



# Year 1 Newsletter

## Summer 2017

Dear Parents and carers,

I hope you all had a relaxing break. We are looking forward to an exciting and very busy Summer term—welcome back!

The Year one team continue to be ably assisted by Miss Parkins, Mrs Hope, Mrs Gohil and Mr Hood.

### Dates For The Diary

Monday 1st May - Bank Holiday

29th May - 4th June - Half Term Holiday

Week commencing 12th June - Phonics Screening

Friday 23rd June - Sports Day

Tuesday 11th July—Informal Open Afternoon

Thursday 13th July - Trip to Leeds Castle

Wednesday 19 July - Summer Holiday begins

**Uniform** - Please remember that children should be in correct uniform with a P.E. kit in school and all items of clothing must be named.

**Water Bottles** - Most of you have already provided water bottles for your children. If you have not done so, please could you send your child in with a clear, named water bottle.

**Reading** - Reading continues to be a priority, please hear your child read each day and record what they have read in their reading records, including any books they read which are not provided by the school. Reading books will be changed on Monday, Wednesday and Friday (unless the book hasn't been read or finished). Children should read aloud to an adult, tackling any unknown words by carefully sounding out and then blending the sounds together. Please continue to share a range of books with your children, talking about the stories and asking questions to help develop their comprehension skills.

**Homework** - Homework is given on a Friday to be completed over the weekend and returned on Monday. In Year 1 homework should take about 20 minutes. Spelling homework is given on a Wednesday, with a spelling test the following Tuesday.

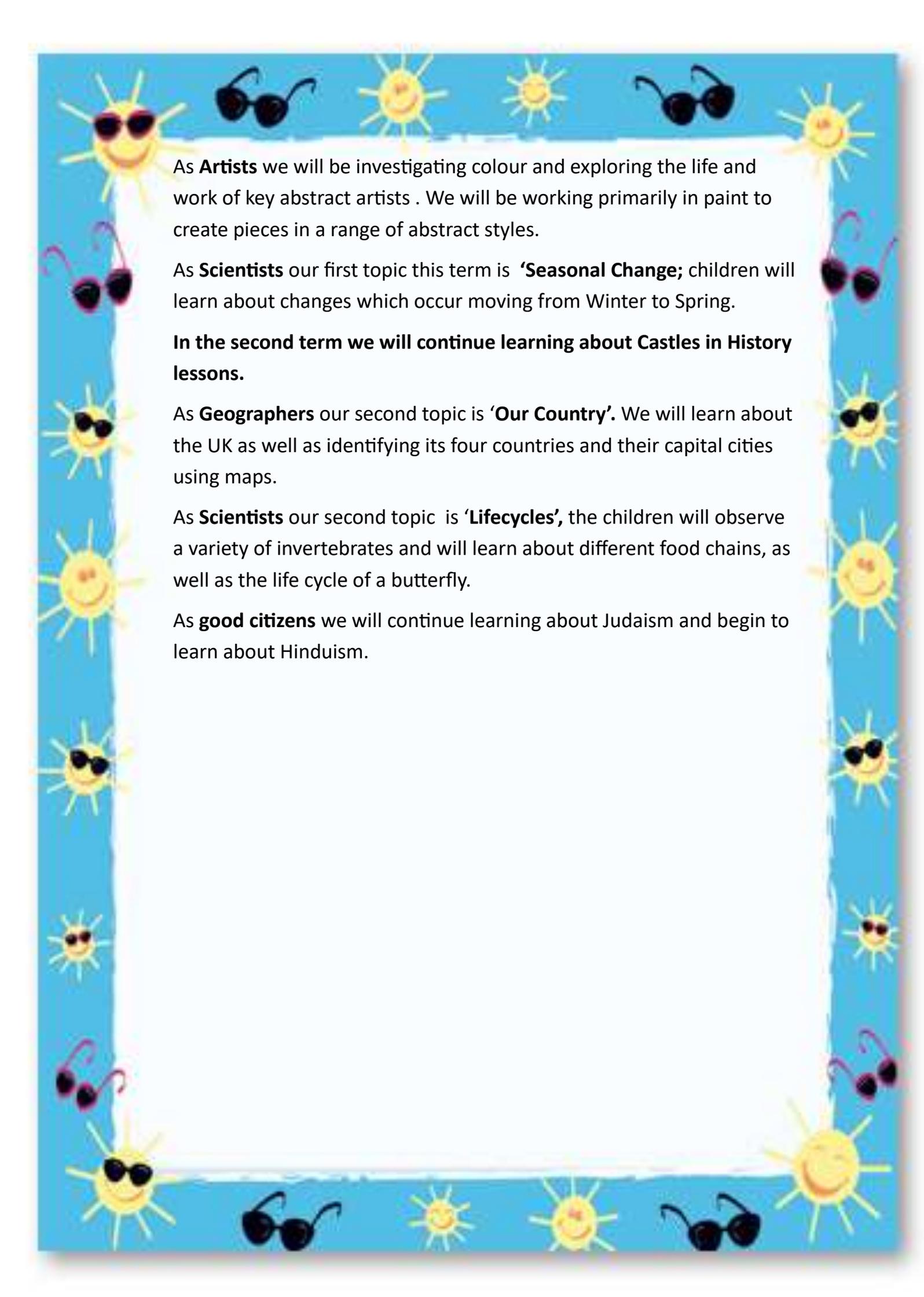
**P.E.**— This term P.E. days may vary as we are lucky enough to have an outside company teaching us Tennis. As athletes Mrs Holmes, our experienced specialist P.E. teacher, will continue teaching the children ball skills and games.



This term our first topic will be '**Castles**':

As **Geographers** we will be looking at the location of different castles in the United Kingdom.

As **Historians** we will be finding out about the very first castles and how they have changed over time.



As **Artists** we will be investigating colour and exploring the life and work of key abstract artists . We will be working primarily in paint to create pieces in a range of abstract styles.

As **Scientists** our first topic this term is '**Seasonal Change**'; children will learn about changes which occur moving from Winter to Spring.

**In the second term we will continue learning about Castles in History lessons.**

As **Geographers** our second topic is '**Our Country**'. We will learn about the UK as well as identifying its four countries and their capital cities using maps.

As **Scientists** our second topic is '**Lifecycles**', the children will observe a variety of invertebrates and will learn about different food chains, as well as the life cycle of a butterfly.

As **good citizens** we will continue learning about Judaism and begin to learn about Hinduism.



In addition we will be doing the following:

**As readers and writers** we will continue to focus on spelling, handwriting and writing sentences this term. We will look at a variety of types of writing: non fiction recounts, information texts and letter writing; fiction: fantasy stories and pattern and rhyme in poetry.

**As mathematicians** we will continue exploring numbers, including counting and sequencing. We will be developing mental strategies for addition, subtraction, multiplication and division. We will also be looking at fractions of shape and number and naming and describing the properties of 2D and 3D shapes.

**Helping at home:**

You can help at home by practising counting forwards and backwards in 2s, 5s and 10s; telling the time to the half hour and quarter to and past.

If you have any questions or concerns please contact the school office to arrange a time to meet with me.

The Year one team is looking forward to an exciting term with your children.

Thank you for your continued support,

Miss Whitehead and Mrs Murray