

Farnborough Primary School

TERM ONE — YEAR THREE



Dates for the diary

27th September– Scoot and skate after school
28th September– Individual school photos
13th October– Harvest festival
18th & 19th October– Parents Evening
23rd-27th October– Half term
30th October– INSET day
10th November– Musical Theatre production (in school)
14th November– Children in Need
20th November– Flu vaccinations
26th November– Christmas market
1st-5th December– Life Bus
12th & 13th December– Year 3 & 4 Christmas show 1:45pm
19th December– Key Stage 2 Christmas parties
20th December– Last day of Autumn term

Authors

Suggested authors and series

- Rainbow Magic Fairy series
- Magic Ballerina series
- Sprinter series
- Roald Dahl books
- Jacqueline Wilson
- Michael Morpurgo
- Enid Blyton
- Jeremy Strong

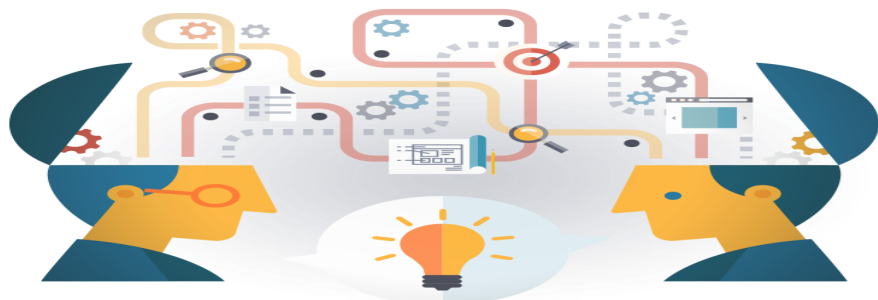
English

As **writers**, we will look at a variety of genres, analysing their key features and writing our own versions. We will write our own stories with familiar settings and our own folktales. We will also look at how to write instructions and explanations, create shape poetry, humorous poetry and find out about information texts.

Key Skills Covered

In year 3 we will be focussing on skills such as:

- Use of speech marks
- Paragraphs
- Using exciting language in their writing
- Using conjunctions, adverbs and prepositions to express time and cause




Reading

Children will read independently on a daily basis. They will also read once a week during guided reading sessions. Follow up activities, comprehension and spelling based tasks will also occur weekly.

Role Play and Speaking and Listening

Children will be rehearsing and performing their own poems. They will be evaluating their own poems and those of others.

Computing	Mathematics	Science	Geography
<p>As programmers, we will be looking at combining text and graphics in a variety of programs. We will be learning how to search for pictures on the Internet, and editing the position of these to make our work attractive. We will learn about editing text in a variety of ways.</p>	<p>As mathematicians, we will practise addition, subtraction, multiplication and division. Our times table focus will be on the 3, 4 and 8 times tables and we will continue to consolidate our knowledge of the 2, 5 and 10 times tables. We will develop our knowledge of fractions, measure, time, shape and statistics (graphs). Problem solving activities will be running throughout all of these concepts.</p>	<p>As Scientists, we will focus on two different topics this term. In the first half of the term, we are learning about rocks and soils. We will conduct experiments to help us learn about different types of rock and their uses, learn how rocks and soil is formed and learn about fossils.</p> <p>In the second half of the term, we will be looking at space. In this topic, we will learn about the moon, the different planets in our solar system and look at the space race.</p>	<p>As Geographers, we will be learning about Europe. We will research different countries and find out about famous natural and man-made landmarks. We will also look at flags, national anthems and cultures of different European countries, as well as learning about the United Kingdom's different countries.</p>
History	French	Art/DT	RE
<p>As Historians, we will find out about the Stone Age and Bronze Age, with a focus on Britain. We will be looking for evidence about what life was like during these times, and using secondary sources of data. We will learn about Stonehenge and Skara Brae to consider what it would have been like to live during these time periods.</p>	<p>In year 3 we begin to learn a new language mainly based around speaking. This will start with greetings and how to say 'my name is.....'. We then move on to count up to 10.</p>	<p>As Artists, we will be creating observational drawings. We will be using everyday objects to help us develop our sketching skills as well as using different mediums to create effect in our pictures.</p> <p>As designers, we will be creating photograph frames. We will think about how to create sturdy designs, as well as making them attractive. We will be using different tools to create our own frames at the end of the topic.</p>	<p>RE this term will focus on harvest, culminating in our school Harvest assembly, and learning about festivals of light (e.g. Diwali and Christmas) in different religions.</p>
Music	PSHE	Support at Home	
<p>As musicians, we will be having singing lessons from Miss Rabin during the Autumn Term, as and learning djembe drumming with Mr Hughes.</p> 	<p>As members of our community, we will be considering our places in the world, looking at what makes us unique as well as what we all have in common. Later on in the term, we will be celebrating differences and looking at how to solve problems.</p>	<p>It would be fantastic if you could continue to support your child with daily reading, learning number bonds/multiplication tables. Reading books can be found in our class and school library. Board games involving counting and spellings are a fun way to support your child's understanding. Measuring and weighing objects is a fun way to engage the children in learning about units of measurements in Maths.</p> 