

FARNBOROUGH PRIMARY SCHOOL Farnborough Hill, Farnborough, Orpington, Kent BR6 7EQ Telephone 01689 853295 Fax 01689 889286 Email: admin.office@farnborough.bromley.sch.uk Website: www.farnboroughprimary.co.uk Miss A James BA PGCE Head Teacher Mrs C Browne B.Ed Hons Head of School

Thursday 28th September 2017

Dear Parents/Carers,

There is always so much going on at the start of term, therefore I am writing to inform you of some more events and updates happening at school.

Cheese and Wine Event and Scoot and Skate.

Last Wednesday evening the PTA organised a Cheese and Wine event for parents and this Wednesday, the Scoot and Skate for children. These were my first PTA events and I have to say that I was so impressed with the dedication of the PTA and by the organisation of the events. Everything that they do for the school community is very much appreciated by the staff and the children, so a huge thank you to them for organising the events. We look forward to all of the future fun activities that they have planned throughout the rest of the academic year in order to benefit our children and school community.

Harvest Festival

At Farnborough this year we are celebrating 'Harvest Around the World' on **Friday 13th October**. As part of being a school that supports the Bromley Borough Foodbank we have been nominated as 'A Drinks School'

Please could you donate drinks such as small plastic bottles of squash, fruit juice, tea, coffee, hot chocolate and long life milk etc. Donations can be brought in from Monday 9th October and given to their class teacher.

Black History Month – focus 'People that have changed the world'

As many of you are aware October is National Black History Month. Whilst we focus on many cultures, religions and nationalities and celebrate all contributions from all walks of life throughout the year in our curriculum; this is a month whereby we focus on amazing people from the past and present that have made a significant difference to the world in which we now live. As a school we have chosen to celebrate 'People that have changed the world'. This will be focused on in assemblies, lesson time and homework tasks.

Parents' Evening and Target Sheets

On the 18th and 19th October we will be holding our first parents' evening of the year. This is our opportunity to share with you how your children have settled into their new classes and set some initial targets that you can work on with your children at home. This is also your chance to ask any questions or raise any concerns that you may have. As well as sharing your child's next steps, we will also be showing you some of the work that your child has been doing since the start of term.



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To support us in setting targets that will be tracked throughout the school year and enabling you to know the end of year expectations for your child our target sheets will follow a different format from previous years. This year for the areas of Reading, Writing and Maths the main end of year outcomes will be written on your child's target sheet. We will highlight and discuss with you the main areas of focus for your child and revisit these in their school work, marking, homework and at the next parents' evening in March. At this time of the academic year most children will not have achieved most of the objectives as

ry sch	FARNBOROUGH PRIMARY SCHOOL		Year 1 Autumn Term	
Readin	g Targets		Effort	
	eading - I can use my knowledge of phonic rules to read	and spell words.	2.1011	
I can rea	ad new words accurately by blending sounds and using n	ny knowledge of phonic r	ules.	
I can read words that are common exceptions to phonic rules and identify unusual pairs of letters and				
sounds in these words.				
I can read contractions and I understand that the apostrophe represents the missing letter/s.				
I can accurately read books aloud when the words follow the phonic rules I have been taught.				
Comprehension -I can retell and explain the features of a well-known stories, fairy tales and traditional				
tales.				
I can check that a text makes sense as I read, and correct any errors in my reading.				
I can infer meanings from what characters say and do. I can discuss books that have been read to me and listen to other people's opinions about them.				
I can discuss the importance of a book's title and events.				
I can appreciate rhymes and poetry, and recite some by heart.				
I can explain my understanding of books that have been read to me.				
	Reading Level of Attainment			
Writing	Targets		Effort	
Handwriting – I have started to write lower case letters in the same direction and shape				
Composition – I can compose a sentence out loud before writing it.				
I can join sentences together to form narratives.				
I can explain out loud what I am going to write about.				
I can read back over my writing to check it makes sense.				
I can name the letters of the alphabet in order.				
I can discuss what I have written with other people.				
Grammar – I can leave spaces between words when I write				
I can us	e the word 'and' to join words and clauses together	· · · · · · · · · · · · · · · · · · ·		
I have started to use capital letters, full stops, questions marks and exclamation marks to				

This is an example of what the Target Sheet will look like this year. Anything highlighted in amber will be a target for your child. This does not mean that they will not need to focus on the other areas, but just the most pertinent to your child at this time of the year. You will see this sheet again in March where hopefully your child will have achieved the targets set and be set new targets from the same attainment statements.

they have not yet been taught. The aim will be that by the end of the year most children will be 'Working At' if they have achieved every statement and can also use and apply these objectives in any given context. For some children they will exceed these expectations and for others they may not.

These targets are not intended to provide any family with additional pressure but merely information that may help you in understanding what your child is learning at school and what they are aiming towards. All children are valued for their individual achievements in all areas of the curriculum but we also feel that the knowledge of what your child is learning is very helpful in supporting them in a way that suits the needs of all children.

My Maths

As a school we have bought into a maths computer program called MyMaths. MyMaths is an interactive online teaching and homework program written by experienced teachers for the new National Curriculum. There are interactive lessons that are paired with online homework. We are going to be introducing the program to the children over the coming weeks and will be demonstrating it to parents at the Parents' Evening in October in the ICT suite.



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We will be launching MyMaths as a homework tool after October Half-Term.

The benefits of MyMaths are:

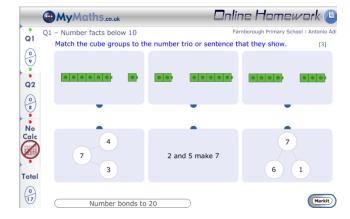
- It develops children's skills, confidence and fluency in maths through lessons, homework tasks, and games
- It is perfect to use from age 5 upwards.
- It provides an important consolidating link between school and home, with access so parents can review their child's progress
- Homework can be tracked and assessed by teachers easily
- o Immediate marking and feedback of homework for children and parents/carers

@M	yMaths.co.uk	5	More addition and subtraction	
1	Solve the p you wish.	problems in you	ur head. You may use any strategy	1
3	85,478 +	200 =	65,726 + 4,000 =	3
5 6 7	92,149 +	- 51 =	82,695 + 405 =	5
8	74,639 +	- 59 =	80,000 + 216 =	8
10			Markit	10

Lessons

When the children are set their maths homework which links directly to mathematical concepts taught that week, they will have access to a reminder lesson and supportive activities.

Online Homework



When the children feel ready to complete their homework task, they can then complete their weekly homework. MyMaths marks the homework and leaves a record for the class teacher to show them how much progress the child has made.



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Worskhops

The following workshops will take place for parents during this term:

Phonics – this will be led by Miss Palmer and Mrs Browne and will be held in the hall straight after the reception parents 'meet the teacher' talk at 9.40am on **Wednesday 4 October.** All parents and carers are welcome to join us. We will be showing how children are taught to read through the use of phonics as well as discussing other strategies and how you can support your child at home.

Grammar for Years 3 and 4 – this will be led by Mrs Saunders and Mrs Browne and held in the hall on **Tuesday 14 November** from 9 until 10am.

Grammar for Years 5 and 6 - this will be led by Mrs Saunders and Mrs Browne and held in the hall on **Tuesday 28 November** from 9 until 10am.

We will be discussing what the current expectations are in grammar for children in key stage two and the importance of applying it into their work. This will help you to understand some of the terminology in the target sheets.

Maths

Mrs Ashley and Miss James will be running maths workshops. We will confirm these dates with you next week.

Parking

Please can we remind you not to park across the drives of local residents when dropping off and collecting your children. Thank you for your continued support regarding this matter.

Children in Need

On Friday 17th November, we will be supporting Children in Need day by holding a 'Spotacular' mufty day. The children will be able to wear their own 'spotty' themed clothes. We would very much appreciate it if the children could bring in a contribution of your choice on the day, which will of course go towards the many worthwhile and humbling charities and organisations that Children in Need support.

Christmas Lunch Day and Christmas Jumper Day

This year our school Christmas Lunch is on **Monday 11th December**. Mrs. Pugh will send out the menu and payment details nearer to the big day.

In addition to our Christmas Lunch on this day, this will also be our school Christmas Jumper Day where all the staff and children will be allowed to wear their favourite seasonal jumper.

Thank you all again for your continued support.

Angela James and The Farnborough Team



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