

Farnborough Primary School Pupil Premium Grant Allocation



Farnborough Primary School Pupil Premium 2017-2018 Grant Allocation

Number of pupils and pupil premium grant (PPG) received for the academic year 2017/18	
Total number of pupils on roll	274
Total number eligible for PPG	22 - 8%
Amount received for the academic year 2017/18	£31,680
<p>What are our key strategies to close the attainment and progress gaps for FSM and Pupil Premium Pupils at Farnborough?</p>	
<ul style="list-style-type: none"> • Quality first teaching • A rich, exciting and engaging curriculum for all • Developing high aspirations for all • Pastoral care and support 	

Year Group	<u>Number of children in total</u>	<u>% of PP in each year group</u>
Reception	30	3%
1	60	7%
2	62	6%
3	31	13%
4	29	0%
5	32	19%
6	32	19%



Impact of Intervention

Curriculum	
Enrichment	
Behaviour and Wellbeing	
Families and Communities	

Pupil Premium Statement 2016-2017				
Action	Detail	Lead	Impact Measure Data or Well Being/Attitude to learning	Financial Demand £0 - £1000= L £1000 - £5000 = M £5000+ =H
To continue to increase the progress and attainment of PP children across the school, particularly at the working in depth level	<ul style="list-style-type: none"> • Staff training • planning intervention groups • differentiation • challenge • organisation and timetabling • observations of outstanding classroom practice in collaborative schools • planning • moderating books with collaborative schools • effective feedback 	<p>Heads of School and Inclusion Leader</p> <p>Teachers and TAs</p>	Data – measured during pupil progress meetings	£4,300
Effective timetabling and deployment of Teaching Assistants to ensure impact of	<ul style="list-style-type: none"> • Weekly meetings between class teacher and all staff who work in the classroom 	HT and Inclusion Leader	Pupil Premium children make expected or better than expected progress due	£5,225

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interventions	<ul style="list-style-type: none"> • Skills audit of skills • Catch Up training for identified staff • IT training • Reorganisation of timetabling of TAs • Half-termly TA meetings 		to interventions	
Assessment linked to the curriculum ensures that we are closing the gap for disadvantaged children; including FFT Aspire	<ul style="list-style-type: none"> • Assessment calendar in line with new curriculum • New tracking system established • Clear assessment criteria linked to new curriculum 	SLT, teachers and TAs	Pupil Premium children make expected or better than expected progress due clear assessment and tracking procedures	£400
Deployment of additional support to provide interventions to meet the new expected standards in all year groups	To provide additional support and intervention to close the gaps in attainment between the old and new national curriculum	SLT and Class Teachers	Pupil Premium children make expected or better than expected progress	£12,750
Develop outdoor learning experiences through Forest School	<ul style="list-style-type: none"> • Outdoor Learning Area projects per year group • Begin to develop 100 experiences for the whole school • Developing Forest Schools across EYFS 	HT and Forest Schools Coordinator	Attitude to learning Increase in attainment and achievement across reading and writing	£800
Extended Range of After School and Before School Clubs	<ul style="list-style-type: none"> • To increase the number of enrichment opportunities through the community to accelerate progress of PP children 	HT and Ext Schools Co-ordinator	Emotional Well-Being Attitude to Learning	£1,200

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	<ul style="list-style-type: none"> To monitor the attendance of PP children in these clubs 			
To provide musical enrichment opportunities within the curriculum	<ul style="list-style-type: none"> Opportunities to learn to play a musical instrument under the tutelage of BYMT staff Opportunities for the children to play in concerts to a wider audience Monitor the number of PP children attending these 	SLT and BYMT	Learning a new skill Enjoyment of learning an instrument and being part of a group Offering opportunities that would otherwise not be in reach	£480
Assistance with payments for music lessons	<ul style="list-style-type: none"> School to help PP children with individual or small group lessons 	SLT and BYMT	Office	£250
Assistance with payments for school visits - pp	<ul style="list-style-type: none"> School to provide help with the accommodation of residential trips 		Office	£800
To encourage PP families' engagement with the school	<ul style="list-style-type: none"> Family Worker used as first point of contact for families To set up much smaller workshops between home and school to improve parental engagement amongst disadvantaged families and children To monitor attendance of PP families at Parents' Evenings Encourage and work with families to attend the wide range of PTA events that are 	SLT and family worker	Emotional Well-Being Feeling part of the school community Attitude to Learning Attendance	£2660

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	held across the year			
To reduce lateness and raise the attendance across the school	<ul style="list-style-type: none"> Family worker and EWO to work with the SLT to monitor lateness and attendance and support families with this 	SLT, Family worker and EWO service	Attendance of PP children to increase to above 97%	£1,800
To continue to assist children who have low self-esteem and/or anxieties and difficulties managing their feelings	<ul style="list-style-type: none"> Specific adults around the school used to support and guide children where needed Social skills groups provided by trained adults across the school 	Family Worker and SENCo team	Emotional Well Being Scale	£800
Total				£31,465
Contingency				£215