

Welcome to Year 2

2017-2018



Start Of The Day

- The main pedestrian gates are opened at **8:30am**.
- All doors into school open at **8:40am**. All doors close at **8:50am**.
- If your child is going to be absent from school, please inform the school office by **9:30am**.
- Any planned absences e.g. appointments need to be in writing.

Registration

- The register will be taken at 8:50am.
- If you arrive after this time please enter through the main door, your children will then be marked as late in the register.

Early morning work is planned each morning to support, consolidate and extend the curriculum. Children really benefit from this start to the day and valuable learning time is lost if they are not in school.

P.E.

- Year 2 have P.E. twice weekly.
- P.E kits should be in school everyday.
(Spare socks are very useful to have!)
- Verrucas. Please send in a letter to explain that your child will need to keep their shoes on during dance/gymnastics.

Name, name, name everything!

- Please name all school uniform, P.E kits, plimsolls, packed lunch boxes and school bags.
- We do try to encourage children to take responsibility for their belongings and it is much easier when everything is named.

What do we learn in Year 2?

Subject	Autumn Term	Spring Term	Summer Term
English	Stories from familiar settings Poetry Traditional Stories Recounts	Instruction Writing Explanation Texts Poetry Stories by the same author	Extended Stories Information Texts Poetry Non-chronological reports
Maths	Place value Comparing and ordering numbers Addition and subtraction Multiplication and division Using money 2D and 3D shapes. Data Handling Problem Solving Measurement Time Fractions	Place value Comparing and ordering numbers Addition and subtraction Multiplication and division Using money 2D and 3D shapes. Data Handling Problem Solving Measurement Time Fractions	Place value Comparing and ordering numbers Addition and subtraction Multiplication and division Using money 2D and 3D shapes. Data Handling Problem Solving Measurement Time Fractions
Science	Living Things and their Habitats	Animals, including humans Uses of everyday materials	Plants
Computing	Creating Pictures	Coding	Using databases
Art & Design	Picture This!	Comparing Artist's work	Using photographs
Design & Technology	Sewing	Understanding where food comes from	Cooking and nutrition
Geography	Locating Places Around the world	An Island Home	Comparing Localities
History	Famous People	The Great Fire of London	Seaside Holidays in the past
Music	Sounds and rhythms Using pulse and rhythm.	Exploring Pitch Beat and Rhythm	Exploring instruments and symbols Tempo and Dynamics
PE	Games Gymnastics Dance	Games Gymnastics Dance	Games Gymnastics Dance
PSHE	New Beginnings Getting on and Falling Out	Good to be me Looking After Ourselves	Going For Goals Good To Be Me
RE	Harvest Special Books	Multi-Cultural Stories Easter	Growing up and moving on Special Times

Homework Time!

- Year 2 homework will begin at the end of next week.
- Homework is designed to support and consolidate the learning in class with a focus on basic skills. Tasks may sometimes be repetitive or timed and this is to increase pace and embed learning.
- Presentation of homework should mirror the expectations of presentation for class work.
 - Monday- Maths homework. Due in Wednesday.
 - Wednesday- English/Topic homework. Due in the following Monday.
- 15 minutes for a task, reasonably independently. Please write a note of any struggles, queries etc.
- Spelling will not be tested weekly. Instead, we will be looking at how the children apply their spelling knowledge in their work.

Reading

- The children will be heard to read individually in class at least once a week. Please try to read with your child every night, even if it isn't the whole book.
- Children of all ages enjoy being read to and this is beneficial in developing their comprehension skills.
- Books that need to be changed will be changed on a Monday, Wednesday and a Friday.
- Please make sure reading books are in school every day.

E-Safety

- Technology plays an important role in the lives of our children. They need training and support so that they understand how to use this technology safely.
- At school, Internet use is filtered and monitored and we talk to them about staying safe. The school follows an E-Safety Curriculum following the guidance given by CEOP (Child Exploitation and Online Protection)
 - https://www.thinkuknow.co.uk/5_7/fun/

How should we behave?

- We celebrate good behaviour and reward children staying on dark green cards.
- In Year 2 we work as a team to earn class points.



Thank You for listening!

Thank you very much for all coming, we hope that it has been useful.

We hope the children are looking forward to the coming year as much as we are.

Any questions?