is alliteration?

Answer: words which start with the same sound, e.g. **pigs, pasta, peas.**

Day 2: Alliteration

Now, look at your list of nouns. Can you find pairs of nouns which are alliterative? Below are some ideas to get you started.

pigs and pasta

perfume and peas

bananas and babies

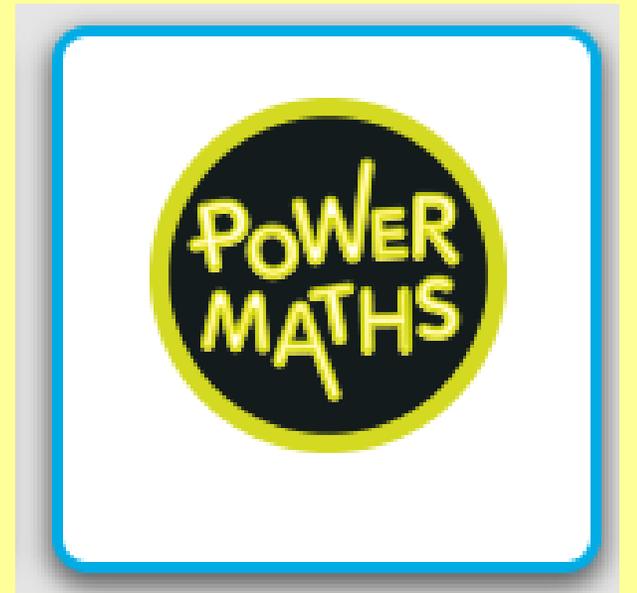
burgers and beans

figs and fingers

steam and sticks

grass and grouse

Maths



Year 3

Complete the coloured work you would normally do in class.

If you want a challenge, or have some extra time, please feel free to try another group's work 😊

Purple group - complete pages 3 and 4 of your workbook

Blue group - complete pages 3 and 4 of your workbook

We are recapping our knowledge of place value.

Which is bigger and why? Use place value to explain:

34 or 43

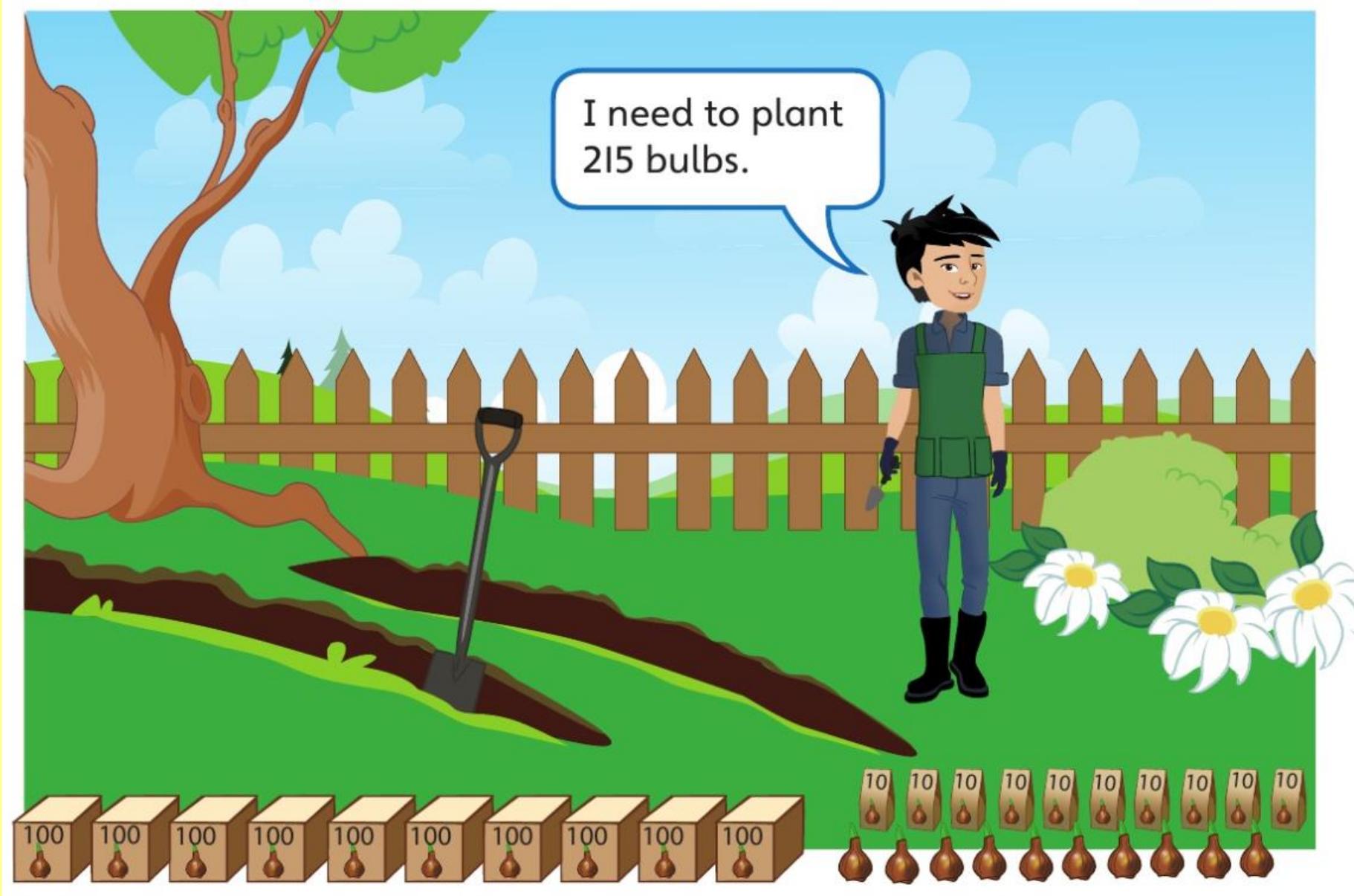
WALT: identify 100s, 10s and 1s.

We are going to consolidate our knowledge of place value, which we looked at in Autumn Term.

Look at the yellow pages to help you, then complete the work for your group.

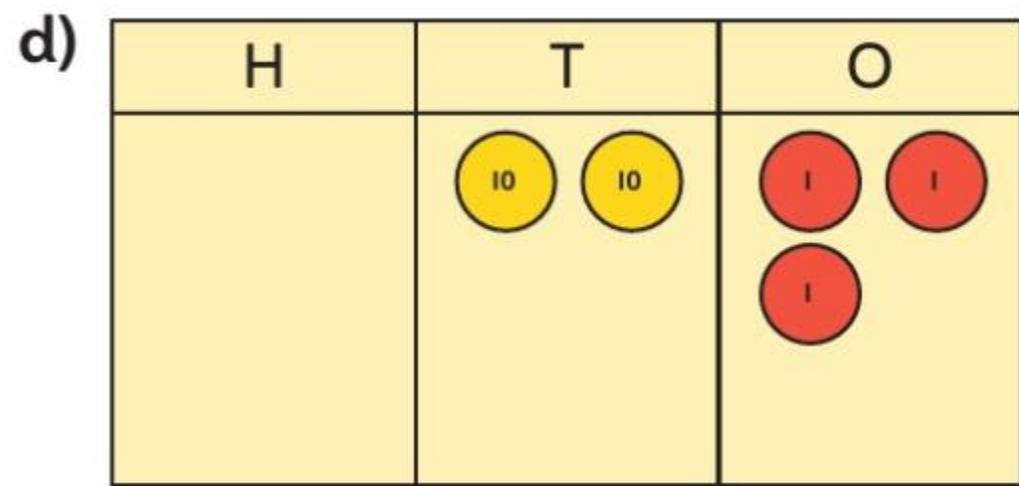
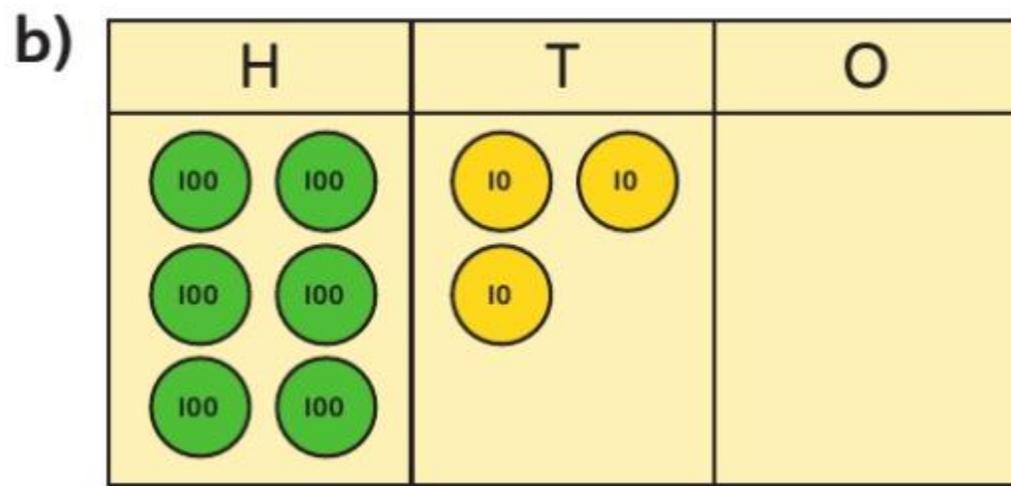
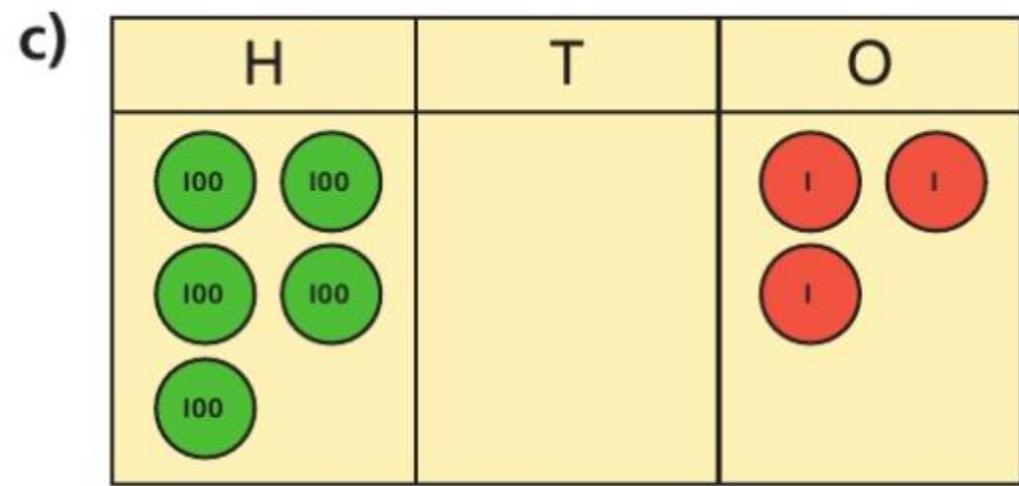
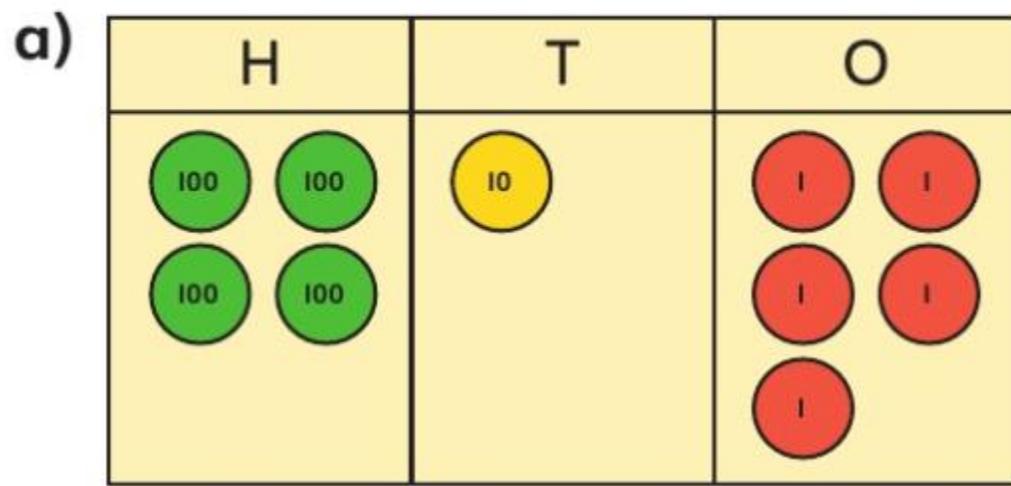
Green group - green background

Orange group - orange background



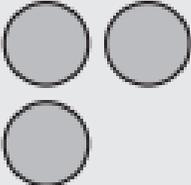
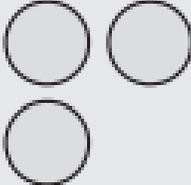
How many boxes of 100, packs of 10 and single bulbs will he need?
Show this on a place value grid in your book.

What numbers are represented on these place value grids?



Tim has 8 blank counters. 

He places them on a place value grid.

| H | T | O |
|---|---|--|
|  |  |  |

a) What number has Tim made?

Tim has made .

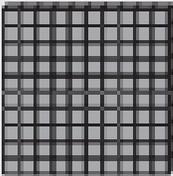
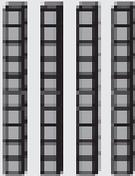
b) He moves a counter from the hundreds to the tens column.

What number has Tim made now?

Tim has now made .

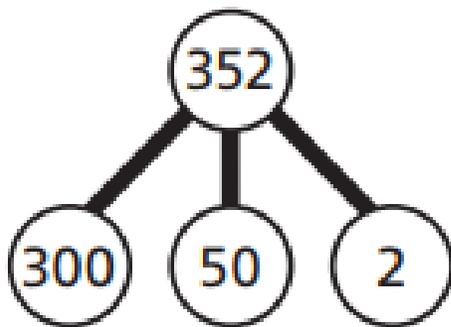
Draw counters in the blank place value grids to represent the numbers shown.

a)

| H | T | O |
|---|---|---|
|  |  |  |

| H | T | O |
|---|---|---|
| | | |

b)



| H | T | O |
|---|---|---|
| | | |

5 Helen makes this number.

| H | T | O |
|---------|----|-----|
| 100 100 | 10 | 1 1 |
| 100 | | 1 1 |



Ally makes this number.

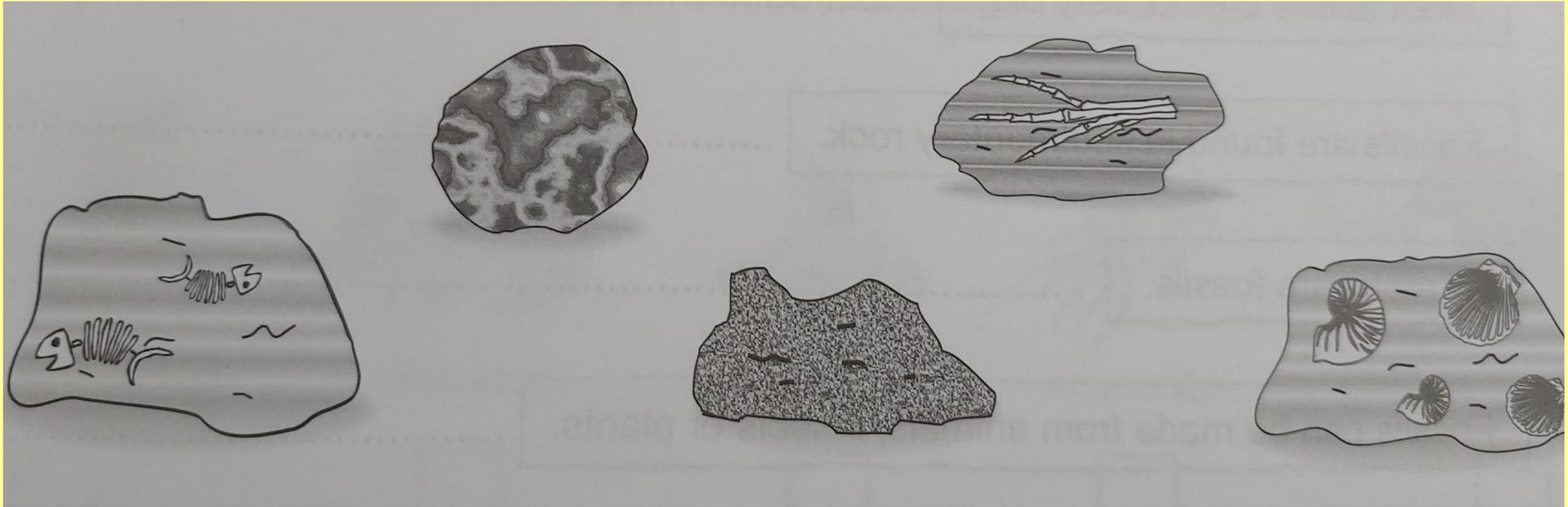
| H | T | O |
|---------|-------|-----|
| 100 100 | 10 10 | 1 1 |
| | 10 10 | 1 1 |
| | 10 10 | |
| | 10 10 | |
| | 10 10 | |
| | 10 | |

Ally and Helen have made the same number. Explain why.

Rocks and Soils

How are fossils made?

We are looking at fossils and finding out how they are made.



First of all, look at these pictures and see what fossils you can find.

Watch the video in the link below, and read the rest of the web page underneath.

[How are fossils made video](#)

Make notes in your book to explain how a fossil is made.

You could use the sequencer on the website to help you if you are unsure.