



Pupil Premium

2014 -2015

Pupil Premium is a separate government funding stream, delegated to schools. This funding is allocated based on the numbers of children attending the school who are eligible for Free School Meals (FSM) and children who have been looked after continuously for more than six months; under the guidance of social care.

Schools have the freedom to use the Pupil Premium funding in innovative ways, but it is vital they use it to boost results for the most disadvantaged pupils. They will be held to account by Ofsted through its inspections, which include a closer focus on premium use and the performance of pupils who attract it, as well as a focus on the achievement of disadvantaged pupils in the school performance tables. Schools are also required to publish online details of their premium spend for parents.

The report and monitoring of high needs funding will help to improve transparency, quality and choice for young people and their families. These new arrangements will help to secure greater consistency and equivalence in how funding is distributed to schools and will move us towards a pupil-driven funding system which promotes choice and raises quality

In 2011/12 the school received £6344 in pupil premium funding. In 2011/12 the level of the premium was £488 per pupil eligible for free school meals (FSM) and for pupils in care who have been continuously looked after for six months. It increased to £600 per pupil in 2012-13 and was extended to include all pupils who have been eligible for free school meals (FSM) at any point in the last 6 years. In 2013-14 the level of premium was increased to £900 per eligible pupil; this will further increase in 2014 -15 to £1300 per eligible pupil.

In 2012/13 the school received £17,400 in pupil premium funding, with an average of 29 pupils eligible for pupil premium funding. The School converted to Academy status in December 2013. In the first year our accounts were audited from April 2013 to August 2014, consequently our 2013 - 14 Premium Report took into account the period April 2013 - August 14. Moving forward as an Academy the school's accounting year will run from September to August.

In 2013/14 the school received £23,400 in pupil premium funding, with an average of 26 pupils eligible for pupil premium funding.

In 2014/15 the school received £48,100 in pupil premium funding, with an average of 37 pupils eligible for pupil premium funding. This is being used to provide additional support from teaching assistants and teachers in the classroom; to provide small group tuition; additional teacher input to provide targeted group work in Maths and English. We are also using the pupil premium to fund pupils on FSM, and other financially disadvantaged pupils, to take part in our residential school journeys, trips, instrumental lessons and enrichment activities.



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Pupil Premium Grant Expenditure Report September 2014 / August 2015

What is Pupil Premium?

- Pupil Premium is the additional funding given to schools to provide extra support for pupils who may be vulnerable to underachievement; this includes pupils with a free school meal entitlement and looked-after children.
- The Pupil Premium Grant has been used to meet the Primary School's aim of closing the gap in achievement between disadvantaged children and others. Therefore a strategic and comprehensive support programme has been implemented in order to provide maximum impact for the benefit of each child.

Number of Pupils and Pupil premium grant received (PPG)	
Total number of pupils on roll	221
Total number of pupils eligible for PPG	37
Total amount of PPG received	£48,100

The amount of pupils entitled to Pupil Premium has increased year on year. The amount delegated by central Government has also increased since its inception.

School Context

September 2014 - 15

NC Year Group	Number on Roll	% Boy/Girl	% Free School Meals*	% Minority Ethnic Group	% 1st language not English	% Special Education Needs	Children Looked After
Pre-Compulsory	31	38.7 / 61.3	-	-	-	12.9	0
1	31	45.2 / 54.8	6.5	16.1	16.1	25.8	0
2	30	50.0 / 50.0	20.0	16.7	6.7	6.7	0
3	33	54.5 / 45.5	24.2	30.3	9.1	18.2	0
4	34	50.0 / 50.0	17.6	17.6	8.8	20.6	0
5	31	54.8 / 45.2	16.1	16.1	12.9	29.0	0
6	32	46.9 / 53.1	15.6	21.9	3.1	18.8	0

- The school comparatively smaller to average National
- The gender percentage is equitable
- Eligibility to Free school meals entitlement is below National at 15.8% for Farnborough compared to 26% Nationally
- The % of pupils receiving SEN support is slightly higher than National at 17.6% compared to 13%
- The school deprivation percentage is slightly below National at 0.13 compared to 0.24

- Music opportunities in Year 3 and Year 4 – Recorders and Jambé drums
- Small group music lessons to develop wider interest and skills
- Consultancy / training in early reading support, phonics and spelling to improve outcomes for pupils
- Extension and boost lesson after school in Literacy and Mathematics

Record of Pupil Premium grant Spending by initiatives 2014/15

Focus –	Item/project	Cost	Objective/Description of activity	Outcome
Yr 5/6	booster lessons	£ 4000	Small group targeted support for Year 6 pupils in English and Maths	98% attendees achieved/ expected level in the KS2 SATs
Across school Proportional costs of allocation to support PPG	Teaching Assistant Support / intervention programmes	£ 14,600	To improve engagement access and support learning To provide additional intervention programmes	Out comes across the school continue to be in line of above National. -see data
Gap Year Proportional costs of allocation to support PPG	Gap year assistants intervention	£ 12,600	To provide a role models and aspiration to pupils To support better outcomes for pupils across the school	
Across School	1:1 Reading	£3200		5 out of 5 children supported achieved at least Level 4 in the KS2 SATs
Yr 5/6	Schools Journeys/ trips	£1,200	To provide opportunity to participate	Develops social relations and widens opportunities
Yr 3 /4 Individual Across school	Musical Instrument lessons – whole class and individual	£4,000 £1,300 £1,200	To offer opportunities to develop further interest	Develops skills and knowledge in the wider curriculum.
Extension clubs	Sport / Art	£500		
Whole school	Enrichment activity Theatre	£500	Pupils to access a pantomime theatre	Widen experience and aid enjoyment
Yr 5 /6	Enrichment Young Shakespeare	£600		Greater understanding and breadth in writing and performing a play at the 80% FSM children achieved at least Level 4 in Writing
Yr 1 /2	1:1 Intensive Phonics support support	£ 4000	1:1 Reading /phonic intervention an resources	100% of children with 1:1 intensive phonics support passed the Year 2 Phonics Screening Check
Whole school	Enrichment - Life bus	£400		A better understanding and value of self . Increasing self - confidence and resilience

Nature of Support 2014/15

- Additional Teacher in Year 5 and 6 for English and Mathematics for smaller targeted support lessons.
 - Additional Support from teaching assistants in the classroom.
 - Additional support from Gap placement students throughout the school
- Small Group/ individual target intervention – Elite, early literacy skills and phonics
 - Specialist teacher for Specific Learning needs - Assessment and teaching
 - 1:1 reading support
 - Music opportunities in Year 3 and Year 4 – Recorders and Djembe drums
- Choir and singing ½ hour each week specialist teacher via BYMT all classes on a rolling programme.
 - Small group music lessons
 - Consultancy / training in early reading support, phonics and spelling
- Extension and boost lessons after school in Literacy and Mathematics and interest clubs
- To provide training, guidance and structure to enable pupils to challenge, reflect and self-assess, through the organisation and structure of lesson, the focus marking and pupil response to work.

Curriculum Focus for PPG Spending 2014/15

- To continue to attain 100% Level 4 in English and Mathematics at the end of KS2, with never less than a third of pupils attaining higher (Level 5+)
- To provide support for pupils within expected age related attainment to be awarded above average level /aps points for attainment. All pupils' support programmes are in place to increase the percentage of pupils attaining more than expected levels of progress over time.
- Challenge within the classroom; to enable pupils to pitch their learning through the learning opportunities planned by the class teacher. At KS1 this is through the selection of activities within a colour band and at KS2 through activities requiring self-selection.
- Increasing wider opportunities for pupils to develop interest, breadth and experience within the extended opportunities programme such as after school clubs, trips and music lessons

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