

Farnborough Primary School

TERM ONE — YEAR FIVE:



Welcome to the Autumn Term

Dear Parents and Carers,

Welcome back! We hope you all had a fabulous Summer break. We have lots to look forward to this term including helping the children work hard to ensure they achieve their full potential in all areas.

Working within the Year 5 team for the Autumn term is:
Mrs Saunders, Miss Pattison, Mrs McDonald, Mrs Brett and Mr O'Connor-Close.

English

As writers, we will be studying different genres of writing such as: poetry, instructions, narratives, persuasive writing, balanced arguments, reports and diaries. As readers, we will be learning about traditional stories and novels by significant authors and developing our skills of induction through comprehension activities. Spelling, punctuation and grammar activities will run throughout the term linked to our reading and writing. Reading is an essential part of Year 5 and children should be reading for at least 10 minutes every day. It is important that you spend time reading with your child and questioning their understanding of the text, which will help improve their comprehension skills.

History and Geography

As Historians, we will be learning about the Tudors. We will be learning how the Tudor monarchy was formed, how long each monarch reigned and the key events during this era. We will also discover how each Tudor monarch had differing views about the laws and how Britain should be ruled. We will be learning about Tudor Art work and how this was extremely important for the Royal family in conveying a particular impression of themselves. We will be focussing on Henry VII, Henry VIII and Henry VIII's six wives.

As Geographers, we will be learning about the rainforest. We will be studying about the climate contrast between tropical and temperate zones. We will be using maps and atlases to locate rainforests. In addition, we will be learning about how people live in the rainforest and we will be drawing similarities and differences between our own lives and comparing them to natives of the rainforest. We will be researching different rainforests and finding out about the animal life that survives in these environments.

Mathematics

As mathematicians, we will be learning about: number and place value using six digit numbers. We will be using approximation and estimation to check results. Addition, multiplication, division, decimals, percentages, measures and geometry - including properties of shape, position, motion and direction will form the basis of our lessons with a focus on fractions. We will be applying these skills through word problems which will help them to develop their problem solving and reasoning skills. Regular practise of times tables, number bonds and all four operations will support all areas of maths.

Homework

In Year 5, homework is set on a weekly basis. Mathematics is set on a Wednesday and due back on Friday. English and/or topic is set on Friday and due back on the following Monday. Homework should take 30 minutes and be well presented in either pencil or blue pen. It will focus on the following:

- Concepts that need reinforcement.
- practising, consolidating and using basic skills.
- extending a skill already taught.
- researching topics.

| Science | ICT | PSCHE | Dates For Your Diary |
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| <p>As Scientists, we will be learning about habitats and how animals and plants survive. We will be looking at the inside of flowers to support us in understanding how and where pollination occurs. We will be learning about changing materials and their properties. We will be making predictions and testing which materials might be the best for a particular purpose.</p> | <p>As computer technicians, this term we will be using ICT to research a range of topics and create presentations, using skills such as: clip art, transition times, animations and changing text and colour. We will also be learning about coding and how to program codes to achieve a particular movement.</p> | <p>As citizens, we will focus on what it means to 'be me in the world' and 'celebrating differences'. Within these topics we will be looking at how we have similarities and differences with others and celebrating these.</p> | <p>28th September Individual school photographs</p> <p>13th October Harvest celebrations</p> <p>18th & 19th October Parents' evening</p> |
| French | RE | Design Technology | <p>23rd-27th October Half term</p> |
| <p>As linguists, we will be developing our French speaking, reading and writing skills through role play, games and activities. We will continue to enhance and consolidate the French learned in Year three and Year four.</p> | <p>As good citizens, we will be studying Sikhism. We will consider what it means to be a Sikh, research the Sikh way of life and study the symbols, holy books and rituals. We will also be learning about pilgrims and pilgrimages. We will be learning about the meaning of Christmas and will link this to our end of term carol service.</p> | <p>As designers, we will focus on analysing products by thinking about the design, packaging, audience and popularity. We will use these skills to design our own packaging for biscuits before we plan a presentation to try and sell our own designs. We will evaluate our own designs and the designs of others. We will have the opportunity to make biscuits.</p> | <p>30th October INSET DAY</p> <p>11th December AM - Year 5 & 6 concert rehearsals at St Giles' church</p> |
| Music and Drama | PE | Art | <p>12th December 6pm-7pm -Year 5 & 6 Christmas concert at St Giles' church</p> |
| <p>Our music curriculum for the term will be linked to the Year 5 & 6 carol service; we will be learning how to project our voices on stage and how we should be presenting ourselves during the performance. We will continue to learn to play the recorder with our specialist music teacher, Mr Dolovich from BYMT. We will be using acting and role play across different curriculum areas to support and enhance learning. We will be learning to respond to the beat, rhythm and pitch of a piece of music and linking these to our topics to compose our own pieces of music.</p> | <p>As team players, we will be practising our ball skills in tennis, football, netball and basketball and learning to apply these to a team game. Mrs McDonald will be teaching us Games this term.</p> <p>As dancers, we will be learning to put together short routines to a piece of music.</p> <p>As gymnasts we will be learning about vaulting over objects as well as building sequences while on the vaults, learning to adapt and improve them.</p> <p>Please remember that named PE kits should be in school at all times. Trainers are required for outdoor PE and plimsolls are required for indoor PE. Please remember spare socks, as they will get muddy in the winter months.</p> | <p>As Artists we will focus on mixing and matching colours accurately creating appropriate tints and trying to replicate colours and textures when working from direct observation. We shall talk about and use complementary colours, particularly in work related to our Rainforest topic. We will be developing our close observation skills, trying to draw as realistically as we can before studying a selection of impressionist paintings where artists have not recorded in minute detail but captured a 'mood'.</p> | <p>19th December Christmas party</p> <p>20th December Last day of Autumn term</p> |

