

# Farnborough Primary School

TERM ONE — YEAR FOUR:



## TOPIC– Rainforest



We will be learning about the rainforest. We will be studying about the climate contrast between tropical and temperate zones. We will be using maps and atlases to locate rainforests.

In addition, we will be learning about how people

live in the rainforest and we will be drawing similarities and differences between our own lives and comparing them to natives of the rainforest. We will be researching different rainforests and finding out about the animal life that survives in these environments.



## Dates for your diary:

Monday 3rd September– INSET day

Tuesday 4th September– children in school

Thursday 13th September– Year 4 meet the teacher 9am

Wednesday 17th October 3:30-7pm– Parents evening

Thursday 18th October 3:30-6pm– Parents evening

Monday 22nd October– Friday 26th October– Half term

Friday 14th December– Christmas lunch

Friday 14th December 2pm– Year 3 and 4 Christmas carols and mince pies

Monday 17th December– Elf day

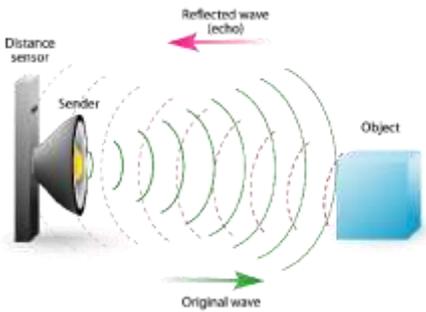
## Reading

Non-fiction books about the Rainforest and water

Stories using imaginary settings, e.g. BFG by Roald dahl

## Role Play and Speaking and Listening

We will be using our play rehearsals to practise our presentation techniques and help to develop our characters in the play.

<p style="text-align: center;"><b>Computing</b></p> <p>As <b>programmers</b> we will be creating code to instruct characters on screen as well as considering aspects of digital safety, particularly how we keep ourselves safe online.</p>	<p style="text-align: center;"><b>Mathematics</b></p> <p>As <b>mathematicians</b> we will be developing our fluency with our mental maths skills, written calculation methods and exploring decimals and fractions.</p>	<p style="text-align: center;"><b>Science</b></p> <p style="text-align: center;"><b><u>Sound and States of Matter</u></b></p> <p>As <b>scientists</b> we will be investigating states of matter and also studying sound. We will learn how sound travels and how we are able to hear.</p>	<p style="text-align: center;"><b>Physical education</b></p> <p>As <b>athletes</b> we will continue to work on our ball skills through netball and basketball as well as developing our confidence on the hall apparatus.</p>
<p style="text-align: center;"><b>RE</b></p> <p style="text-align: center;"><b><u>Sikhism</u></b></p> <p>As <b>good citizens</b> we will be learning about Sikhism, considering both the religious practices and the history of this religion.</p> <div style="text-align: center;">  </div>	<p style="text-align: center;"><b>Languages</b></p> <p style="text-align: center;"><b><u>French</u></b></p> <p>As <b>linguists</b> we will be developing our vocabulary and building the phrases we can use to describe ourselves and others. We will also study a few key aspects of French culture and history.</p>	<p style="text-align: center;"><b>Art/DT</b></p> <p>As <b>designers and artists</b> we will be investigating pop up books, considering what makes a good pop up book before creating one for ourselves.</p>	<p style="text-align: center;"><b>PSHE</b></p> <p style="text-align: center;"><b><u>Settling In</u></b></p> <p>To settle the children into Year 4 we will be discussing the class rules linking these to the school values. We will also be looking at the expectations of Year 4.</p>
<p style="text-align: center;"><b>Music</b></p> <p>As <b>musicians</b> we will be learning to play the recorder. We will also be practising our songs for the school play.</p>			<p style="text-align: center;"><b>Support at Home</b></p> <p>It would be fantastic if you could continue to support your child with daily reading and learning number bonds/multiplication tables. Reading books can be found in our class and school library.</p>