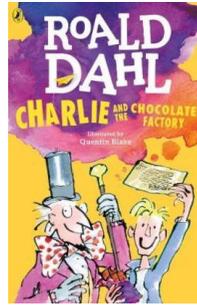


### Year 3 Homework



### Book: Charlie and the Chocolate Factory Topic: Chocolate

Homework activities are intended to be as open ended as possible, allowing the children to reflect on their learning in class in a creative way and for the children to make their own decisions on how to collect, record and present their home learning. We know from research that all pupils have different learning styles – some are visual learners, others work well with words and writing, many learn best from practical hands on activities e.g. through making things, art or music. We know that children’s learning is maximised when they engage in activities using their individual learning styles.

Each week your child will be expected to complete a homework grid task. They can answer the question or complete the task in their own preferred way on one or two pages in their homework book. Here are some ideas of how children might approach learning grid activities:

- Drawing, colouring, sketches, labelled diagrams, artwork- painting, collage, 3D constructions
- Cooking with photographs or explanations
- Take photographs or even videos of their work
- Use the internet as a resource
- Tables, charts and grids
- Writing fiction, poems, descriptions
- Writing non-fiction-report, diary, letter, journal, newspaper report, e mail, leaflet, debate or explanation
- Invitations, postcard
- Your child can include objects or resources or references to them.

We hope you have fun learning

These activities are either linked to your English, topic or give you the opportunity to do things that really matter with family and friends at home, whether it be having fun or being responsible in your house. These tasks need to be completed to the best of your ability. If a task is colour coded in blue, then the outcome needs to be presented in your homework book; if it is shaded in yellow, then no evidence is required in the book. Homework will be collected weekly on a Monday. You can choose which activity to complete.

<b>Bloom's Taxonomy - levels of thinking</b>				
	<b>Knowing</b> What do I know and understand?	<b>Understanding</b> Can I apply and show what I know?	<b>Creating</b> What can I create?	<b>Evaluating</b> Can I evaluate and make judgements?
<p><b>Verbal</b> I enjoy reading, writing and speaking</p> 	Read different poems about chocolate; copy out one you enjoy and illustrate it.	Learn a chocolate poem off by heart and perform it to your class.	Create a short song about chocolate.	What would you do if you were Charlie Bucket for the day? Write a diary entry about your day.
<p><b>Creative</b> I enjoy painting, drawing, making and listening to music</p> 	Design an information poster telling Pixies Class all about the importance of looking after your teeth.	Create a photo collage of things linked Fair Trade; e.g. foods, countries where they operate.	Design a new room for Willy Wonka's factory. What materials will you use and why?	Paint a scene of one of the rooms from inside the chocolate factory.
<p><b>With my family</b> I enjoy working with others</p> 	Research and try out a baking recipe.	Visit a supermarket and make a list of as many Fair Trade products you can find together.	Invent your own recipe for a brand new chocolate treat. It could be a cake, biscuit or brand new chocolate bar.	Play a game or take part in a sport that you haven't tried before.
<p><b>On my own</b> I enjoy working by myself</p> 	Write a letter to encourage other children to buy Fair Trade products.	Design the front of a postcard from Charlie Bucket to his family.	Make a leaflet to explain why it is important to eat a balanced diet.	Design a new logo for the Fair Trade organization that will encourage other businesses to join.