



Dear Parents and Carers,

We hope you had a lovely Easter break and are looking forward to the summer term as much as the Year 4 team.

The current Year 4 team for the Summer term is:

Mr Atkinson - Year 4 teacher

Miss Pattison - Art teacher

Miss Chojnowska - Teaching Assistant

Dates for the Diary

Thursday 20th April - 'Sutton Hoo Headline' trip to the British Museum

Monday 1st May - Bank Holiday

Friday 26th May - Last day of the half term

Monday 5th June - INSET Day

Tuesday 6th June - Back to School

Thursday 22nd June - KS2 Sports Day

Thursday 29th June - Class Assembly

Tuesday 11 July - Informal Parents' Evening

Wednesday 19th July - Last day of term

Swimming

We will be developing our swimming techniques at Darrick Wood Pool every Friday from Friday April 28th to Friday 23rd June. We will be walking to the pool so please ensure your child has appropriate clothing in case of bad weather. Please could you provide appropriate swimwear and a towel with them on the day.

Key features of this term's learning

As **readers** and **writers** we will continue to explore different types of texts. Our in depth fiction pieces will be based on creating a story around a historical setting and also diary writing. Our non-fiction work will be exploring writing persuasively. This will include creating adverts and extended pieces of writing designed to persuade the reader that our view is the best!

As **mathematicians** we will be developing fluency with decimals and fractions as well as improving our skills at using the metric system, especially converting between measures, e.g. centimetres to metres ($\div 100$), kilometres to metres ($\times 1000$). We shall also be refining the application of our mathematical knowledge when problem solving.

As **historians** we shall be researching the Vikings and how they interacted with the Anglo-Saxons both in conflict, including battles and raids, and peacefully, setting up settlements and trading networks.

As **scientists** we will be continuing to investigate living things and also study the internal processes of animals. Our next topic will enable us to learn more about electricity and circuits and how these can be created and modified.

As **athletes** we will continue to work on our ball skills through football and also develop our athletics skills in preparation for Sports Day.

As **artists** we will be supplementing our usual curriculum with a three day, in-school focus on Art and Design. The festival will further foster creative work, helping children to become proficient in drawing, painting, and some three dimensional work. Children will learn about some of the great artists, craft makers and designers, and understand the importance of their work.

As **programmers** we will be creating code to instruct characters on screen as well as considering aspects of digital safety, particularly how we keep ourselves safe online.

As **linguists** we will be developing our vocabulary and building the phrases we can use to describe ourselves and others. We will also study a few key aspects of French culture and history.

As **geographers** we will be studying villages and settlements. This will help us as historians as we will be able to consider in more depth why Anglo Saxons and Vikings picked locations to settle down in.

As **good citizens** we will be learning about Judaism, considering both the religious practices and the history of this religion.

As **designers** we will be investigating shadow puppetry, considering what makes a good puppet show before designing and performing our own shadow puppet theatre.

Reading

Children should be reading every night for 10 minutes. Although many children are happy to read by themselves, it is still a very useful exercise for children to read aloud to an adult a couple of times a week, where possible. The adult can help the child to focus on adding expression to their reading, e.g. is an angry/quiet/ happy voice required. Asking children questions about what they are reading is also important in helping the children understand the text. Questions can be about asking the children to predict what might happen next or explain what has happened already as well as explaining how and why the characters have reacted to the situations they have found themselves in. Children should also try to read different sorts of texts including fiction and non-fiction. They may read a novel at bedtime, a non-fiction article for home work on the computer, a children's history book, e.g. Horrible Histories, a magazine about a favourite subject, etc.

The Year 4 team are looking forward to a happy and successful summer term with your children. Thank you for your continued support.

Mr Atkinson