

Farnborough Primary School

TERM ONE — YEAR FOUR:

Overview of History Topic

Ancient Greeks

We will be looking at the lives of Ancient Greeks and the various city states that existed. We will also look at Greek stories and myths.

TOPIC—Ancient Greeks

Books and Authors

Suggested Authors

- Horrible Histories
- Antony Horowitz
- Roald Dahl books
- Jacqueline Wilson
- Malorie Blackman
- Jill Murphy
- Dick King-Smith
- Philip Pullman
- David Walliams

English

This term we will be focussing on reading and writing Newspaper articles (recounts) —Linked to our topics in Geography and History.

We will also be writing stories based on imaginary worlds, creating and inhabiting our worlds with people and creatures.

Key Skills Covered

In Year 4 we will be focussing on skills such as:

- Use of speech marks
- Paragraphs
- Using exciting language in their writing
- Using conjunctions, adverbs and prepositions to express time and cause

Geography Topic—**WATER**

We will be looking at water in its 3 states and studying how water circulates around the world. We will also be considering the extremes associated with water, e.g. floods and droughts, and how people have come to live with these difficulties.



Reading

Non-fiction books about the Ancient Greeks and water

Stories using imaginary settings, e.g. BFG by Roald dahl

Role Play and Speaking and Listening

We will be using our play rehearsals to practise our presentation techniques and help to develop our characters in the play.

<p align="center">Computing</p>	<p align="center">Mathematics</p>	<p align="center">Science</p>	<p align="center">Physical education</p>
<p>As programmers we will be creating code to instruct characters on screen as well as considering aspects of digital safety, particularly how we keep ourselves safe online.</p>	<p>As mathematicians we will be developing our fluency with our mental maths skills, written calculation methods and exploring decimals and fractions.</p>	<p align="center"><u>Sound and States of Matter</u></p> <p>As scientists we will be investigating states of matter and also studying sound. We will learn how sound travels and how we are able to hear.</p>	<p>As athletes we will continue to work on our ball skills through netball and basketball as well as developing our confidence on the hall apparatus.</p>
<p align="center">RE</p>	<p align="center">Languages</p>	<p align="center">Art/DT</p>	
<p align="center"><u>Sikhism</u></p> <p>As good citizens we will be learning about Sikhism, considering both the religious practices and the history of this religion.</p> <p align="center">  </p>	<p align="center"><u>French</u></p> <p>As linguists we will be developing our vocabulary and building the phrases we can use to describe ourselves and others. We will also study a few key aspects of French culture and history.</p>	<p>As designers and artists we will be investigating pop up books, considering what makes a good pop up book before creating one for ourselves. We will look at Ancient Greek objects and create our own Greek designs.</p>	<p align="center">  </p>
<p align="center">Music</p>	<p align="center">PSHE</p>	<p align="center">Dates</p>	<p align="center">Support at Home</p>
<p>As musicians we will be learning to play the recorder. We will also be practising our songs for the school play.</p>	<p align="center"><u>Settling In</u></p> <p>To settle the children into Year 4 we will be discussing the class rules linking these to the school values. We will also be looking at the expectations of Year 4.</p>	<p>Wednesday 18th October—Parents' Evening Thursday 19th October—Parents' Evening Friday 10th November—Musical Image Theatre Tuesday 12th December—Year 3/4 performance Wednesday 13th December—Year 3/4 performance</p>	<p>It would be fantastic if you could continue to support your child with daily reading and learning number bonds/multiplication tables. Reading books can be found in our class and school library.</p>