

# Farnborough Primary School

TERM ONE— YEAR THREE



## Topic– Chocolate

Our theme

this term is

'Chocolate'. Geography, History, Art and DT skills will be covered using this theme. Some Science and English skills will also be covered.



We will be learning where cacao trees are found and the factors affecting the growth of cacao trees. We will be learning about cash crops. Also we will be finding out about the manufacturing and production of chocolate, who

first discovered chocolate and who took the first chocolate to Europe. We will be learning about the importance of cocoa beans for trade, the ingredients in chocolate, if chocolate causes tooth decay, why chocolate wrappers are made from special material and what the melting point of chocolate is. In addition we will be making our own chocolate and designing a wrapper for our chocolate bar. We will also be learning what fair trade chocolate is, what other fair trade products there are and how important chocolate is.

We look forward to inviting you to our own chocolate factory!

## Dates for your diary:

Monday 3rd September– INSET day

Tuesday 4th September– children in school

Wednesday 12th September– Year 3 meet the teacher 9am

Wednesday 17th October 3:30-7pm– Parents evening

Thursday 18th October 3:30-6pm– Parents evening

Monday 22nd October– Friday 26th October– Half term

Friday 14th December– Christmas lunch

Friday 14th December 2pm– Year 3 and 4 Christmas carols and mince pies

Monday 17th December– Elf day

## Reading


Children will read independently on a daily basis. They will also read once a week during guided reading sessions. Follow up activities, comprehension and spelling based tasks will also occur weekly.

## Class reading books for the Autumn term

Charlie and the chocolate factory by Roald Dahl

Non fiction texts about rocks and soils and teeth and healthy eating.



English	Mathematics	Science	Computing
<p>As <b>writers</b>, we will look at a variety of genres, analysing their key features and writing our own versions. We will write diary entries, recounts and stories. We will also look at how to write instructions, explanations, non-chronological reports, newspaper articles and poems. The key skills we will be focussing on are: use of paragraphs, using exciting language and editing.</p>	<p>As <b>mathematicians</b>, we will practise addition, subtraction, multiplication and division. Our times table focus will be on the 3 and 4 tables and we will continue to consolidate 2, 5 and 10 times tables. We will develop our knowledge of fractions, measure, time, shape and statistics (graphs). Problem solving and reasoning activities will be running throughout all of these concepts. We will continue to have weekly times table tests.</p>	<p>As <b>Scientists</b>, we will focus on two different topics this term. In the first half of the term, we are learning about rocks and soils. We will be comparing and grouping together different types of rocks according to their appearance. In the second topic we will be looking at teeth and healthy eating. We will be learning about different food groups and digestion. We will be looking at different types of teeth and their functions.</p>	<p>As <b>programmers</b>, we will be looking at combining text and graphics in a variety of programs. We will be learning how to search for pictures on the Internet, and editing the position of these to make our work attractive. We will learn about editing text in a variety of ways. We will be using the internet for research.</p>
Music	PSHE	RE	PE
<p>As <b>musicians</b>, we will be learning djembe drumming with Mr Hughes.</p> 	<p>As <b>members of our community</b>, we will be considering our similarities and differences. We will also be setting ourselves goals and how our role in the community is important.</p>	<p>As good citizens will be finding out about different beliefs and religions and their key values. We will be learning about the festival of Harvest and Christmas.</p>	<p>As <b>athletes</b> we will be developing our gymnastics and dance skills and choreographing routines individually and in small groups. We will be developing our ball skills through tennis and hockey. Could you please ensure PE kit is in school everyday and that all items are clearly labelled.</p>
Support at Home	