



## **Year 5 Homework**

**Book: Wolf Brother**

**Topic: Construction and Minecraft**

Homework activities are intended to be as open ended as possible, allowing the children to reflect on their learning in class in a creative way and for the children to make their own decisions on how to collect, record and present their home learning. We know from research that all pupils have different learning styles – some are visual learners, others work well with words and writing, many learn best from practical hands on activities e.g. through making things, art or music. We know that children’s learning is maximised when they engage in activities using their individual learning styles.

Each week your child will be expected to complete a homework grid task. They can answer the question or complete the task in their own preferred way on one or two pages in their homework book. Here are some ideas of how children might approach learning grid activities:

- Drawing, colouring, sketches, labelled diagrams, artwork- painting, collage, 3D constructions
- Cooking with photographs or explanations
- Take photographs or even videos of their work
- Use the internet as a resource
- Tables, charts and grids
- Writing fiction, poems, descriptions
- Writing non-fiction-report, diary, letter, journal, newspaper report, e mail, leaflet, debate or explanation
- Invitations, postcard
- Your child can include objects or resources or references to them.

We hope you have fun learning

<b>Bloom's Taxonomy - levels of thinking</b>				
	<b>Knowing</b> What do I know and understand?	<b>Understanding</b> Can I apply and show what I know?	<b>Creating</b> What can I create?	<b>Evaluating</b> Can I evaluate and make judgements?
<b>Verbal</b> I enjoy reading, writing and speaking 	Write your own wolf poem and perform it to your class.	Create a science experiment to show how force works in science.	Create a short song about Changing Materials in Science.	What would you do if you were a character from Wolf Brother for the day? Write a diary entry about your day.
<b>Creative</b> I enjoy painting, drawing, making and listening to music 	Design an information poster telling children about wolves	Read different poems about wolves; copy out one you enjoy and illustrate it.	 Design a bridge using lollipop sticks.	Look at a variety of cave paintings found around the world. Give reasons why people did these paintings in caves.
<b>With my family</b> I enjoy working with others 	Research and find out about Wolves	Create a set of no bake cookies to share with your family and friends.	Create a time capsule of your life as a 10 year old. Seal it up and put a date on it when you will open it. Take a photograph to bring to school.	Play a game or take part in a sport that you haven't tried before. Then evaluate it What made the game most fun? What would you change? What impact would the changes make to the game.
<b>On my own</b> I enjoy working by myself 	Design a new building to be built in 2050.	Research the life of the Victorian inventor Isambard Kingdom Brunel write a biography about him. Can you present it in an interesting way?	Make a leaflet to explain about the oldest structure in the world.	Could wolves live as a family pet? Discuss.

These activities are either linked to your English, topic or give you the opportunity to do things that really matter with family and friends at home, whether it be having fun or being responsible in your house. These tasks need to be completed to the best of your ability. If a task is colour coded in blue, then the outcome needs to be presented

in your homework book; if it is shaded in yellow, then no evidence is required in the book. Homework will be collected weekly on a Monday. You can choose which activity to complete.