

# Farnborough Primary School

TERM TWO — YEAR FIVE:



## Welcome to the Spring Term

Dear Parents and Carers,

Welcome back! We hope you all had a relaxing and enjoyable Christmas break. We have lots to look forward to this term including helping the children work hard to ensure they achieve their full potential in all areas.

Working within the Year 5 team for the Spring term is:  
Mrs Saunders, Miss Pattison, Mrs Brett and Mr O'Connor-Close.

## English

As writers, we will be studying different genres of writing such as: poetry, instructions, narratives, persuasive writing, balanced arguments, reports and diaries. As readers, we will be learning about traditional stories and novels by significant authors and developing our skills of induction through comprehension activities. Spelling, punctuation and grammar activities will run throughout the term linked to our reading and writing. Reading is an essential part of Year 5 and children should be reading for at least 10 minutes every day. It is important that you spend time reading with your child and questioning their understanding of the text, which will help improve their comprehension skills.

## History and Geography

As Historians, we will be extending our knowledge of the Tudors. We will be learning how the lives of the rich and poor in the Tudor era were different. We will focus on Tudor housing, food and pastimes. We will be visiting Hall Place in Bexley where children will have the opportunity to experience life as a Tudor. Children will be able to dress in Tudor clothing, look at a banqueting hall, taste samples of Tudor food, participate in Tudor dancing and make candles using bees wax.

As Geographers, we will be learning about Tudor exploration. We will study maps from Tudor times locating countries that were on the map during the Tudor era and compare them with modern maps and those countries which are on maps today. We will look at new lands, continents and resources discovered. In addition, we will be researching Tudor explorers and their voyages of discovery and their motives for exploration.

## Mathematics

As mathematicians, we will be learning about: number and place value using six digit numbers. We will be using approximation and estimation to check results. Addition, multiplication, division, decimals, percentages, measures and geometry - including properties of shape, position, motion and direction will form the basis of our lessons with a focus on fractions. We will be applying these skills through word problems which will help them to develop their problem solving and reasoning skills. Regular practise of times tables, number bonds and all four operations will support all areas of maths.

## Homework

In Year 5, homework is set on a weekly basis. Mathematics is set on a Wednesday and due back on Friday. English and/or topic is set on Friday and due back on the following Monday. Homework should take 30 minutes and be well presented in either pencil or blue pen. It will focus on the following:

- Concepts that need reinforcement.
- practising, consolidating and using basic skills.
- extending a skill already taught.
- researching topics.

Science	ICT	PSCHE	Dates For Your Diary
<p>As Scientists, we will be learning about the planets in the solar system. We will study the sun and its importance to our life on Earth. In addition, we will investigate the different phases of the moon and how its gravitational pull affects the tide in our oceans. Also, we will develop our understanding of forces. We will learn about how different forces can affect the movement of objects. We will discover how objects can be balanced and unbalanced and learn how air resistance acts against objects.</p>	<p>As computer technicians, this term we will be using ICT to research a range of topics and create presentations. We will also develop our knowledge of Microsoft Excel in order to create spreadsheets and solve calculations using formulas. In addition, we will be developing our iPad skills by using a variety of apps to develop our learning.</p>	<p>As citizens, we will focus on what it means to 'dreams and goals' and 'healthy me'. Within these topics we will be looking at how we have similarities and differences with others and celebrating these. We will think about future goals and ambitions for adulthood and how we can support each other in decisions we make. We will learn about keeping healthy and making choices about what we eat, how we exercise and have an awareness of smoking, alcohol and drugs and how these can affect our bodies.</p>	<p><b>25<sup>th</sup> January</b> E-Safety Talk for Parents</p> <p><b>26<sup>th</sup> January</b> Bromley Music Festival Practice</p> <p><b>1<sup>st</sup> February</b> Jack and the Beanstalk</p> <p><b>12th-16<sup>th</sup> February</b> Half term</p>
French	RE	Design Technology	
<p>As linguists, we will be developing our French speaking, reading and writing skills through role play, games and activities. We will continue to enhance and consolidate the French learned in Year three and Year four.</p>	<p>As good citizens, we will be studying Judaism. We will consider what it means to be a Jew, research the Jewish way of life and study the symbols, holy books and rituals. We will also be learning about pilgrims and pilgrimages. We will be learning about the meaning of Easter and its significance within the Christian calendar.</p>	<p>As designers, we will focus on Tudor houses and how these were constructed. We will draw detailed images of Tudor houses looking closely at their design. We will also use a variety of different materials to re-create Tudor houses. Any boxes or unwanted cardboard would be gratefully received.</p>	<p><b>20<sup>th</sup> February</b> Bromley Festival of Music</p> <p><b>7<sup>th</sup> &amp; 8<sup>th</sup> March</b> Parents' Evening</p> <p><b>21<sup>st</sup> March</b> Trip to Hall Place</p>
Music and Drama	PE	Art	
<p>Our music curriculum for the term will be linked to the Year 5 Bromley Music Festival, which will take place in the Churchill Theatre in Bromley. We will continue to learn to play the recorder with our specialist music teacher, Mr Dolovich from BYMT. We will be developing our knowledge of different notes and reading music. We will be using acting and role play across different curriculum areas to support and enhance learning. We will be learning to respond to the beat, rhythm and pitch of a piece of music and linking these to our topics to compose our own pieces of music.</p>	<p>As team players, we will be practising our ball skills in tennis, hockey, netball and cricket and learning to apply these to a team game.</p> <p>As dancers, we will be learning to put together short routines to a piece of music.</p> <p>As gymnasts we will be learning about vaulting over objects as well as building sequences while on the vaults, learning to adapt and improve them.</p> <p>Please remember that named PE kits should be in school at all times. Trainers are required for outdoor PE and plimsolls are required for indoor PE. Please remember spare socks, as they will get muddy in the winter months.</p>	<p>As Artists, we will be experimenting with complimentary colours and investigating the use of line in the style of Van Gogh, creating landscapes, still life and self-portraits. Linking with our Tudor topic, we shall continue producing a collage based on the portraits created by Hans Holbein.</p>	<p><b>22<sup>nd</sup> March</b> Class Photographs</p> <p><b>29<sup>th</sup> March</b> Last day of Spring term</p>

