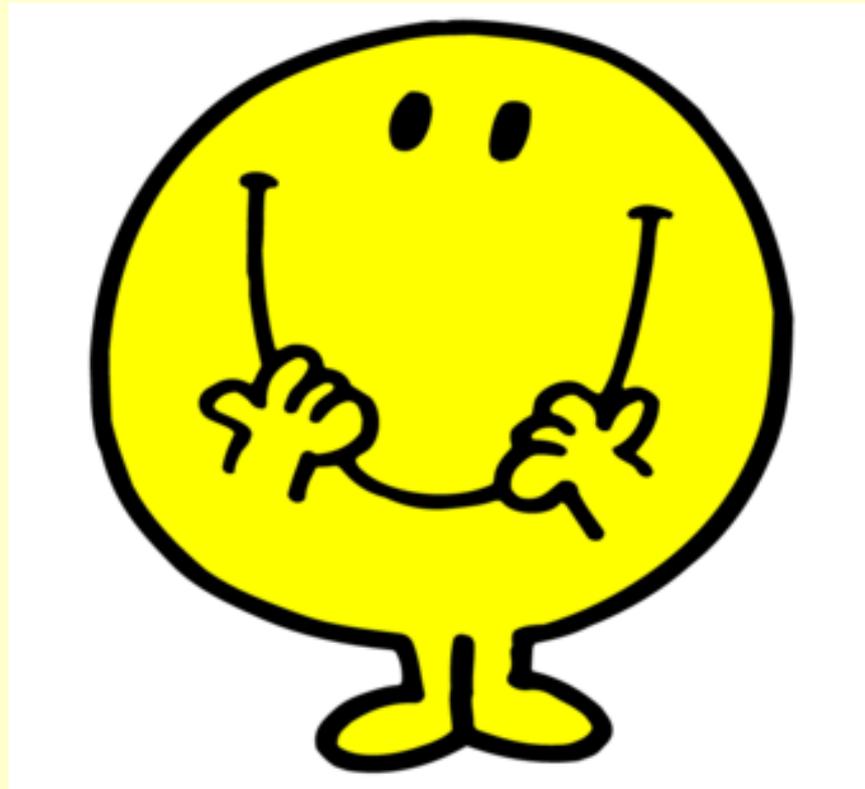
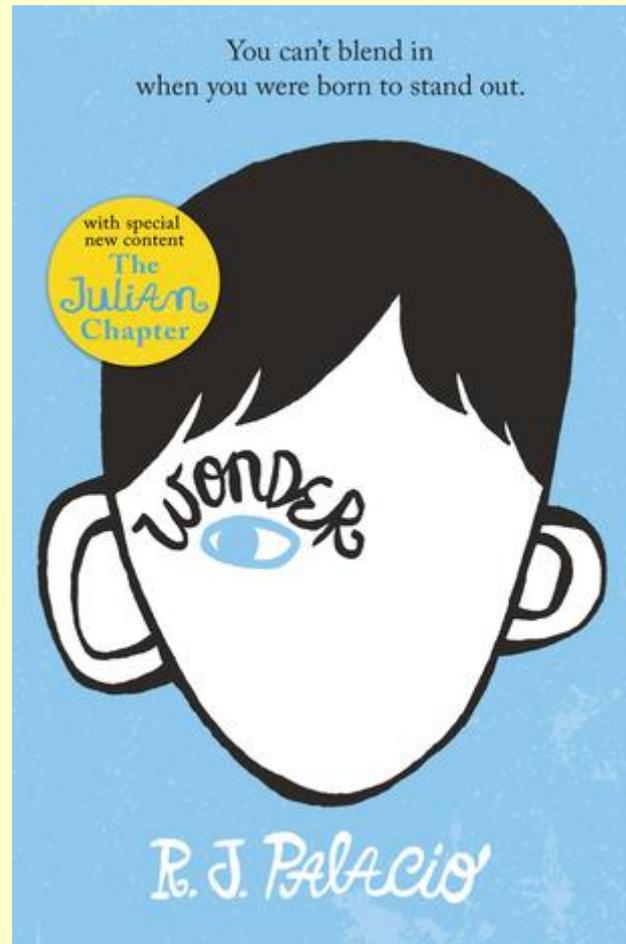


Day 1



Day 1 Guided Reading



Chapter 5

Driving

IT WAS A long drive home. I fell asleep in the backseat like I always do, my head on Via's lap like she was my pillow, a towel wrapped around the seat belt so I wouldn't drool all over her. Via fell asleep, too, and Mom and Dad talked quietly about grown-up things I didn't care about.

I don't know how long I was sleeping, but when I woke up, there was a full moon outside the car window. It was a purple night, and we were driving on a highway full of cars. And then I heard Mom and Dad talking about me.

"We can't keep protecting him," Mom whispered to Dad, who was driving. "We can't just pretend he's going to wake up tomorrow and this isn't going to be his reality, because it *is*, Nate, and we have to help him learn to deal with it. We can't just keep avoiding situations that ..."

“So sending him off to middle school like a lamb to the slaughter ...,” Dad answered angrily, but he didn’t even finish his sentence because he saw me in the mirror looking up.

“What’s a lamb to the slaughter?” I asked sleepily.

“Go back to sleep, Auggie,” Dad said softly.

“Everyone will stare at me at school,” I said, suddenly crying.

“Honey,” Mom said. She turned around in the front seat and put her hand on my hand. “You know if you don’t want to do this, you don’t have to. But we spoke to the principal there and told him about you and he really wants to meet you.”

“What did you tell him about me?”

“How funny you are, and how kind and smart. When I told him you read *Dragon Rider* when you were six, he was like, ‘Wow, I have to meet this kid.’”

“Did you tell him anything else?” I said.

Mom smiled at me. Her smile kind of hugged me.

“I told him about all your surgeries, and how brave you are,” she said.

“So he knows what I look like?” I asked.

“Well, we brought pictures from last summer in Montauk,” Dad said. “We showed him pictures of the whole family. And that great shot of you holding that

flounder on the boat!”

“You were there, too?” I have to admit I felt a little disappointed that he was a part of this.

“We both talked to him, yes,” Dad said. “He’s a really nice man.”

“You would like him,” Mom added.

Suddenly it felt like they were on the same side.

“Wait, so when did you meet him?” I said.

“He took us on a tour of the school last year,” said Mom.

“Last *year*?” I said. “So you’ve been thinking about this for a whole year and you didn’t tell me?”

“We didn’t know if you’d even get in, Auggie,” answered Mom. “It’s a very hard school to get into. There’s a whole admissions process. I didn’t see the point in telling you and having you get all worked up about it unnecessarily.”

“But you’re right, Auggie, we should’ve told you when we found out last month that you got in,” said Dad.

“In hindsight,” sighed Mom, “yes, I guess.”

“Did that lady who came to the house that time have something to do with this?” I said. “The one that gave me that test?”

“Yes, actually,” said Mom, looking guilty. “Yes.”

“You told me it was an IQ test,” I said.

“I know, well, that was a white lie,” she answered. “It was a test you needed to take to get into the school. You did very well on it, by the way.”

“So you lied,” I said.

“A white lie, but yes. Sorry,” she said, trying to smile, but when I didn’t smile back, she turned around in her seat and faced forward.

“What’s a lamb to the slaughter?” I said.

Mom sighed and gave Daddy a “look.”

“I shouldn’t have said that,” Dad said, looking at me in the rearview mirror. “It’s not true. Here’s the thing: Mommy and I love you so much we want to protect you any way we can. It’s just sometimes we want to do it in different ways.”

“I don’t want to go to school,” I answered, folding my arms.

“It would be good for you, Auggie,” said Mom.

“Maybe I’ll go next year,” I answered, looking out the window.

“This year would be better, Auggie,” said Mom. “You know why? Because you’ll be going into fifth grade, and that’s the first year of middle school—for everyone. You won’t be the only new kid.”

“I’ll be the only kid who looks like me,” I said.

“I’m not going to say it won’t be a big challenge for you, because you know better than that,” she answered. “But it’ll be good for you, Auggie. You’ll make lots of friends. And you’ll learn things you’d never learn with me.” She turned in her seat again and looked at me. “When we took the tour, you know what they had in their science lab? A little baby chick that was just hatching out of its egg. It was so cute! Auggie, it actually kind of reminded me of you when you were a little baby ... with those big brown eyes of yours. ...”

I usually love when they talk about when I was a baby. Sometimes I want to curl up into a little tiny ball and let them hug me and kiss me all over. I miss being a baby, not knowing stuff. But I wasn’t in the mood for that now.

“I don’t want to go,” I said.

“How about this? Can you at least meet Mr. Tushman before making up your mind?” Mom asked.

“Mr. Tushman?” I said.

“He’s the principal,” answered Mom.

“Mr. *Tushman*?” I repeated.

“I know, right?” Dad answered, smiling and looking at me in the rearview

mirror. “Can you believe that name, Auggie? I mean, who on earth would ever agree to have a name like Mr. Tushman?”

I smiled even though I didn’t want to let them see me smile. Dad was the one person in the world who could make me laugh no matter how much I didn’t want to laugh. Dad always made everyone laugh.

“Auggie, you know, you should go to that school just so you can hear his name said over the loudspeaker!” Dad said excitedly. “Can you imagine how funny that would be? Hello, hello? Paging Mr. Tushman!” He was using a fake high, old-lady voice. “Hi, Mr. Tushman! I see you’re running a little *behind* today! Did your car get *rear-ended* again? What a *bum* rap!”

I started laughing, not even because I thought he was being that funny but because I wasn’t in the mood to stay mad anymore.

“It could be worse, though!” Dad continued in his normal voice. “Mommy and I had a professor in college called Miss Butt.”

Mom was laughing now, too.

“Is that for real?” I said.

“Roberta Butt,” Mom answered, raising her hand as if to swear. “Bobbie Butt.”

“She had huge cheeks,” said Dad.

“Nate!” said Mom.

“What? She had big cheeks is all I’m saying.”

Mom laughed and shook her head at the same time.

“Hey hey, I know!” said Dad excitedly. “Let’s fix them up on a blind date! Can you imagine? Miss Butt, meet Mr. Tushman. Mr. Tushman, here’s Miss Butt. They could get married and have a bunch of little Tushies.”

“Poor Mr. Tushman,” answered Mom, shaking her head. “Auggie hasn’t even met the man yet, Nate!”

“Who’s Mr. Tushman?” Via said groggily. She had just woken up.

Chapter 5- Driving

“Sending him off to middle school like a lamb to the slaughter...”

What technique is this?

What does it mean?

How can going to school be like sacrificing a lamb?

Did you have any fears on your first day

Big Thinking

Do you think you 'sacrifice' or give up anything when you come to school? Explain your answer clearly.



Day 1

English



Persuasive Writing



- *Q. What is persuasion? What do you think it means?*
- <https://www.youtube.com/watch?v=IJD93Z2C8>
- *Q. When have you persuaded your parents to do something or buy something – how did you do it?*



The point of persuasive writing is to try to convince your reader to accept, believe or agree with what you are saying. Advertisements usually do this by making a claim that their product is different from and better than anyone else's.

Can you name 5 adverts where this happens?

Sparkle Chain



Is your jewellery boring?
Do you want something that
makes you feel fabulous?

Then you need MagicMachin's
latest stunning necklace- the
Sparkle Chain.

Look beautiful again
with a Sparkle Chain!

The new Sparkle Chain
brings together jewellery
and lighting.

It is made from top quality
plastic and will definitely
make you look more
beautiful.

Buy one today!

Persuasion Toolkit

Rhetorical question

Personal Appeal

Boastful language

We will be building up our
Toolkit over the week.

Design your own piece of
jewellery. Think outside the
box.

Write an advert in the style of
Sparkle Chain.

Day 1

Maths



Place Value

The value of something is how much it is worth.

We can tell the value of a digit by looking at its place within a number.

	Th	H	T	U
5 = 5 <u>units</u>				5
50 = 5 <u>tens</u>			5	0
500 = 5 <u>hundreds</u>		5	0	0
5000 = 5 <u>thousands</u>	5	0	0	0

M	100 Th	10 Th	Th	H	T	U	.	t	h
Millions	Hundreds of Thousands	Tens of Thousands	Thousands	Hundreds	Tens	Units	Decimal Point	Tenths	Hundredths
5	3	2	0	7	8	6	.	4	1

Day 1

WALT: Read, write, order and compare numbers to at least 1,000,000 and determine the value of each digit.



Daily Maths

- ❖ **Discovery – Discuss** this page with your parent.
- ❖ **Share** – Show different methods of how a question could be answered - **Discussion**
- ❖ **Thinking Together** – Discuss method shared, use information to answer questions
- ❖ **Challenge** – Plato only
- ❖ **Practice** – Children to work independently on tasks.



What you need to do?

- ❖ Discovery – Plato, Aristotle, Pythagoras
- ❖ Share – Plato, Aristotle, Pythagoras
- ❖ Thinking Together – Aristotle, Pythagoras
- ❖ Challenge - Plato
- ❖ Practice – Pythagoras Qu 1 - 2
Aristotle Qu 1 – 4
Plato Qu 1 - Reflection

Discovery – Discussion with parent

Number line to 1,000,000

Discover



What is each interval worth?

How do you know?

What is different about the positions of the minimum price and maximum price?

Which is easier to read and why?

Why is it trickier to find £720,000 on this number line?

- Jen and Toshi are looking for a house to buy. What is the minimum and maximum price they search for on the website?
- This house appears on their search. Where would this house price appear on the number line?



£720,000

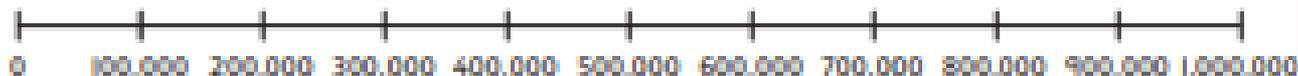


Share – Show methods of how a question could be answered – Discuss with parent

a) The number line goes from 0 to 1,000,000.

There are 10 intervals.

The line goes up in intervals of 100,000s.



The minimum house price they search for on the website is £200,000.

The maximum house price is £850,000.

The maximum house price lies half-way between 800,000 and 900,000.



How can you test that the number line goes up in intervals of 100,000?

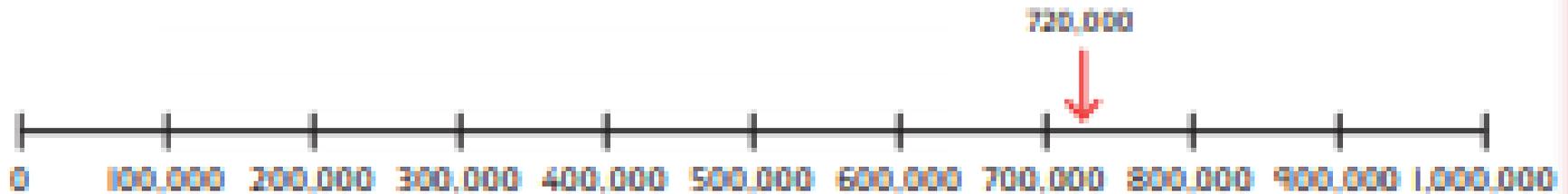
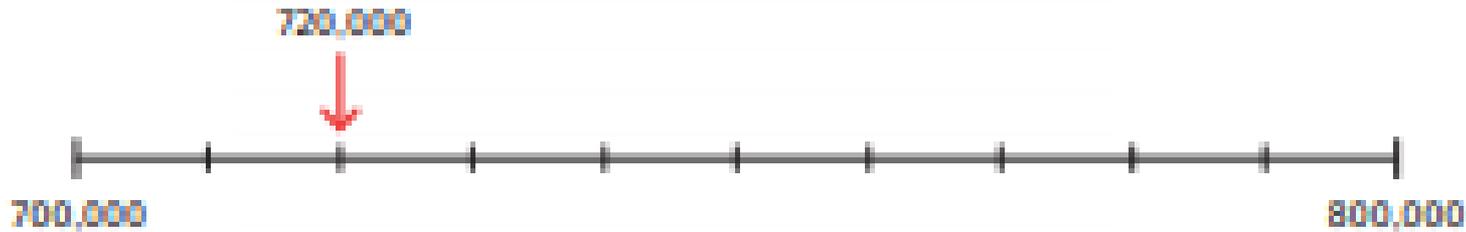
How can you be sure that the maximum price is £850,000?





b) The house costs £720,000.

£720,000 is greater than £700,000, but less than £800,000.

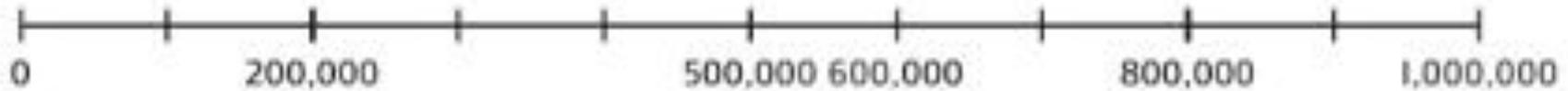


Can you use this method to find £480,000?

Think together

1 What are the missing numbers on each of these number lines?

a)



The missing numbers are: _____ .

How can you work out what to count up in? How can you check how accurate you have been?

Count aloud to check that you are going up by the correct amount each time.



b)



The missing numbers are: _____.

c)

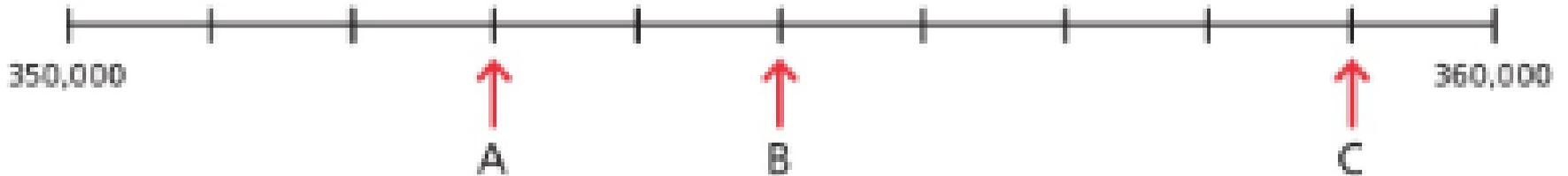


The missing numbers are: _____ .

I wonder, is there a way of working out what each line increases by?



2 What numbers are the arrows pointing to?



A = B = C =

How can you work out what numbers are being pointed to?

- 3 Jen and Toshi do a different search on the website and find these two houses.

CHALLENGE

Challenge

How are the number lines the same?

How are they different?

How will the position of the number change in each number line?



£250,000



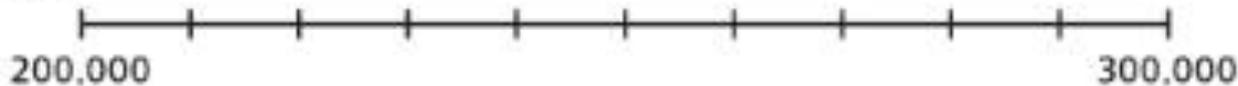
£295,000

Point to where each price would appear on each of these number lines.

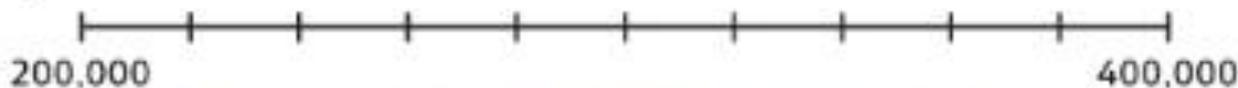
a)



b)



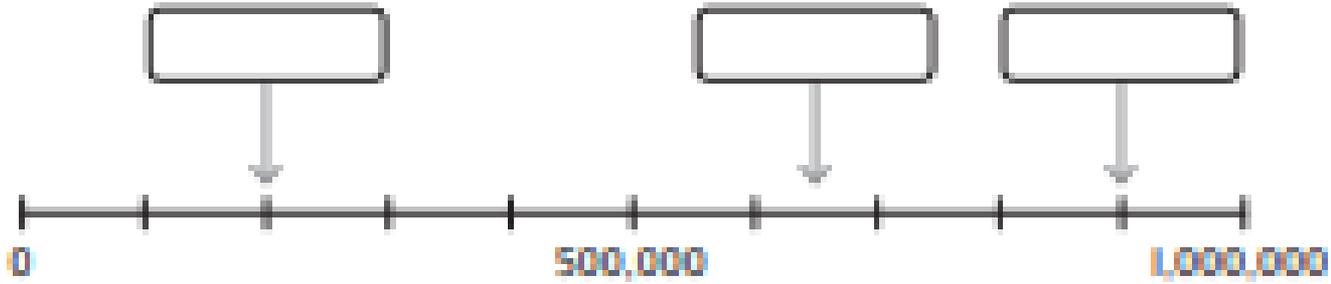
c)



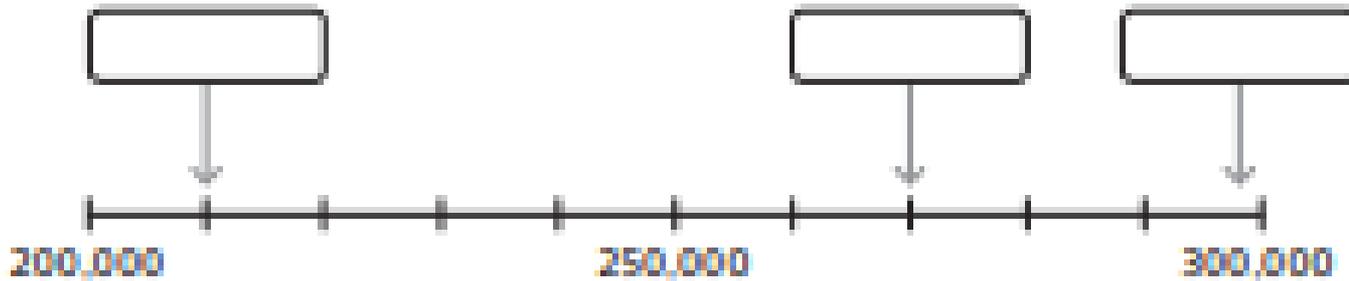
First, I need to work out what each line increases by.

What number is each of the arrows pointing to?

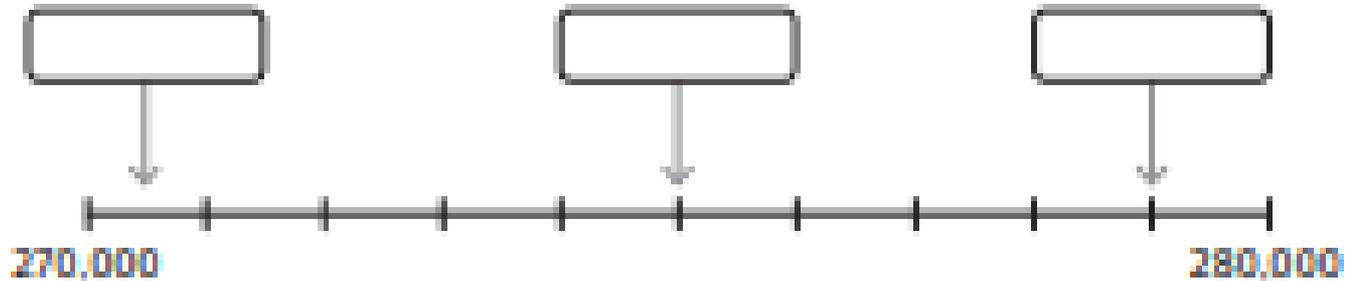
a)



b)



c)



Pythagoras

Aristotle

Plato

to do this
work

Draw an arrow from each number to its correct position on the number line.

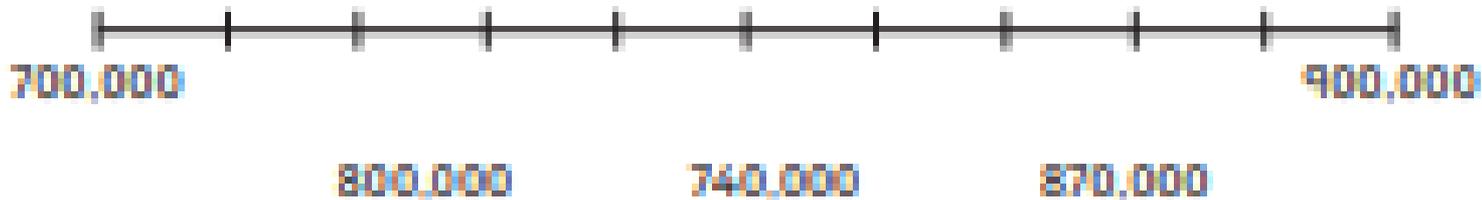
a)



b)



c)



Pythagoras

Aristotle

Plato

to do this
work

3

Estimate the following values for points A, B and C.



A =

B =

C =

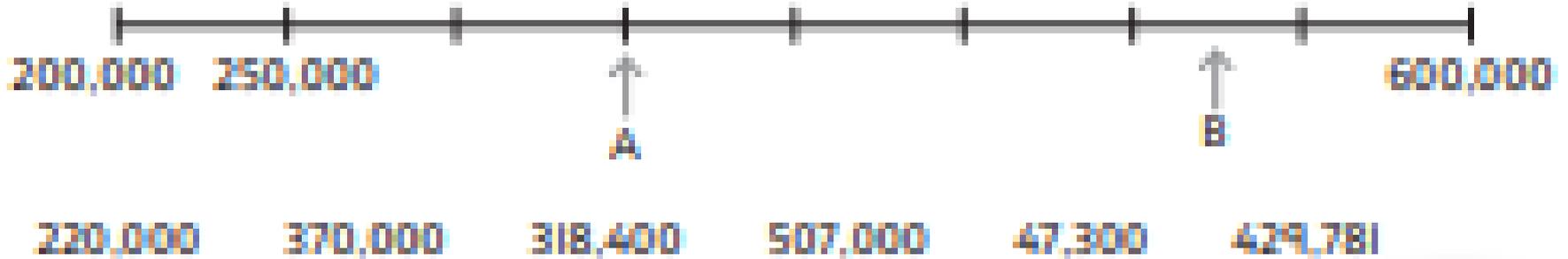
Explain your method.

Aristotle and Plato - to do this work

4



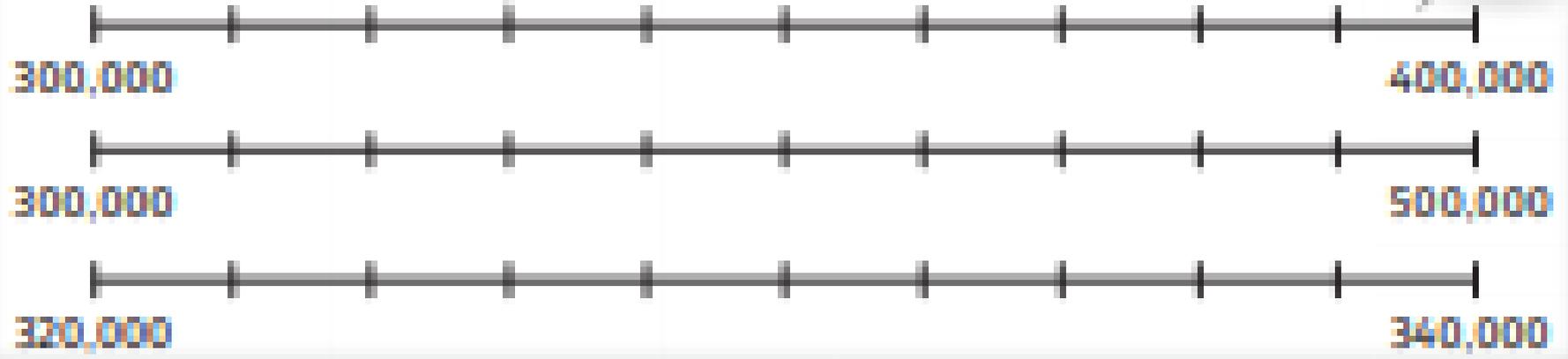
Circle all of the numbers that lie between points A and B.



Aristotle and Plato - to do this work



5 A number is marked on the top number line.
Mark the same number on each of the other two number lines.



Plato will do this Challenge page and the following Reflect page. If other children would like to try other groups work on the slides – please do!

Reflect

Divide the number line up into equal intervals.



Mark 175,000 and 190,000 on the number line.

Explain how you worked out how to divide the number line into intervals.

- _____
- _____
- _____
- _____

PE



Physical activity -
minimum 30 minutes each day

Link to resource

5 a day

User Name: FPS53 / Password: JFz4XqG7

<https://player.5-a-day.tv/>

Joe Wicks - PE sessions

<https://www.youtube.com/channel/UCAxW1XT0iEJc0TYIRfn6rYQ>

Cosmic Kids Yoga

<https://www.youtube.com/user/CosmicKidsYoga>

PE Hub Parents Portal

<https://pehubportal.co.uk/>

Go Noodle

<https://www.gonoodle.com/good-energy-at-home-kids-games-and-videos/>

Go for a walk/run.

You must go with an adult from your home and make sure you stay 2 metres away from other people.

Give a flower **Eat lunch with someone new**
Listen with your heart **Visit a sick friend**
Clean a neighbor's walk **Offer a hug**
Give an unexpected gift **Make a new friend**
Pick up litter **Say "hello"** **Open a door**
Plant a tree **Help carry a load** **Share a snack**
Cheer up a friend **Thank a teacher or mentor**
Read to a young child **Lend a hand** **Do a kind act daily**
Leave a thank you note **Offer your seat**
Cycle courteously **BE TOLERANT** **Let another go first**
Bake cookies to share **Give a compliment**
Help a student make friends **Donate your gently used items**
Give a balloon away **Lend a pencil** **Respect others**
Celebrate something new every day **Do a favor**
Encourage a friend **Use a reusable water bottle**
Walk a dog **Forgive mistakes** **Smile at someone**

Give a flower **Eat lunch with someone new**
Listen with your heart **Visit a sick friend**
Clean a neighbor's walk **Offer a hug**
Give an unexpected gift **Make a new friend**
Pick up litter **Say "hello"** **Open a door**
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Celebrate something new every day **Do a favor**
Encourage a friend **Use a reusable water bottle**
Walk a dog **Forgive mistakes** **Smile at someone**

Today can you generate

10 Acts of Kindness for your family?

These Acts of Kindness can be as small as making your bed in the morning, writing a letter to a relative you can not see or put a rainbow picture up in window so the world can see we are in it together.

