

Farnborough Primary School Pupil Premium Grant Allocation



Farnborough Primary School Pupil Premium 2016-2017 Grant Allocation

Number of pupils and pupil premium grant (PPG) received for the academic year 2016/17	
Total number of pupils on roll	274 = 100%
Total number eligible for PPG	24 children = 9%
Amount received for the academic year 2016/17	£40,920
<p>What are our key strategies to close the attainment and progress gaps for FSM and Pupil Premium Pupils at Farnborough</p> <ul style="list-style-type: none"> <li>• Quality first teaching</li> <li>• A rich, exciting and engaging curriculum for all</li> <li>• Developing high aspirations for all</li> <li>• Pastoral care and support</li> </ul>	

Year Group	Number of children in total	% of PP in each year group
Reception	60	8%
1	60	2 %
2	30	10%
3	30	0%
4	32	19%
5	33	18%
6	29	17%

			improve standards	-Children demonstrate a positive attitude towards reading and are keen to further develop their skills.
-Additional mathematics support for Specific learning needs -Extension and booster lessons after school in English and Maths	£2,500	35%	To provide additional support and intervention to close the gaps in attainment between the old and new national curriculum	-Attainment for reading and writing was above national -Whilst the mathematics test results were below national, the daily attainment within the classroom for the children meant they had made good progress. -Children's confidence in both subject areas increased
Small group and individual target intervention	£1,500	50%	To provide support for pupils with below age related expectations to enable them to reach expected age related attainment	Programmes such as Elite, Toe by Toe and Trugs games have helped to close any gaps and increase confidence within phonics knowledge to aid reading and spelling.
Parental workshops	£100	100%	To increase parental knowledge of the new curriculum and how parents can support their child/ren at home.	-Parental workshops on phonics, homework and the new curriculum were well attended. -Parents have greater knowledge of the new framework, what the new expectations look like in the revised framework, how important basic skills are and their application and how they can best support their child/ren. -Parental workshops for EYFS demonstrate how phonics is taught within schools and how they can support reading at home. -Feedback from all workshops was very positive. Teachers happy to speak to parents who couldn't make the workshops and presentations are

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Family Worker support	£2,400	100%	To provide emotional and social support to PP children	<p>available on the school's website.</p> <p>-We regularly have children talk with the Family Worker when needed and feel comfortable in doing so.</p> <p>-Feedback from both children and parents has shown that the children feel their thoughts and feelings are valued and they feel emotionally and socially supported.</p> <p>-Children see our school as a safe place with trusted professionals to help guide them emotionally and focus on their work and attainment.</p>
Music opportunities for Years 3, 4 and 5 (djembe drums and recorders) and whole school singing through the Bromley Youth Music Trust	£3000	100%	<p>To enable children to learn to play an instrument and teach the skill of reading music.</p> <p>To develop their singing skills and to provide opportunities for performance</p>	<p>-An increase in the confidence and knowledge of the children within the music lessons and applying this across the curriculum.</p> <p>-The children very much enjoyed performing to both small and large audiences during the year both in school and at the Fairfield Halls, Croydon.</p> <p>-The quality of singing in assemblies has increased</p>
Small group music sessions	£800	12%	<p>To enable children to learn to play an instrument in a small group setting</p> <p>Providing performance opportunities</p>	<p>-Children's knowledge and confidence when playing has increased.</p> <p>-This opportunity has allowed exam levels to be reached and achieved well.</p> <p>-Children perform in a small group on a weekly basis and half termly to the school/parents</p>

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### Impact of Intervention

<b>Curriculum</b>	
<b>Enrichment</b>	
<b>Behaviour and Wellbeing</b>	
<b>Families and Communities</b>	

Pupil Premium Statement 2016-2017				
Action	Detail	Lead	Impact Measure Data or Well Being/Attitude to learning	Financial Demand £0 - £1000= L £1000 - £5000 = M £5000+ =H
Improved classroom practice and provision of Quality First Teaching	<ul style="list-style-type: none"> <li>Staff training</li> <li>planning intervention groups</li> <li>differentiation</li> <li>challenge</li> <li>organisation and timetabling</li> <li>observations of outstanding classroom practice in collaborative schools</li> <li>planning</li> <li>moderating books with collaborative schools</li> <li>effective feedback</li> </ul>	Heads of School and Inclusion Leader	Data – measured during pupil progress meetings	<b>£5,800</b>
Effective timetabling and deployment of Teaching Assistants to ensure impact of interventions	<ul style="list-style-type: none"> <li>Weekly meetings between class teacher and all staff who work in the classroom</li> <li>Skills audit of skills</li> <li>Catch Up training for identified staff</li> <li>IT training</li> </ul>	HT and Inclusion Leader	Pupil Premium children make expected or better than expected progress due to interventions	<b>£6,600</b>

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	<ul style="list-style-type: none"> <li>• Reorganisation of timetabling of TAs</li> <li>• Half-termly TA meetings</li> </ul>			
Assessment linked to new curriculum ensures that we are closing the gap for disadvantaged children; including FFT Aspire	<ul style="list-style-type: none"> <li>• Assessment calendar in line with new curriculum</li> <li>• New tracking system established</li> <li>• Clear assessment criteria linked to new curriculum</li> </ul>	SLT	Pupil Premium children make expected or better than expected progress due clear assessment and tracking procedures	<b>£340</b>
Deployment of additional support from Gap place students to provide interventions to meet the new expected standards in all year groups	To provide additional support and intervention to close the gaps in attainment between the old and new national curriculum	SLT and Class Teachers		<b>£13,420</b>
Develop outdoor learning experiences through Forest School	<ul style="list-style-type: none"> <li>• Outdoor Learning Area projects per year group</li> <li>• 100 experiences for the whole school</li> <li>• Developing Forest Schools across EYFS</li> </ul>	HT and Forest Schools Coordinator	<p>Attitude to learning</p> <p>Increase in attainment and achievement across reading and writing</p>	<b>£1,980</b>
Extended Range of After School and Before School Clubs	<ul style="list-style-type: none"> <li>• Provide extended enrichment opportunities to accelerate progress of PP children</li> </ul>	HT and Ext Schools Co-ordinator	<p>Emotional Well-Being</p> <p>Attitude to Learning</p>	<b>£1,200</b>
Parental Engagement Coordinator	<ul style="list-style-type: none"> <li>• Provide a school link person between home and school to improve parental engagement amongst disadvantaged families and children</li> </ul>	HT and Inclusion Leader	<p>Emotional Well-Being</p> <p>Attitude to Learning</p> <p>Attendance</p>	<b>£3,300</b>
Parent workshops	<ul style="list-style-type: none"> <li>• Year Group</li> <li>• Early Years</li> </ul>	HT and SENCo	Attitude to Learning	<b>£180</b>

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	<ul style="list-style-type: none"> <li>• Family Support Worker workshops</li> <li>• Maths Workshops</li> <li>• Phonics and Reading Workshops</li> <li>• SATs workshops</li> </ul>			
Assistance with payments for school visits - pp			<i>Office</i>	<b>£1,600</b>
Assistance with payments for Breakfast and ASC - pp			<i>Office</i>	<b>£250</b>
Training for staff on inclusion and PP children	<ul style="list-style-type: none"> <li>• INSET</li> </ul>		Data	<b>£5,900</b>
To set up a lunchtime relaxation room for emotionally vulnerable children	<ul style="list-style-type: none"> <li>• SENCo assistant to set up a room where children who need alternative provision at lunchtime have somewhere positive to go so they can learn social skills and have a nurturing environment to go when lunchtimes are not going well.</li> </ul>	SENCo team	Emotional Well Being Scale	<b>£1650</b>
<b>Total</b>				<b>£40,620</b>
<b>Contingency</b>				<b>£300</b>